DOCUMENT RESUME

ED 153 759 95 RC 010 460

TITLE Educating the Teacher for Rural Areas: A Selected Topics Bibliography of ERIC Documents.

INSTITUTION New Mexico State Univ., University Park. ERIC Clearinghouse on Rural Education and Small Schools.

SPONS AGENCY National Inst. of Education (DHEW), Washington, D.C.

PUB DATE Jul 77

CONTRACT 400-78-0023

NOTE 120p.; Best copy available

EDRS PRICE MF-$0.83 HC-$6.01 Plus Postage.

DESCRIPTORS Abstracts; *Annotated Bibliographies; Curriculum Development; Educational Improvement; Educational Innovation; Educational Needs; Educational Research; Ethnic Groups; Foreign Countries; *Inservice Teacher Education; Periodicals; *Program Descriptions; Program Evaluation; *Resource Materials; *Rural Areas; Rural Development; *Teacher Education

ABSTRACT

The bibliography is a comprehensive guide to resource materials, research findings, and developments related to teachers in rural areas. It is drawn from "Resources in Education" (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education, and from "Current Index to Journals in Education" (CIJE), a monthly index drawing from more than 700 journals, quarterlies, annuals, and yearbooks. Of the 167 citations, almost all are from the sixties and seventies; they are listed numerically according to their ERIC accession numbers. All RIE citations include document resumes; CIJE citations contain brief notations only when the article is not adequately described by title, descriptors, or identifiers. This bibliography of ERIC documents is intended as an aid for school administrators, teachers, researchers, informational specialists, professional organizations, and students. There is a key to citations that explains all abbreviations used, an explanation of ERIC descriptive terms, and a list of all ERIC Clearinghouses, addresses, and scope areas. (RS)

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Educating the Teacher for Rural Areas:
A Selected Topics Bibliography
of ERIC Documents

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NATIONAL INSTITUTE OF EDUCATION

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July 1977

ERIC Clearinghouse on Rural Education
and Small Schools
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003

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RC010460

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

New Mexico State University
Las Cruces, New Mexico 88003

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July 1977

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The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

To achieve this purpose, the ERIC system processes documents for announcement in Resources in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which draws from over seven hundred journals, quarterlies, annuals, and yearbooks.

There are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public. A list containing the locations of these standing orders may be obtained from ERIC Processing and Reference Facility, 4833 Rugby Avenue, Suite 303, Bethesda, Maryland 20014.

Each of the ERIC network of clearinghouses has a particular area or scope of education. It is the responsibility of this Clearinghouse, the Clearinghouse on Rural Education and Small Schools (CRESS), to gather materials related to rural education, small schools, the American Indian, the Mexican American, the migrant and outdoor education and to input these materials into the national ERIC system. For information concerning other individual Clearinghouses and their respective scopes, consult the list at the back of this publication.

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About the Bibliography

Scope and Sources

This bibliography provides a comprehensive guide to resource material, research findings, and developments related to teachers in the rural areas. This is a Selected Topics Bibliography which is issued to cover a particular subject; it is not to be confused with the bibliographies issued annually covering the six scope areas of ERIC/CRESS. The bibliography is drawn from issues of Resources in Education and the Current Index to Journals in Education.

ERIC Descriptive Terms

Two types of descriptive terms are used for RIE and CIJE: descriptors and identifiers. Descriptors are technically meaningful words or phrases contained in the Thesaurus of ERIC Descriptors. They are used to characterize, to index, and to retrieve documents.

Proper names of persons, geographical locations, trade names, and so on may also be important in describing a document. These terms, called identifiers are included with citations for descriptive purposes, but they are not to be found in the Thesaurus.

Organization of the Bibliography

Each citation in the bibliography is headed by an ERIC accession number. Entries from RIE are assigned an ED number; those from CIJE are assigned an EJ number. Both RIE and CIJE citations appear in numerical order according to the accession number. Please note that the citations proceed from the most recent to the oldest in that order, and the citation numbers, consequently, go down rather than up.

Resources in Education Citations

RIE abstracts contain subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title, source(s), date of publication, ERIC

Document Reproduction Service (EDRS) prices or an alternate availability and the abstract. If the reader finds a citation of particular interest, he may obtain a microfiche or hard copy reproduction of the document from ERIC Document Reproduction Service.

Current Index to Journals in Education Citations

CIJE abstracts are prepared differently than RIE abstracts. They have brief notations rather than the lengthier RIE abstracts and these notations are only provided when it is thought the article cannot be adequately described by a combination of major and minor descriptors, identifiers and information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages. CIJE entries are not available from ERIC Document Reproduction Service; therefore, the reader is encouraged to take advantage of his local library in locating the journal he wishes to use.

Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to:

ERIC/CRESS Acquisitions
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003

CITATIONS

Key to Citations

AN = Accession number -identification number sequentially assigned to documents and/or journal articles as they are processed
CHAN = Clearinghouse Accession Number
TI = Title
AU = Authors
OS = Organizational Source
SO = Source (as from a journal)
PD = Publication Date
NO = Number of Pages and Notes
IS = Issue of RIE or CIJE in which citation appears
PR = EDRS Price
AV = Alternate Availability
SPO = Sponsoring Agency
CG = NIE or USOE Contract/grant number under which research was done
BN = Bureau Number (report number given by originator)
DT = Document Type
IT = Index Terms - descriptors which characterize content
ST = Supplementary Terms - identifiers not found in Thesaurus of ERIC Descriptors
AB = Abstract
() = Abstractor's initials always placed at end of abstract

SAMPLE ABSTRACT

AN - EJ120510
CHAN - CE503277
TI - PAKISTAN; THE ROLE OF THE AGRICULTURAL UNIVERSITY IN PROMOTING ADULT LITERACY
AU - HUSSAIN, CHULAM
SO - LITERACY WORK; 4; 4; 69-82
PD - APR/JUN 75
IS - CIJE75
IT - *ADULT LITERACY: *RURAL EDUCATION: *AGRICULTURAL COLLEGES
IT - *DEVELOPING NATIONS; *AGRICULTURAL EDUCATION
IT - ADULT BASIC EDUCATION; TEACHER EDUCATION; PROGRAM DESCRIPTIONS
IT - WOMENS EDUCATION; READING MATERIALS
ST - *PAKISTAN; AGRICULTURAL UNIVERSITIES
AB - THE ARTICLE REVIEWS NEW APPROACHES TO DEVELOP AND ORGANIZE ADULT LITERACY PROGRAMS FOR THE RURAL POPULATION. THE ENTIRE PROGRAM OF TEACHING COVERED NEO-LITERATES, FUNCTIONAL LITERACY, AND VOCATIONAL TRAINING, CURRICULUM DEVELOPMENT, TEACHER TRAINING READING MATERIALS, AND EDUCATION OF RURAL WOMEN ARE DISCUSSED. (JB)

AN - ED133090
CHAN- RC000592
TI - COLORADO WESTERN STATES SMALL SCHOOLS PROJECT. ANNUAL REPORT, JULY 1, 1962-JUNE 30, 1963.
AU - NACHTIGAL, PAUL M
OS - COLORADO WESTERN STATES SMALL SCHOOLS PROJECT, DENVER.
PD - S[illegible] 63
NO - 176P.; FOR RELATED DOCUMENT, SEE ED 011 791
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$10.03 PLUS POSTAGE.
DT - Y
IT - ANNUAL REPORTS; CONFERENCES; *EDUCATIONAL ALTERNATIVES
IT - INDEPENDENT STUDY; INSTRUCTIONAL MATERIALS; LANGUAGE ARTS
IT - MATHEMATICS; *PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION
IT - *RURAL AREAS; *SMALL SCHOOLS; TEACHER EDUCATION
IT - TELEPHONE INSTRUCTION; UNGRADED PROGRAMS; WORKSHOPS
ST - *COLORADO; *WESTERN STATES SMALL SCHOOLS PRO
AB - AT THE TIME OF THIS REPORT, THE WESTERN STATES SMALL SCHOOLS PROJECT (WSSSP) HAD COMPLETED ONE FULL YEAR OF OPERATION (1962-63) IN THE SCHOOLS OF ARIZONA, COLORADO, NEW MEXICO, NEVADA, AND UTAH. MAJOR WSSSP OBJECTIVES ARE IDENTIFIED AS: DEVELOPING UNGRADED PROGRAMS (K-12); DEVELOPING APPROPRIATE USES OF PROGRAMMED MATERIALS; PROVIDING TEACHER PREPARATION FOR SMALL SCHOOLS AND RURAL LIVING; AND DEVELOPING APPROACHES TO SCHOOL BOARD MEMBERS' ORIENTATION TO THE EDUCATION PROBLEMS OF RURAL AMERICA. USING A CASE STUDY APPROACH TO THE EVALUATION OF THE TOTAL PROJECT, DATA COLLECTED AT THE BEGINNING OF THE PROJECT AND AGAIN AT ITS COMPLETION ARE TO BE ANALYZED IN TERMS OF OBSERVABLE CHANGES RESULTING FROM PROJECT ACTIVITIES IN EACH PARTICIPATING SCHOOL. AMONG THE ACTIVITIES CITED IN THIS COLORADO REPORT ARE: ADVISORY MEETINGS; REGIONAL WORKSHOPS; A SUPERINTENDENT'S CONFERENCE; A SCHEDULING CONFERENCE; AN AMPLIFIED TELEPHONE PROJECT; AND AN ANNUAL SUMMER WORKSHOP. ALSO, THIS REPORT CONTAINS THE NAMES OF ADMINISTRATORS, TEACHERS, AND A SHORT DESCRIPTION OF WSSSP PROPOSALS. REPORTS ARE PRESENTED FOR PROJECT ACTIVITIES WHICH HAVE PROGRESSED FAR ENOUGH TO HAVE SOME SIGNIFICANT FINDINGS RE: THE UTILIZATION OF PROGRAMMED TYPE MATERIALS IN ENGLISH; A GENERAL MUSIC CLASS; INDEPENDENT STUDY IN SCIENCE; INDIVIDUALIZED INSTRUCTION IN MATHEMATICS AND LANGUAGE; AND THE TELEPHONE METHOD OF TEACHING IN A NON-GRADED SCHOOL. (JC)

AN - ED131996
CHAN- RC009596
TI - PREPARING TEACHERS OF MEXICAN AMERICANS: A SOCIOCULTURAL AND POLITICAL ISSUE.
AU - ARCINIEGA, TOMAS A.
OS - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.
PD - JAN 77
NO - 38P.
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.

AV - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-042, $3.00)
SPO - NATIONAL INST. OF EDUCATION (DHEW) WASHINGTON, D.C.
CG - 400-75-0025
DT - K
IT - CULTURAL EDUCATION; CURRICULUM DEVELOPMENT
IT - EDUCATIONAL ACCOUNTABILITY; *EDUCATIONAL IMPROVEMENT
IT - *EDUCATIONAL OPPORTUNITIES; *EQUAL EDUCATION; HIGHER EDUCATION
IT - *MEXICAN AMERICANS; PERFORMANCE BASED TEACHER EDUCATION
IT - POLITICAL ISSUES; SOCIAL INFLUENCES; STATE OF THE ART REVIEWS
IT - *TEACHER EDUCATION; *TEACHER PROGRAMS; TEACHING MODELS
AB - ONE OF THE PRINCIPAL OBSTACLES TO EQUALIZING EDUCATIONAL OPPORTUNITIES IN THE PUBLIC SCHOOLS HAS BEEN THE DIFFICULTY IN ACHIEVING CONSENSUS AMONG EDUCATIONAL LEADERS ON WHAT IS MEANT BY "EQUAL EDUCATIONAL OPPORTUNITY". THIS SHORTCOMING IS CRITICAL BECAUSE HOW ONE DEFINES EQUALITY DETERMINES AND SHAPES THE APPROACHES USED TO ATTACK THE PROBLEMS PERCEIVED IN THE SYSTEM. THE FEW ACTUAL CHANGES AND REFORMS THAT HAVE BEEN BROUGHT ABOUT IN THE EDUCATION OF MINORITIES HAVE RESULTED FROM COURT IMPOSED MANDATES. EDUCATION HAS FAILED TO RESPOND MORE EFFECTIVELY TO THE NEEDS OF MINORITIES BECAUSE OF ITS INSISTENCE ON CONTINUING OLD VALUE ASSUMPTIONS ABOUT THE NATURE OF MINORITY CULTURES. A BASIC UNWILLINGNESS TO INSTITUTE MAJOR CHANGES, AND THE FLAT REFUSAL OF SCHOOLS AND UNIVERSITIES TO COLLABORATE AND INVOLVE IN A MEANINGFUL WAY THE ETHNIC COMMUNITIES. TEACHER EDUCATORS NEED TO BEGIN FACING THE REALITY THAT THE FOCUS OF CURRENT REFORM EFFORTS HAS TO BE THE SCHOOLS AND UNIVERSITIES. THIS MONOGRAPH FOCUSES ON THE IMPLICATIONS OF THIS IMPERATIVE FOR TEACHER PREPARATION PROGRAMS WHICH PURPORT TO SERVE THE NEEDS OF MEXICAN AMERICANS. THE MONOGRAPH ADDRESSES: (1) THE PROBLEMS AND ISSUES IN EQUALIZING EDUCATIONAL OPPORTUNITIES IN THIS COUNTRY; (2) THE STATE OF THE ART IN PREPARING TEACHERS OF MEXICAN AMERICANS; AND (3) THE NEED FOR CHANGE AND AN ALTERNATIVE MODEL. (AUTHOR/NQ)

AN - ED129753
CHAN- SP010468
TI - TEACHER EDUCATION AND CURRICULUM FOR DEVELOPMENT. REPORT OF A REGIONAL PLANNING WORKSHOP (QUEZON CITY, PHILIPPINES, MAY 19-31, 1975).
OS - PHILIPPINES UNIV., QUEZON CITY. ASIAN INST. FOR TEACHER EDUCATORS.
OS - UNITED NATIONS EDUCATIONAL, SCIENTIFIC, AND CULTURAL ORGANIZATION, BANGKOK (THAILAND). REGIONAL OFFICE FOR EDUCATION IN ASIA.
PD - MAY 75
NO - 67P.
IS - RIE77FEB
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - UNESCO REGIONAL OFFICE FOR EDUCATION IN ASIA, DARAKARN BUILDING, 920 SUKHUMVIT ROAD, P.O. BOX 1425, BANGKOK, THAILAND ($3.75)
DT - R
IT - *CURRICULUM DESIGN; CURRICULUM DEVELOPMENT; *DEVELOPING NATIONS
IT - DEVELOPMENT; EDUCATIONAL INNOVATION; FOREIGN COUNTRIES
IT - HEALTH EDUCATION; LEARNING MODULES; NUTRITION; *REGIONAL PLANNING

IT - RURAL DEVELOPMENT; *SKILL DEVELOPMENT; *TEACHER EDUCATION
IT - *TEACHER EDUCATION CURRICULUM
ST - *ASIA
AB - THE REGIONAL PLANNING WORKSHOP ON TEACHER EDUCATION AND CURRICULUM FOR DEVELOPMENT HAD AS ITS AIM THE PREPARATION OF GUIDELINES FOR: 1) THE DEVELOPMENT OF MODULES FOR CURRICULUM DESIGNERS WITH REFERENCE TO CURRICULUM FOR DEVELOPMENT; 2) THE DEVELOPMENT OF MODULES FOR SELECTED ELEMENTS OF THE CORE CURRICULUM OF TEACHER EDUCATION; AND 3) SUB-REGIONAL TRAINING PROGRAMS. THE CENTRAL THEME OF THE WORKSHOP WAS CONSIDERATION OF CURRICULUM AND TEACHER EDUCATION IN RELATION TO NATIONAL EFFORTS FOR DEVELOPMENT, PARTICULARLY IN THE AREAS OF HEALTH AND NUTRITION, EMPLOYABLE SKILLS, AND RURAL TRANSFORMATION. THE PRESENTATIONS INCLUDE: COUNTRY REPORTS ON NEW EDUCATIONAL PROGRAMS AND PLANS AT THE BASIC LEVEL OF EDUCATION; IDENTIFICATION OF MAIN THRUST OF EDUCATIONAL INNOVATION AND STRATEGIES OF IMPLEMENTATION IN THE ASIAN COUNTRIES; CURRICULUM DEVELOPMENT WITH GUIDELINES FOR THE CURRICULUM DESIGNER; TEACHER EDUCATION, WITH GUIDELINES FOR TEACHER EDUCATORS FOR DEVELOPING MODULES; AND GUIDELINES FOR WORKSHOPS FOR CURRICULUM DESIGNERS AND TEACHER EDUCATION. (JMF)

AN - ED129751
CHAN- SP010466
TI - ALTERNATIVE STRUCTURES AND METHODS IN TEACHER EDUCATION. REPORT OF A TECHNICAL WORKING GROUP (KATHMANDU, NEPAL, OCTOBER 21-30, 1975).
OS - PHILIPPINES UNIV., QUEZON CITY. ASIAN INST. FOR TEACHER EDUCATORS.
OS - UNITED NATIONS EDUCATIONAL, SCIENTIFIC, AND CULTURAL ORGANIZATION, BANGKOK (THAILAND). REGIONAL OFFICE FOR EDUCATION IN ASIA.
PD - 75
NO - 91P.
IS - RIE77FEB
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - UNESCO REGIONAL OFFICE FOR EDUCATION IN ASIA, 920 SUKHUMVIT ROAD, BANGKOK, THAILAND ($7.20)
DT - R
IT - *CASE STUDIES; CHANGE AGENTS; *DEVELOPING NATIONS; DEVELOPMENT
IT - EDUCATIONAL INNOVATION; *EDUCATIONAL METHODS; FOREIGN COUNTRIES
IT - INSTITUTES (TRAINING PROGRAMS); METHODS COURSES
IT - *REGIONAL PLANNING; RURAL DEVELOPMENT; *TEACHER EDUCATION
IT - TEACHER EDUCATION CURRICULUM; *TEACHER PROGRAMS
ST - *ASIA
AB - THE TECHNICAL WORKING GROUP MEETING ON ALTERNATIVE STRUCTURES AND METHODS IN TEACHER EDUCATION MET TO: 1) EXAMINE CASE STUDIES PREPARED ON ALTERNATIVE STRUCTURES AND METHODS IN TEACHER EDUCATION AND OTHER RELEVANT MATERIALS; 2) PREPARE MODELS OF ALTERNATIVE STRUCTURES AND METHODS IN TEACHER TRAINING; AND 3) MAKE SUGGESTIONS ON FIELD-TESTING OF MODELS AND FURTHER COOPERATIVE ACTION ON THIS PROJECT BY THE PARTICIPATING MEMBER STATES. THE CENTRAL THEME OF THE MEETING WAS TO HIGHLIGHT SOME INNOVATIVE APPROACHES MADE AS AN ALTERNATIVE STRUCTURE AND METHOD

IN THE AREA OF TEACHER EDUCATION BY THE DIFFERENT MEMBER STATES AND HELP THEM TO SHARE EXPERIENCES IN IMPLEMENTING THESE INNOVATIONS INDIGENOUS TO THEIR OWN NEEDS. THE SPECIFIC PARTS OF THE MEETINGS WERE: 1) PPESENTATION, ANALYSIS, AND SYNTHESIS OF INNOVATIVE PROJECTS IN TEACHER EDUCATION, INCLUDING CASE STUDIES OF STRUCTURAL AND METHODOLOGICAL ALTERNATIVES: 2) SUGGESTED MODELS AND INTER-COUNTRY COOPERATION FOR APPLICATION AND FIELD TESTING OF MODELS. (AUTHOR/JMF)

AN - ED129521
CHAN- RC009482
TI - EVALUATION OF OUTWARD BOUND TEACHERS' PRACTICA (D-T3, C-36T, C-39T, SUMMER 1969).
AU - HAWKES, GLENN; AND OTHERS
OS - OUTWARD BOUND, INC., GREENWICH, CONN.
PD - MAR 70
NO - 51P.
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV - OUTWARD BOUND, INC., 165 WEST PUTNAM AVENUE, GREENWICH, CONNECTICUT 06830 ($1.00)
DT - R
IT - ACADEMIC EDUCATION; DECISION MAKING; *GROUP DYNAMICS
IT - *INDIVIDUAL DEVELOPMENT; LEARNING PROCESSES; MIGRANT WORKERS
IT - *OUTDOOR EDUCATION; *PROGRAM EVALUATION; RURAL AREAS
IT - SENSITIVITY TRAINING; SKILL DEVELOPMENT
IT - STUDENT TEACHER RELATIONSHIP; *TEACHER EDUCATION; URBAN AREAS
ST - COLORADO; DARTMOUTH COLLEGE; *EXPERIENTIAL LEARNING
ST - *OUTWARD BOUND
AB - THE PERSONAL AND PROFESSIONAL IMPACT OF TWO OUTWARD BOUND (OB) TEACHER'S PRACTICA (23-DAY COURSES INCLUDING GROUP AND SOLO WILDERNESS SURVIVAL, 3-DAY URBAN GHETTO, MIGRANT FAMILY EXPOSURE, AND ACADEMIC COMPONENTS) WERE EVALUATED BY A 5-MEMBER TEAM WHO ANALYZED POST-EXPERIENCE DATA DERIVED FROM PERSONAL INTERVIEWS (N=34); MAILED QUESTIONNAIRES (N=34); TAPES OF DEBRIEFING SESSIONS; TEACHER'S JOURNALS; AND FINAL PAPERS SUBMITTED BY THE PARTICIPANTS. A TOTAL OF 12 NATIONAL AND LOCAL OB STAFF MEMBERS WERE ALSO INTERVIEWED. GENERALLY, RESULTS INDICATED SIGNIFICANT CHANGES IN TEACHER BEHAVIOR (GREATER STUDENT SENSITIVITY, GREATER CONCERN FOR STUDENT NEEDS, AND LESS CONCERN FOR TRADITIONAL SCHOOL RITUALS AND CODES), BUT IT WAS RECOMMENDED THAT PROGRAM IMPROVEMENT COULD BE MADE VIA: GOAL CLARIFICATION; GREATER EMPHASIS ON THE RELEVANCE OF OB EXPERIENCES TO CLASSROOM TEACHING; GREATER OB STAFF SENSITIVITY TO THE NATURE OF TEACHERS; AN ACADEMIC COMPONENT THAT WAS MORE EXPERIENTIAL THAN THEORETICAL; A PREPARATORY READING LIST; LESS EMPHASIS UPON THE "PEAK EXPERIENCE" OF THE SOLO COMPONENT; INCLUSION OF THE HIGHLY SUCCESSFUL URBAN COMPONENT IN THE DARTMOUTH PROGRAM; GOAL CLARIFICATION OF THE MIGRANT COMPONENT FOR BOTH MIGRANT FAMILIES AND PARTICIPANTS; INCLUSION OF MORE SKILL TRAINING; RELOCATION OF THE DARTMOUTH COURSE TO A LESS INHABITED AREA; SUPPORTIVE FOLLOW-UP EFFORTS; MORE GROUP DECISION MAKING; ETC. (JC)

AN - ED128152
CHAN- RC009466
TI - THE DEVELOPMENT OF EDUCATION IN THE POLISH PEOPLE'S REPUBLIC, 1973-1975. A REPORT FOR THE INTERNATIONAL BUREAU OF EDUCATION -- UNESCO.
AU - SZYMANSKI, MIROSLAW
OS - MINISTRY OF EDUCATION, WARSAW (POLAND).
PD - 75
NO - 37P.; PAPER DISTRIBUTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976). NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE OF ORIGINAL DOCUMENT
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO - INTERNATIONAL BUREAU OF EDUCATION, GENEVA (SWITZERLAND).
DT - R
IT - ADULT EDUCATION; *CHANGE STRATEGIES; *EDUCATIONAL DEVELOPMENT
IT - EDUCATIONAL FINANCE; EDUCATIONAL HISTORY; EDUCATIONAL LEGISLATION
IT - EDUCATIONAL PLANNING; EDUCATIONAL RESEARCH
IT - *ELEMENTARY SECONDARY EDUCATION; HIGHER EDUCATION; MANAGEMENT
IT - PRESCHOOL EDUCATION; *RURAL YOUTH; *SCHOOL ORGANIZATION
IT - TABLES (DATA); TEACHER EDUCATION; VOCATIONAL EDUCATION
ST - *POLAND; *WORLD CONGRESS OF RURAL SOCIOLOGY
AB - PRESENTING BOTH NARRATIVE AND TABULAR DATA, THIS DOCUMENT EMPHASIZES RECENT (1973-75) IMPROVEMENTS IN POLAND'S EDUCATIONAL PROGRAMS, POLICIES, AND LEGISLATION. SPECIFICALLY, THIS PAPER ADDRESSES: (1) EDUCATIONAL DEVELOPMENT DURING THE 30 YEARS OF THE POLISH PEOPLE'S REPUBLIC (AN HISTORICAL COMPARISON EMPHASIZING POST-WAR EDUCATIONAL OPPORTUNITIES WHICH HAVE SERVED TO EQUALIZE RURAL-URBAN AND CLASS DIFFERENCES AND PROMOTE THE SOCIOECONOMIC AND CULTURAL PROGRESS OF THE COUNTRY); (2) MAIN CHANGES IN THE SCHOOL ORGANIZATION (POPULARIZATION OF PRESCHOOL EDUCATION; UNIVERSAL SECONDARY EDUCATION IN 10-YEAR SCHOOLS VIA UNIFORM CURRICULA; ORGANIZATION OF VOCATIONAL SCHOOLS AND CENTERS OF PERMANENT EDUCATION; PREPARATION OF 10-YEAR GRADUATES IN 2-YEAR SCHOOLS WITH SPECIALIZED SECTIONS; HIGHER EDUCATION ADMISSION VIA 2 YEARS OF SPECIALIZED SCHOOL, VOCATIONAL SCHOOL, OUTSTANDING SKILLS IN SCHOOL OLYMPICS OR NATIONAL COMPETITIONS, OR GRADUATION FROM THE 10-YEAR SCHOOL PLUS 2 YEARS OF EXEMPLARY WORK OR MILITARY SERVICE; AND SCHOOL PROGRAM CONTINUITY); (3) THE DEVELOPMENT OF THE EDUCATIONAL SYSTEM (PRESCHOOL EDUCATION, PRIMARY SCHOOLS, SECONDARY GENERAL SCHOOLS, VOCATIONAL EDUCATION, SPECIAL SCHOOLS, ADULT AND PERMANENT EDUCATION, SOCIAL AND EDUCATIONAL ASSISTANCE); (4) TEACHER EDUCATION; (5) EDUCATIONAL PLANNING; (6) EDUCATIONAL FINANCE; (7) THE MODERNIZATION OF EDUCATIONAL MANAGEMENT; (8) EDUCATIONAL RESEARCH; (9) IMPORTANT EDUCATIONAL ACTS INTRODUCED BETWEEN 1973 AND 1975. (JC)

AN - ED127737
CHAN- EC090963
TI - COOPERATIVE UNIVERSITY-SCHOOL DIVISION SPECIAL EDUCATION PRACTICUM LABORATORY IN A RURAL SETTING. FINAL REPORT. (INCLUDES APPENDIXES) REVISED.
AU - FALLEN, NANCY H.
OS - VIRGINIA STATE DEPT. OF EDUCATION, RICHMOND. DIV. OF SPECIAL EDUCATION.
PD - AUG 75
NO - 198P.
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$10.03 PLUS POSTAGE.
SPO - BUREAU OF EDUCATION FOR THE HANDICAPPED (DHEW/OE), WASHINGTON, D.C. DIV. OF PERSONNEL PREPARATION.
CG - OEG-0-70-4817; OEG-0-71-4144
DT - R
IT - COOPERATIVE PROGRAMS; *DEMONSTRATION PROJECTS
IT - ELEMENTARY EDUCATION; EXCEPTIONAL CHILD EDUCATION
IT - *HANDICAPPED CHILDREN; HIGHER EDUCATION; PROGRAM DESCRIPTIONS
IT - *RURAL EDUCATION; *STUDENT TEACHING; *TEACHER EDUCATION
AB - PRESENTED IS THE FINAL REPORT OF A VIRGINIA COMMONWEALTH UNIVERSITY COOPERATIVE PROGRAM TO DEVELOP AN ELEMENTARY LEVEL SPECIAL EDUCATION PRACTICUM FOR PRESERVICE TEACHERS IN A RURAL SETTING. PRESENTED FOR EACH OF THE PHASES (ORGANIZATIONAL PHASE, PILOT PROGRAMING PHASE, EXTENSION OF THE PILOT PROGRAMING PHASE, AND THE PROTOTYPE PROGRAM PHASE) IS INFORMATION ON PROJECT PERSONNEL, OBJECTIVES, PROCEDURES, RESULTS, AND BUDGET. INCLUDED IN THE FINAL REPORT ARE SUCH ITEMS AS JOB DESCRIPTIONS, TIME LINES AND ACTIVITY CHARTS, DEFINITIONS OF HANDICAPPING CONDITIONS, LISTS OF PROGRAM OBJECTIVES (SUCH AS COMMUNITY INVOLVEMENT, DISABILITY IDENTIFICATION, INSERVICE EDUCATION, CURRICULUM IMPROVEMENT, AND STUDENT INVOLVEMENT), DESCRIPTIONS OF STAFF PARTICIPATION IN THE RURAL SCHOOL DISTRICT, NUMBER AND CHARACTERISTICS OF THE CHILDREN SERVED, AND PROGRAM OBJECTIVES AND ACTIVITIES FOR EACH AREA OF SPECIALITY (SUCH AS MENTAL RETARDATION, EMOTIONAL DISTURBANCE, AND LEARNING DISABILITIES). IT IS CONCLUDED THAT THE PROGRAM PROVIDED EFFECTIVE PRACTICUM EXPERIENCE FOR STUDENTS AND INCREASED ACHIEVEMENT OF THE CHILDREN. APPENDIXES INCLUDE VITAE OF PERSONNEL; THE VIRGINIA STATE CERTIFICATION REQUIREMENTS FOR THE AREAS OF MENTAL RETARDATION, EMOTIONALLY DISTURBED AND LEARNING DISABILITIES; VARIOUS FORMS; SAMPLE PAGES FROM PROJECT FILES; AND AGENDAS OF VARIOUS SEMINARS AND WORKSHOPS. (DB)

AN - ED127282
CHAN- SP010318
TI - THE CAREER OPPORTUNITIES PROGRAM: A SUMMING UP.
AU - CARTER, W. THOMAS
OS - CITY UNIV. OF NEW YORK, N.Y. QUEENS COLL. NEW CAREERS TRAINING LAB.
SO - COP BULLETIN; V3 N8 1975-76
PD - 76

NO - 48P.
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - J
IT - BILINGUAL SCHOOLS; COMMUNITY INVOLVEMENT; DISADVANTAGED SCHOOLS
IT - *FEDERAL PROGRAMS; MINORITY GROUPS; *MINORITY GROUP TEACHERS
IT - PARAPROFESSIONAL SCHOOL PERSONNEL; RURAL SCHOOLS
IT - *SCHOOL COMMUNITY PROGRAMS; *TEACHER AIDES; *TEACHER EDUCATION
ST - CAREER OPPORTUNITIES PROGRAM; COP
ST - EDUCATION PROFESSIONS DEVELOPMENT ACT; EPDA
AB - THE CAREER OPPORTUNITIES PROGRAM (COP), AN INITIATIVE OF THE U.S. OFFICE OF EDUCATION, ENDED ON JUNE 30, 1976. COP ATTEMPTED TO PROVIDE OPPORTUNITY FOR INDIGENOUS COMMUNITY RESIDENTS WORKING AS PARAPROFESSIONAL TEACHER AIDES IN THE NATION'S LOW-INCOME AND RURAL SCHOOLS TO ADVANCE WITH THE EDUCATION PROFESSION THROUGH TRAINING AND MERIT AND, ULTIMATELY, TO IMPROVE THE LEARNING OF THE CHILDREN IN THOSE SCHOOLS. FROM ITS INCEPTION IN 1969 AS THE LARGEST NEW PROGRAM ORIGINATING FROM THE AUTHORITY OF THE EDUCATIONAL PROFESSIONS DEVELOPMENT ACT (ALSO EXPIRED), COP WAS CONCEIVED AS A MEANS OF ADDRESSING SUCH CENTRAL EDUCATIONAL ISSUES AS: (1) STRENGTHENING THE SELF AND GROUP IDENTITY OF THE CHILDREN OF THE POOR, THE MINORITIES, AND THE ALIENATED; (2) USING TRAINING PROGRAMS AS AN INSTRUMENT OF AND CATALYST FOR EDUCATIONAL CHANGE; (3) BRINGING NEW AND DIFFERENT PERSONS INTO THE SCHOOLS TO PLAY NEW AND DIFFERENT ROLES; AND (4) DEVELOPING RELATIONS OF EQUALITY (PARITY) AMONG PARTICIPANTS, SCHOOLS, COMMUNITIES BEING SERVED, AND COLLEGES. THE FOCUS OF COP WAS ON THE PARAPROFESSIONAL TEACHER AIDE, WHO WAS USUALLY A MINORITY (54% BLACK, 14.3% HISPANIC-AMERICAN, 3.7% NATIVE AMERICAN) AND WHO CAME FROM THE NEIGHBORHOOD IN WHICH SHE WORKED. EIGHTY-EIGHT PERCENT OF THE PARTICIPANTS WERE FEMALE. EACH COP PARTICIPANT RECEIVED COLLEGE-BASED TRAINING THAT WOULD QUALIFY HER FOR A TEACHING CERTIFICATE AS AN ULTIMATE OBJECTIVE AND, IN ANY CASE, IMPROVED PERFORMANCE AND CREDENTIALS AS AN AIDE. THE TOTAL COST FOR THE 7-YEAR COP EFFORT WAS APPROXIMATELY $130,000,000. THE PROGRAM EMBRACED 132 SITES, ROUGHLY 18,000 PARTICIPANTS, CLOSE TO 3,000 SCHOOLS, AND 272 COLLEGES AND UNIVERSITIES. COP PRODUCED A SIGNIFICANT NUMBER OF TEACHERS FROM POPULATIONS HERETOFORE LITTLE REPRESENTED IN THE TEACHER FORCE. IT IS CLEAR THAT A FEDERALLY-DESIGNED PROGRAM CAN BE MOUNTED ACROSS THE COUNTRY AND THAT IT CAN PROVIDE A MEANS TO MEET AN IMPORTANT NATIONAL PRIORITY. (MM)

AN - ED127053
CHAN- RC009316
TI - MEXICAN AMERICAN EDUCATION. A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS). ERIC/CRESS SUPPLEMENT NO. 6.
OS - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.
PD - JUL 76
NO - 293P.; FOR RELATED DOCUMENT, SEE ED 107 428
IS - RIE76DEC

PR - EDRS PRICE MF-$0.83 HC-$15.39 PLUS POSTAGE.
AV - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-040, $7.00)
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - 400-75-0025
DT - L
IT - *ABSTRACTS; *ANNOTATED BIBLIOGRAPHIES; BICULTURALISM
IT - BILINGUAL EDUCATION; BILINGUALISM; *CITATION INDEXES
IT - ENGLISH (SECOND LANGUAGE); *MEXICAN AMERICANS; *PERIODICALS
IT - PROGRAM EVALUATION; SPANISH; SPANISH AMERICANS; SPANISH SPEAKING
IT - SUBJECT INDEX TERMS; TEACHER EDUCATION
ST - CHICANOS
AB - A SUPPLEMENT TO SIX PREVIOUS ERIC/CRESS BIBLIOGRAPHIES, THE PRESENT BIBLIOGRAPHY WAS COMPILED TO PROVIDE ACCESS TO SOME OF THE LATEST RESOURCE MATERIAL, RESEARCH FINDINGS, AND/OR DEVELOPMENTS IN MEXICAN AMERICAN EDUCATION. PART I OF THE PRESENT BIBLIOGRAPHY CONTAINS 205 CITATIONS AND ABSTRACTS WHICH APPEARED IN THE APRIL 1975 THROUGH MARCH 1976 ISSUES OF "RESOURCES IN EDUCATION" (RIE). PART II CONTAINS 80 JOURNAL ARTICLE CITATIONS WHICH APPEARED IN "CURRENT INDEX TO JOURNALS IN EDUCATION" (CIJE) FROM APRIL 1975 THROUGH MARCH 1976. ENTRIES COVER SUCH TOPICS AS BILINGUAL EDUCATION, ENGLISH AS A SECOND LANGUAGE, SPANISH, PROGRAM EVALUATION, CHICANOS, SPANISH AMERICANS, SPANISH SPEAKING, TEACHER EDUCATION, LANGUAGE INSTRUCTION, ACADEMIC ACHIEVEMENT, BILINGUALISM, CULTURE, ETHNIC STUDIES, AND READING INSTRUCTION. A COMBINED RIE AND CIJE SUBJECT INDEX IS PROVIDED TO ASSIST THE USER IN LOCATING CITATIONS PERTAINING TO A GIVEN SUBJECT AREA. ORDERING INFORMATION AND A LIST OF STANDING ORDER MICROFICHE COLLECTIONS ARE ALSO INCLUDED. (NQ)

AN - ED125829
CHAN- RC009313
TI - THE IMPROVEMENT OF EDUCATION IN RURAL THAILAND -- A MULTI-DIMENSIONAL APPROACH.
AU - MANONE, CARL J.
OS - MINISTRY OF EDUCATION, BANGKOK (THAILAND).
PD - APR 73
NO - 235P.
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$12.71 PLUS POSTAGE.
SPO - AGENCY FOR INTERNATIONAL DEVELOPMENT (DEPT. OF STATE), BANGKOK (THAILAND).
CG - AID-493-038-T
DT - G
IT - ADULT EDUCATION; CONCEPT FORMATION; CRITERIA; *DEVELOPING NATIONS
IT - *EDUCATIONAL IMPROVEMENT; EDUCATIONAL OBJECTIVES
IT - *ELEMENTARY EDUCATION; *GUIDES; INPUT OUTPUT ANALYSIS
IT - NONFORMAL EDUCATION; ORGANIZATIONAL DEVELOPMENT; PILOT PROJECTS
IT - PROGRAM EVALUATION; RESEARCH AND DEVELOPMENT CENTERS
IT - *RURAL AREAS; SYSTEMS APPROACH; *TEACHER EDUCATION
ST - *THAILAND
AB - DETAILING A MULTIDIMENSIONAL APPROACH TO EDUCATIONAL IMPROVEMENT IN THAILAND, THIS DOCUMENT PRESENTS AN IN-DEPTH DESCRIPTION OF A

PROPOSED 10-YEAR PILOT PROJECT AIMED AT ELEMENTARY SCHOOLS, TEACHER EDUCATION, AND RURAL EDUCATION. THE DOCUMENT'S FORMAT INCLUDES NUMEROUS SCHEMATICS AND THE FOLLOWING MAJOR DIVISIONS: A PROJECT SUMMARY; THE NATIONAL EDUCATIONAL OBJECTIVES; PROJECT OBJECTIVES AND ASSUMPTIONS; CONCEPTUAL GUIDELINES AND SUPPORTING RATIONALE; PROJECT FEATURES AND IMPLEMENTATION PROCEDURES; INPUTS, TIME PHASING, AND FINANCING; OUTPUTS AND SPINOFFS; PROJECT EVALUATION; AND A BIBLIOGRAPHY. PROJECT GOALS ARE IDENTIFIED AS PLANNING AND PROMOTING A COMPREHENSIVE, RURAL-REGIONAL, ACTION-RESEARCH AND DEVELOPMENT CENTER DIRECTED AT THE TRADITIONAL SECTOR AND EMPHASIZING PRACTICAL PROGRAMS, SKILL DEVELOPMENT, AND APPLIED RESEARCH. THE PROJECT'S MAJOR THRUSTS ARE IDENTIFIED AS: ELEMENTARY, TEACHER, AND ADULT/NONFORMAL EDUCATION AND EDUCATIONAL ADMINISTRATION. GUIDING CRITERIA ARE IDENTIFIED AS: NATIONAL SELF-RELIANCE; EDUCATIONAL QUALITY; PRODUCTIVE INNOVATION; MAXIMIZATION OF THE MULTIPLIER EFFECT; PRODUCTION AND TIME ORIENTED ACTIVITIES; AND A SYSTEMS ENTERPRISE OR MULTIDIMENSIONAL APPROACH (MULTIFUNCTIONAL, MULTIINSTITUTIONAL, MULTIFOCUSED, MULTIDISCIPLINARY, MULTIJURISDICTIONAL, MULTIDIRECTED, MULTIPROVINCIAL, MULTISECTORAL, AND MULTINATIONAL). (JC)

AN - ED125595
CHAN- IR003682
TI - THE APPALACHIAN EDUCATION SATELLITE PROJECT FINAL REPORT.
CS - APPALACHIAN EDUCATION SATELLITE PROJECT, LEXINGTON, KY.
PD - 76
NO - 377P.; PROJECT INFORMATION SERIES; FOR A RELATED DOCUMENT SEE IR 003 681
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$20.75 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - NIE-C-75-0005
DT - R
IT - CAREER EDUCATION; *COMMUNICATION SATELLITES; COOPERATIVE PROGRAMS
IT - DEPRESSED AREAS (GEOGRAPHIC); EDUCATIONAL IMPROVEMENT
IT - *EDUCATIONAL TECHNOLOGY; EDUCATIONAL TELEVISION
IT - ELEMENTARY SCHOOL TEACHERS; ELEMENTARY SECONDARY EDUCATION
IT - EXPERIMENTAL PROGRAMS; HIGHER EDUCATION; INFORMATION SYSTEMS
IT - INSERVICE PROGRAMS; *INSERVICE TEACHER EDUCATION
IT - INSTRUCTIONAL MEDIA; INSTRUCTIONAL PROGRAMS
IT - *INTERAGENCY COORDINATION; INTERSTATE PROGRAMS
IT - *PROGRAM DESCRIPTIONS; PROGRAM EVALUATION; READING INSTRUCTION
IT - RESOURCE CENTERS; RURAL EDUCATION; SECONDARY SCHOOL TEACHERS
IT - TEACHER EDUCATION; TELECOMMUNICATION
ST - AESP; *APPALACHIAN EDUCATION SATELLITE
AB - THE FIRST SECTION OF THIS REPORT DESCRIBES THE OBJECTIVES, PROJECT ORGANIZATION, AND PROGRAM OF THE APPALACHIAN EDUCATION SATELLITE PROJECT. THE SECOND SECTION DESCRIBES THE RESOURCE COORDINATING CENTERS AND THEIR SEVEN MISSIONS: READING COURSE DEVELOPMENT, CAREER EDUCATION COURSE DEVELOPMENT FOR K-6 AND 7-12, FOUR-CHANNEL AUDIO PROGRAM DEVELOPMENT, TELEVISION PRODUCTION AND BROADCASTING, INFORMATION SYSTEMS, AND EVALUATION.

TWO DOCUMENTS ARE INCLUDED IN THE APPENDIX TO THE SECOND SECTION: ONE DESCRIBES THE FOUR-CHANNEL AUDIO COMPONENT OF THE PROJECT, AND THE OTHER PROVIDES SAMPLES OF INPUT AND DOCUMENTS FROM THE INFORMATION SYSTEMS PROJECT. THE THIRD SECTION DESCRIBES THE OPERATION AND FUNCTION OF THE FIVE REGIONAL EDUCATION SERVICE AGENCIES WHICH COOPERATED IN THE PROJECT. PROJECT ACCOMPLISHMENTS ARE SUMMARIZED IN THE FOURTH SECTION, AND POSSIBLE FUTURE DEVELOPMENTS CONCLUDE THE REPORT. (CH)

AN - ED125594
CHAN- IR003681
TI - THE APPALACHIAN EDUCATION SATELLITE PROJECT EXECUTIVE REPORT.
OS - APPALACHIAN EDUCATION SATELLITE PROJECT, LEXINGTON, KY.
PD - 76
NO - 37P.; PROJECT INFORMATION SERIES; FOR A RELATED DOCUMENT SEE IR 003 682
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - NIE-C-75-0001
DT - R
IT - *COMMUNICATION SATELLITES; DEPRESSED AREAS (GEOGRAPHIC)
IT - *EDUCATIONAL IMPROVEMENT; *EDUCATIONAL TECHNOLOGY
IT - EDUCATIONAL TELEVISION; *EXPERIMENTAL PROGRAMS; HIGHER EDUCATION
IT - INFORMATION NETWORKS; INFORMATION SYSTEMS; INSERVICE PROGRAMS
IT - *INSERVICE TEACHER EDUCATION; INSTRUCTIONAL MEDIA
IT - INSTRUCTIONAL PROGRAMS; INTERAGENCY COORDINATION
IT - INTERSTATE PROGRAMS; RURAL EDUCATION; TEACHER EDUCATION
IT - TELECOMMUNICATION
ST - AESP; *APPALACHIAN EDUCATION SATELLITE
AB - THE OBJECTIVE OF THE APPALACHIAN EDUCATION SATELLITE PROJECT WAS TO DEMONSTRATE THE USE OF EDUCATIONAL TECHNOLOGY AS A MEANS OF STRENGTHENING EXISTING LOCAL EDUCATION PROGRAMS IN APPALACHIA. TEACHERS AT FIFTEEN REMOTE SITES IN APPALACHIA RECEIVED GRADUATE CREDIT FOR COMPLETION OF COURSES BROADCAST VIA SATELLITE COMMUNICATION NETWORK. WHILE UTILIZING THIS NETWORK, TEACHERS WERE GIVEN THE OPPORTUNITY TO DEVELOP INSTRUCTIONAL UNITS FROM MATERIAL AVAILABLE FROM WIDELY DIVERSE SOURCES, AND THEY WERE ENCOURAGED TO PARTICIPATE IN COMPUTER-BASED PROGRAMS. THE EXPERIMENT GENERATED INFORMATION FOR THE DESIGN OF FUTURE LARGE-SCALE RESOURCE SHARING ARRANGEMENTS THAT CUT ACROSS LOCAL AND STATE BOUNDARIES. SUCH A RESOURCE NETWORK WILL UTILIZE ADVANCED COMMUNICATION MEDIA FOR THE DELIVERY OF VARIOUS EDUCATIONAL SERVICES IN REMOTE LOCATIONS. (CH)

AN - EJ132527
CHAN- EA506680
TI - DECENTRALIZING GRADUATE EDUCATION: A CASE FOR THE FIELD-BASED PROFESSOR
AU - BRUCE, WILLIAM C.; AND OTHERS
SO - PHI DELTA KAPPAN; 57; 7; 452-453
PD - MAR 76
IS - CIJE76
IT - *RURAL EDUCATION; *INSERVICE TEACHER EDUCATION
IT - *STAFF IMPROVEMENT; *GRADUATE STUDY; *FIELD INSTRUCTION
IT - TEACHER EDUCATION; ELEMENTARY SECONDARY EDUCATION
IT - HIGHER EDUCATION
AB - DESCRIBES A FIELD-BASED TEACHER EDUCATION PROGRAM IN A SMALL RURAL SCHOOL DISTRICT. (IRT)

AN - ED117101
CHAN- SP009802
TI - RURAL TEACHER TRAINING PROGRAM.
OS - BRIGHAM YOUNG UNIV., PROVO, UTAH.
PD - 75
NO - 7P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$3.58 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - K
IT - *FIELD EXPERIENCE PROGRAMS; HIGHER EDUCATION
IT - *PERFORMANCE BASED TEACHER EDUCATION; *RURAL EDUCATION
IT - *RURAL SCHOOLS; *TEACHER EDUCATION
ST - *DISTINGUISHED ACHIEVEMENT AWARDS
AB - BRIGHAM YOUNG UNIVERSITY IS ENGAGED IN A PROGRAM TO RECRUIT AND TRAIN TEACHERS TO FUNCTION SUCCESSFULLY IN RURAL SCHOOL SETTINGS. AN EDUCATION CONSORTIUM COMPOSED OF EDUCATORS REPRESENTATIVE OF COUNTY SCHOOL DISTRICTS, THE UNIVERSITY, THE REGIONAL SERVICE CENTER, AND THE UTAH STATE EDUCATIONAL AGENCY WAS FORMED TO INITIATE AND OPERATE A TEACHER TRAINING PROGRAM FOR RURAL SCHOOLS. A FIELD BASED COMPETENCIES CENTERED APPROACH TO TRAINING WAS ADOPTED WITH TRAINING MANUALS DEVELOPED TO AID THE TRAINEES PARTICIPATING IN THE PROGRAM. TWO RURAL TRAINING CENTERS ARE IN OPERATION. STUDENT TEACHERS MAY COMPLETE THE MAJORITY OF THEIR PROFESSIONAL COURSEWORK ON-SITE AS THEY SPEND 8-16 WEEKS IN THE SELECTED RURAL AREA. EACH TRAINING LOCATION HAS A PROGRAM CENTER WHERE TRAINEES MAY ACHIEVE RURAL PERFORMANCE BASED OBJECTIVES, ATTEND SEMINARS, AND GATHER FOR SOCIAL OCCASIONS. COOPERATING TEACHERS ARE TRAINED BY THE UNIVERSITY. A CENTER DIRECTOR IS RESPONSIBLE FOR HOUSING TRAINEES, SCHEDULING OF SEMINARS, AND SUPERVISION AND EVALUATION OF TRAINING OBJECTIVES COMPLETED BY STUDENTS. UNIVERSITY SUPERVISORS VISIT TRAINEES ON A SCHEDULED BASIS. THE MAJORITY OF STUDENTS WHO HAVE COMPLETED THE PROGRAM ARE NOW TEACHING IN RURAL SETTINGS. (INFORMATION CONCERNING PROGRAM OBJECTIVES, PERSONNEL, BUDGET, CONTRIBUTION TO TEACHER EDUCATION, AND EVALUATION METHODS AND RESULTS IS INCLUDED.) (AUTHOR/RC)

AN - ED117069
CHAN- SP009766
TI - A PROGRAM FOR EDUCATIONAL DEVELOPMENT, DESOTO PARISH, LOUISIANA.
OS - NORTHWESTERN STATE UNIV., NATCHITOCHES, LA.
PD - 75
NO - 36P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
DT - K
IT - *CURRICULUM DEVELOPMENT; *CURRICULUM EVALUATION
IT - CURRICULUM GUIDES; CURRICULUM PLANNING; EDUCATIONAL PROGRAMS
IT - EVALUATION METHODS; INSERVICE PROGRAMS
IT - *INSERVICE TEACHER EDUCATION; PROGRAM EVALUATION
IT - *RURAL EDUCATION; RURAL POPULATION; *TEACHER EDUCATION
ST - *DISTINGUISHED ACHIEVEMENT AWARDS; LOUISIANA (DESOTO PARISH)
AB - DESOTO PARISH, LOUISIANA IS A BASICALLY RURAL AREA IN NATURE AND IN 1970 WAS RECOGNIZED AS BELOW THE NORM IN ITS EDUCATIONAL PROGRAM. THIS DOCUMENT OUTLINES THE PLAN FOR THE RESTRUCTURING OF THE CURRICULAR PROGRAM WITH AN ATTENDANT INSERVICE PROGRAM IN AN EFFORT TO CORRECT INSTRUCTIONAL DEFICIENCIES AND TO CREATE IN PARENTS, TEACHERS, AND STUDENTS A FEELING OF PRIDE, UNITY, AND ACCOMPLISHMENT. THE INSERVICE PROGRAM WAS PROPOSED IN THE FOLLOWING FOUR PHASES: (1) DEVELOPMENT OF CURRICULUM GUIDES IN ENGLISH, SCIENCE, SOCIAL SCIENCE, MATHEMATICS, AND READING FOR GRADES 1-12; (2) INSTRUCTION IN THE UTILIZATION OF THE GUIDES AND IN INNOVATIVE TEACHING STRATEGIES; (3) AN EVALUATION OF THE TOTAL INSTRUCTIONAL PROGRAM; AND (4) THE DEPLOYMENT OF COORDINATING TEACHERS IN EACH SCHOOL. THE PROGRAM WAS PLANNED TO BE COMPLETED IN A FIVE YEAR SPAN, 1970-75, AND REQUIRED THE COMPLETE COOPERATION OF THE PUBLIC SCHOOL TEACHERS AND THE FACULTY AND STUDENTS OF THE COLLEGE OF EDUCATION AT NORTHWESTERN STATE UNIVERSITY, NATCHITOCHES, LOUISIANA. DATA EVALUATED WAS BASED ON OBSERVATIONS DESIGNED TO MEASURE CURRICULUM ORGANIZATION, TEACHING TECHNIQUES, CLASSROOM SOCIAL ORGANIZATION, CLASSROOM PSYCHOLOGICAL CLIMATE, ORDER MAINTAINING TECHNIQUES, AND PROVISIONS FOR INDIVIDUAL DIFFERENCES. (AUTHOR/JMF)

AN - ED117068
CHAN- SP009765
TI - A BRIEF REVIEW OF STUDIES OF PROBLEMS OF TEACHERS CONDUCTED BY DONALD R. CRUICKSHANK WITH OTHERS WITH PARTICULAR ATTENTION TO INSTRUMENT DEVELOPMENT.
AU - CRUICKSHANK, DONALD R.; MYERS, BETTY
PD - 75
NO - 141P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$6.97 PLUS POSTAGE
DT - R
IT - EDUCATIONAL PROBLEMS; *ELEMENTARY SCHOOL TEACHERS
IT - ELEMENTARY SECONDARY EDUCATION; PROBLEMS; RURAL SCHOOLS
IT - SECONDARY SCHOOL TEACHERS; SURVEYS; *TEACHER EDUCATION
IT - *TEACHER IMPROVEMENT; TEACHER RESPONSE; TEACHERS; URBAN SCHOOLS

AB - THERE IS A COMMON ASSERTION THAT IF YOU CAN FIND OUT WHAT TEACHERS' PROBLEMS ARE, YOU HAVE GAINED ENORMOUSLY VALUABLE INSIGHT INTO THEIR WORLD AND ARE IN A POSITION TO HELP THEM AT SOME LEVEL TO CONSIDER AND THUS ACCEPT, REDUCE, OR ELIMINATE THOSE PROBLEMS. THIS ASSERTION HAS PROVIDED THE BASIS FOR STUDIES OVER THE PAST 10 YEARS. THIS REPORT OUTLINES SEVERAL OF THESE STUDIES AND THE INSTRUMENTS USED IN EACH. THE INSTRUMENTS INCLUDE (1) THE PERCEIVED PROBLEMS INVENTORY (PPI) DESIGNED FOR BEGINNING ELEMENTARY AND JUNIOR HIGH SCHOOL TEACHERS; (2) THE MY BIGGEST PROBLEM TODAY INVENTORY (MBPTI), A REVISION OF THE PPI USED FOR INNER-CITY ELEMENTARY SCHOOL TEACHERS; (3) THE TEACHER PROBLEM INVENTORY (TPI) FOR INNER-CITY ELEMENTARY SCHOOL TEACHERS; (4) A REVISION OF THE TPI FOR RURAL DISADVANTAGED ELEMENTARY TEACHERS; AND (5) THE TEACHER PROBLEMS CHECK LIST (TPCL) FOR SECONDARY TEACHERS WITH A REVISION FOR ELEMENTARY TEACHERS. SAMPLES OF EACH OF THESE INSTRUMENTS ARE INCLUDED. (JMF)

AN - ED116635
CHAN- IR002875
TI - SUMMATIVE EVALUATION OF CAREER EDUCATION IN THE SECONDARY SCHOOL COURSE: FALL, 1974. TECHNICAL REPORT NO. 11.
AU - MAYNARD, DIANE; AND OTHERS
OS - APPALACHIAN EDUCATION SATELLITE PROJECT, LEXINGTON, KY.
PD - SEP 75
NO - 160P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$8.24 PLUS POSTAGE
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - NIE-74-4/CO-3009-73-I-OE-0531
DT - K
IT - CAREER EDUCATION; *COMMUNICATION SATELLITES
IT - CURRICULUM DEVELOPMENT; *EDUCATIONAL TELEVISION
IT - EXPERIMENTAL PROGRAMS; FORMATIVE EVALUATION; INFORMATION NEEDS
IT - *INSERVICE TEACHER EDUCATION; INSTRUCTIONAL MEDIA
IT - PROGRAMING (BROADCAST); QUESTIONNAIRES; *RURAL EDUCATION
IT - *SECONDARY SCHOOL TEACHERS; TEACHER EDUCATION
IT - TEACHER EDUCATION CURRICULUM
ST - APPALACHIA; *APPALACHIAN EDUCATIONAL SATELLIT
ST - COMPUTER BASED RESOURCE UNITS, AIM ARM
AB - A COMMUNICATION SATELLITE WAS UTILIZED AS PART OF A 16 SESSION CAREER EDUCATION COURSE FOR SECONDARY SCHOOL TEACHERS GIVEN AT 15 SITES THROUGHOUT THE APPALACHIAN REGION. THE CONCLUSIONS REACHED WERE: (1) TEACHERS PREFERRED THE SESSIONS WHICH PRESENTED EXAMPLES OF CAREER EDUCATION AND WERE "HOW TO DO IT" IN FORMAT; (2) TEACHERS PREFERRED LAB ACTIVITIES IN WHICH STUDENT INTERACTION PREDOMINATED; (3) TEACHERS WOULD USE THE CBRU (COMPUTER BASED RESOURCE UNITS) AND AIM/ARM (ABSTRACTS OF INSTRUCTIONAL MEDIA AND RESEARCH MATERIALS IN VOCATIONAL EDUCATION) INFORMATION SYSTEMS IF THEY WERE INSTALLED IN THEIR SCHOOL SYSTEMS BUT WANTED MORE CLARIFICATION OF THEIR USAGE; (4) TEACHERS DEMONSTRATED SIGNIFICANT GAINS IN THE COGNITIVE AREA; (5) TEACHERS INDICATED SIGNIFICANT CHANGE IN ATTITUDE TOWARDS CAREER EDUCATION; AND (6) TEACHERS INDICATED THEY ARE USING MORE

CAREER EDUCATION ACTIVITIES IN THEIR OWN CLASSROOMS. THE APPENDIXES INCLUDE THE NAMES OF THE 35 PARTICIPANTS, THE LAB ACTIVITIES, AND VARIOUS QUESTIONNAIRES USED DURING THE FORMATIVE EVALUATION PROCESS. (NR)

AN - ED116634
CHAN- IR002874
TI - STUDENT ACHIEVEMENT: CAREER EDUCATION IN THE ELEMENTARY SCHOOL: SUMMER, 1974. TECHNICAL REPORT NO. 9.
AU - MARION, RODGER; AND OTHERS
OS - APPALACHIAN EDUCATION SATELLITE PROJECT, LEXINGTON, KY.
PD - AUG 75
NO - 109P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - NIE-74-4/CO-3009-73-I-OE-0531
DT - K
IT - CAREER EDUCATION; *COMMUNICATION SATELLITES
IT - CURRICULUM DEVELOPMENT; *EDUCATIONAL TELEVISION
IT - *ELEMENTARY SCHOOL TEACHERS; EXPERIMENTAL PROGRAMS
IT - FORMATIVE EVALUATION; *INSERVICE TEACHER EDUCATION
IT - INSTRUCTIONAL MEDIA; PROGRAMING (BROADCAST); QUESTIONNAIRES
IT - *RURAL EDUCATION; TEACHER EDUCATION; TEACHER EDUCATION CURRICULUM
ST - APPALACHIA; *APPALACHIAN EDUCATIONAL SATELLITE
AB - THE APPALACHIAN EDUCATION SATELLITE PROJECT (AESP) WAS CREATED TO DEMONSTRATE THE FEASIBILITY OF CONDUCTING GRADUATE LEVEL COURSES FOR TEACHERS IN ISOLATED REGIONS USING COMMUNICATION SATELLITES. ONE OF THE AESP'S FOUR PROJECTS WAS AN EIGHT SESSION CAREER EDUCATION SERIES FOR 234 ELEMENTARY SCHOOL TEACHERS GIVEN AT 15 SITES THROUGHOUT THE APPALACHIAN REGION. THE CONCLUSIONS REACHED WERE: (1) TEACHERS DEMONSTRATED A SIGNIFICANT GAIN IN THE COGNITIVE AREA; (2) TEACHERS INDICATED A SIGNIFICANT CHANGE IN ATTITUDE TOWARD CAREER EDUCATION; (3) TEACHERS FELT THE COURSE PROVIDED THEM WITH MORE USEFUL INFORMATION THAN A CAMPUS EDUCATION COURSE; AND (4) TEACHERS ARE CONTINUING TO USE THE CAREER EDUCATION TECHNIQUES THEY LEARNED IN THEIR OWN CLASSROOMS. THE APPENDIXES COVER COURSE OUTLINE, LAB MATERIALS, AND VARIOUS QUESTIONNAIRES USED IN THE FORMATIVE EVALUATION PROCESS. (NR)

AN - ED116378
CHAN- EC080749
TI - DEVELOPMENT OF A PROTOTYPE TRAINING PROGRAM FOR TEACHERS OF THE VISUALLY HANDICAPPED, ORIENTATION AND MOBILITY: FINAL REPORT OF SPECIAL PROJECTS.
AU - CROUSE, ROBERT J.; KAPPAN, DAVID L.
OS - UNIVERSITY OF NORTHERN COLORADO, GREELEY. SCHOOL OF SPECIAL EDUCATION AND REHABILITATION.
PD - AUG 75
NO - 52P.
IS - RIE76MAY

PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
SPO - BUREAU OF EDUCATION FOR THE HANDICAPPED (DHEW/OE), WASHINGTON, D.C.
CG - OEG-0-9-151288; OEG-0-71-3606
DT - R
IT - ELEMENTARY SECONDARY EDUCATION; EXCEPTIONAL CHILD EDUCATION
IT - *PROGRAM DESCRIPTIONS; *PROGRAM DEVELOPMENT; PUBLIC SCHOOLS
IT - RURAL EDUCATION; *TEACHER EDUCATION; *VISUALLY HANDICAPPED
IT - *VISUALLY HANDICAPPED MOBILITY
AB - DESCRIBED IS THE 4-YEAR DEVELOPMENT OF A PROTOTYPE PROGRAM TO TRAIN TEACHERS COMPETENT IN BOTH THE ACADEMIC AREAS RELATED TO THE VISUALLY HANDICAPPED AND IN ORIENTATION AND MOBILITY. TEACHERS WITH DUAL COMPETENCIES WERE NEEDED TO FULFILL THE EDUCATIONAL NEEDS OF VISUALLY HANDICAPPED CHILDREN IN PUBLIC DAY SCHOOL PROGRAMS IN RURAL, SPARSELY POPULATED AREAS. THE MAJOR PORTION OF THE DOCUMENT CONSISTS OF A DETAILED DISCUSSION OF THREE PHASES OF PROGRAM DEVELOPMENT (PLANNING, A PILOT MODEL, AND A PROTOTYPE MODEL) AND INCLUDES LISTS OF COMPETENCIES AND COURSE REQUIREMENTS AND RESULTS OF PROGRAM EVALUATION AFTER EACH PHASE. ALSO INCLUDED ARE A SUMMARY OF THE CURRENT EMPLOYMENT STATUS OF 22 PROGRAM GRADUATES AND BRIEF DESCRIPTIONS OF THE 22 FINAL PROTOTYPE COURSES. (LS)

AN - EJ12345?
CHAN- S0504009
TI - WAYS OF IMPROVING THE SYSTEM FOR UPGRADING THE QUALIFICATIONS OF RURAL SCHOOLTEACHERS
AU - DARINSKII, A. V.
SO - SOVIET EDUCATION; 17; 9; 35-46
PD - JUL 75
IS - CIJE76
IT - *TEACHER EDUCATION; *EDUCATIONAL IMPROVEMENT; *RURAL SCHOOLS
IT - *TEACHER QUALIFICATIONS; *COMPARATIVE EDUCATION; TEACHING LOAD
IT - RURAL URBAN DIFFERENCES; ELEMENTARY SECONDARY EDUCATION
IT - HIGHER EDUCATION
ST - *USSR
AB - DATA FROM THE 1970 CENSUS IS USED TO ANALYZE WAYS OF UPGRADING THE PROFESSIONAL QUALIFICATIONS OF RURAL TEACHERS. (AUTHOR/ND)

AN - EJ121705
CHAN- SP503725
TI - TEACHER EDUCATION TODAY: A CASE FOR THE RURAL MINORITY
AU - PANKRATZ, ROGER
SO - JOURNAL OF TEACHER EDUCATION; 26; 2; 107-8
PD - SUM 75
IS - CIJE75
IT - *TEACHER EDUCATION; *EDUCATIONAL IMPROVEMENT; *RURAL EDUCATION
IT - RURAL SCHOOLS; EQUAL EDUCATION; EDUCATIONAL NEEDS
IT - FIELD EXPERIENCE PROGRAMS

AN - ED109990
CHAN- IR002254
TI - APPLICATIONS TECHNOLOGY SATELLITE-6 (ATS-6).
OS - NATIONAL AERONAUTICS AND SPACE ADMINISTRATION, WASHINGTON, D.C.
PD - 75
NO - 13P.
IS - RIE75DEC
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
AV - SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402 (STOCK NO. 033-000-00600-4; $0.45)
DT - K
IT - COMMUNICATIONS; *COMMUNICATION SATELLITES; *DELIVERY SYSTEMS
IT - DEVELOPING NATIONS; EDUCATIONAL TELEVISION; EXPERIMENTAL PROGRAMS
IT - EXPERIMENTS; *HEALTH EDUCATION; METEOROLOGY; *RURAL EDUCATION
IT - TEACHER EDUCATION; *TECHNOLOGICAL ADVANCEMENT; TECHNOLOGY
IT - TELECOMMUNICATION
ST - ALASKA; APPALACHIA; *APPLICATIONS TECHNOLOGY SATELLITE ATS 6
ST - INDIA; NASA; NATIONAL AERONAUTICS AND SPACE ADMINISTRATION
AB - THE APPLICATIONS TECHNOLOGY SATELLITE-6 (ATS-6) PILOT STUDY BEING CONDUCTED BY THE NATIONAL AERONAUTICS AND SPACE ADMINISTRATION (NASA) INCLUDES 20 EXPERIMENTS IN THE USE OF SATELLITES FOR EDUCATIONAL DELIVERY SYSTEMS IN RURAL AREAS AND FOR SCIENTIFIC AND TECHNOLOGICAL INFORMATION DISSEMINATION. INITIAL USAGE OF THE SYSTEM HAS BEEN IN NORTH AMERICA FOR HEALTH CARE AND TEACHER EDUCATION. SUBSEQUENT EXPERIMENTS WILL BE UNDERTAKEN IN OTHER PARTS OF THE WORLD INCLUDING INDIA AND THE GALAPAGOS ISLAND. DIAGRAMS AND PHOTOGRAPHS OF VARIOUS ASPECTS OF THE AST-6 PROJECT ARE PROVIDED, TOGETHER WITH A SUMMARY OF THE PRIOR SATELLITES IN THE AST SERIES. (DGC)

AN - EJ120510
CHAN- CE503277
TI - PAKISTAN: THE ROLE OF THE AGRICULTURAL UNIVERSITY IN PROMOTING ADULT LITERACY
AU - HUSSAIN, GHULAM
SO - LITERACY WORK; 4; 4; 69-82
PD - APR/JUN 75
IS - CIJE75
IT - *ADULT LITERACY; *RURAL EDUCATION; *AGRICULTURAL COLLEGES
IT - *DEVELOPING NATIONS; *AGRICULTURAL EDUCATION
IT - ADULT BASIC EDUCATION; TEACHER EDUCATION; PROGRAM DESCRIPTIONS
IT - WOMENS EDUCATION; READING MATERIALS
ST - *PAKISTAN; AGRICULTURAL UNIVERSITIES
AB - THE ARTICLE REVIEWS NEW APPROACHES TO DEVELOP AND ORGANIZE ADULT LITERACY PROGRAMS FOR THE RURAL POPULATION. THE ENTIRE PROGRAM OF TEACHING COVERED NEO-LITERATES, FUNCTIONAL LITERACY, AND VOCATIONAL TRAINING. CURRICULUM DEVELOPMENT, TEACHER TRAINING, READING MATERIALS, AND EDUCATION OF RURAL WOMEN ARE DISCUSSED. (JB)

AN - ED109273
CHAN- UD015307
TI - ALTERNATIVES: A SURVEY OF TITLE III, ESEA, PROJECTS IN NEW MEXICO.
OS - NEW MEXICO STATE DEPT. OF EDUCATION, SANTA FE.
PD - AUG 74
NO - 77P.; SEVERAL PAGES OF PHOTOGRAPHIC ILLUSTRATIONS HAVE BEEN DELETED FROM THIS DOCUMENT FOR REPRODUCIBLITY REASONS
IS - RIE75NOV
PR - EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE
DT - ,
IT - *ALTERNATIVE SCHOOLS; BILINGUAL TEACHERS
IT - *COMPENSATORY EDUCATION PROGRAMS; *EDUCATIONAL INNOVATION
IT - EDUCATIONAL RESOURCES; EDUCATIONAL TELEVISION; GUIDANCE PROGRAMS
IT - *PROGRAM DESCRIPTIONS; REMEDIAL READING; RURAL EDUCATION
IT - SCHOOL BUSES; TEACHER EDUCATION; TUTORIAL PROGRAMS
ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III
ST - NEW MEXICO
AB - THIS SURVEY PROVIDES A MODERATELY DETAILED DESCRIPTION OF EACH OF 13 PROJECTS FUNDED UNDER 1965 ELEMENTARY SECONDARY EDUCATION ACT TITLE III. FREEDOM HIGH SCHOOL IS AN ALTERNATIVE SCHOOL. THE RESOURCE ROOM FOR VISUALLY IMPAIRED CHILDREN WAS ESTABLISHED IN 1972. THE REMEDIATING MOTOR DYSFUNCTION PROJECT HELPS ELEMENTARY SCHOOL STUDENTS TO ENTER A REGULAR CLASSROOM. THE BILINGUAL BICULTURAL TEACHER TRAINING NETWORK TRAINS SPECIALIZED TEACHERS. THE TELEVISED CULTURAL AWARENESS IN CARLSBAD PROJECT USES TELEVISION IN KINDERGARTEN THROUGH SECOND GRADE CLASSROOMS. THE SCHOOL BUS CLASSROOM PROJECT USES THE HOURS SPENT BY CHILDREN ON BUSES BY PROVIDING THEM WITH EDUCATIONAL EXPERIENCES VIA VIDEO. THE ESPANOLA READING CENTERS IS AN EXEMPLARY REMEDIAL READING PROGRAM. IT IS STATED HERE. THE STUDENT TUTORS FOR INDIVIDUALIZED INSTRUCTION PROJECT IS LOCATED AT FLOYD ELEMENTARY SCHOOL. THE EDUCATIONAL SERVICES CENTER WAS DESIGNED TO PROVIDE POOR RURAL SCHOOL DISTRICTS WITH NEEDED SERVICES. THE COOPERATIVE GUIDANCE PROGRAM SERVES ALL STUDENTS AND PARENTS. THE PARENT-KINDERGARTEN LIAISON PROGRAM WAS BEGUN IN THE PECOS INDEPENDENT SCHOOLS DURING THE 1972-73 SCHOOL YEAR. THE ROSWELL INDEPENDENT SCHOOL'S STUDY FOCUSES ON THE FEASIBILITY OF EXTENDED SCHOOL YEAR PLANS. THE SPECIAL EDUCATION INSTRUCTIONAL MATERIALS CENTERS ARE LOCATED IN FOUR COMMUNITIES. (AUTHOR/JM)

AN - ED109070
CHAN- SP009317
TI - FIELD-BASED TEACHER EDUCATION: PAST, PRESENT, AND FUTURE.
AU - BRUCE, WILLIAM C.; AND OTHERS
OS - STANFORD UNIV., CALIF. STANFORD CENTER FOR RESEARCH AND DEVELOPMENT IN TEACHING.
PD - JUN 75
NO - 81P.; A MONOGRAPH BASED ON THE "FIELD-BASED TEACHER EDUCATION FOR THE "80'S" CONFERENCE (ST. SIMONS ISLAND, GEORGIA, APRIL 23-25, 1974)
IS - RIE75NOV
PR - EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

DT - R
IT - COLLEGE SCHOOL COOPERATION; CURRICULUM DEVELOPMENT
IT - EDUCATIONAL CHANGE; *FIELD EXPERIENCE PROGRAMS; *GRADUATE STUDY
IT - INTERINSTITUTIONAL COOPERATION
IT - PERFORMANCE BASED TEACHER EDUCATION; *RURAL SCHOOLS
IT - *TEACHER EDUCATION; TEACHING EXPERIENCE
AB - THIS MONOGRAPH CONSISTS OF FIVE PAPERS ORIGINATING FROM A 1974 CONFERENCE ENTITLED, "FIELD-BASED TEACHER EDUCATION FOR THE '80'S." THE FIRST PAPER, "PUBLIC SCHOOL-COLLEGE COOPERATION IN THE FIELD-BASED EDUCATION OF TEACHERS (FBTE)--A HISTORICAL PERSPECTIVE," BY JAMES L. SLAY, FOCUSES ON HOW THE HISTORICAL DEVELOPMENT OF PUBLIC SCHOOL COOPERATION HAS CONTRIBUTED TO THE EMERGENCE OF A VARIETY OF FBTE PRACTICES. THE SECOND PAPER, "FIELD-BASED TEACHER EDUCATION: WHAT IT CAN BE," BY GENE BOTTOMS, EXPLORES A VIEW OF FIELD-BASED GRADUATE TEACHER EDUCATION SUBSTANTIALLY DIFFERENT FROM PRESENT PRACTICE. THE THIRD PAPER, "DECENTRALIZING GRADUATE EDUCATION: A CASE FOR THE FIELD-BASED PROFESSOR," BY WILLIAM C. BRUCE, RONALD L. HUBRIGHT, AND V. EUGENE YARBROUGH, LOOKS AT THE ALMA STAFF DEVELOPMENT PROGRAM, USED TO REVOLUTIONIZE A RURAL EDUCATIONAL SYSTEM IN GEORGIA. THE FOURTH PAPER, "COMMUNITY INVOLVEMENT AND CONTROL IN HIGHER EDUCATION," BY V. EUGENE YARBROUGH, PREDICTS THE COMING TRANSFORMATION IN HIGHER EDUCATION WITH INCREASING USE OF PREVIOUSLY UNTAPPED SOURCES IN THE COMMUNITY. THE FIFTH PAPER, "GRADUATE CURRICULUM OUTCOMES IN THE 1980'S: A DESIGN FOR PRODUCING PRACTITIONERS," BY WILLIAM C. BRUCE, SHOWS HOW COORDINATION OF RESOURCES OUTSIDE THE UNIVERSITY CAN REFORM GRADUATE EDUCATION. AN APPENDIX CONSISTING OF AN FBTE CONTRACT IS INCLUDED.' (JS)

AN - ED107431
CHAN- RC008560
TI - RECOLLECTIONS OF A ONE-ROOM SCHOOLHOUSE (AN INTERVIEW WITH MARIAN BROOKS).
AU - DROPKIN, RUTH, ED.
OS - CITY UNIV. OF NEW YORK, N.Y. CITY COLL. WORKSHOP CENTER FOR OPEN EDUCATION.
PD - 75
NO - 27P.; MARIAN BROOKS INTERVIEW CONDUCTED BY ARTHUR TOBIER IN JUNE 1974 FOR PRESENTATION AT THE ROOTS OF OPEN EDUCATION IN AMERICA CONFERENCE, NEW YORK, NEW YORK, APRIL 12, 1975
IS - RIE75OCT
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
AV - WORKSHOP CENTER FOR OPEN EDUCATION, ROOM 6, SHEPARD HALL, CITY COLLEGE, CONVENT AVE. AND 140TH STREET, NEW YORK, NEW YORK 10031 ($2.00)
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. PROJECTS TO ADVANCE CREATIVITY IN EDUCATION.; ROCKEFELLER BROS. FUND, NEW YORK, N.Y.
DT - O
IT - ACTIVITIES; CHILD DEVELOPMENT; COMMUNITY INVOLVEMENT
IT - *EDUCATIONAL HISTORY; *EDUCATIONAL PHILOSOPHY
IT - EDUCATIONAL RESOURCES; FACILITIES; INTERVIEWS

IT - ONE TEACHER SCHOOLS: PROGRESSIVE EDUCATION: *RURAL AREAS
IT - *SMALL SCHOOLS: *STUDENT TEACHER RELATIONSHIP: TEACHER EDUCATION
IT - UNITED STATES HISTORY
ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE III: ESEA TITLE II
AB - IN THIS INTERVIEW (FUNDED VIA A TITLE III ELEMENTARY SECONDARY EDUCATION ACT GRANT) THE ROOTS OF PROGRESSIVE EDUCATION ARE REVEALED AS MARIAN BROOKS RECOUNTS THE BEGINNINGS OF HER TEACHING CAREER IN 1924 AT THE AGE OF 15 IN A ONE ROOM RURAL NEW HAMPSHIRE SCHOOL. THE INTERVIEWER'S QUESTIONS ENCOMPASS THE: (1) NATURE OF THE EARLY TEACHER PREPARATORY PROGRAMS: (2) INVOLVEMENT AND INTERACTION BETWEEN THE TEACHER AND THE COMMUNITY: (3) COMPOSITION OF THE COMMUNITY: (4) RELATIONSHIP BETWEEN THE STUDENT AND THE TEACHER: (5) DEVELOPMENT OF CURRICULUM AND CURRICULUM GUIDELINES: (6) MODELS FOR CHILD DEVELOPMENT: (7) COMMON EDUCATIONAL ACTIVITIES: (8) PHYSICAL FACILITIES: (9) ACADEMIC ASSESSMENT: (10) SCHOOL DISTRICT POLICIES: (11) ADMINISTRATIVE PHILOSOPHY AND PROCEDURE: (12) INTERACTION BETWEEN TEACHERS WITHIN THE DISTRICT: (13) SALARIES: (14) DIFFERENCES BETWEEN VARIOUS EARLY EDUCATIONAL PHILOSOPHIES: AND (15) CHILD CENTERED APPROACH VS THE LEARNING CENTERED APPROACH TO EDUCATION. THIS INTERVIEW DESCRIBES AN EMPHASIS ON CHILD CENTERED, INFORMAL LEARNING SITUATIONS BORN OUT OF THE NECESSITY TO FACILITATE LEARNING IN A ONE ROOM, ONE TEACHER SCHOOL AND TO UTILIZE INTEGRATED GRADE LEVELS AND FAMILY AND COMMUNITY RESOURCES AND INVOLVEMENT (JC)

AN - EJ117197
CHAN- CG508589
TI - HUMAN RELATIONS TRAINING IN SMALL-COLLEGE TEACHER EDUCATION PROGRAMS
AU - SABA, ROBERT G.
SO - JOURNAL OF THE STUDENT PERSONNEL ASSOCIATION FOR TEACHER EDUCATION: 13: 3: 128-131
PD - MAR 75
IS - CIJE75
IT - *HUMAN RELATIONS: *HUMANISTIC EDUCATION: *TEACHER EDUCATION
IT - *AFFECTIVE BEHAVIOR: *SMALL SCHOOLS: HIGHER EDUCATION
IT - SENSITIVITY TRAINING: INSERVICE PROGRAMS
AB - THIS ARTICLE ATTEMPTS TO APPLY RECENT RESEARCH FINDINGS TO A POSSIBLE ORGANIZATIONAL MODEL OF HUMAN RELATIONS TRAINING IN A SMALL-COLLEGE SETTING. THE MODEL IS BROKEN DOWN INTO SIX TRAINING SEQUENCES: (1) AFFECTIVE EXPERIENCES, (2) HUMAN RELATIONS, (3) PRACTICE IN APPLICATION: (4) PRESERVICE, AND (5) INSERVICE I AND INSERVICE II. (AUTHOR/BW)

AN - ED106020
CHAN- RC008489
TI - A FIELD-CENTERED PROJECT TO PREPARE DISTRICT TRAINERS OF TEACHERS AND STUDENTS OF TEACHING TO EFFECTIVELY MEET THE SPECIAL EDUCATION NEEDS OF YOUNG DISADVANTAGED CHILDREN IN RURAL AND SEMI-RURAL LOCAL EDUCATIONAL AGENCIES. FINAL REPORT. EARLY CHILDHOOD PROJECT 1070.
AU - BOUVERAT, ROBERTA, COMP.
OS - WESTERN WASHINGTON STATE COLL., BELLINGHAM.
PD - MAY 74
NO - 80P.
IS - RIE75SEP
PR - EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-0-70-1851 (725)
DT - R
IT - COLLEGE SCHOOL COOPERATION; CURRICULUM
IT - *EARLY CHILDHOOD EDUCATION; ELEMENTARY SCHOOL TEACHERS
IT - *FIELD EXPERIENCE PROGRAMS; FINANCIAL SUPPORT
IT - INSERVICE TEACHER EDUCATION; PRESERVICE EDUCATION
IT - PROGRAM EFFECTIVENESS; *RURAL AREAS; SUMMATIVE EVALUATION
IT - *TEACHER EDUCATION; *TEACHER EDUCATOR EDUCATION
AB - THE EDUCATION PROFESSIONS DEVELOPMENT ACT/EARLY CHILDHOOD EDUCATION (EPDA/ECE) PROJECT WAS A FIELD-CENTERED PROJECT TO PREPARE DISTRICT TEACHER TRAINERS AND STUDENTS OF TEACHING TO EFFECTIVELY MEET THE SPECIAL EDUCATIONAL NEEDS OF YOUNG DISADVANTAGED CHILDREN IN RURAL AND SEMI-RURAL LOCAL EDUCATIONAL AGENCIES. THE PROJECT WAS DESIGNED TO HAVE BOTH A DEMONSTRATION EFFECT AND A MULTIPLIER EFFECT. IT DEMONSTRATED FOR SCHOOL DISTRICTS AND THE COLLEGE COMMUNITY A NON-TRADITIONAL MODEL FOR PREPARING BOTH TEACHERS OF YOUNG CHILDREN AND TEACHER TRAINERS. THE MULTIPLIER EFFECT WAS BUILT INTO PLANS FOR THE SECOND-YEAR-AND-BEYOND OF THE PROJECT: (1) THE RETURN OF THE 7 PREPARED TEACHER TRAINERS TO THEIR OWN DISTRICTS WHEREIN THEY PROVIDE IN-SERVICE TRAINING FOR SELECTED TEACHERS IN GRADES K-3; AND (2) THE PARTICIPATION OF THE 32 EXPERIENCED TEACHERS WITHIN SCHOOL DISTRICT IN-SERVICE PROGRAMS WHEREIN THEY PROVIDE IN-SERVICE TRAINING OR LEADERSHIP RESPONSIBILITIES FOR OTHER PRIMARY TEACHERS. THIS REPORT DESCRIBES THE EPDA/ECE PROJECT IN TERMS OF PARTICIPANTS, PERSONNEL, FINANCIAL SUPPORT, TRAINING STRATEGIES, ITS EFFECTS ON THE CURRICULUM AT THE GRADUATE AND UNDERGRADUATE LEVELS, MATERIALS DEVELOPMENT, ITS IMPACT ON EARLY CHILDHOOD DEVELOPMENTS OUTSIDE THE TRAINING INSTITUTION, AND ITS IMPACT IN THE COGNITIVE AREA AND AFFECTIVE DOMAIN OF THE CHILDREN IN PRESCHOOL, KINDERGARTEN, AND EARLY GRADES. (NQ)

AN - EJ115448
CHAN- CE502821
TI - IRAN. THE LITERACY CORPS AT WORK
AU - ABHARI, MRS. J. A.
SO - LITERACY WORK; 4: 3: 43-70
PD - JAN/MAR 75
IS - CIJE75
IT - *DEVELOPING NATIONS; *LITERACY EDUCATION; *RURAL AREAS
IT - *NATIONAL PROGRAMS; *PROGRAM DESCRIPTIONS; RURAL DEVELOPMENT
IT - TEACHER EDUCATION; PROGRAM DEVELOPMENT; HUMAN SERVICES
IT - EDUCATIONAL DEVELOPMENT
ST - *IRAN; LITERACY CORPS
AB - REVIEWING THE ACTIVITIES OF THE LITERACY CORPS IN IRAN, THE ARTICLE EXAMINES THE NATIONAL SERVICE ORGANIZATION WHICH HAS DONE MUCH TO COMBAT ILLITERACY IN RURAL AREAS AND LOWER THE NATIONAL RATE OF ILLITERACY. (MW)

AN - ED105218
CHAN- CE003509
TI - NICHOLLS STATE UNIVERSITY: ADULT BASIC EDUCATION INSTITUTE FOR TEACHERS, ADMINISTRATORS, AND PARAPROFESSIONALS OF RURAL ABE PROGRAMS: FINAL REPORT.
OS - NICHOLLS STATE UNIV., THIBODAUX, LA. GRADUATE SCHOOL.
PD - 31 MAY 72
NO - 100P.
IS - RIE75SEP
PR - EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE
SPO - LOUISIANA STATE DEPT. OF EDUCATION, BATON ROUGE.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-0-71-3421
BN - 123029
DT - R
IT - ABSTRACTS; *ADULT BASIC EDUCATION; ADULT CHARACTERISTICS
IT - ADULT DROPOUTS; ADULT EDUCATORS; ADULT LEARNING; ADULT STUDENTS
IT - EDUCATIONAL RESEARCH; *INSTITUTES (TRAINING PROGRAMS); NEEDS
IT - PROGRAM EVALUATION; RECRUITMENT; REPORTS; RESEARCH
IT - *RESEARCH PROJECTS; RESEARCH REVIEWS (PUBLICATIONS); *RURAL AREAS
IT - RURAL EDUCATION; TEACHER EDUCATION
ST - *RESEARCH REPORTS
AB - THE REPORT IS A FINAL EVALUATION OF A THREE-WEEK ADULT BASIC EDUCATION (ABE) INSTITUTE EMPHASIZING RURAL ABE, AND OF THE RESEARCH PHASE OF THE PROJECT CONDUCTED JULY 1971--MAY 1972. THROUGHOUT THE INSTITUTE, PARTICIPANTS WERE REQUESTED TO COMPILE A LIST OF AREAS OF ADULT EDUCATION RESEARCH BASED ON THE PRESENTATIONS AND DISCUSSIONS DURING THE PROGRAM. DURING THE LAST WEEK, PARTICIPANTS WERE REQUESTED TO SUBMIT RESEARCH TOPICS FOR APPROVAL. THE REPORT INCLUDES A GENERAL OVERVIEW: INFORMATION ON PARTICIPANTS AND OFFICIALS, ACADEMIC CREDIT, AND FACILITIES; AND A SIX-PAGE SUMMARY OF DAILY EVENTS. THREE TYPES OF EVALUATION OF THE INSTITUTE CONCLUDE THE FIRST SECTION OF THE DOCUMENT. THE REPORT OF THE SECOND PHASE, THE FIELD FOLLOWUP RESEARCH ACTIVITIES AND THREE REGIONAL WORKSHOPS DEVOTED TO THEM, IS

PRIMARILY COMPRISED OF EIGHT MONOGRAPHS PRODUCED BY STAFF ASSOCIATES FROM THE RESEARCH SUBMITTED BY PARTICIPANTS (ON SUCH TOPICS AS THE RECRUITMENT AND RETENTION OF ADULT STUDENTS, TEACHER-TRAINING NEEDS, AND CHARACTERISTICS OF ADULT LEARNERS AND INSTRUCTIONAL IMPLICATIONS), AND OF ABSTRACTS OF THE RESEARCH REPORTS SUBMITTED BY THE PARTICIPANTS. A ONE-PAGE NARRATIVE REPORT FOR THE RESEARCH ACTIVITIES PRECEDES THE MATERIALS: RELATED DOCUMENTS AND RECOMMENDATIONS TO THE U. S. OFFICE OF EDUCATION ARE APPENDED. (AJ)

AN - ED104825
CHAN- SP009059
TI - COMPETENCY-BASED TEACHER EDUCATION: A POTPOURRI OF PERSPECTIVES. ATE BULLETIN NO. 38.
AU - ISHLER, RICHARD E., ED.
OS - ASSOCIATION OF TEACHER EDUCATORS, WASHINGTON, D.C.
PD - 74
NO - 65P.
IS - RIE75AUG
PR - EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS..PLUS POSTAGE
AV - ASSOCIATION OF TEACHER EDUCATORS, SUITE 1201, 1701 K STREET, N W., WASHINGTON, D. C. 20006 (STOCK NO. 861-27410, $3.50)
DT - B
IT - *ALTERNATIVE SCHOOLS; HIGHER EDUCATION
IT - *PERFORMANCE BASED TEACHER EDUCATION; PERFORMANCE CONTRACTS
IT - PROGRAM BUDGETING; *PROGRAM DEVELOPMENT; RURAL EDUCATION
IT - TEACHER CERTIFICATION; *TEACHER EDUCATION; TEACHER EVALUATION
AB - THIS DOCUMENT CONTAINS NINE ESSAYS WHICH PROVIDE GUIDELINES AND DIRECTIONS FOR IMPLEMENTING COMPETENCY-BASED TEACHER EDUCATION (CBTE) PROGRAMS. SELECTIONS INCLUDE THE FOLLOWING: (A) "CHARACTERISTICS OF COMPETENCY-BASED TEACHER EDUCATION PROGRAMS;" (B) "THE DEVELOPMENT OF A COMPREHENSIVE COMPETENCY-BASED TEACHER EDUCATION PROGRAM: A MODEL FOR CHANGE;" (C) "PROCESS TO PRODUCT: A COMPETENCY-BASED TEACHER EDUCATION PROGRAM IN STUDENT TEACHING;" (D) "INITIATING A PERFORMANCE-BASED TEACHER EDUCATION CONVERSION ON A SHOESTRING;" (E) "COMPETENCY-BASED TEACHER EDUCATION IN SMALL COLLEGES AND RURAL AREAS;" (F) "PERFORMANCE CONTRACTING FOR STUDENT TEACHERS;" (G) "EVALUATION OF TEACHER COMPETENCE BASED ON PUPIL BEHAVIORS;" (H) "THE RELATIONSHIP BETWEEN EDUCATION ACCREDITATION CRITERIA AND THE COMPETENCY APPROACH;" AND (I) "CURRENT RESPONSES TO COMPETENCY-BASED TEACHER EDUCATION:" SELECTED REFERENCES ARE INCLUDED AT THE END OF EACH ESSAY. (JS)

AN - ED104741
CHAN- SO008197
TI - THE EDUCATIONAL SYSTEM OF IRAN. REPRINT.
OS - INSTITUTE OF INTERNATIONAL STUDIES (DHEW/OE), WASHINGTON, D.C.
PD - 74
NO - 12P.
IS - RIE75AUG
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
DT - R
IT - ADULT EDUCATION; *COMPARATIVE EDUCATION; *DEVELOPING NATIONS
IT - EDUCATION; EDUCATIONAL CHANGE; *EDUCATIONAL DEVELOPMENT
IT - *EDUCATIONAL PROGRAMS; ELEMENTARY SECONDARY EDUCATION
IT - FOREIGN COUNTRIES; GOVERNMENT ROLE; HIGHER EDUCATION
IT - RURAL DEVELOPMENT; TEACHER EDUCATION; VOCATIONAL EDUCATION
ST - *IRAN
AB - THE EDUCATIONAL SYSTEM OF IRAN IS EXAMINED IN THIS DOCUMENT. THE BASIC STRUCTURAL PATTERN OF IRANIAN EDUCATION PROVIDES FOR SIX YEARS OF ELEMENTARY AND SIX YEARS OF SECONDARY DIVIDED INTO TWO 3-YEAR STAGES. HIGHER EDUCATION, INCLUDING TEACHER EDUCATION, IS OFFERED AT A VARIETY OF UNIVERSITIES, COLLEGES, AND INSTITUTES. VOCATIONAL PROGRAMS ARE AVAILABLE. SCHOOLS AT ALL LEVELS MAY BE PUBLIC, SEMIPUBLIC, OR PRIVATE. IRAN'S EDUCATIONAL SYSTEM IS CURRENTLY UNDERGOING REFORM AS PART OF THE GOVERNMENT PLANS FOR THE COUNTRY'S MODERNIZATION AND DEVELOPMENT. UNDER THESE PLANS, THE GOVERNMENT IS NOT ONLY REVISING THE SCHOOL SYSTEM'S STRUCTURE AND CURRICULUM BUT IS ALSO STRIVING TO MEET THE MASS EDUCATIONAL NEEDS AND CORRECT THE EDUCATIONAL DEFICIENCIES OF BOTH CHILDREN AND ADULTS, PARTICULARLY IN RURAL AREAS WHERE LITERACY TRAINING PROGRAMS ARE EMPHASIZED. OF MAJOR NOTE IS THE AUTHORIZED REVISION OF THE ELEMENTARY-SECONDARY SCHOOL SYSTEM STRUCTURE, WHICH THE GOVERNMENT PLANS TO INTRODUCE INTO THE SCHOOLS ON A GRADE-BY-GRADE SCHEDULE. A SELECTED READING LIST CONCLUDES THE DOCUMENT. (AUTHOR/JR)

AN - ED104600
CHAN- RC008442
TI - EDUCATION IN A RURAL ENVIRONMENT. EDUCATION AND RURAL DEVELOPMENT -- 2.
PD - 74
NO - 63P.
IS - RIE75AUG
PR - EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS..PLUS POSTAGE
AV - UNIPUB, P.O. BOX 433, NEW YORK, NEW YORK 100 6 (ISBN-92-3-101142-1; $3.30)
DT - R
IT - ADULT EDUCATION; AGRICULTURAL EDUCATION; COMMUNITY INVOLVEMENT
IT - *COORDINATION; *DEVELOPING NATIONS; EARLY CHILDHOOD
IT - *EDUCATIONAL OBJECTIVES; EDUCATIONAL PLANNING; GLOBAL APPROACH
IT - HIGHER EDUCATION; INTEGRATED CURRICULUM; *POLICY FORMATION
IT - RURAL AREAS; *RURAL DEVELOPMENT; SCIENTIFIC CONCEPTS
IT - TEACHER EDUCATION
AB - ASSUMING THAT EDUCATION AND RURAL DEVELOPMENT MUST BE CORRELATED,

THIS BOOKLET DEFINES THE GENERAL THRUST FOR RURAL EDUCATION PROGRAMS IN DEVELOPING COUNTRIES. THE 1ST OF 4 SECTIONS BRIEFLY DESCRIBES THE VARIOUS ASPECTS OF RURAL DEVELOPMENT (EMPHASIS ON INTEGRATION OF AGRICULTURE, INDUSTRY, TRANSPORT, TRADE, CREDIT, HEALTH, EDUCATION, CULTURE, SPORT, AND LEISURE ACTIVITIES). URGING A THOROUGH REVIEW OF THE EDUCATIONAL SYSTEM, THE 2ND SECTION DEALS WITH THE PEDAGOGICAL PRINCIPLES OF RENEWAL, ADVOCATING A NATIONAL EDUCATION, SIMULTANEOUS ADULT/CHILD EDUCATION, EDUCATION LINKED TO LIFE, EQUALITY OF OPPORTUNITY, AND GENERAL EDUCATION WHICH IS FORWARD LOOKING, ACTION ORIENTED, AND ROOTED IN THE COMMUNITY ENVIRONMENT. THE 3RD SECTION DEALS WITH PEDAGOGY AND DEVELOPMENT, SPECIFYING THE SCHOOL ROLE AND ADVOCATING A SCHOOL FOR EACH COMMUNITY WHICH WOULD SERVE AS A "NURSERY" FOR DEVELOPMENT AND LINK BETWEEN GENERATIONS AND PROMOTE AN INDEPENDENT APPROACH TO FAMILIAR ENVIRONMENT. EARLY CHILDHOOD, ADOLESCENT, ADULT, TEACHER, AND HIGHER EDUCATION ARE INDIVIDUALLY COVERED (EMPHASIS ON GLOBAL VISION, AN INTEGRATED PROGRAM, AND THE PRACTICAL AND CONCRETE ASPECTS OF AGRICULTURALLY AND SCIENTIFICALLY RELATED SUBJECTS). THE FINAL SECTION DEALS WITH PLANNING (EXPERIMENTATION, FINANCE, AND INTERNATIONAL COOPERATION). (JC)

AN - ED104599
CHAN- RC008441
TI - PLANNING EDUCATION IN RELATION TO RURAL DEVELOPMENT. FUNDAMENTALS OF EDUCATIONAL PLANNING -- 21.
AU - COVERDALE, G. M.
PD - 74
NO - 41P.; ALSO PUBLISHED IN FRENCH
IS - RIE75AUG
PR - EDRS PRICE MF-$0.76 HC NOT AVAILABLE FROM EDRS..PLUS POSTAGE
AV - UNIPUB, P.O. BOX 433, NEW YORK, N.Y. 10016 (ISBN-92-803-1062-3; $2.65)
SPO - SWEDISH INTERNATIONAL DEVELOPMENT AUTHORITY (SIDA).
DT - B
IT - ADULT EDUCATION; *DEVELOPING NATIONS; ECONOMIC DEVELOPMENT
IT - *EDUCATIONAL PLANNING; EXTENSION EDUCATION; GENERAL EDUCATION
IT - *INTERAGENCY COORDINATION; INTERDISCIPLINARY APPROACH
IT - *POLICY FORMATION; *RURAL DEVELOPMENT; TEACHER EDUCATION
IT - VOCATIONAL EDUCATION
AB - ASSUMING THAT SCHOOLS, COLLEGES, AND ADULT EDUCATION PROGRAMS CANNOT ALONE PRODUCE SIGNIFICANT RURAL IMPROVEMENT IN DEVELOPING NATIONS, THIS BOOKLET PRESENTS ARGUMENT FOR EDUCATIONAL POLICY THAT IS PART OF A TOTAL PLANNED RURAL POLICY AND THAT INCORPORATES AN INDIRECT RURAL BIAS. IT IS ARGUED THAT IF EDUCATION WITH A RURAL BIAS IS TO BE ACCEPTABLE TO PARENTS AND TO CHILDREN, IT MUST NOT COME AS PART OF A DRIVE TO KEEP PEOPLE ON THE LAND AGAINST THEIR WILL; RATHER, IT SHOULD BE A GENTLE INNOVATIVE BUT COORDINATED EFFORT AT COMPREHENSIVE RURAL DEVELOPMENT WHICH UTILIZES RURAL TEACHERS, TRAINERS, AND EXTENSION WORKERS AS KEY FACTORS IN A TOTAL RURAL DEVELOPMENT PROGRAM AIMED AT AN INDUSTRIALIZED AND MODERNIZED CASH ECONOMY, CITING THE INPUT OF NEW KNOWLEDGE AS THE MOST PRODUCTIVE OF ALL

INVESTMENTS TO BE MADE IN AN AGRICULTURAL ECONOMY. THIS BOOKLET ADDRESSES AN IMAGINED 'NORM' IN AN UNDERDEVELOPED COUNTRY AND PRESENTS GENERAL RURAL EDUCATION PRINCIPLES WHICH ARE ILLUSTRATED VIA A MULTIDISCIPLINARY APPROACH AND EXAMPLES IN GENERAL, VOCATIONAL, EXTENSION, AND ADULT EDUCATION AND TEACHER TRAINING. GENERAL RECOMMENDATIONS CALL FOR MANPOWER PLANNING, INTERNATIONAL EXCHANGE OF IDEAS, AND COORDINATION EFFORTS UNDER A CENTRALIZED RURAL EDUCATION AGENCY. (JC)

AN - ED103169
CHAN- RC008395
TI - WHALE HUNTING IS DIFFERENT THERE -- A REPORT ON THE ALASKA RURAL TEACHER TRAINING CORPS (ARTTC). COP CAREER OPPORTUNITIES PROGRAM BULLETIN 8.
AU - GARTNER, ALAN
OS - ALASKA RURAL TEACHER TRAINING CORPS, ANCHORAGE.
OS - CITY UNIV. OF NEW YORK, N.Y. QUEENS COLL. NEW CAREERS TRAINING LAB.
PD - 74
NO - 17P.
IS - RIE75JUL
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
SPO - BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
DT - K
IT - *AMERICAN INDIANS; CROSS CULTURAL TRAINING
IT - EDUCATIONAL ASSESSMENT; ESKIMOS; *HIGHER EDUCATION
IT - *PROGRAM DESCRIPTIONS; *RURAL AREAS
IT - SCHOOL COMMUNITY RELATIONSHIP; SCHOOL DISTRICT AUTONOMY
IT - SMALL GROUP INSTRUCTION; *TEACHER EDUCATION; TEACHER INTERNS
IT - TEAM LEADER (TEACHING); TEAM TRAINING
ST - *ALASKA RURAL TEACHER TRAINING CO; ARTTC
AB - THE RESULT OF A WEEK LONG VISIT TO THE ARTTC PROGRAM. THIS REPORT IDENTIFIES PROGRAM STRENGTHS AND WEAKNESSES. THE BASIC PREMISE BEHIND THIS 4 YEAR COLLEGE PROGRAM IS IDENTIFIED AS "BELIEF THAT PERSONS NATIVE TO A COMMUNITY AND TRAINED IN THAT COMMUNITY ARE BEST PREPARED TO TEACH IN IT". SINCE THESE STUDENTS LEARN WHILE THEY TEACH IN 10 RURAL NATIVE VILLAGES, THOUGH THEIR COURSE WORK IS DERIVED FROM ANCHORAGE (UNIVERSITY OF ALASKA AND ALASKA METHODIST UNIVERSITY). EVIDENCE OF THE NEED FOR ARTTC IS ATTRIBUTED TO INCREASING DEMAND FOR LOCALIZATION OF ALASKA'S 4 ENTITY EDUCATIONAL SYSTEM (THE ALASKA STATE OPERATED SCHOOL SYSTEM; THE BUREAU OF INDIAN AFFAIRS SCHOOLS; CITY SCHOOLS; AND BOROUGH SCHOOLS) AND DEMAND FOR NATIVE RATHER THAN WHITE TEACHERS, SINCE TRADITIONALLY THERE HAVE BEEN FEW TRAINED NATIVE TEACHERS, THE ARTTC PROGRAM HAVING ONLY RECENTLY (1972) GRADUATED 23 OF ITS 54 PARTICIPANTS. WEAK AND SOMETIMES UNRELATED EDUCATION COURSES, THE DISTANT PROFESSOR (ANCHORAGE), AND COMMUNICATION AND COST PROBLEMS ARE CITED AS PROGRAM WEAKNESSES. PROGRAM STRENGTHS ARE IDENTIFIED AS USE OF: A CROSS-CULTURAL CURRICULUM, A COMMUNITY BASED PROGRAM, AN EXTERNAL DEGREE DESIGN BUILT AROUND A LEARNING TEAM, AND A COMBINATION OF NATIVE AND NON-NATIVE PEOPLES WORKING TOGETHER IN SMALL LEARNING GROUPS BASED ON THE TEAM

LEADER ROLE. (JC)

AN - ED102385
CHAN- CE003110
TI - DEMONSTRATION, DEVELOPMENTAL AND RESEARCH PROJECT FOR PROGRAMS, MATERIALS, FACILITIES, AND EDUCATIONAL TECHNOLOGY FOR UNDEREDUCATED ADULTS: OHIO STATE MODULE. UTILIZATION OF PARAPROFESSIONALS IN RURAL ABE PROGRAMS. FINAL REPORT.
OS - MOREHEAD STATE UNIV., KY. APPALACHIAN ADULT BASIC EDUCATION DEMONSTRATION CENTER.
OS - SCIOTO VALLEY LOCAL SCHOOL DISTRICT, PIKETON, OHIO.
PD - 31 AUG 71
NO - 118P.; APPENDED PRESS RELEASES WERE REMOVED BECAUSE OF MARGINAL REPRODUCIBILITY
IS - RIE75JUL
PR - EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - OEG-0-70-4616-5(324)
DT - R
IT - *ADULT BASIC EDUCATION; *ADULT EDUCATION PROGRAMS
IT - DATA COLLECTION; DEMONSTRATION CENTERS
IT - EDUCATIONALLY DISADVANTAGED; EDUCATIONAL OBJECTIVES
IT - HOME INSTRUCTION; INSTRUCTIONAL STAFF; MANPOWER DEVELOPMENT
IT - *PARAPROFESSIONAL SCHOOL PERSONNE; PERSONNEL NEEDS
IT - PROGRAM EVALUATION; PROJECT TRAINING METHODS
IT - RESEARCH AND DEVELOPMENT CENTERS; *RURAL EDUCATION
IT - *STAFF IMPROVEMENT; STAFF UTILIZATION; STATE PROGRAMS
IT - TEACHER EDUCATION; WORKSHOPS
ST - OHIO
AB - THE OHIO PROJECT WAS AIMED AT THE TRAINING AND UTILIZATION OF INDIGENOUS PARAPROFESSIONALS IN ORDER TO PROVIDE ADDITIONAL SERVICES NEEDED TO IMPROVE RURAL ADULT BASIC EDUCATION (ABE) PROGRAMS. THE 1970-71 PROJECT ACTIVITIES INVOLVED PARTICIPANTS AND PERSONNEL FROM EIGHT ABE CENTERS AND THREE HOME INSTRUCTION UNITS. OVER 300 STUDENTS, MOSTLY RURAL APPALACHIAN WHITES OF SOUTHERN OHIO, WERE INCLUDED IN THE STUDY. THE MAJOR OBJECTIVE OF THE PROJECT WAS TO COLLECT INFORMATION RELATED TO PROCEDURES AND ACTIVITIES DEVELOPED FOR THE SELECTION, TRAINING, AND EFFECTIVE USE OF PARAPROFESSIONALS WHO PROVIDE SERVICES FOR THESE RURAL ABE STUDENTS AND PROGRAMS. THE REPORT LISTS A NUMBER OF SUBOBJECTIVES RELATED TO THE DUTIES, RESPONSIBILITIES, QUALITIES, AND CHARACTERISTICS OF COMPETENT PARAPROFESSIONALS. INFORMATION WAS GATHERED BY OBSERVATIONAL TECHNIQUES, TEACHER-STUDENT RATINGS, AND LOGGED ACTIVITIES. STUDENT DATA WAS COLLECTED THROUGH INTERVIEWS, PERSONAL HISTORIES, ACHIEVEMENT TEST RECORDS, LETTERS, AND QUESTIONNAIRES. APPENDED MATERIALS MAKE UP HALF OF THE DOCUMENT AND INCLUDE: THE AGENDA OF A PRESERVICE•STAFF DEVELOPMENT WORKSHOP, SELECTION CRITERIA, DEMOGRAPHIC DATA, SAMPLE INTERVIEWS AND OTHER SURVEY INSTRUMENTS, JOB DESCRIPTIONS FOR ABE HOME INSTRUCTION AIDES AND LEARNING LABORATORY TECHNICIANS, MATERIALS EVALUATION, AND STUDENT QUESTIONNAIRE RESULTS. (AUTHOR/MW)

AN - ED101915
CHAN- RC008356
TI - PROBLEMS FACING RURAL SCHOOLS.
AU - STEWART, C. E.; AND OTHERS
PD - 74
NO - 32P.; FOR RELATED DOCUMENTS, SEE RC 008 354-359
IS - RIE75JUN
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - NOT AVAILABLE SEPARATELY, SEE RC 008 354
DT - R
IT - CHANGE AGENTS; COMMUNITY SUPPORT; COOPERATIVE PLANNING
IT - EDUCATIONAL ASSESSMENT; *EDUCATIONAL PROBLEMS; FEEDER PATTERNS
IT - ONE TEACHER SCHOOLS; *ORGANIZATIONAL EFFECTIVENESS
IT - *PRIMARY EDUCATION; *RURAL EDUCATION; *SECONDARY EDUCATION
IT - SHARED SERVICES; SMALL SCHOOLS; SPEECHES; TEACHER EDUCATION
IT - WORKSHOPS
ST - *SCOTLAND
AB - PROBLEMS FACING RURAL SCOTTISH SCHOOLS RANGE FROM SHORT TERM CONSIDERATION OF DAILY OPERATION TO LONG TERM CONSIDERATION OF ORGANIZATIONAL ALTERNATIVES. ADDRESSED SPECIFICALLY, SUCH PROBLEMS INCLUDE CONSIDERATION OF: (1) LIAISON BETWEEN A SECONDARY SCHOOL AND ITS FEEDER PRIMARY SCHOOLS; (2) PRESERVICE TEACHER TRAINING FOR WORK IN SMALL, ISOLATED PRIMARY SCHOOLS TO COMBAT THE EFFECT OF PROFESSIONAL AND SOCIAL ISOLATION; (3) THE IMPACT OF ALIEN WAYS OF LIFE ON THE SMALL SCHOOL AND ITS TRADITIONS; (4) DEGREE OF PERSONAL RESTRICTION IN THE LIVES OF SMALL COMMUNITY TEACHERS; (5) DAY WORKSHOPS FOR TWO OR MORE RURAL SCHOOLS IN A 10 TO 15 MILE AREA; (6) THE RELATIVE DISADVANTAGE OF A RURAL CHILD WHO LACKS A PEER GROUP; (7) INSERVICE TEACHER TRAINING AND EFFECTIVE FOLLOWUP AND CONSIDERATION OF TEACHER-TUTORS AND AN ADVISORS RESOURCE DISTRIBUTION CENTER; (8) PROVISION OF SECONDARY EDUCATION, FOCUSING ON WHETHER OR NOT, AFTER COMPLETING PRIMARY SCHOOL, CHILDREN SHOULD TRANSFER TO A DISTANT AND LARGE SECONDARY SCHOOL, RECEIVE SECONDARY EDUCATION AT THE LOCAL LEVEL, OR COMPLETE FOUR YEARS OF SECONDARY EDUCATION AT THE LOCAL LEVEL BEFORE THOSE QUALIFIED TRANSFER OUT OF THE COMMUNITY FOR TERTIARY EDUCATION; (9) COMMUNITY EXPECTATIONS VS THE SCHOOL AS CHANGE AGENT; (10) THE RELATIVE EFFICIENCY OF THE SMALL SCHOOL; (11) THE ROLE OF THE PARENT IN THE SMALL SCHOOL; AND (12) INVOLVEMENT OF LOCAL EXPERTS IN THE SMALL SCHOOL. (JC)

AN - ED101158
CHAN- CE002917
TI - ADULT BASIC EDUCATION INSTITUTE IN INDIVIDUALIZED INSTRUCTION FOR TEACHERS OF RURAL ADULTS. INTERIM REPORT: JULY 19-AUGUST 6, 1971.
AU - STAMPER, GEORGE R., COMP.
OS - MOREHEAD STATE UNIV., KY. APPALACHIAN ADULT EDUCATION CENTER.
PD - 71
NO - 54P.
IS - RIE75JUN
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE).

WASHINGTON, D.C.
CG - OEG-9-3-T-1-211
DT - R
IT - *ADULT BASIC EDUCATION; *ADULT EDUCATORS; ADULT STUDENTS
IT - EVALUATION; *INDIVIDUALIZED INSTRUCTION
IT - INSTITUTES (TRAINING PROGRAMS); INSTITUTE TYPE COURSES
IT - PARTICIPANT CHARACTERISTICS; READING; READING DIAGNOSIS
IT - READING SKILLS; REMEDIAL MATHEMATICS; *RURAL AREAS
IT - STATE PROGRAMS; *TEACHER EDUCATION; TEACHER ROLE
IT - TEACHER WORKSHOPS
AB - THE THREE-WEEK TEACHER-TRAINER WORKSHOP CONCENTRATED ON INDIVIDUALIZED DIAGNOSIS, PRESCRIPTION, AND EVALUATION IN ADULT BASIC EDUCATION (ABE) READING AND MATHEMATICS FOR RURAL ADULTS. ONE HUNDRED AND ONE PARTICIPANTS FROM THE 13 STATES IN REGIONS 4 AND 6 WORKED WITH DESIGNS PROVIDED BY STATE DIRECTORS OF ADULT EDUCATION OUTLINING THEIR 1971-72 TEACHER-TRAINING RESPONSIBILITIES. EACH PARTICIPANT WORKING WITH HIS STATE DESIGN. THE PARTICIPANTS WERE INSTRUCTED THROUGH PROGRAMMED TEXTS, SMALL GROUPS, AND TWO LEVELS OF PRACTICUMS. PARTICIPANT CHARACTERISTICS WERE TABULATED RELATING TO SEX, AGE, RACE, MARITAL STATUS, NUMBER OF DEPENDENTS, LENGTH OF EXPERIENCE, HOURS WORKED PER WEEK IN ABE, DUTIES, TYPE OF AREA AND POPULATION SERVED, KNOWLEDGE OF FOREIGN LANGUAGE, DEGREES HELD, COURSE WORK IN READING, MATH, AND ADULT EDUCATION, AND AREAS OF COMPETENCY. A PARTICIPANT-DEVELOPED EVALUATION OF THE WORKSHOP WAS CONDUCTED. IN EVALUATING INDIVIDUAL PARTS OF THE WORKSHOP, 42 PERCENT RANKED EXCELLENT; 42.2 PERCENT, ADEQUATE; 12.4 PERCENT, FAIR; AND 3.4 PERCENT, INADEQUATE. (THE 30-PAGE APPENDIX INCLUDES A SAMPLE LEARNING PRESCRIPTION, THE WORKSHOP PROGRAM, SAMPLE LETTERS AND STATE DESIGN, LIST OF PARTICIPANTS, AND THE EVALUATION FORM AND RESPONSES.) (AG)

AN - ED100564
CHAN- RC008254
TI - TEACHER EDUCATION FOR A MULTI-CULTURAL SOCIETY: OVERVIEW OF A PROGRAM.
AU - MURPHY, D. M.
OS - ALASKA STATE DEPT. OF EDUCATION, JUNEAU.
PD - DEC 74
NO - 23P.
IS - RIE75MAY
PR - EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. TEACHER CORPS.
DT - K
IT - AMERICAN INDIANS; *CROSS CULTURAL TRAINING
IT - *CURRICULUM DEVELOPMENT; EDUCATIONAL PROGRAMS; ESKIMOS
IT - HIGHER EDUCATION; *PERFORMANCE BASED TEACHER EDUCAT
IT - *PROGRAM DESCRIPTIONS, *RURAL EDUCATION; TEACHER EDUCATION
ST - *ALASKA RURAL TEACHER TRAINING CO; ARTTC
ST - CROSS CULTURAL EDUCATION DEVELOPMENT; X CED ARTTC
AB - A JOINT TEACHER CROPS/CAREER OPPORTUNITIES PROGRAM/STATE OF ALASKA PROJECT IN ITS FIFTH YEAR, CROSS-CULTURAL EDUCATION DEVELOPMENT/ALASKA RURAL TEACHER TRAINING CORPS (X-CED/ARTTC)

FOCUSES ON EXPLORATION OF THE ENDS DESIRABLE TO MEET THE EDUCATIONAL NEEDS OF THE CULTURALLY DIFFERENT AND DEVELOPMENT OF THE PROCESSES NECESSARY TO ACHIEVE THEM. A MICROCOSM OF THE BROADER SOCIETY, IT PROVIDES A COHESIVE ENVIRONMENT DEALING NOT ONLY WITH THE DELIVERY OF INSTRUCTION BUT WITH CROSS-CULTURAL DYNAMICS AND THE POLITICS OF EDUCATIONAL CHANGE. X-CED/ARTTC DEPARTS FROM THE HISTORICAL TEACHER EDUCATION PROGRAM IN THAT: (1) THE STUDENTS ARE FIELD-BASED; (2) "TEAM LEADERS" ARE UNIVERSITY INSTRUCTORS WITH FULL FACULTY STATUS, SALARIED EXCLUSIVELY FROM STATE FUNDS AND LOCATED PERMANENTLY IN THE FIELD; AND (3) A NEW AND ALTERNATIVE CURRICULUM (IN CONTENT, PROCESS, MEANS, AND LOCALE OF DELIVERY) IS BEING CREATED BY THE FACULTY WHO COMBINE THEIR KNOWLEDGE AND TALENTS WITH THEIR EXPERIENCE FROM LIVING AND WORKING IN THE CLIENTELE'S CULTURAL ENVIRONMENTS. THIS PAPER PRESENTS AN OVERVIEW OF THE: (1) PROGRAM'S EFFORTS AND (2) PLAN TO DEVELOP A CURRICULUM WHICH HAS UNIQUE FEATURES AND WILL CO-EXIST WITH THE MORE CONVENTIONAL UNIVERSITY OFFERING. THE PROPOSED UNDERGRADUATE AND GRADUATE PROGRAMS ARE OUTLINED BY AREAS OF STUDY AND DEGREE EMPHASIS. (NQ)

AN - ED099528
CHAN- CE002609
TI - MISSOURI SURVEY OF ADULT BASIC EDUCATION TEACHERS BY SPECIFIED PROGRAM SETTINGS.
AU - PEEBLES, JAMES D.
OS - MISSOURI UNIV., KANSAS CITY. CENTER FOR RESOURCE DEVELOPMENT IN ADULT EDUCATION.
PD - JUL 74
NO - 103P.
IS - RIE75MAY
PR - EDRS PRICE MF-$0.75 HC-$5.40 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-73-5213
DT - R
IT - *ADULT BASIC EDUCATION; ADULT PROGRAMS; ADULT STUDENTS
IT - COMMUNITY CHARACTERISTICS; COMPARATIVE ANALYSIS
IT - COMPARATIVE STATISTICS; DEMOGRAPHY; EDUCATIONAL ASSESSMENT
IT - *EDUCATIONAL NEEDS; *EDUCATIONAL PROBLEMS; NATIONAL SURVEYS
IT - PARAPROFESSIONAL SCHOOL PERSONNEL; PROGRAM EVALUATION
IT - RURAL ENVIRONMENT; *RURAL URBAN DIFFERENCES; *STATE SURVEYS
IT - SUBURBAN ENVIRONMENT; TEACHER ATTITUDES; TEACHER EDUCATION
IT - URBAN ENVIRONMENT
ST - MISSOURI
AB - DETERMINATION OF PROBLEMS AND NEEDS IN ADULT BASIC EDUCATION PROGRAMS, AS PERCEIVED BY TEACHERS, AND PROVISION OF A MODEL FOR EXAMINING ABE NEEDS ON A STATEWIDE OR REGIONAL LEVEL WERE THE MAJOR GOALS OF THE STUDY. INFORMATION WAS GATHERED FROM TEACHERS BY QUESTIONNAIRE; COMPARABLE DATA ON PROGRAMS IN OTHER STATES WAS OBTAINED FROM A NATIONAL STUDY. PROGRAM PROBLEMS AND NEEDS WERE EXPLORED WITH REFERENCE TO EIGHT TYPES OF LOCATIONAL SETTINGS. THE STUDY'S FIVE DIMENSIONS WERE: (1) DEMOGRAPHY, (2) PARAPROFESSIONAL AIDES, (3) ABE STUDENTS, (4) PROFESSIONAL PREPARATION OF TEACHERS, AND (5) THE ABE PROGRAM. THE RESULTS OF

THE STUDY ARE BASED ON A TEACHER SURVEY RETURN FROM 65 PERCENT OF ALL ABE TEACHERS IN MISSOURI (336 INDIVIDUALS), REPRESENTING 70 OF 73 ABE PROGRAM SITES IN THE STATE. THE DATA ARE ANALYZED BY DIMENSION, GIVING A PROFILE OF ABE FOR EACH OF THE PROGRAM SETTINGS AS PERCEIVED BY TEACHERS WITHIN THE SETTING. A SUMMARY OF THE FINDINGS, AND THE CONCLUSIONS AND IMPLICATIONS DRAWN FROM THEM, ARE PRESENTED WITH REFERENCE TO THE STUDY'S DIMENSIONS. A BROAD CONCLUSION OF THE STUDY IS THAT DIFFERENCES DID EXIST BETWEEN PROGRAM SETTINGS FOR MANY OF THE VARIABLES; THERE WERE ALSO NUMEROUS VARIABLES WHERE TEACHER RESPONSES ACROSS PROGRAM SETTINGS WERE CONSISTENTLY SIMILAR. (AJ)

AN - ED098213
CHAN- SP008573
TI - TEACHER TRAINING IN A RURAL GEORGIA COMMUNITY.
AU - HUBRIGHT, RONALD L.; AND OTHERS
OS - GEORGIA SOUTHERN COLL., STATESBORO.
PD - 74
NO - 29P.
IS - RIE75MAR
PR - EDRS PRICE MF-$0.75 HC-$1.85 PLUS POSTAGE
DT - K
IT - COMMUNITY INVOLVEMENT; DIAGNOSTIC TEACHING
IT - *FIELD EXPERIENCE PROGRAMS; INDIVIDUALIZED INSTRUCTION
IT - MASTERS DEGREES; *PROGRAM DEVELOPMENT; RESOURCE CENTERS
IT - *RURAL SCHOOL SYSTEMS; *SCHOOL COMMUNITY COOPERATION
IT - *TEACHER EDUCATION
ST - *DISTINGUISHED ACHIEVEMENT AWARDS
AB - THIS PAPER DESCRIBES PROJECT ALMA, A COOPERATIVE EFFORT BETWEEN GEORGIA SOUTHERN COLLEGE AND BACON COUNTY SCHOOLS THAT RESULTED IN A FIELD-BASED GRADUATE TEACHER TRAINING PROGRAM WITH A MANDATE TO BRING ABOUT NEW PROGRAMS, APPROACHES, AND SYSTEM RENEWAL THROUGH TEACHER EDUCATION. PROJECT OBJECTIVES ARE TO: (A) DESIGN A FIELD-BASED MASTER'S DEGREE PROGRAM BASED ON THE NEEDS OF LOCAL STUDENTS AND TEACHERS, (B) INTEGRATE THEORY AND SOUND PRACTICE INTO THE MILIEU OF BACON COUNTY SCHOOLS, (C) FACILITATE THE TRANSITIONAL BENEFITS OF SUCH TRAINING INTO OPERATIONAL PROGRAMS AND APPROACHES, AND (D) EXPLORE ALTERNATIVES FOR TEACHER EDUCATION IN RURAL AREAS. THE TRAINING RESOURCE CENTER (TRC) IN BACON COUNTY WORKED TO ACHIEVE THESE GOALS AND WAS GIVEN THE RESPONSIBILITY FOR IMPLEMENTATION OF CLINICAL PROFESSORSHIPS, DEVELOPMENT OF ALTERNATIVE TRAINING STRANDS, FACILITATION OF NEW PROGRAMS, AND IDENTIFICATION OF COMMUNITY RESOURCES. RESULTS OF THE PROJECT INCLUDE: (A) A DIAGNOSTIC-PRESCRIPTIVE TEACHING STYLE FOR LOCAL EDUCATORS RESULTING FROM THE CLINICAL PROFESSORSHIP; (B) TRAINING STRANDS DEVELOPED TO IMPROVE THE TOTAL LEARNING ENVIRONMENT OF THE SCHOOLS; (C) COMMUNITY INVOLVEMENT THROUGH THE SCHOOL-COMMUNITY COUNCIL; AND (D) IMPLEMENTATION OF AN EARLY CHILDHOOD DEVELOPMENT CENTER. INDIVIDUALIZED INSTRUCTION AT THE ELEMENTARY LEVEL, AND MINICOURSES AND A QUARTER SYSTEM AT THE SECONDARY LEVEL. BUDGET AND EVALUATION INFORMATION REGARDING THE PROJECT ARE APPENDED. (PD)

AN - EJ104727
CHAN- RC501595
TI - APPALACHIAN TEACHERS STUDY VIA ATS-6
SO - APPALACHIA; 7; 6; 1-10
PD - JUN-JUL 74
IT - *RURAL AREAS; *SATELLITE LABORATORIES; *TEACHER EDUCATION
IT - *TELEVISED INSTRUCTION; CAREER EDUCATION; EXPERIMENTAL PROGRAMS
IT - FEDERAL PROGRAMS; READING INSTRUCTION; TELECOMMUNICATION
ST - *APPALACHIA TECHNOLOGY SATELLITE; ATS 6
AB - TEACHER-TRAINING PROGRAMS IN ELEMENTARY READING AND CAREER EDUCATION ARE BEING BEAMED VIA SATELLITE TO APPALACHIAN TEACHERS IN A COMMUNICATIONS EXPERIMENT. (AUTHOR)

AN - ED097273
CHAN- S0007840
TI - ACTIVITIES OF THE SPECIALIZED AGENCIES TO PROMOTE THE ADVANCEMENT OF WOMEN. STUDY ON UNESCO ACTIVITIES OF SPECIAL INTEREST TO WOMEN.
OS - UNITED NATIONS ECONOMIC AND SOCIAL COUNCIL, NEW YORK, N.Y.
PD - 9 OCT 73
NO - 58P.
IS - RIE75FEB
PR - EDRS PRICE MF-$0.75 HC NOT AVAILABLE FROM EDRS. PLUS POSTAGE
AV - UNESCO, 7, PLACE DE FONTENOY, 75700 PARIS, FRANCE
DT - R
IT - *ADULT EDUCATION; EDUCATIONAL RESEARCH; *EQUAL EDUCATION
IT - EQUAL OPPORTUNITIES (JOBS); FELLOWSHIPS; FEMALES; FEMINISM
IT - INTERNATIONAL EDUCATION; INTERNATIONAL PROGRAMS; LITERACY
IT - PROFESSIONAL TRAINING; *RURAL EDUCATION; SOCIOCULTURAL PATTERNS
IT - TEACHER EDUCATION; *TECHNICAL EDUCATION; VOCATIONAL EDUCATION
IT - *WOMENS EDUCATION; WORKING WOMEN
ST - COMMISSION ON THE STATUS OF WOMEN; HUMAN RIGHTS
AB - THERE ARE TWO EMPHASES OF THE UNESCO PROGRAM TO PROMOTE THE ADVANCEMENT OF WOMEN WITHIN THE REPORTING PERIOD 1972-1973. THEY ARE (1) TO INVOLVE MEMBER STATES CLOSELY IN UNESCO ACTIVITIES AND (2) TO FOCUS ON THE EQUALITY OF EDUCATIONAL OPPORTUNITY. ACTIVITIES INCLUDE: (1) A REPORT ON A FIVE COUNTRY RESEARCH PROGRAM CONCERNING THE RELATIONSHIP BETWEEN EDUCATIONAL TRAINING OPPORTUNITIES AND EMPLOYMENT FOR WOMEN; (2) VARIOUS EXPERIMENTAL PROJECTS; (3) FELLOWSHIPS FOR THE TRAINING OF WOMEN; (4) ACTIVITIES CARRIED OUT IN THE AREAS OF HUMAN RIGHTS, LITERACY, ADULT EDUCATION, TEACHER TRAINING, RURAL DEVELOPMENT, TECHNICAL AND VOCATIONAL TRAINING, SCIENCE/NUTRITION/FAMILY EDUCATION, POPULATION EDUCATION, MASS MEDIA, INFORMATION, UNRWA/UNESCO, UNICEF/UNESCO, AND FUNDS-IN-TRUST; (5) COLLABORATIONS WITH NONGOVERNMENTAL ORGANIZATIONS LISTED IN AN ANNEX; AND (6) FOUR CONFERENCES DEALING WITH THE INTERESTS OF WOMEN. FUTURE TRENDS FOR THE PROGRAM INCLUDE CONTINUING INVOLVEMENT OF MEMBER NATIONS, INTEGRATION OF PROGRAM CONCERNS THROUGHOUT THE WHOLE UNITED NATIONS SYSTEM, AND DEFINING A PROGRAM APPROACH WITHIN THE UNESCO SECRETARIAT. A BIBLIOGRAPHY OF UNESCO PUBLICATIONS ON WOMEN, 1972-73, AND A STATEMENT OF THE UNICEF ASSISTANCE TO EQUAL EDUCATIONAL OPPORTUNITIES FOR GIRLS AND WOMEN ARE INCLUDED IN THE

ANNEXES. (JH)

AN - ED096072
CHAN- RC008114
TI - THE ROLE OF THE COMMUNITY SCHOOL THROUGHOUT THE WORLD. IMPROVEMENT OF RURAL LIFE.
AU - ARCHER, CLIFFORD P., COMP.; AND OTHERS
OS - NATIONAL EDUCATION ASSOCIATION, WASHINGTON, D.C. DEPT. OF RURAL EDUCATION.
PD - 60
NO - 102P.; OUT OF PRINT
IS - RIE75JAN
PR - EDRS PRICE MF-$0.75 HC-$5.40 PLUS POSTAGE
IT - ADULT EDUCATION; AGENCY ROLE; CURRICULUM PLANNING
IT - *EDUCATIONAL DEVELOPMENT; FOREIGN COUNTRIES; HUMAN DEVELOPMENT
IT - LIFE STYLE; *NATIONAL PROGRAMS; *PROGRAM DESCRIPTIONS
IT - RURAL DEVELOPMENT; *RURAL EDUCATION
IT - *SCHOOL COMMUNITY COOPERATION; TEACHER EDUCATION
AB - WHEREVER A COMMUNITY SCHOOL EXISTS, IT IS DEVOTED TO THE IMPROVEMENT OF THE PEOPLE'S QUALITY OF LIVING. ITS CURRICULUM REFLECTS THE PROBLEMS OF THE SURROUNDING AREA EDUCATIONAL ACTIVITIES OF BOTH CHILDREN AND ADULTS ARE OFTEN ORGANIZED AROUND THE SCHOOL. THE SCHOOL PROGRAM BECOMES THE COMMUNITY PROGRAM AS TEACHERS, ADMINISTRATORS, AND PARENTS WORK TOGETHER TO BETTER LIFE FOR ALL. WHERE THE QUALITY OF LIVING IS BEING IMPROVED, THE SCHOOL PROGRAM IS BASED ON THE PRINCIPLES THAT (1) GOOD LEARNING EXPERIENCES UTILIZE AND GROW FROM THE CHILD'S OWN ENVIRONMENT; (2) EDUCATION IS MORE EFFECTIVE WHEN DIRECTED TOWARD THE IMPROVEMENT OF LIVING; AND (3) IT IS IMPORTANT THAT THE SCHOOL PROGRAM BE SUFFICIENTLY FLEXIBLE AND VARIED SO EACH CHILD MAY HAVE THE OPPORTUNITY TO GROW TO HIS MAXIMUM CAPACITY. THE DEPARTMENT OF RURAL EDUCATION, NATIONAL EDUCATION ASSOCIATION, REQUESTED DESCRIPTIONS OF GOOD RURAL COMMUNITY SCHOOL DEVELOPMENTS FROM SELECTED PERSONS IN THE UNITED STATES AND OTHER COUNTRIES. THE DESCRIPTIONS IN THIS 1960 PUBLICATION, DESIGNED TO FAMILIARIZE RURAL EDUCATORS WITH SOME RURAL COMMUNITY SCHOOL PRACTICES, ARE FROM THE PHILIPPINES, PUERTO RICO, LIBYA, JORDAN, NORWAY, AUSTRALIA, ISRAEL, BOLIVIA, EGYPT, AND THE UNITED STATES. THEY PERTAIN TO LIVING STANDARDS, SCHOOL CURRICULUMS BASED ON NEEDS AND RESOURCES, ADULT EDUCATION, COLLEGES, TEACHER EDUCATION, GOVERNMENT AGENCIES, AND COOPERATIVE PLANNING FOR SCHOOL AND COMMUNITY IMPROVEMENT. (NQ)

AN - EJ099789
CHAN- IR500551
TI - FUTURE UNITED STATES EDUCATIONAL BROADCAST SATELLITE EXPERIMENTS: THE APPALACHIAN REGION EXPERIMENT
AU - POLCYN, KENNETH A.
SO - EDUCATIONAL TECHNOLOGY; 14; 5; 8-12
PD - MAY 74
IT - *INSTRUCTIONAL TELEVISION; *COMMUNICATION SATELLITES

IT - *TELECOMMUNICATION; *TEACHER EDUCATION; FUTURES (OF SOCIETY)
IT - EDUCATIONAL TECHNOLOGY; TECHNOLOGICAL ADVANCEMENT
IT - EDUCATIONAL EXPERIMENTS; EDUCATIONAL INNOVATION; RURAL EDUCATION
ST - *APPALACHIAN REGIONAL COMMISSION

AN - ED093520
CHAN- RC007976
TI - RECENT DEVELOPMENTS IN RURAL EDUCATION AND TRAINING.
AU - FORNI, NADIA
PD - 74
NO - 23P.; FOR RELATED DOCUMENTS, SEE RC007972-975
IS - RIE74NOV
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - NOT AVAILABLE SEPARATELY, SEE RC007972
IT - *COMMUNITY EDUCATION; *DEVELOPING NATIONS; EDUCATIONAL PROGRAMS
IT - EMPLOYMENT OPPORTUNITIES; FEMALES; HIGHER EDUCATION; LAND USE
IT - *RURAL DEVELOPMENT; *RURAL EDUCATION; *RURAL URBAN DIFFERENCES
IT - SOCIOECONOMIC STATUS; TEACHER EDUCATION; TECHNICAL EDUCATION
AB - EDUCATION IS A WIDER LEARNING PROCESS THAN ACTUAL SCHOOLING WHICH MAY BE TOO LONG AND INDIRECT TO GENERATE NEEDED IMPROVEMENTS. CREATING A GROUP OF FORMALLY TRAINED PEOPLE IS NOT SUFFICIENT TO OVERCOME THE INERTIA OF ORGANIZATIONAL STRUCTURES WHICH HAVE INHERENT SURVIVAL ABILITY. EDUCATION IS SEEN AS A WAY TO ENTER OTHER TYPES OF OCCUPATIONS AND RAISE ONE'S SOCIAL STATUS. IN RURAL AREAS, EDUCATION IS NOT USUALLY SEEN AS A WAY OF IMPROVING THE PERFORMANCE OF THE ECONOMY BUT AS A ROUTE TO URBAN EMPLOYMENT. THE MOST RECENT AND RELEVANT DEVELOPMENTS IN RURAL EDUCATION INVOLVE: (1) THE INTERLOCKING OF RURAL AND URBAN FORMAL AND NON-FORMAL EDUCATION; (2) EDUCATION IN THE COMMUNITY MORE THAN IN THE SCHOOL; (3) HOW TO WIN THE RACE AGAINST TIME; AND (4) EDUCATION FOR, AND THROUGH, LAND REFORM. THESE ARE DISCUSSED IN RELATION TO RECENT DEVELOPMENTS IN RURAL EDUCATION AND TRAINING IN AFRICA, LATIN AMERICA, AND THE NEAR EAST. RELATED ISSUES ARE ALSO BRIEFLY DISCUSSED. THE PAPER NOTES THAT SPECIAL TRAINING PROGRAMMES NEED TO BE DEVELOPED FOR A HIGHLY RELEVANT RURAL POPULATION GROUP -- WOMEN. (NQ)

AN - ED092277
CHAN- RC007927
TI - LAPP SCHOOLS, TEACHER EDUCATION AND TRANS-CULTURAL STUDIES.
AU - RUONG, ISREAL
PD - 72
NO - 8P.; FOR RELATED DOCUMENTS, SEE RC007922-926, SPEECH PREPARED FOR THE INTERNATIONAL CONFERENCE ON CROSS-CULTURAL EDUCATIONAL, MONTREAL, AUGUST 19-21, 1969
IS - RIE74OCT
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - NOT AVAILABLE SEPARATELY, SEE RC007922
IT - ADJUSTMENT (TO ENVIRONMENT); AMERICAN INDIANS; COMMUNITY CONTROL
IT - CULTURAL FACTORS; *CULTURE CONFLICT; ECONOMIC FACTORS
IT - EMPLOYMENT OPPORTUNITIES; ESKIMOS; FAMILY SCHOOL RELATIONSHIP

IT - FOREIGN COUNTRIES; HUMAN CAPITAL; *INDIGENOUS PERSONNEL
IT - NATIVE SPEAKERS; NOMADS; *PROGRAM DESCRIPTIONS; *REGIONAL SCHOOLS
IT - RURAL AREAS; SPEECHES; *TEACHER EDUCATION
ST - LAPPS; *NORTHERN NATIONS; SWEDEN
AB - LAPP SCHOOLS IN SWEDEN AND SOME OF THEIR CURRENT PROBLEMS ARE DESCRIBED. IN DISCUSSING TEACHER TRAINING AND RELATED EDUCATIONAL SITUATIONS, A BRIEF HISTORY OF LAPP EDUCATION IS GIVEN, BEGINNING WITH THE ESTABLISHMENT OF THE SKYTTEANIAN SCHOOL IN 1632. FROM THE SECOND HALF OF THE 1700'S, THERE EXISTED BOTH PERMANENT AND AMBULATORY SCHOOLS IN THE HOME VILLAGES. A POINT OF CONTROVERSY UNTIL THE 1930'S. THE PERMANENT FORM WAS MORE EFFECTIVE BUT DID NOT REACH AS MANY CHILDREN; IN THE AMBULATORY FORM, STUDENTS WHO COMPLETED THE 2 YEAR COURSE WERE EXPECTED TO SPREAD THEIR KNOWLEDGE OF CHRISTIANITY AND READING TO THEIR HOME VILLAGES. ALSO, DEFENDERS OF THE AMBULATORY SYSTEM FELT THAT THE PERMANENT SCHOOLS DREW THE LAPPISH YOUTH AWAY FROM THEIR NOMADIC LIFE, LOSING THEIR TRADITIONAL WAY OF LIFE. IT WAS THIS IDEOLOGY WHICH FORMED THE BASIS FOR THE 1913 NOMAD SCHOOL REFORM. THE INSTRUCTION IN THESE SCHOOLS WAS ADAPTED TO THE LAPP CULTURE, INCLUDING SUCH THINGS AS NOMAD STUDIES AND VOCATIONAL INSTRUCTION IN REINDEER BREEDING. MOST IMPORTANT IN SATISFYING THE UNIQUE EDUCATIONAL DEMANDS OF LAPPS, THOUGH, IS TEACHER EDUCATION AND RECRUITMENT. ADDITIONALLY, THE PAPER STRESSES THE IMPORTANCE OF ECONOMY, EMPHASIZING THAT DESTRUCTION OF CAPITAL MEANS ECONOMIC LOSS; IN A WIDER SENSE, THE HUMAN BEING IS A FORM OF CAPITAL AND IT IS A LOSS TO SOCIETY WHEN AN INDIVIDUAL IS UNABLE TO REALIZE HIS POTENTIAL BECAUSE OF EDUCATIONAL DEPRIVATION. THE LAPPS CANNOT AFFORD TO LOSE THEIR ROOTS IN THE CULTURE OF THEIR ANCESTORS; NEITHER CAN THEY AFFORD TO WORK FOR ITS DEVELOPMENT. (KM)

AN - ED092275
CHAN- RC007925
TI - TRAINING OF NATIVE TEACHERS IN QUEBEC.
AU - GIRARD, GHISLAINE
PD - 72
NO - 8P.; FOR RELATED DOCUMENTS, SEE RC007922-924 AND RC007926-927; SPEECH PREPARED FOR THE INTERNATIONAL CONFERENCE ON CROSS-CULTURAL EDUCATION, MONTREAL, AUGUST 18-21, 1969
IS - RIEJ4OCT
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - NOT AVAILABLE SEPARATELY, SEE RC007922
IT - ADJUSTMENT (TO ENVIRONMENT); AMERICAN INDIANS
IT - *BILINGUAL EDUCATION; *BILINGUAL TEACHER AIDES
IT - COMMUNITY INVOLVEMENT; *EDUCATIONAL DEVELOPMENT; *ESKIMOS
IT - FEDERAL PROGRAMS; NATIVE SPEAKERS; NATURAL RESOURCES; RURAL AREAS
IT - SPEECHES; SUCCESS FACTORS; *TEACHER EDUCATION
ST - CANADA; *NORTHERN NATIONS; NORTHERN QUEBEC
AB - IN 1962, FOLLOWING THE DISCOVERY OF VALUABLE NATURAL RESOURCES IN NORTHERN QUEBEC, THE GOVERNMENT OF QUEBEC DECIDED TO COMMIT ITSELF TO ESKIMO AND INDIAN AFFAIRS IN THE AREA, PREPARING THESE PEOPLE WHO WERE ALREADY PHYSIOLOGICALLY AND PSYCHOLOGICALLY ADAPTED TO THE TERRITORY SO THAT THEY COULD PLAY A PERSONAL ROLE

IN ITS DEVELOPMENT. AN EDUCATIONAL TRAINING PROGRAM WAS ESTABLISHED FOR THE ENTIRE POPULATION, BOTH YOUNG AND ADULT, WITH THE EVENTUAL GOAL OF PREPARING NATIVE TEACHERS TO MANAGE THEIR OWN SCHOOLS. ALL SUBJECTS IN THE PROGRAM'S FIRST CYCLE (GRADES K-2) WERE TAUGHT IN THE NATIVE LANGUAGE SINCE IT WAS FELT THAT AN EARLY EMPHASIS ON THE MOTHER TONGUE WOULD ENABLE THE STUDENTS TO SUCCEED TO NEW CONCEPTS AND FORMS OF EXPRESSION, EVEN THOSE NOT IN A FAMILIAR MILIEU, MORE EASILY THAN THEY WOULD USING FRENCH OR ENGLISH. SUBJECTS WERE CHANGED TO A SECOND LANGUAGE IN THE HIGHER GRADES. INITIALLY, TEACHING ASSISTANTS WERE CHOSEN LOCALLY, SERVING A 3 YEAR CLASSROOM APPRENTICESHIP UNDER THE SOUTHERN TEACHERS, AFTER WHICH THEY WERE GIVEN THE OPPORTUNITY TO IMPROVE THEIR PERSONAL EDUCATION. ANSWERS MUST STILL BE FOUND, HOWEVER, FOR THE PROBLEMS THAT AROSE FROM THE CONFRONTATION OF 2 RADICALLY DIFFERENT ETHNIC GROUPS. EVEN IF ESKIMO IS THE LANGUAGE OF INSTRUCTION, THE PROGRAM ITSELF BELONGS TO AN ALIEN CULTURE. IT WAS NOT SURPRISING, THEREFORE, THAT THE ESKIMO ADULTS, INCLUDING THE TEACHER AIDES, DID NOT FEEL THAT THE SCHOOL WAS AN INTEGRAL PART OF THEIR COMMUNITY. (KM)

AN - EJ095439
CHAN- SP502418
TI - PROBLEMS OF TEACHER EDUCATION IN CANADA'S SMALLEST PROVINCE
AU - BREHAUT, WILLARD
SO - INTERCHANGE; 4; 2-3; 79-87
PD - 73
IT - *EDUCATIONAL PROBLEMS; *TEACHER EDUCATION
IT - *INSERVICE TEACHER EDUCATION; TEACHER PROGRAMS; SMALL SCHOOLS
ST - *PRINCE EDWARD ISLAND; CANADA

AN - ED089239
CHAN- CS001011
TI - CURRICULUM REVISION FOR THE IMPROVEMENT OF READING INSTRUCTION IN SOUTHEAST KANSAS. FINAL REPORT.
AU - GREER, SANDRA
OS - KANSAS STATE COLL. OF PITTSBURG.
PD - 15 FEB 74
NO - 33P.
IS - RIE74AUG
PR - EDRS PRICE MF-$0.75 HC-$1.85 PLUS POSTAGE
SPO - NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.
CG - OEC-7-72-0061(509)
BN - BR-2-G-053
IT - *CURRICULUM DEVELOPMENT; *DISADVANTAGED YOUTH
IT - EDUCATIONAL RESEARCH; READING; READING IMPROVEMENT
IT - READING INSTRUCTION; READING MATERIALS; *READING PROGRAMS
IT - *RURAL EDUCATION; *TEACHER EDUCATION
ST - KANSAS STATE COLLEGE OF PITTSBURG
AB - THE PURPOSE OF THIS PROJECT WAS TO DETERMINE IF THE PRESENT UNDERGRADUATE AND GRADUATE READING CURRICULUM AT KANSAS STATE

COLLEGE OF PITTSBURG (KSCP) SHOULD BE REVISED TO BETTER PREPARE TEACHERS TO TEACH READING TO RURAL DISADVANTAGED YOUTH IN SOUTHEAST KANSAS. A SURVEY INSTRUMENT WAS DEVELOPED AND SENT TO TEACHERS WHO HAD ATTENDED KSCP WITHIN THE LAST THREE YEARS AND HAD RECEIVED TRAINING AT THE UNDER UNDERGRADUATE AND/OR GRADUATE LEVEL. THE 182 RESPONDENTS WHO RETURNED THE SURVEYS REPORTED THEIR PREPARATION FOR TEACHING READING ACCORDING TO THE LEVEL(S) OF COURSES TAKEN. THE SURVEYS WERE ANALYZED IN TERMS OF: TEACHERS HAVING TAKEN ONLY AN UNDERGRADUATE READING METHODS COURSE. TEACHERS HAVING TAKEN ONLY A GRADUATE READING METHODS COURSE. AND TEACHERS HAVING TAKEN COURSES BOTH AT THE GRADUATE AND UNDERGRADUATE LEVELS. TEACHERS WERE ALSO ASKED TO SUGGEST IMPROVEMENTS IN FIVE AREAS OF COURSEWORK: SKILLS. METHODS. MATERIALS. DIAGNOSIS. AND REMEDIATION. BASED ON THE RESULTS OF THE SURVEY. A TRENDS AND PRACTICES COURSE ENTITLED "MATERIALS IN READING" WILL BE INTRODUCED TO THE CURRICULUM COMMITTEE AND FACULTY SENATE FOR ADOPTION. (WR)

AN - ED088631
CHAN- RC007754
TI - BEING A NATIVE AND BECOMING A TEACHER IN THE ALASKA RURAL TEACHER TRAINING CORPS.
AU - BARNHARDT, RAY
PD - 2 DEC 73
NO - 19P.; PAPER PRESENTED AT ANNUAL MEETING OF AMERICAN ANTHROPOLOGICAL ASSOCIATION (NEW ORLEANS, LOUISIANA, DECEMBER 2, 1973). NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
IS - RIE74JUL
PR - EDRS PRICE MF-$0.75 HC NOT AVAILABLE FROM EDRS.
IT - *AMERICAN INDIANS; CURRICULUM DESIGN; *ELEMENTARY SCHOOL TEACHERS
IT - EXPERIMENTAL PROGRAMS; LITERATURE; *PROGRAM EVALUATION
IT - *RELEVANCE (EDUCATION); RURAL AREAS; SCHOOL COMMUNITY PROGRAMS
IT - *TEACHER EDUCATION; TEACHING PROGRAMS; TRAINING TECHNIQUES
ST - *ALASKA RURAL TEACHER TRAINING CO; ARTTC
AB - THE PROGRAM KNOWN AS THE ALASKA RURAL TEACHER TRAINING CORPS (ARTTC) WAS ESTABLISHED IN 1970 AS A 4-YEAR EXPERIMENTAL PROGRAM TO TRAIN NATIVE ELEMENTARY SCHOOL TEACHERS FOR RURAL ALASKAN NATIVE COMMUNITIES OR FOR ANY SCHOOL IN THE COUNTRY WHERE AN ALASKAN TEACHING CERTIFICATE IS ACCEPTABLE. THE BEGINNING GROUP INCLUDED AN EVEN DISTRIBUTION OF MALES AND FEMALES RANGING IN AGE FROM 18 TO 48 WHO ARE A MIXTURE OF 4 DISTINCT NATIVE GROUPS. AS THE PROGRAM PROCEEDED, IT BECAME APPARENT THAT IT WAS NOT GOING TO BE SIMPLY A MATTER OF APPLYING THE LATEST TEACHER TRAINING TECHNIQUES. THIS PAPER EXPLAINS THE 3 BASIC QUESTIONS EXPLORED IN THE PROGRAM: (1) WHY TRAIN NATIVES TO BECOME TEACHERS? (2) WHAT IS A NATIVE TEACHER? AND (3) HOW DO YOU TRAIN NATIVE TEACHERS? ANOTHER AREA THAT WAS INVESTIGATED IS THE CURRICULUM: WHAT STUDENTS WERE DOING, AND WHAT THEY WERE SUPPOSED TO LEARN DURING THEIR STAY IN THE PROGRAM. FINALLY, THE PAPER DISCUSSES WHAT PARTICIPANTS IN THIS EXPERIMENTAL PROGRAM LEARNED. THIS EVALUATION AND DISCUSSION OF THE ABOVE AREAS CONCLUDES THAT IT IS DIFFICULT TO BE A NATIVE AND A TEACHER TOO. THE PROGRAM MAY NOT

REALLY BE TRAINING "TEACHERS" SINCE THE FEED-BACK FROM THE PARTICIPANTS WAS THAT THEY FELT MORE LIKE GENERAL PRACTITIONERS THAN SPECIALISTS. ALSO, LITERATURE IN EDUCATION, AS WELL AS ANTHROPOLOGY, IS OFTEN OF LIMITED USE IN THE PROGRAM. (FF)

AN - ED088500
CHAN- IR000334
TI - SPACE TECHNOLOGY FOR RURAL EDUCATION: BRAZIL EXPERIMENT. PROJECT SACI.
AU - CUSACK, MARY ANN
OS - INSTITUTO DE PESQUISAS ESPACIAIS, SAO JOSE DOS CAMPOS (BRAZIL).
PD - 20 MAR 74
NO - 73P.; PAPER PRESENTED AT THE ASSOCIATION FOR EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY ANNUAL CONVENTION (ATLANTIC CITY, NEW JERSEY, MARCH 17 THROUGH 21, 1974)
IS - RIE74JUL
PR - EDRS PRICE MF-$0.75 HC-$3.15
IT - *COMMUNICATION SATELLITES; DEVELOPING NATIONS; EDUCATIONAL RADIO
IT - *EDUCATIONAL TECHNOLOGY; EDUCATIONAL TELEVISION
IT - ELEMENTARY GRADES; INSERVICE TEACHER EDUCATION
IT - INSTRUCTIONAL DESIGN; *INSTRUCTIONAL SYSTEMS
IT - INSTRUCTIONAL TECHNOLOGY; INSTRUCTIONAL TELEVISION
IT - PRIMARY GRADES; PROGRAM DESCRIPTIONS; RURAL AREAS
IT - *RURAL EDUCATION; RURAL SCHOOLS; RURAL YOUTH; SYSTEMS ANALYSIS
IT - SYSTEMS APPROACH; TEACHER EDUCATION; *TELECOMMUNICATION
ST - BRAZIL; PROJECT SACI
AB - AN EIGHT-YEAR PROJECT--PROJECT SACI--BEGUN IN 1969 IS INTRODUCING TECHNOLOGY INTO BRAZIL'S EDUCATIONAL SYSTEM. IT IS BASED UPON THE HYPOTHESES THAT TECHNOLOGY CAN DELIVER EDUCATION TO MORE STUDENTS, INCREASE ACHIEVEMENT, AND PROVIDE COST-EFFECTIVE TEACHER EDUCATION. TO TEST THESE HYPOTHESES, PROJECT SACI AIMS TO BRING SATELLITE TRANSMISSION OF EDUCATIONAL PROGRAMS TO 500 PRIMARY SCHOOLS (GRADES 1-4) INVOLVING 3000 TEACHERS AND 25,000 STUDENTS ACROSS A RURAL AREA OF 100,000 SQUARE KILOMETERS. THE PROJECT'S OBJECTIVES ARE TO: 1) TEST THE EFFICIENCY OF EDUCATION BASED UPON TECHNOLOGY AND A SYSTEMS ANALYSIS APPROACH; 2) DEVELOP TECHNIQUES FOR PRODUCING EDUCATIONAL SOFTWARE; 3) DISCOVER MEANS OF OBTAINING THE ACCEPTANCE OF TECHNOLOGIES IN RURAL COMMUNITIES; 4) OPERATIONALIZE SATELLITE AND GROUND DELIVERY SYSTEMS; AND 5) TRAIN, AT THE GRADUATE LEVEL, SPECIALISTS IN EDUCATIONAL TECHNOLOGY AND SYSTEMS ANALYSIS. THE PROJECT IS PROCEEDING ON SCHEDULE THROUGH 1974, FOR TEACHERS AND SUPERVISORS ARE BEING TRAINED, COURSEWARE IS BEING DEVELOPED, AND THE REQUISITE HARDWARE BEING PREPARED, INCLUDING THE PROJECTION OF A SATELLITE LAUNCHING IN 1976. IN ADDITION, IN CONJUNCTION WITH PROJECT SACI THE GRADUATE PROGRAM IN EDUCATIONAL TECHNOLOGY HAS PRODUCED ITS FIRST GRADUATING CLASS. (PB)

AN - ED087858
CHAN- CE000931
TI - A CUMULATIVE AAEC BIBLIOGRAPHY. APPALACHIAN ADULT EDUCATION CENTER. SPECIAL ISSUE.
OS - MOREHEAD STATE UNIV., KY. APPALACHIAN ADULT EDUCATION CENTER.
PD - 1 JUN 73
NO - 13P.
IS - RIE74JUL
PR - EDRS PRICE MF-$0.75 HC-$1.50
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-0-71-4410(324); OEG-0-72-2523
IT - *ADULT BASIC EDUCATION; ADULT EDUCATORS
IT - *ANNOTATED BIBLIOGRAPHIES; CURRICULUM; DISADVANTAGED GROUPS
IT - FLEXIBLE FACILITIES; GUIDANCE COUNSELING; HOME INSTRUCTION
IT - INSTRUCTIONAL MATERIALS; INTERAGENCY COORDINATION; MASS MEDIA
IT - PARAPROFESSIONAL SCHOOL PERSONNEL; PUBLIC LIBRARIES
IT - RURAL DROPOUTS; *RURAL EDUCATION; TEACHER EDUCATION
AB - THE APPALACHIAN ADULT EDUCATION CENTER (AAEC) IS A PRACTICAL ASSISTANCE CENTER FOR IMPROVING PRACTICES IN ADULT BASIC EDUCATION, CARRYING OUT RESEARCH, TRAINING, AND DEMONSTRATIONS IN A THIRTEEN-STATE REGION. IN ITS DISSEMINATION OF FINDINGS, THE CENTER PUBLISHES LIMITED NUMBERS OF MATERIALS FOR ADULT EDUCATION PRACTITIONERS; THIS IS AN ANNOTATED LISTING OF MATERIALS PUBLISHED SINCE ITS ESTABLISHMENT IN 1967. OVER HALF OF THE 149 TITLES REFLECT FOUR OF THE MAJOR COMPONENTS OF THE CENTER'S WORK: ADULT BASIC EDUCATION, THE ABE TEACHER, ABE AND PUBLIC LIBRARIES, AND THE AAEC ITSELF. OTHER TOPICS COVERED ARE: METHODS OF RECRUITMENT AND RETENTION; MEANS OF DELIVERY INCLUDING THE USE OF COMMUNITY SCHOOLS FOR CENTERS, MOBILE UNITS, HOME DELIVERY, AND MEDIA BACKUP; CURRICULUM AND MATERIALS; AND THE GUIDANCE AND COUNSELING OF ADULT STUDENTS, INCLUDING A HANDBOOK OF SERVICES AND A REPORT ON THE USE OF PARAPROFESSIONAL AIDES. MANY OF THE MATERIALS, ESPECIALLY IN THE SECTIONS ON APPALACHIA, AGING, AND FOLLOW-UP, ARE OUT-OF-PRINT. TWO WORKS ON EVALUATION OF ADULT STUDENT PROGRESS ARE LISTED. (AUTHOR/AJ)

AN - ED087605
CHAN- RC007731
TI - A MODEL FOR DIFFUSING EXEMPLARY TEACHING PRACTICES IN A DISADVANTAGED RURAL REGION.
AU - NORMAN, C. DOUGLAS; BALYEAT, RALPH R.
PD - MAY 74
NO - 13P.; PAPER TO BE PRESENTED AT THE ANNUAL CONVENTION OF THE INTERNATIONAL READING ASSOCIATION (19TH NEW ORLEANS, LOUISIANA, MAY 2, 1974)
IS - RIE74JUN
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - ACADEMIC ACHIEVEMENT; AREA STUDIES; *DEMONSTRATION PROGRAMS
IT - *DISADVANTAGED GROUPS; EDUCATIONAL INNOVATION; METHODOLOGY; NEEDS
IT - *READING SKILLS; *RURAL EDUCATION; TEACHER EDUCATION
IT - *TEACHER EXCHANGE PROGRAMS; TEACHING MODELS
ST - *ELEMENTARY SECONDARY EDUCATION A; ESEA TITLE III

ST - UPPER CUMBERLAND READING PROJECT
AB - FUNDED IN 1971 UNDER TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA), THE TEACHER EXCHANGE PROGRAM TO IMPROVE READING INSTRUCTION WAS DESIGNED AS A 3 YEAR PROJECT. THE THRUST OF THE PROGRAM RANGED FROM CREATING AWARENESS OF AND INTEREST IN GOOD TEACHING PRACTICES TO HELPING INSTRUCTORS IMPLEMENT THESE PRACTICES IN THEIR OWN CLASSROOMS. BUILDING ON ANOTHER ESEA TITLE III PROGRAM, PLANNERS DESIGNED THE UPPER CUMBERLAND READING PROJECT TO: (1) ADDRESS THE NEEDS OF 13 APPALACHIAN COUNTRIES IN TENNESSEE; (2) DEMONSTRATE TEACHING METHODS WHICH COULD BE USED WITH BASAL PROGRAMS AND IN SELF-CONTAINED CLASSROOMS; (3) REQUIRE NO EXPENDITURES FOR MATERIALS OR EQUIPMENT; (4) DEMONSTRATE APPROACHES FOR TEACHING READING WHICH COULD BE USED AFTER THE PROJECT ENDED. THE ACTUAL EXCHANGE PROGRAM HAD 3 STAGES: (1) ITINERANT TEACHERS FROM THE 2 EXCHANGE CENTERS SPEND 1 DAY VISITING PARTICIPATING TEACHERS; (2) DURING THE NEXT 5 DAYS, PARTICIPATING TEACHERS VISITED THE 2 DEMONSTRATION SCHOOLS; AND (3) ON THE LAST 2 DAYS OF AN EXCHANGE, PARTICIPANTS RETURNED TO THEIR OWN SCHOOLS AND WORKED WITH THE ESEA TITLE III ITINERANT TEACHERS TO IMPLEMENT INSTRUCTIONAL PRACTICES OBSERVED AT THE CENTERS. THE 5 FINDINGS, MEASURED BY THE STANFORD ACHIEVEMENT TEST, INDICATED THAT THE ESEA TITLE III PUPILS MADE SIGNIFICANTLY GREATER GAINS IN READING THAN DID CONTROL PUPILS. (KM)

AN - ED087467
CHAN- IR000213
TI - NARRATIVE EVALUATION REPORT ON THE INSTITUTE FOR IMPROVED USE OF THE MEDIA CENTER IN READING INSTRUCTION.
AU - AYERS, JERRY B.
OS - TENNESSEE TECHNOLOGICAL UNIV., COOKEVILLE.
PD - 73
NO - 75P.
IS - RIE74JUN
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - BUREAU OF HIGHER EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - OEG-0-71-8526(319)
IT - DEMONSTRATION PROJECTS; *DISADVANTAGED GROUPS
IT - DISADVANTAGED YOUTH; *GRADUATE STUDY
IT - *INSTITUTES (TRAINING PROGRAMS); INSTRUCTIONAL MATERIALS CENTERS
IT - INTERDISCIPLINARY APPROACH; LIBRARY EDUCATION; *MEDIA SPECIALISTS
IT - *PROGRAM EVALUATION; READING INSTRUCTION; RURAL AREAS
IT - TEACHER EDUCATION
ST - APPALACHIA; SOUTHERN APPALACHIAN AREA
ST - TENNESSEE TECHNOLOGICAL UNIVERSITY
AB - A YEAR-LONG INSTITUTE WAS HELD AT TENNESSEE TECHNOLOGICAL UNIVERSITY TO TRAIN TEACHERS AS SCHOOL LIBRARIANS, WITH EMPHASIS ON USING THE MEDIA CENTER IN READING INSTRUCTION. THE INSTITUTE'S OBJECTIVES WERE: 1) TO PROVIDE ECONOMICALLY AND EDUCATIONALLY DEPRIVED TEACHERS WITH GRADUATE TRAINING; 2) TO TRAIN PARTICIPANTS IN THE USE OF MEDIA CENTERS IN READING INSTRUCTION; 3) TO DEMONSTRATE THE FEASIBILITY OF INTERDISCIPLINARY GRADUATE PROGRAMS WHICH MET THE NEEDS OF STUDENTS IN THE SOUTHERN APPALACHIAN AREA; AND 4) TO DEMONSTRATE A GRADUATE PROGRAM WHICH

COULD BE IMPLEMENTED AT OTHER UNIVERSITIES. THE 19 PARTICIPANTS TOOK COURSES IN READING, CHILDREN'S LITERATURE, LIBRARY SCIENCE, THE PSYCHOLOGY AND SOCIOLOGY OF THE DISADVANTAGED CHILD, TESTING, RESEARCH AND THE USE OF MEDIA, A PRACTICUM AND AN INTERDISCIPLINARY SEMINAR WERE ALSO PROVIDED. THE INSTITUTE WAS JUDGED A SUCCESS, FOR EACH OF ITS FOUR OBJECTIVES WAS ACHIEVED. EIGHTEEN OF THE PARTICIPANTS RECEIVED THE M.A. DEGREE AND RETURNED TO POSITIONS OF PROFESSIONAL RESPONSIBILITY IN MEDIA CENTERS OR RELATED FIELDS. THE MAJORITY IN THE SOUTHERN APPALACHIAN AREA. (PB)

AN - ED086892
CHAN- CE000930
TI - APPALACHIAN RIGHT TO READ COMMUNITY BASED CENTERS.
OS - MOREHEAD STATE UNIV., KY. APPALACHIAN ADULT EDUCATION CENTER.
PD - AUG 73
NO - 52P.; NINETEEN-PAGE SECTION HEADED "ATTACHMENTS" DELETED BY AUTHOR
IS - RIE74JUN
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. RIGHT TO READ PROGRAM.
CG - OEG-0-72-4939
IT - *ADULT BASIC EDUCATION; ADULT READING PROGRAMS; ANNUAL REPORTS
IT - *CONTINUING EDUCATION CENTERS; DISADVANTAGED GROUPS
IT - *HOME INSTRUCTION; INDIVIDUALIZED INSTRUCTION
IT - INTERAGENCY COORDINATION; *PARAPROFESSIONAL SCHOOL PERSONNE
IT - PARENT EDUCATION; PRESCHOOL PROGRAMS; RURAL DROPOUTS
IT - RURAL EDUCATION; *RURAL FAMILY; SUPPLEMENTARY EDUCATIONAL CENTERS
IT - TEACHER EDUCATION
ST - *RIGHT TO READ
AB - THIS REPORT PRESENTS OBJECTIVES, ACTIVITIES, AND RESULTS OF THE THREE APPALACHIAN RIGHT TO READ COMMUNITY BASED CENTERS FROM MAY, 1972 TO AUGUST, 1973. THE PRIMARY FUNCTION OF THE CENTERS HAS BEEN TO DEMONSTRATE DIRECT HOME INSTRUCTION, BY PARAPROFESSIONALS, OF INDIVIDUALLY PRESCRIBED READING INSTRUCTION TO ISOLATED RURAL APPALACHIAN ADULTS AND THEIR FAMILIES. THE CENTERS SERVED 103 FAMILIES, INCLUDING MORE THAN FIFTY PRE-SCHOOLERS, WITH SIX PARAPROFESSIONALS, AT A COST PER FAMILY OF APPROXIMATELY $394. THE REPORT OUTLINES DEVELOPMENT OF A COUNTY-SIDE LEARNING CENTER FACILITY, RECRUITMENT AND TRAINING OF INDIGENOUS PARAPROFESSIONAL TEACHERS, COORDINATING THE LEARNING CENTER-HOME STUDY MODEL WITH A DEVELOPING PUBLIC COMMUNITY SCHOOL, READING-READINESS INSTRUCTION FOR PARENTS OF PRE-SCHOOLERS, AND AN EVALUATION OF THE EFFECTIVENESS OF ADULT BASIC EDUCATION HOME STUDY AS A ROUTE IN RECRUITING ADULTS TO RECURRING EDUCATION IN THE COMMUNITY SCHOOL. TWENTY BRIEF CASE STUDIES ARE INCLUDED. (AU)

AN - ED086832
CHAN- CE000863
TI - AN EVALUATION OF THREE PILOT COURSES: THE DEVELOPMENT AND EARLY EDUCATION OF THE MENTALLY HANDICAPPED CHILD. FINAL REPORT.
AU - KEIL, JANICE M.
OS - WISCONSIN UNIV. - STOUT, MENOMONIE.
PD - 30 JUN 73
NO - 119P.; THIS DOCUMENT CONTAINS 100 LEAVES SOME OF WHICH ARE TABLES, 11 INCHES WIDE BY 8 1/2 INCHES HIGH AND REQUIRE TWO MICROFICHE FRAMES
IS - RIE74JUN
PR - EDRS PRICE MF-$0.65 HC-$6.58
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
SPO - WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.
IT - COURSE CONTENT; DAY PROGRAMS; DEMONSTRATION PROJECTS
IT - *EARLY CHILDHOOD EDUCATION; *MENTALLY HANDICAPPED
IT - *PARTICIPANT SATISFACTION; PILOT PROJECTS; *READABILITY
IT - READING LEVEL; RURAL AREAS; *TEACHER EDUCATION
AB - THE PURPOSE OF THE RESEARCH WAS TO INVESTIGATE THE EFFECTIVENESS OF THREE PILOT COURSES ENTITLED "THE DEVELOPMENT AND EARLY EDUCATION OF THE MENTALLY HANDICAPPED CHILD," WHICH WERE OFFERED SPECIFICALLY FOR PERSONNEL IN DAY SERVICES CENTERS FOR THE MENTALLY HANDICAPPED IN RURAL WISCONSIN. PRE- AND POST-TESTS WERE ADMINISTERED TO THE STUDENTS COVERING THE COGNITIVE AND AFFECTIVE CONTENT SPECIFIED IN THE COURSE OUTLINE. THEY ALSO REPORTED THE EXTENT TO WHICH THEIR PERSONAL OBJECTIVES WERE MET IN THE COURSE. THE READABILITY OF THE TEXT BOOKS AND OTHER RESOURCES USED WAS DETERMINED. AMONG THE RECOMMENDATIONS WERE THAT A "CIRCUIT RIDER" APPROACH BE USED TO ACCOMMODATE STUDENTS IN RURAL AREAS UNABLE TO TRAVEL A GREAT DEAL, THAT HIGH SCHOOL READING LEVELS BE INCLUDED IN NEW TEXT BOOKS AND COURSE MATERIALS, AND THAT THERE IS NEED FOR CONTINUED EMPHASIS ON EARLY CHILDHOOD EDUCATION AND BEHAVIOR MANAGEMENT. FINDINGS SPECIFICALLY RELATED TO THE PILOT COURSES INDICATED THAT THE STUDENTS WERE SATISFIED IN ACCOMPLISHING THEIR PERSONAL OBJECTIVES WITH THE COURSE CONTENT BUT THAT TOO MUCH MATERIAL WAS INCLUDED. REVISION AND DISSEMINATION TO OTHER RURAL AREAS OF THE STATE IS RECOMMENDED. ALL DATA GATHERED AND ANALYZED IS PRESENTED TABULARLY WITH NARRATIVE INTERPRETATION. APPENDIXES INCLUDE THE COURSE OUTLINE, STUDENT SURVEY FORMS, PRE- AND POST-TESTS, AND CONSULTANT RESOURCE RECOMMENDATIONS. (MS)

AN - ED086438
CHAN- RC007611
TI - RURAL-URBAN QUALITY DIFFERENTIALS IN NORTH DAKOTA'S PUBLIC SCHOOL SYSTEM.
AU - VOELKER, STANLEY W.; OSTENSON, THOMAS K.
OS - NORTH DAKOTA STATE UNIV., FARGO. DEPT. OF AGRICULTURAL ECONOMICS.
PD - MAR 70
NO - 29P.
IS - RIE74MAY
PR - EDRS PRICE MF-$0.65 HC-$3.29

SPO - ECONOMIC RESEARCH SERVICE (DOA), WASHINGTON, D.C. ECONOMIC DEVELOPMENT DIV.
IT - ACHIEVEMENT TESTS; *COMPARATIVE ANALYSIS; CURRICULUM
IT - *EDUCATIONAL QUALITY; ENROLLMENT INFLUENCES; *PUBLIC SCHOOLS
IT - *RURAL EDUCATION; SCHOOL PERSONNEL; TABLES (DATA)
IT - TEACHER EDUCATION; *URBAN EDUCATION
ST - *NORTH DAKOTA
AB - THE DATA COMPILED FOR THE NORTH DAKOTA STATEWIDE STUDY OF EDUCATION AND ANALYZED IN THIS REPORT INDICATED THAT, ON THE AVERAGE, NORTH DAKOTA URBAN SCHOOL DISTRICTS PROVIDED A HIGHER QUALITY OF EDUCATION THAN DO RURAL DISTRICTS. TWO APPROACHES WERE USED TO MEASURE THE RELATIVE QUALITY OF EDUCATIONAL SYSTEMS: (1) THE DIRECT OR OUTPUT APPROACH, AND (2) THE INDIRECT OR INPUT APPROACH. DATA REVIEWED IN THIS REPORT PROVIDED A COMPARISON OF THE RESULTS OF THE 2 APPROACHES. MOST OF THE DATA WAS ASSEMBLED FOR THE 1965-66 SCHOOL YEAR, AND INCLUDED 601 STATE SCHOOL DISTRICTS. ON THE AVERAGE THE URBAN ADMINISTRATORS, TEACHERS, LIBRARIANS, AND COUNSELORS WERE BETTER TRAINED THAN THOSE IN RURAL DISTRICTS. THIS IS TO BE EXPECTED SINCE THE URBAN DISTRICTS GENERALLY PAY HIGHER SALARIES. URBAN HIGH SCHOOLS OFFERED A MUCH LARGER NUMBER OF COURSES TO THEIR PUPILS THAN DID RURAL SCHOOLS, ESPECIALLY IN THE PREVOCATIONAL, VOCATIONAL, NATURAL AND SOCIAL SCIENCES, AND FINE ARTS FIELDS. THE CURRICULA OF THE SMALLER RURAL HIGH SCHOOLS TENDED TO BE DRAB AND MONOTONOUS, PROVIDING FEW ELECTIVES FOR INDIVIDUAL STUDENTS. THE QUALITY OF EDUCATION, AS INDICATED BY AVERAGE TEST SCORES, VARIED DIRECTLY WITH SIZE OF THE SCHOOL SYSTEM; THAT IS, THE LARGER THE ENROLLMENT, THE HIGHER THE QUALITY OF EDUCATION, AS MEASURED BY BOTH INPUT AND OUTPUT DATA. (FF,

AN - EJ085229
CHAN- S0502093
TI - FORMS AND STRATEGIES
AU - MALASSIS, LOUIS
SO - PROSPECTS; 3; 2; 219-230
PD - SUM 73
IT - *RURAL DEVELOPMENT; *EDUCATIONAL DEVELOPMENT
IT - *EDUCATIONAL PROGRAMS; *EDUCATIONAL STRATEGIES
IT - *DEVELOPING NATIONS; PRIMARY EDUCATION; VOCATIONAL EDUCATION
IT - WOMENS EDUCATION; ADULT EDUCATION; TEACHER EDUCATION
AB - THE AUTHOR CONSIDERS MAJOR TOPICS RELATED TO THE DIFFERENT FORMS OF RURAL EDUCATION, RURAL PRIMARY EDUCATION, VOCATIONAL TRAINING, AGRICULTURAL TRAINING, EDUCATION OF WOMEN, THE DIFFERENT FORMS OF LIFELONG EDUCATION AND TEACHER TRAINING ARE DISCUSSED, MENTIONING THE SPECIFIC ROLE OF AUDIOVISUAL AIDS SUGGESTED FOR USE IN DIFFERENT TYPES OF TRAINING. (SM)

AN - ED082897
CHAN- RC007358
TI - AGRICULTURE AND GENERAL EDUCATION. UNESCO EDUCATIONAL STUDIES AND DOCUMENTS NO. 2.
OS - UNITED NATIONS EDUCATIONAL, SCIENTIFIC, AND CULTURAL ORGANIZATION, PARIS (FRANCE).
PD - 71
NO - 35P.; PUBLISHED IN ENGLISH AND FRENCH
IS - RIE74FEB
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - UNESCO PUBLICATIONS CENTER, P.O. BOX 433, NEW YORK, NEW YORK 10016 (B.2881; $1.00)
IT - *AGRICULTURE; COMMUNITY ATTITUDES; CURRICULUM
IT - ECONOMIC DEVELOPMENT; *EDUCATIONAL PLANNING
IT - INTERNATIONAL PROGRAMS; *PRIMARY EDUCATION; *RURAL AREAS
IT - RURAL DEVELOPMENT; *SECONDARY EDUCATION; TEACHER EDUCATION
AB - INFORMATION GATHERED FROM VARIOUS COUNTRIES AROUND THE WORLD IS PRESENTED IN THIS GENERAL GUIDE TO HELP SCHOOL ADMINISTRATORS AND TEACHERS RELATE PRIMARY AND SECONDARY EDUCATION TO THE REALITIES AND PROBLEMS OF RURAL AGRICULTURE AND LIFE. TOPICS INCLUDE CURRICULA, SYLLABUSES AND PROGRAMS, TEACHER TRAINING AND ORIENTATION, NEW TEACHING TECHNIQUES INCLUDING LEARNING-BY-DOING METHODS IN SCHOOL COMPOUNDS, AND SCHOOL FARMS. A MAJOR CONCLUSION WAS THAT THE INTEGRATION OF AGRICULTURAL PERSPECTIVES INTO GENERAL EDUCATION IS INSEPARABLE FROM THE BROADER PATTERN OF THE EDUCATIONAL ROLE IN RURAL DEVELOPMENT AND OF RURAL GROWTH IN THE LIGHT OF NATIONAL AIMS AND INDIVIDUAL PROMISES. A 73-ITEM BIBLIOGRAPHY IS INCLUDED. (PS)

AN - ED082869
CHAN- RC007308
TI - FIRST LEVEL OF EDUCATION IN THE ASIAN REGION. BULLETIN OF THE UNESCO REGIONAL OFFICE FOR EDUCATION IN ASIA: JUNE 1973.
OS - UNITED NATIONS EDUCATIONAL, SCIENTIFIC, AND CULTURAL ORGANIZATION, BANGKOK (THAILAND). REGIONAL OFFICE FOR EDUCATION IN ASIA.
PD - JUN 73
NO - 372P.
IS - RIE74FEB
PR - EDRS PRICE MF-$0.65 HC-$13.16
IT - BIBLIOGRAPHIES; CURRICULUM DEVELOPMENT; *EDUCATIONAL DEVELOPMENT
IT - *EDUCATIONAL FINANCE; *EVALUATION; OUT OF SCHOOL YOUTH
IT - *PRIMARY GRADES; *RURAL AREAS; STUDENT ENROLLMENT; TABLES (DATA)
IT - TEACHER EDUCATION
ST - *ASIA
AB - INFORMATION ON ASIAN PRIMARY EDUCATION IS PRESENTED FOR ENROLLMENT, TEACHING STAFF, AND FINANCIAL FACTORS FOR ASIA IN GENERAL AND FOR THE FOLLOWING COUNTRIES IN PARTICULAR: AFGHANISTAN, INDIA, INDONESIA, IRAN, JAPAN, KHMER REPUBLIC, LAOS, MALAYSIA, PAKISTAN, THE PHILIPPINES, SINGAPORE, SRI LANKA, AND THAILAND. PRIMARY EDUCATION REFORM IN THE UNION OF SOVIET SOCIALIST REPUBLICS IS TREATED IN A SEPARATE SECTION. MAJOR

PROBLEM AREAS ARE IDENTIFYING AND CONTROLLING THE SOURCES OF WASTAGE, DEVELOPMENT OF SUITABLE CURRICULA, TRAINING OF PERSONNEL FOR INSTRUCTION AT THE FIRST LEVEL OF EDUCATION IN RURAL SOCIETIES, AND OUT-OF-SCHOOL EDUCATION FOR YOUTH. A BIBLIOGRAPHICAL SUPPLEMENT IS INCLUDED. (PS)

AN - ED082008
CHAN- CE000280
TI - INSTITUTE FOR TEACHER TRAINING IN ADULT BASIC EDUCATION: THE UNIVERSITY OF IOWA. FINAL PROJECT REPORT, 1971-1973.
OS - IOWA UNIV., IOWA CITY. BUREAU OF INSTRUCTIONAL SERVICES.
PD - 73
NO - 262P.
IS - RIE74FEB
PR - EDRS PRICE MF-$0.65 HC-$9.87
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-0-71-3425(323)
IT - *ADULT BASIC EDUCATION; *BIBLIOGRAPHIES; FOLLOWUP STUDIES
IT - INSTITUTES (TRAINING PROGRAMS); MOTIVATION; RECRUITMENT
IT - RURAL EDUCATION; *TEACHER EDUCATION
AB - THE PURPOSE OF THE PROJECT WAS TO PROVIDE INSTRUCTIONAL AND TECHNICAL SERVICES DIRECTED TOWARDS REMEDIATION OF PROBLEMS ASSOCIATED WITH MOTIVATION, RECRUITMENT, AND RETENTION BEING ENCOUNTERED BY 57 INDIVIDUALS AFFILIATED WITH RURAL ADULT BASIC EDUCATION PROGRAMS IN REGIONS 7, 8, 9, AND 10 OF THE U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE. THE PROJECT CONSISTED OF A TWO AND ONE-HALF WEEKS TRAINING INSTITUTE IN IOWA CITY, A TECHNICAL ASSISTANCE FOLLOW-UP PROGRAM FOR THE CONTRACT YEAR, A TWELVE MONTH EXTENSION, AND THIS SUMMARY REPORT. INCLUDED IS A COMPLETE DESCRIPTION OF THE INSTITUTE (STAFF, PARTICIPANTS, FACILITIES, PROGRAM); REPORTS ON THE TECHNICAL ASSISTANCE PROJECT, THE EXTENSION ACTIVITIES, A TEN PAGE SELECTIVE BIBLIOGRAPHY OF RESOURCE MATERIALS FOR ADULT BASIC EDUCATION, AND A LIST OF FILMS AVAILABLE AT THE INSTITUTE. (AG)

AN - ED080497
CHAN- SP006788
TI - THE CULTURALLY DISADVANTAGED: A FIELD EXPERIENCE GUIDE, MATERIALS/ONE.
AU - ELAND, CALVIN
OS - AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION, WASHINGTON, D.C.
OS - NATIONAL INST. FOR ADVANCED STUDY IN TEACHING DISADVANTAGED YOUTH, WASHINGTON, D.C.
PD - JUL 68
NO - 8P.; MATERIALS DEVELOPED IN CONJUNCTION WITH SUPPORT FROM BALL STATE UNIVERSITY, MUNCIE, INDIANA
IS - RIE73DEC
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
IT - *CULTURALLY DISADVANTAGED; DISADVANTAGED YOUTH

IT - ECONOMICALLY DISADVANTAGED; EDUCATIONALLY DISADVANTAGED
IT - *FIELD EXPERIENCE PROGRAMS; RURAL AREAS; *RURAL EDUCATION
IT - *TEACHER EDUCATION; *URBAN EDUCATION; URBAN TEACHING
AB - THIS GUIDE RESULTED FROM THE WORK OF 14 COLLEGES AND UNIVERSITIES PARTICIPATING IN THE RED RIVER VALLEY INTER-INSTITUTIONAL PROJECT, WHICH RELATED TO THE EDUCATION OF THE CULTURALLY DISADVANTAGED CHILD. THE PROJECT INCLUDED TWO FIELD EXPERIENCES, ONE URBAN AND THE OTHER RURAL; ORIENTATION MEETINGS; AND DISCUSSIONS. THE AIMS OF THE RED RIVER VALLEY PROJECT WERE FIVEFOLD: A) THE DEVELOPMENT OF A MODEL FOR INTERINSTITUTIONAL DEVELOPMENT PROJECTS FOR THE DISADVANTAGED CHILD, B) AN AWARENESS OF THE PROBLEMS IN TEACHING THE DISADVANTAGED, C) AN EXPLORATION OF THIS KIND OF FIELD EXPERIENCE IN RELATION TO OTHER TEACHER EDUCATION EXPERIENCES, D) THE COMPARISON OF RURAL AND URBAN DISADVANTAGED YOUTH, AND E) AN EXPLORATION OF TEACHING THE DISADVANTAGED AND TEACHING IN GENERAL. (THE GUIDE PRESENTS THE ASSUMPTIONS OF THE PROJECT, AN OUTLINE OF DATA TO BE COLLECTED DURING THE FIELD EXPERIENCE PROGRAM, AND SELECTED QUOTATIONS FROM SIX BOOKS DEALING WITH THE DISADVANTAGED.) (BRB)

AN - ED077631
CHAN- RC007059
TI - EDUCATION FOR RURAL LIFE. EDUCATIONAL DOCUMENTATION AND INFORMATION. BULLETIN OF THE INTERNATIONAL BUREAU OF EDUCATION, YEAR 46, NO. 183, 2ND QUARTER, 1972.
OS - INTERNATIONAL BUREAU OF EDUCATION, GENEVA (SWITZERLAND).
PD - 72
NO - 142P.
IS - RIE730CT
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - UNESCO PUBLICATIONS CENTER (NAIP), 317 EAST 34TH STREET, NEW YORK, NEW YORK 10016 ($2.25)
IT - ATTITUDES; *BIBLIOGRAPHIES; *CURRICULUM; *DEVELOPING NATIONS
IT - DOCUMENTATION; ECONOMIC FACTORS; *RURAL EDUCATION
IT - *SCHOOL ORGANIZATION; TEACHER EDUCATION
AB - A SELECT BIBLIOGRAPHY ON EDUCATION FOR RURAL LIFE IS PRESENTED IN THIS BOOK. EXCEPT FOR A FEW CASES, MATERIALS WERE CHOSEN FROM THOSE PUBLISHED IN 1965 AND LATER. MAJOR TOPICS ARE RURAL EDUCATION POLICIES, PLANNING, AND ECONOMICS; ORGANIZATIONAL AND CURRICULAR ASPECTS OF PRIMARY SCHOOLS, SECONDARY SCHOOLS, HIGHER AGRICULTURAL EDUCATION, ADULT EDUCATION, AND FLEXIBLE TYPES OF ORGANIZATION; TEACHER RECRUITMENT, TRAINING, AND RETRAINING; AND THE NEEDS OF DIFFERENT GROUPS. INFORMATION ON SOURCES AND RESOURCES ARE PRESENTED WITH AN AUTHOR, COUNTRY, AND SUBJECT INDEX. (PS)

AN - ED077626
CHAN- RC007052
TI - EDUCATION IN ISOLATED RURAL AREAS.
AU - EDINGTON, EVERETT D.; CONLEY, HOWARD K.
PD - 27 JUN 73
NO - 21P.; PAPER PRESENTED AT THE SCIENCE AND MAN IN THE AMERICAS MEETING, DESERT AND ARID LANDS SECTION, MEXICO CITY, MEXICO, JUNE 25-27, 1973
IS - RIE730CT
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *AMERICAN INDIANS; COMMUNITY DEVELOPMENT; *CULTURAL FACTORS
IT - CURRICULUM PLANNING; *DEVELOPING NATIONS
IT - ECONOMIC DISADVANTAGEMENT; *EDUCATIONAL TRENDS; MASS MEDIA
IT - *RURAL EDUCATION; RURAL URBAN DIFFERENCES; TEACHER EDUCATION
AB - PROBLEMS IN THE DEVELOPMENT OF EDUCATIONAL PROGRAMS IN ISOLATED RURAL AREAS ARE CAUSED PRIMARILY BY LACK OF PROPER RESOURCES, ENOUGH STUDENTS TO EFFICIENTLY CONDUCT A QUALITY EDUCATIONAL PROGRAM, AND SKILL AND EXPERTISE BY THOSE PERSONS INVOLVED IN THE DEVELOPMENT OF SUCH A PROGRAM. MAJOR TRENDS IN EDUCATION FOR AMERICAN INDIANS AND FOR PEOPLE IN THE DEVELOPING NATIONS INCLUDE A DECREASE IN THE NUMBERS AND PERCENTAGE OF ILLITERATES, INCREASED CENTRALIZATION OF EDUCATIONAL DISTRICTS, AND AN INCREASE IN STUDENTS' ASPIRATIONS. DEVELOPMENT, CURRICULUM, INSERVICE TRAINING, MEDIA, AND EDUCATIONAL POLICY ARE THE MAJOR AREAS TO BE CONSIDERED IN THE DEVELOPMENT OF AN EDUCATIONAL PROGRAM. SPECIFIC RECOMMENDATIONS ARE THAT EACH COUNTRY DEVELOP AN EDUCATIONAL POLICY FOR ISOLATED AREAS, THAT LOCAL PEOPLE HAVE A VOICE IN THE EDUCATIONAL PROGRAMS WITHIN THEIR COMMUNITIES, THAT A CURRICULUM RELEVANT TO THE NEEDS OF RURAL EDUCATION BE DEVELOPED, THAT ADEQUATE PRE-SERVICE AND IN-SERVICE PROGRAMS FOR RURAL TEACHERS BE CONDUCTED, AND THAT MORE USE BE MADE OF MEDIA. (PS)

AN - ED077163
CHAN- EC051926
TI - STRUCTURING THE CLASSROOM FOR SUCCESS: PRODUCTION AND EVALUATION OF A MEDIATED TEACHER TRAINING PACKAGE. FINAL REPORT.
AU - WATTS, CHARLES A.; AND OTHERS
OS - UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES. INSTRUCTIONAL MATERIALS CENTER FOR SPECIAL EDUCATION.
PD - 73
NO - 192P.
IS - RIE730CT
PR - EDRS PRICE MF-$0.65 HC-$6.58
SPO - BUREAU OF EDUCATION FOR THE HANDICAPPED (DHEW/OE), WASHINGTON, D.C. MEDIA SERVICES AND CAPTIONED FILMS BRANCH.
CG - OEG-9-71-1360(615)
IT - CLASSROOM ENVIRONMENT; *EDUCATIONAL PROGRAMS
IT - ELEMENTARY SCHOOL STUDENTS; *EXCEPTIONAL CHILD RESEARCH
IT - FILMSTRIPS; *HANDICAPPED CHILDREN; INSERVICE TEACHER EDUCATION
IT - INSTRUCTIONAL MATERIALS; *MEDIA TECHNOLOGY
IT - RURAL URBAN DIFFERENCES; SEQUENTIAL LEARNING; TEACHER EDUCATION

IT - TEACHING GUIDES; *TRAINING TECHNIQUES
AB - THE PROJECT WAS CONCERNED WITH DEVELOPMENT AND EVALUATION OF AN AUTO-INSTRUCTIONAL MEDIA PACKAGE (SIX SOUND STRIPS AND A GUIDEBOOK) INTENDED TO ENABLE TEACHERS TO DESIGN AN EFFECTIVE CLASSROOM ENVIRONMENT, TO MANAGE LEARNER BEHAVIOR, AND TO SEQUENCE INSTRUCTIONAL MATERIALS. FOUR GROUPS OF PRESERVICE AND INSERVICE TEACHERS (88 UNIVERSITY EDUCATION STUDENTS, 55 TEACHER VOLUNTEERS FROM REGULAR/SPECIAL URBAN SCHOOL CLASSES, 48 RURAL SPECIAL EDUCATION TEACHERS, AND A CONTRAST GROUP OF 26 EDUCATION STUDENTS) TOOK PRETESTS AND ENGAGED IN VARIATIONS OF LEARNING, WHICH INCLUDED VIEWING PROTOTYPE SEQUENCES, COMPLETING GUIDEBOOK EXERCISES, OR USING THE COMPLETED FILMSTRIP PACKAGE. PRETEST AND POSTTEST DATA REVEALED THAT EXPOSURE TO THE MEDIA PACKAGE RESULTED IN SIMILAR SIGNIFICANT LEARNING GAINS FOR BOTH PRESERVICE AND INSERVICE TEACHERS (URBAN AND RURAL), THAT MEDIA PACKAGE EXPOSURE ENHANCED IMPLEMENTATION OF DESIRED TEACHING BEHAVIORS, AND THAT TEACHERS WHO OWNED THEIR PACKAGES IMPLEMENTED MORE THAN THOSE ONLY EXPOSED TO THE PROTOTYPE. APPENDIXES COMPRISING APPROXIMATELY TWO-THIRDS OF THE DOCUMENT INCLUDED SUCH MATERIALS AS FILM SCRIPTS, PROGRAMED EXERCISES, PRETEST AND POSTTEST SCORING CRITERIA, IMPLEMENTATION CHECKLISTS, AND OBSERVER TRAINING MATERIALS. (MC)

AN - ED076285
CHAN- RC006971
TI - A STUDY OF OHIO APPALACHIAN AND NON-APPALACHIAN PUBLIC SECONDARY SCHOOL TEACHERS' ATTITUDES TOWARD SELECTED ASPECTS OF TRAINING AND EXPERIENCE.
AU - HELMS, DAVID MACK
PD - AUG 71
NO - 195P.; PH.D. DISSERTATION, OHIO UNIVERSITY
IS - RIE73SEP
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - INTER-LIBRARY LOAN FROM WEST VIRGINIA UNIVERSITY, MORGANTOWN
IT - ACADEMIC ACHIEVEMENT; *ATTITUDES; ECONOMIC FACTORS
IT - INSERVICE EDUCATION; INSTRUCTIONAL MATERIALS; JOB SATISFACTION
IT - LOW INCOME GROUPS; *RURAL YOUTH; *SECONDARY SCHOOL TEACHERS
IT - *TEACHER EDUCATION; *TEACHING EXPERIENCE
ST - *APPALACHIA; OHIO
AB - THE PURPOSE OF THIS STUDY WAS TO COMPARE ATTITUDES OF SECONDARY SCHOOL TEACHERS IN 28 OHIO COUNTIES (CONSIDERED BY THE APPALACHIAN REGIONAL COMMISSION TO BE A PART OF APPALACHIA) WITH THOSE OF TEACHERS IN THE REMAINING 60 COUNTIES. A QUESTIONNAIRE OF 122 ITEMS, 94 OF WHICH WERE ATTITUDINAL, WAS USED WITH A RANDOM SAMPLE OF 600 TEACHERS, 300 EACH FROM THE 2 REGIONS. MAJOR FINDINGS WERE THAT THE RESPONSES OF BOTH GROUPS INDICATED A MARKED DEGREE OF SIMILARITY IN DEMOGRAPHIC VARIABLES; THAT MORE NON-APPALACHIAN TEACHERS FELT THEY HAD RECEIVED INADEQUATE TRAINING THAN APPALACHIAN TEACHERS; THAT THERE IS A DIFFERENCE IN ATTITUDES BETWEEN THE GROUPS TOWARD JOB SATISFACTION; THAT THERE IS NO DIFFERENCE IN ATTITUDES BETWEEN GROUPS TOWARD ADMINISTRATORS AND OTHER TEACHERS; AND THAT THERE IS NO DIFFERENCE IN THE PATTERN OF RESPONSE OF PHYSICAL PLANT ADEQUACY.

THE MAJOR RECOMMENDATION WAS THAT A LONGITUDINAL LONG-RANGE STUDY OF THE DIFFERENCES IN ATTITUDES OF TEACHERS IN APPALACHIA WITH TEACHERS IN OTHER AREAS WOULD BE WORTHWHILE. (PS)

AN - ED075118
CHAN- RC006884
TI - TRENDS IN TEACHER EDUCATION. NUMBER 12. TRENDS IN THE RURALIZATION OF PRIMARY SCHOOL CURRICULUM IN THE SEVENTIES AND THE ROLE OF TEACHER EDUCATION INSTITUTIONS IN ASIAN COUNTRIES.
AU - EL-SHIBINY, M.
OS - PHILIPPINES UNIV., QUEZON CITY. ASIAN INST. FOR TEACHER EDUCATORS.
PD - OCT 70
NO - 16P.
IS - RIE73AUG
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - UNITED NATIONS EDUCATIONAL, SCIENTIFIC, AND CULTURAL ORGANIZATION, PARIS (FRANCE).
IT - *COMMUNITY DEVELOPMENT; *CURRICULUM DEVELOPMENT
IT - DEVELOPING NATIONS; EDUCATIONAL OBJECTIVES; EDUCATIONAL TRENDS
IT - INSTRUCTIONAL MATERIALS; *PRIMARY EDUCATION; *RURAL EDUCATION
IT - RURAL FARM RESIDENTS; *TEACHER EDUCATION; URBANIZATION
ST - *ASIA
AB - IN THE LAST 20 YEARS, PROGRESS HAS BEEN EVIDENT IN THE INCREASE OF ENROLLMENT IN ALL STAGES OF EDUCATION IN ASIA. TREMENDOUS EFFORTS HAVE BEEN MADE TO PROVIDE PRIMARY EDUCATION FOR THE REMOTEST VILLAGES IN THE ASIAN COMMUNITIES. HOWEVER, THE CONCEPT THAT PRIMARY EDUCATION IS A MEANS FOR FULFILLING THE OBLIGATIONS OF HUMAN RIGHTS AND FOR MAKING RURAL CHILDREN LITERATE IS NOT ADEQUATE. IN THE 1970S, A DIFFERENT APPROACH MUST BE IMPLEMENTED IN RURAL EDUCATION. NEW INNOVATIONS IN CURRICULUM ORGANIZATION; PROVISION OF MODERN EQUIPMENT AND MATERIALS, BETTER TEXTBOOKS, AND INSTRUCTIONAL TEACHING AIDS; MORE CREATIVE METHODS OF TEACHING; PREPARATION OF BETTER TEACHERS; AND MORE EFFICIENT SCHOOL SUPERVISION AND ADMINISTRATION ARE ENVISAGED TO BE GIVEN MORE CONSIDERATION IN PRIMARY EDUCATION IN RURAL COMMUNITIES. THE FOLLOWING BASIC CONCEPTS SHOULD BE TREATED AS DIRECTIVES IN CREATING A RURALIZED CURRICULUM: (1) SELF-REALIZATION IN THE RURAL COMMUNITY, (2) ECONOMIC AWARENESS OF THE RURAL COMMUNITY, (3) SOCIAL AND CULTURAL COGNIZANCE OF THE RURAL COMMUNITY LIFE, AND (4) CIVIC RESPONSIBILITY TOWARD THE RURAL COMMUNITY. THE RURAL COMMUNITIES WILL BE THE BACKBONE OF ECONOMIC DEVELOPMENT IN ASIAN COUNTRIES FOR DECADES TO COME. EDUCATION CAN CONTRIBUTE TO THE NEEDED RURAL REFORM AND COMMUNITY DEVELOPMENT. (FF)

AN - ED074381
CHAN- AC014333
TI - COMMUNITY SCHOOLS IN DEVELOPING COUNTRIES. INTERNATIONAL STUDIES IN EDUCATION 23.
AU - HOUGHTON, HAROLD, ED.; TREGEAR, PETER, ED.
OS - UNITED NATIONS EDUCATIONAL, SCIENTIFIC, AND CULTURAL ORGANIZATION, HAMBURG (WEST GERMANY). INST. FOR EDUCATION.
PD - 69
NO - 96P.
IS - RIE73AUG
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - UNESCO INSTITUTE FOR EDUCATION, HAMBURG, WEST GERMANY (NO PRICE QUOTED)
IT - AGRICULTURAL EDUCATION; ARITHMETIC CURRICULUM; *COMMUNITY SCHOOLS
IT - *CONFERENCE REPORTS; CURRICULUM DEVELOPMENT; *DEVELOPING NATIONS
IT - *EDUCATIONAL NEEDS; INTERNATIONAL EDUCATION; *RURAL DEVELOPMENT
IT - SCHOOL COMMUNITY RELATIONSHIP; STUDENT CENTERED CURRICULUM
IT - TEACHER EDUCATION
ST - UNESCO
AB - THIS BOOK IS A SYNTHESIS OF THE WORK AND DISCUSSIONS OF A UNESCO CONFERENCE THAT EXAMINED THE PROBLEMS CONCERNING THE STRUCTURE AND FUNCTIONING OF COMMUNITY SCHOOLS IN DEVELOPING COUNTRIES. PARTICIPANTS WORKED IN FOUR GROUPS STUDYING RESPECTIVELY THE POSITION OF THE TEACHER IN RELATION TO THE COMMUNITY, THE MEANS HE SHOULD EMPLOY TO OBTAIN THE COOPERATION OF THE COMMUNITY AND THE SCOPE OF HIS ACTIVITIES, AND THE ROLE OF THE TEACHER, TAKING INTO ACCOUNT DIFFERING CONDITIONS, CURRICULA, AND TEACHER TRAINING. TOPICS DISCUSSED IN THE REPORT ARE: (1) ALL WE LIKE SHEEP--NEW ATTITUDES IN RURAL EDUCATION AND DEVELOPMENT; (2) THE SCHOOL AND THE COMMUNITY; (3) THE CURRICULUM--AN APPROPRIATE METHODOLOGY, THE COMMUNITY AND THE ENVIRONMENT IN THE TEACHING OF ARITHMETIC; (4) THE EDUCATION OF THE TEACHER--INSERVICE TRAINING, GENERAL; AND (5) WHY NOT?--REASONS FOR THE CURRENT LACK OF COMMUNITY SCHOOLS. APPENDICES CONTAIN DESCRIPTIONS OF 5 COMMUNITY SCHOOLS, THE VIEWS OF AN UPPER VOLTA TEACHER, AND A DESCRIPTION OF VOCATIONAL CENTERS IN PAPUAN NEW GUINEA. (KM)

AN - ED074234
CHAN- VT019500
TI - AGRICULTURAL EDUCATION AND TRAINING. ANNUAL REVIEW OF SELECTED DEVELOPMENTS.
AU - REEVES, M., ED.
OS - UNITED NATIONS FOOD AND AGRICULTURE ORGANIZATION, ROME (ITALY).
PD - 71
NO - 77P.
IS - RIE73JUL
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *AGRICULTURAL EDUCATION; *ANNUAL REPORTS; *DEVELOPING NATIONS
IT - FOREIGN COUNTRIES; INSERVICE TEACHER EDUCATION
IT - *MANPOWER DEVELOPMENT; *RURAL DEVELOPMENT; SUBPROFESSIONALS
IT - TEACHER EDUCATION; VOCATIONAL AGRICULTURE
AB - THIS ANNUAL REVIEW IS INTENDED AS A MEANS FOR DISSEMINATING

INFORMATION AND VIEWS ON AGRICULTURAL EDUCATION AND TRAINING, AND RELATED SUBJECTS TO THE UNITED NATIONS, FOOD AND AGRICULTURE ORGANIZATION (FAO) MEMBER GOVERNMENTS, FAO NATIONAL COMMITTEES, NATIONAL AND INTERNATIONAL EXPERTS AND INSTITUTIONS. TOPICS INCLUDE: (1) "TRAINING TEACHERS OF AGRICULTURE" BY J. A. SUTHERLAND, (2) "REFRESHER TRAINING OF TEACHERS" BY J. P. CHAVAN, (3) "VOCATIONAL AGRICULTURAL TRAINING AT NAVUSO AGRICULTURAL SCHOOL, FIJI" BY G. N. BAMFORD, (4) "PRACTICAL WORK IN SUB-PROFESSIONAL COURSES IN AGRICULTURE" BY J. DICK, (5) "THE RELATION OF A SCHOOL OF AGRICULTURE TO THE UNIVERSITY" BY E. ENSENAT, (6) "TEACHING AGRICULTURE IN SCHOOLS: AN EXAMPLE FROM MALAWI" BY I. S. MACDONALD, (7) "TRAINING ON CEREALS BREEDING AND IMPROVEMENT IN THE NEAR EAST REGION--A COOPERATIVE EFFORT" BY A. HAFIZ, (8) "PROBLEMS IN FISHERY EDUCATION AND TRAINING" BY Y. MIYAKE, (9) "TRAINING FOR DAIRY TEACHERS" BY A. W. MARSDEN, (10) "AGRICULTURAL EDUCATION AND TRAINING IN THE USSR" BY B. J. SESTAN, (11) "TANZANIA FACES THE CHALLENGE OF SOCIAL CHANGE AS IT TRAINS WOMEN FOR RURAL DEVELOPMENT" BY L. A. MARIN AND J. S. RITCHIE, (12) "TRAINING FOR CONTROL OF THE DESERT LOCUST" BY G. SINGH, AND (13) "THE HYDROLOGY TRAINING INSTITUTE (EPWAPDA) BHAGYAKUL, EAST PAKISTAN" BY L. H. YOUNG. (SB)

AN - ED074016
CHAN- SP005860
TI - DUALITY IN SOCIETY: DUALITY IN TEACHER EDUCATION.
OS - NORTHEASTERN ILLINOIS UNIV., CHICAGO.
PD - 22 NOV 71
NO - 67P.
IS - RIE73JUL
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - EDUCATIONAL INNOVATION; PROGRAM DESCRIPTIONS; *RURAL EDUCATION
IT - *RURAL URBAN DIFFERENCES; *STUDENT TEACHING; *TEACHER EDUCATION
IT - *URBAN EDUCATION
ST - *DISTINGUISHED ACHIEVEMENT AWARD
AB - NORTHEASTERN ILLINOIS UNIVERSITY DEVELOPED A STUDENT TEACHING PROGRAM DESIGNED TO PREPARE THE STUDENT TEACHER TO FUNCTION IN BOTH AN INNER-CITY SETTING WHERE CHILDREN ARE LESS ADVANTAGED SOCIOECONOMICALLY AS WELL AS IN AN OUTER-CITY SETTING WHERE THE CHILDREN COME FROM RELATIVELY HIGHER SOCIOECONOMIC BACKGROUNDS. THE FIVE MAJOR ASPECTS OF THE PROGRAM INCLUDE CROSS ASSIGNMENT, GROUP COUNSELING, SEMINARS, OTHER BACKUP EXPERIENCES, AND DUALITY WORKSHOPS. (BUDGET CONSIDERATIONS, PERSONNEL INFORMATION, EVALUATION MATERIAL, AND RELATED PROGRAM MATERIAL ARE PRESENTED.) (MJM)

AN - ED073307
CHAN- VT019091
TI - POSITION PAPERS ON CAREER EDUCATION.
OS - COUNCIL OF CHIEF STATE SCHOOL OFFICERS, WASHINGTON, D.C.
OS - NATIONAL ADVISORY COUNCIL ON VOCATIONAL EDUCATION, WASHINGTON, D.C.
PD - FEB 73
NO - 94P.; PAPERS PREPARED FOR THE NATIONAL CONFERENCE ON CAREER EDUCATION: IMPLICATIONS FOR MINORITIES (WASHINGTON, D.C., FEBRUARY 1-3, 1973)
IS - RIE73JUN
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
IT - *CAREER EDUCATION; *CONFERENCE REPORTS; COUNSELOR TRAINING
IT - DEVELOPMENTAL PROGRAMS; DISADVANTAGED YOUTH
IT - EDUCATIONAL DEVELOPMENT; *EDUCATIONAL NEEDS
IT - *EDUCATIONAL OPPORTUNITIES; *MINORITY GROUPS
IT - RELEVANCE (EDUCATION); RURAL EDUCATION; SPEECHES
IT - TEACHER EDUCATION
AB - THIS DOCUMENT CONTAINS POSITION PAPERS PRESENTED AT A 3-DAY CONFERENCE DEALING WITH THE IMPLICATIONS OF CAREER EDUCATION FOR MINORITY GROUPS. TEXTS OF THESE PAPERS ARE INCLUDED: (1) "CAREER EDUCATION IMPROVES THE SELF CONCEPT" BY D.R. BAYLOR, (2) "CAREER EDUCATION AND BLACK AMERICANS" BY W.F. BRAZZIEL, (3) "CAREER EDUCATION: EXPANDED OPTIONS FOR ALL STUDENTS" BY L. DAVENPORT, (4) "CAREER EDUCATION: FROM WHENCE IT CAME--WHITHER IT GOETH" BY J. DIXON, (5) "CAREER EDUCATION, PROFESSIONAL PREPARATION, AND MINORITY GROUPS" BY R. JOHNSON, (6) "CAREER EDUCATION: PERSPECTIVES OF A CHICANO EDUCATOR" BY A.G. DE LOS SANTOS, JR., (7) "VALUES HAVE CONSEQUENCES: SOME 'WHY' AND 'HOW' CONSIDERATIONS OF CURRENT THINKING ABOUT CAREER EDUCATION" BY C.E. SCRUGGS, (8) "COMMUNITY COLLEGES AND CAREER EDUCATION RELEVANT TO THE NEEDS OF MINORITIES" BY F. SHIEH, (9) "CAREER EDUCATION: QUO VADIS" BY M.P. SIKES, (10) "THE FUTURE OF WORK FOR BLACK AMERICANS: THE ROLE OF CAREER EDUCATION" BY C.E. TAYLOR, (11) "A NEW CAREER EDUCATIONAL DEVELOPMENT STRATEGY FOR RURAL YOUTH?--GREATER EQUITY, INCREASED PRIORITY, MODEL APPROACH, AND SUGGESTED ROLES FOR EDUCATIONAL INSTITUTIONS" BY G.W. TAYLOR, AND (12) "IS CAREER EDUCATION THE ANSWER TO THE EDUCATIONAL AND VOCATIONAL NEEDS OF THE PUERTO RICAN NEW YORKER?" BY R.S. VALEZ. (SB)

AN - ED073082
CHAN- SP006127
TI - IN-SERVICE EDUCATION FOR RURAL SCHOOL PERSONNEL.
AU - BURDIN, JOEL L., ED.; POLIAKOFF, LORRAINE L., ED.
OS - ERIC CLEARINGHOUSE ON TEACHER EDUCATION, WASHINGTON, D.C.
PD - FEB 73
NO - 111P.
IS - RIE73JUN
PR - EDRS PRICE MF-$0.65 HC-$6.58
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.

CG - OEC-0-8-080450-3706(010)
IT - EDUCATIONAL PROGRAMS; *INSERVICE TEACHER EDUCATION; *MODELS
IT - *RURAL EDUCATION; RURAL EXTENSION; RURAL SCHOOLS
IT - *SCHOOL PERSONNEL; *TEACHER EDUCATION
AB - THIS PUBLICATION FOCUSES ON IN-SERVICE EDUCATION FOR RURAL TEACHERS WHO ARE REMOTE FROM UNIVERSITIES OR OTHER TRAINING CENTERS. SECTION 1 CONSISTS OF THREE MODELS FOR IN-SERVICE PROGRAMS PRESENTED AT A WRITING CONFERENCE BY LAWRENCE HELDMAN, EDWARD KRAHMER, AND LIONEL ORLIKOW. THE MODELS INCLUDE SPECIFICATIONS FOR A NATIONAL ORGANIZATION TO SERVE RURAL TEACHERS' NEEDS, THE DESIGN OF AN INDIVIDUALIZED IN-SERVICE PROGRAM, AND A VOUCHER SYSTEM. SECTION 2 OFFERS THE VIEWPOINTS OF OTHER CONFERENCE ATTENDANTS ON IMPLEMENTING THE MODELS. THEIR CONSIDERATIONS ENCOMPASS POWER FACTORS AND THE RELUCTANT LEARNER. IN SECTION 3, CURRENTLY OPERATING RURAL IN-SERVICE TEACHER EDUCATION PROGRAMS ARE DESCRIBED. THE PROGRAMS HAVE TWO CHARACTERISTICS IN COMMON. THEY SERVE LARGE NUMBERS OF REMOTELY BASED TEACHERS (OFTEN IN A WIDE GEOGRAPHIC AREA) AND THE PROGRAMS ARE BROUGHT TO THE TEACHERS AT THE LOCAL SITES. THE PUBLICATION ALSO INCLUDES AN INTRODUCTORY PAPER ON TODAY'S SCHOOLS, APPENDICES WITH BACKGROUND INFORMATION ON RURAL AMERICA, A BIBLIOGRAPHY, AND A SUMMARY OF THE PROPOSAL TO THE U.S. OFFICE OF EDUCATION WHICH INITIATED THIS PROJECT. (AUTHOR)

AN - EJ069572
CHAN- RC501147
TI - TEACHER EDUCATION: A VIABLE ALTERNATIVE
AU - RYAN, THOMAS K.; JOST, KARL J.
SO - TENNESSEE EDUCATION; 2; 3; 13-7
PD - F 72
IT - *FIELD EXPERIENCE PROGRAMS; PROGRAM DESCRIPTIONS; RURAL EDUCATION
IT - *STUDENT EXPERIENCE; *TEACHER EDUCATION; *TEACHING EXPERIENCE
AB - SCHOOLS OF EDUCATION MUST REFINE FACTUAL AND THEORETICAL INFORMATION TO THE POINT WHERE IT IS APPLICABLE TO SPECIFIC PROBLEMS. (NO)

AN - ED071839
CHAN- RC006750
TI - STATUS OF EDUCATION IN RURAL VIRGINIA.
AU - HOYT, EUGENE G.; AND OTHERS
OS - RURAL AFFAIRS STUDY COMMISSION, RICHMOND, VA.
PD - 70
NO - 41P.
AS - RIE73MAY
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - U.S. DEPARTMENT OF COMMERCE, NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151 ($3.00 PAPERBACK; $0.95 MICROFILM)
IT - COMMUNITY COLLEGES; CONSOLIDATED SCHOOLS; *DISADVANTAGED YOUTH
IT - *EARLY CHILDHOOD EDUCATION; *ECONOMIC FACTORS
IT - EDUCATIONAL FINANCE; EXPENDITURE PER STUDENT; *HIGHER EDUCATION

IT - *RURAL SCHOOLS; TEACHER EDUCATION; VOCATIONAL EDUCATION
ST - *VIRGINIA
AB - THE PRIMARY USE FOR THE PAPERS PRESENTED IN THIS REPORT IS TO PROVIDE IDEAS AND INFORMATION TO THE RURAL AFFAIRS STUDY COMMISSION MEMBERS. THE 1ST PAPER IS AN ANALYSIS OF SOME FACTORS CAUSED BY INADEQUATE FINANCING. IT IS NOTED THAT RURAL COMMUNITIES HAVE SMALLER, LESS EFFICIENT SCHOOLS; LESS WELL-PREPARED TEACHERS; SMALLER SALARIES; FEWER SUPERVISORS OF INSTRUCTION; FEWER COURSE OFFERINGS; AND HIGHER DROPOUT RATES. THE 2ND PAPER DESCRIBES EARLY CHILDHOOD EDUCATION PROGRAMS IN VIRGINIA. MAJOR RECOMMENDATIONS ARE THAT EARLY CHILDHOOD EDUCATION PROGRAMS BE ESTABLISHED THROUGH REGIONAL AGENCIES; THAT THE STATE AID FORMULA INCLUDE PROVISION FOR EARLY CHILDHOOD EDUCATION PROGRAMS; THAT STATE AID BE PROVIDED FOR COMPREHENSIVE SCHOOL HEALTH SERVICES; AND THAT DAY CARE PROGRAMS BE COORDINATED WITH KINDERGARTEN AND ELEMENTARY SCHOOL PROGRAMS. THE 3RD PAPER DESCRIBES HIGHER EDUCATION NEEDS. RECOMMENDATIONS IN THIS AREA INCLUDE INCREASED STATE FINANCIAL SUPPORT FOR HIGHER EDUCATION AND THE ESTABLISHMENT OF MORE COMPREHENSIVE COMMUNITY COLLEGES. (PS)

AN - ED070747
CHAN- SP005966
TI - FIELD CENTERED TEACHER PREPARATION. FINAL REPORT, CYCLE 5, 1970-1972.
AU - MURPHY, D. M.
OS - ALASKA RURAL TEACHER TRAINING CORPS, ANCHORAGE.
PD - 72
NO - 19P.
AS - RIE73APR
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - CAREER OPPORTUNITIES; EDUCATIONAL BENEFITS; EDUCATIONAL PROGRAMS
IT - ELEMENTARY EDUCATION; *FIELD EXPERIENCE PROGRAMS
IT - *INSERVICE TEACHER EDUCATION; PROGRAM DESCRIPTIONS
IT - *RURAL EDUCATION; *SCHOOL COMMUNITY RELATIONSHIP
IT - SECONDARY EDUCATION; *TEACHER EDUCATION; TEACHING MODELS
AB - THE FINAL REPORT FOR CYCLE 5 OF THE ALASKA RURAL TEACHER TRAINING CORPS (ARTTC) CONSISTS OF RETROSPECTIVE OBSERVATIONS ON THE PROGRAM OVER THE PERIOD MAY 1970 THROUGH AUGUST 1972. THE PREPARATION OF THE REPORT CONSISTS OF THE OBSERVATIONS AND ASSESSMENTS OF THE PROJECT DIRECTOR. CONTENTS OF THE REPORT INCLUDE A PROJECT DESCRIPTION, PROGRAM OVERVIEW, PROJECT OBJECTIVES, DISCREPANCY EVALUATION, THE SCHOOL SYSTEM, AND THE COMMUNITY. DISCREPANCY EVALUATION EMPHASIZES THE MODIFICATION OF A REGULAR TEACHER TRAINING PROGRAM, THE EFFECTS ON EDUCATIONAL PERSONNEL, AND THE TEACHER CORPS AS A VIABLE MODEL. BENEFITS ACCURED, ENHANCED EDUCATIONAL OPPORTUNITIES FOR CHILDREN, SIGNIFICANT CHANGES IN SCHOOLS, ADMINISTRATORS' AND TEACHERS' ATTITUDES TOWARD ARTTC, IN-SERVICE TRAINING, AND GRADUATING CORPSMEN ARE DISCUSSED IN RELATION TO THE SCHOOL SYSTEM. THE FINAL SECTION PRESENTS THE SCHOOL-COMMUNITY-PROGRAM RELATIONSHIP. (MJM)

AN - EJ064494
CHAN- CG504906
TI - TRAINING CLASSROOM TEACHERS TO PROVIDE IN-CLASS EDUCATIONAL SERVICES FOR EXCEPTIONAL CHILDREN IN RURAL AREAS
AU - CARLSON, LAURANCE B.
SO - JOURNAL OF SCHOOL PSYCHOLOGY; 10; 2; 147-151
PD - 72
IT - *EXCEPTIONAL CHILD EDUCATION; EXCEPTIONAL CHILDREN
IT - *REGULAR CLASS PLACEMENT; RURAL AREAS; *RURAL SCHOOL SYSTEMS
IT - *TEACHER EDUCATION; TEACHERS
AB - A TRAINING PROGRAM UTILIZING THE ENGINEERED CLASSROOM CONCEPT WAS CONDUCTED TO TRAIN RURAL ELEMENTARY TEACHERS TO MEET THE EDUCATIONAL NEEDS OF EXCEPTIONAL CHILDREN WITHIN THE FRAMEWORK OF A REGULAR CLASSROOM. THIS PROJECT DEMONSTRATED A METHOD BY WHICH RURAL ISOLATED SCHOOL DISTRICTS CAN UPGRADE THEIR SERVICES TO EXCEPTIONAL CHILDREN WITH EXISTING PERSONNEL. (AUTHOR)

AN - EJ063919
CHAN- EC042788
TI - SERVING TEACHERS IN RURAL AREAS THROUGH A UNIVERSITY ASSOCIATED SEIMC
AU - CARLSON, LAURANCE B.; PELLANT, WILLIAM R.
SO - EXCEPTIONAL CHILDREN; 39; 1; 58-9
PD - SEP 72
IT - *EDUCATIONAL PROGRAMS; *EXCEPTIONAL CHILD EDUCATION
IT - *HANDICAPPED CHILDREN; *INSTRUCTIONAL MATERIALS CENTERS
IT - PROGRAM DESCRIPTIONS; RURAL EDUCATION; *TEACHER EDUCATION

AN - ED067200
CHAN- RC006459
TI - WASHINGTON STATE MIGRANT PROGRAMS. ANNUAL REPORT AND EVALUATION, 1970-71.
OS - WASHINGTON OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, OLYMPIA.
PD - 71
NO - 45P.
IS - RIE73JAN
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. OFFICE OF PROGRAMS FOR THE DISADVANTAGED.
IT - COMMUNITY INVOLVEMENT; *COMPENSATORY EDUCATION; *EVALUATION
IT - HOME VISITS; INSTRUCTIONAL MATERIALS; *MIGRANT CHILDREN
IT - *MIGRANT EDUCATION; MINORITY GROUPS; PERSONNEL; RURAL AREAS
IT - *SUMMER PROGRAMS; TEACHER EDUCATION
ST - *WASHINGTON STATE
AB - THE COMPENSATORY EDUCATIONAL PROGRAM FOR MIGRANT CHILDREN IN THE STATE OF WASHINGTON CONSISTED OF REGULAR TERM EDUCATION PROJECTS, SUMMER SCHOOL PROJECTS, AND 2 CENTERS OPERATED FOR THE PURPOSE OF TRAINING TEACHERS AND AIDES. THE PURPOSE OF THE MIGRANT STUDENT EDUCATION PROJECTS WAS TO DELIVER COMPENSATORY INSTRUCTION AND

SERVICES DESIGNED TO PROVIDE MIGRANT STUDENTS WITH AN EQUAL OPPORTUNITY. FOUR BROADLY STATED OBJECTIVES DISCUSSED AND EVALUATED IN THE REPORT ARE LANGUAGE DEVELOPMENT, HEALTH, THE RECORD TRANSFER SYSTEM, AND PROJECT MONITORING. ACCOMPLISHMENTS OF THE SUMMER TERM PROGRAM AND SOME EXEMPLARY OR INNOVATIVE FEATURES OF PROGRAMS ARE DESCRIBED. MAJOR FINDINGS INCLUDE THAT THE MIGRANT PROGRAM MET ITS OBJECTIVES, THAT PARTICIPATION OF MIGRANT PARENTS IN DETERMINING PROGRAM PURPOSE AND OBJECTIVES WAS STRONG THROUGHOUT THE STATE, AND THAT THE WEAKEST PART OF THE PROGRAM WAS THE EVALUATIVE FUNCTION AND THE REPORTING OF PROJECT EFFECT. NINE RECOMMENDATIONS ARE MADE FOR PROGRAM IMPROVEMENT. INFORMATION ON TEACHER AND TEACHER AIDE TRAINING AND AN OVERVIEW OF SUMMER MIGRANT PROGRAMS ARE INCLUDED. RELATED DOCUMENTS ARE ED 047 883 AND ED 047 884. (PS)

AN - ED06626/
CHAN- RC006385
TI - EDUCATION IN ETHIOPIA IN ITS HISTORICAL AND CULTURAL CONTEXT.
AU - ETEFFA, MULUGETA
PD - 17 APR 71
NO - 31P.; PAPER PRESENTED AT THE MIDWEST REGIONAL MEETING, COMPARATIVE AND INTERNATIONAL EDUCATION SOCIETY, EAST LANSING, MICHIGAN, APRIL 16-17, 1971
IS - RIE72DEC
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - COMPREHENSIVE HIGH SCHOOLS; CULTURAL CONTEXT; DROPOUTS
IT - EDUCATIONAL POLICY; *EDUCATIONAL PROBLEMS; *ELEMENTARY EDUCATION
IT - *HISTORICAL REVIEWS; RELIGIOUS EDUCATION; *RURAL EDUCATION
IT - *SECONDARY EDUCATION; TEACHER EDUCATION
ST - *ETHIOPIA
AB - THE REPORT SPEAKS OF ELEMENTARY AND SECONDARY EDUCATION IN ETHIOPIA IN TERMS OF ITS HISTORY AND CULTURAL SETTING, AND THEN RELATES THE FACTS TO THE PRESENT SITUATION IN TERMS OF LEARNING OPPORTUNITIES, RURAL DEVELOPMENT, AND THE PREVAILING ATTITUDES AMONG THE PEOPLE IN REGARD TO EDUCATION. DISCUSSIONS COVER THE EDUCATIONAL ROLE OF THE ETHIOPIAN ORTHODOX CHURCH, THE BEGINNING OF MODERN EDUCATION WITH THE OPENING OF THE FIRST PUBLIC SCHOOL IN 1906 BY EMPEROR MENELIK II, THE EFFECT ON ETHIOPIAN EDUCATION OF THE POWER STRUGGLE WHICH FOLLOWED MENELIK'S DEATH AND WORLD WAR I; AND, IN 1941, WITH INDEPENDENCE, THE CHALLENGE OF STARTING THE DEVELOPMENT AND EXPANSION OF SCHOOLS ALMOST FROM SCRATCH. ALSO, A HISTORICAL COMPARISON OF THE POLICIES AND ATTITUDES OF CHURCH EDUCATION AND MODERN EDUCATION IS MADE. THE REMAINING DISCUSSIONS COVER THE COMPREHENSIVE HIGH SCHOOL, THE TEACHER TRAINING INSTITUTES, THE PROBLEM OF DROPOUTS, THE CHANGE OF ATTITUDES AND RURAL DEVELOPMENT, AND THE ENROLLMENT AND DROPOUT FIGURES FOR ETHIOPIA. TWO FIGURES SHOWING ELEMENTARY AND SECONDARY SCHOOL ENROLLMENT DATA AND A 9-ENTRY BIBLIOGRAPHY ARE ALSO INCLUDED. (FF)

AN - EJ058547
CHAN- EM502570
TI - PROFILE OF A RURAL AREA: A CHALLENGE TO PROFESSIONAL EDUCATION
AU - GOFF, EVA HARRIET
SO - AUDIOVISUAL INSTRUCTION; 17: 3: 78-80
PD - MAR 72
IS - CIJE720CT
IT - *AUDIOVISUAL AIDS; EDUCATIONAL NEEDS; MEDIA SPECIALISTS
IT - *MEDIA TECHNOLOGY; *RURAL EDUCATION; *SURVEYS; TEACHER EDUCATION

AN - ED064560
CHAN- AC012632
TI - LITERACY FOR WORKING: FUNCTIONAL LITERACY IN RURAL TANZANIA.
AU - VISCUSI, MARGO
OS - UNITED NATIONS EDUCATIONAL, SCIENTIFIC, AND CULTURAL ORGANIZATION, PARIS (FRANCE).
PD - 71
NO - 39P.; PUBLISHED IN ENGLISH AND FRENCH; EDUCATIONAL STUDIES AND DOCUMENT SERIES NO. 5
IS - RIE72NOV
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION, PLACE DE FONTENOY, PARIS 7., FRANCE ($1.30)
IT - *ADULT LITERACY; *AGRICULTURAL EDUCATION; COMMUNITY COORDINATION
IT - CONTINUING EDUCATION CENTERS; CROSS CULTURAL TRAINING
IT - *DEVELOPING NATIONS; ECONOMIC DEVELOPMENT; EVALUATION TECHNIQUES
IT - FOLLOWUP STUDIES; FUNCTIONAL ILLITERACY; HOME ECONOMICS EDUCATION
IT - INSTRUCTIONAL MATERIALS; *LITERACY EDUCATION
IT - MANPOWER DEVELOPMENT; NATIONAL PROGRAMS; PILOT PROJECTS
IT - READING MATERIALS; *RURAL POPULATION; TEACHER EDUCATION
ST - TANZANIA; UNESCO
AB - THIS STUDY, ESSENTIALLY A PERSONAL DESCRIPTION IS THE FIRST TO DEAL WITH ONE OF THE PILOT PROJECTS IN FUNCTIONAL LITERACY, PART OF THE UNESCO EXPERIMENTAL ADULT LITERACY PROGRAM. THE PROJECT DISCUSSED IS A WORK-ORIENTED LITERACY UNDERTAKING IN TANZANIA. FOLLOWING A BRIEF SURVEY OF THE BACKGROUND OF THE PROJECT, THE PRESENT SITUATION IS DESCRIBED. WAYS IN WHICH THE CONCEPT OF FUNCTIONAL LITERACY IS ADAPTED TO THE COUNTRY'S PROBLEMS AND GOALS ARE INDICATED, AND THE SOCIO-VOCATIONAL SECTORS IN WHICH THE PROJECT IS BEING IMPLEMENTED ARE DESCRIBED. THE 10 CHAPTERS OF THE DOCUMENT ARE: I. CENTRES; II. THE COUNTRY AND ITS CHOICES; III. WHAT THEY ARE TEACHING; IV. MR. AND MRS. HARDWORKER JOIN A "UJAMAA" VILLAGE; V. LEARNING TO ORGANIZE LEARNING; VI. TEACHERS LEARNING TO TEACH; VII. THE VIEW FROM ACROSS THE SQUARE; VIII. TOWARDS CONTINUING EDUCATION; AND IX. FROM THE PROJECT TO THE NATIONAL PROGRAM. THE CONCLUSION REACHED AS A RESULT OF THE STUDY IS THAT AS A JOINT NATIONAL-INTERNATIONAL PROGRAM SEEKING TO OBTAIN KNOWLEDGE ABOUT EDUCATION FOR RURAL ADULTS AND ITS RELATIONSHIP TO SOCIAL AND ECONOMIC DEVELOPMENT, THE PROJECT CAN BE CALLED A SUCCESS. (LS)

AN - ED061494
CHAN- AC012502
TI - STUDENT TAUGHT ADULT BASIC LITERACY EFFORTS. FINAL REPORT.
OS - COUNCIL OF THE SOUTHERN MOUNTAINS, INC., BEREA, KY.
PD - 71
NO - 94P.
IS - RIE72AUG
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - ADULT EDUCATION BRANCH, DAE.
CG - OEG-0-70-4566
IT - *ADULT BASIC EDUCATION; COMMUNITY PROGRAMS
IT - DROPOUT REHABILITATION; EDUCATIONALLY DISADVANTAGED
IT - *LITERACY EDUCATION; PARAPROFESSIONAL SCHOOL PERSONNEL
IT - PARTICIPANT INVOLVEMENT; PROGRAM EVALUATION; *RURAL POPULATION
IT - STUDENT TEACHER RELATIONSHIP; *STUDENT TEACHERS
IT - *TEACHER EDUCATION
ST - BEREA COLLEGE; *KENTUCKY
AB - THE PURPOSE OF THE STUDENT TAUGHT ADULT BASIC LITERACY EFFORTS (STABLE) PROJECT WAS THE INVOLVEMENT OF ADULT ILLITERATES, FUNCTIONAL ILLITERATES, AND EDUCATIONAL DROPOUTS WHO DO NOT TAKE ADVANTAGE OF OTHER EDUCATIONAL AND VOCATIONAL TRAINING OPPORTUNITIES IN BASIC EDUCATION, USING MATURE COLLEGE STUDENTS AS TEACHERS. THIRTY STUDENTS WERE TRAINED TO WORK IN TEAMS IN 19 COMMUNITIES. THE PROJECT SUCCESSFULLY DEMONSTRATED THAT RURAL PEOPLE WHO NEED BASIC EDUCATION CAN BE INVOLVED THROUGH A PERSON-TO-PERSON APPROACH AND BY USING IMAGINATIVE METHODS OF TEACHING. OF THE 175 PARTICIPANTS IN THE PROJECT, 49% MADE GOOD OR FAIR PROGRESS AS COMPARED WITH 11% WHO DID NOT SHOW SIGNIFICANT PROGRESS. IN ADDITION, SERVICES WERE PROVIDED TO MEET BASIC NEEDS IN AREAS OF PRACTICAL EDUCATION, SUCH AS COMMUNITY AGENCY REFERRALS, JOB INFORMATION, AND OTHER EDUCATIONAL OPPORTUNITIES. ADDITIONAL TRAINING FOR STABLE TEACHERS WAS INDICATED AND HAS BEEN INCORPORATED INTO THE CURRENT PROGRAM. (PAGES 50, 51, 53, 54, AND PART OF 68 WILL NOT REPRODUCE BECAUSE OF ILLEGIBILITY.) (AUTHOR/DB)

AN - ED060967
CHAN- RC001733
TI - WHAT CAN BE DONE FOR RURAL GIFTED CHILDREN AND YOUTH.
AU - PLOWMAN, PAUL D.
PD - 3 JUL 67
NO - 22P.
IS - RIE72JUL
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - CHARTS; COUNSELING PROGRAMS; CREATIVITY
IT - *EDUCATIONAL COORDINATION; *GIFTED; *GUIDELINES
IT - INSTITUTIONAL ROLE; INSTRUCTIONAL MATERIALS; *RURAL EDUCATION
IT - *RURAL YOUTH; SOCIAL INFLUENCES; TABLES (DATA); TEACHER EDUCATION
IT - UNDERACHIEVERS
ST - PROJECTS TO ADVANCE CREATIVITY IN EDUCATION
AB - AN ATTEMPT TO DEFINE SOME PARAMETERS AND TO ESTABLISH GUIDELINES FOR THE EDUCATION OF RURAL GIFTED CHILDREN AND YOUTH IS PRESENTED

IN THIS REPORT, PARAMETERS OF ACCESS DISCUSSED INCLUDE ACCESS TO EXPERIENCES AND ENVIRONMENTS; IN ADDITION, THE RELATIONSHIPS AMONG SOME OF THESE PARAMETERS ARE SHOWN IN CHART FORM. ALSO EXAMINED ARE THE ROLES OF PROJECTS TO ADVANCE CREATIVITY IN EDUCATION (TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT ESEA OF 1965); INSTITUTIONS OF HIGHER EDUCATION, AND OTHER AGENCIES IN THE COORDINATION OF APPLICATIONS FOR FUNDS UNDER VARIOUS TITLES OF THE ESEA AND OF THE NATIONAL DEFENSE EDUCATION ACT. METHODS OF IDENTIFYING UNDERACHIEVING GIFTED STUDENTS AND MOTIVATING GIFTED CHILDREN ARE LISTED, AND SOME EXISTING RURAL PROGRAMS FOR THE EDUCATION OF THE GIFTED CHILD ARE DESCRIBED. (PS)

AN - ED060446
CHAN- AC012465
TI - NATIONAL ADULT EDUCATION SURVEY. INTERIM REPORT.
AU - MURPHY, CON
OS - MINISTRY OF EDUCATION, DUBLIN (IRELAND).
PD - APR 70
NO - 130P.
IS - RIE72JUL
PR - EDRS PRICE MF-$0.65 HC-$6.58
AV - GOVERNMENT PUBLICATIONS SALE OFFICE, G.O.P. ARCADE, DUBLIN 1, IRELAND (SIX SHILLINGS)
IT - *ADULT EDUCATION; ADULT EDUCATORS; ADULT FARMER EDUCATION
IT - COMMUNITY PROGRAMS; *CURRICULUM DEVELOPMENT; DISADVANTAGED GROUPS
IT - EDUCATIONAL NEEDS; EXTENSION EDUCATION; FUNCTIONAL ILLITERACY
IT - HOME VISITS; LEADERSHIP TRAINING; *NATIONAL SURVEYS
IT - *PARTICIPANT CHARACTERISTICS; RURAL EXTENSION; TEACHER EDUCATION
IT - UNIVERSITY EXTENSION; *VOCATIONAL EDUCATION; VOLUNTARY AGENCIES
ST - *IRELAND
AB - A SURVEY OF THE NEEDS OF THE COMMUNITY IN THE MATTER OF ADULT EDUCATION WAS CONDUCTED, AND THE TYPE OF PERMANENT ORGANIZATION THAT SHOULD BE SET UP TO SERVE THOSE NEEDS WAS DETERMINED. QUESTIONNAIRES, EXPLANATORY LETTERS, LEAFLETS, MEETINGS, ADVERTISEMENTS, AND INTERVIEWS WERE USED TO OBTAIN DATA. THE DEFINITION OF ADULT EDUCATION USED WAS: IT IS ALL THE EDUCATIONAL ACTIVITY ENGAGED IN BY PEOPLE WHO HAVE BROKEN WITH FULL-TIME CONTINUOUS EDUCATION. THE SURVEY RESULTS ARE DISCUSSED UNDER THE FOLLOWING CHAPTER HEADINGS: GENERAL NEEDS; INFORMAL ADULT EDUCATION; FORMAL ADULT EDUCATION; THE FUNCTION OF VOLUNTARY ORGANISATIONS; PERSONNEL; BUILDINGS AND ACCOMMODATION; OTHER MEDIA; STRUCTURE; RESEARCH; AND FINANCE. SEVEN APPENDIXES PRESENT: PERCENTAGE RESPONSE FROM VARIOUS GROUPS INVITED TO MAKE SUBMISSIONS; A DIRECTORY OF AGENCIES AND VOLUNTARY BODIES ENGAGED DIRECTLY OR INDIRECTLY IN ADULT EDUCATION; INDUSTRIAL RELATIONS; UNIVERSITY COLLEGE GALWAY, EXTRA-MURAL PROGRAMME; THE KELLOGG EXTENSION CENTRE, UCD; THE ADULT EDUCATOR; AND SUBMISSIONS RECEIVED. RECOMMENDATIONS OF THIS INTERIM REPORT, WHICH IS INTENDED ONLY AS A GUIDELINE INCLUDE THESE: THAT VOCATIONAL TEACHERS SHOULD ENGAGE IN EXTENSION WORK; THAT TEACHERS AND COMMUNITY LEADERS SHOULD MAKE PERSONAL CONTACT WITH ADULTS WHO NEED EDUCATION; THAT THE TRAINING OF VOLUNTARY LEADERS IS OF THE HIGHEST IMPORTANCE. (DB)

AN - ED060378
CHAN- AA000971
TI - POSTANOVLENIE CENTRAL'NOGO KOMITETA KPSS I SOVETA MINISTROV SSSR O MERAH PO DAL'NEJSEMU RAZVITIJU FIZIDESKOJ KUL'TURY I SPORTA (DECISION OF THE CENTRAL COMMITTEE OF THE CPSU AND THE USSR COUNCIL OF MINISTERS ON MEASURES FOR THE FURTHER DEVELOPMENT OF PHYSICAL CULTURE AND SPORT).
OS - COMMUNIST PARTY OF THE SOVIET UNION, MOSKOW. CENTRAL COMMITTEE.
OS - USSR COUNCIL OF MINISTERS. MOSCOW.
SO - PRAVDA; M237, AUG 25, 1966
PD - SEP 68
NO - 3P.
IS - RIE72JUL
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - AVAILABLE IN CEAS ABSTRACT SERIES NO. 1-4 (ED 060 227)
IT - ABSTRACTS; *ATHLETIC ACTIVITIES; *ATHLETIC EQUIPMENT
IT - ATHLETIC PROGRAMS; FACILITY REQUIREMENTS; LEGISLATION
IT - NATIONAL PROGRAMS; *PHYSICAL EDUCATION; PHYSICAL FITNESS
IT - PHYSICAL RECREATION PROGRAMS; RURAL AREAS; *SCHOOL RESPONSIBILITY
IT - TEACHER EDUCATION; *TEACHER RESPONSIBILITY
ST - *UNION OF SOVIET SOCIALIST REPUBL
AB - THIS DOCUMENT IS AN ENGLISH-LANGUAGE ABSTRACT (APPROXIMATELY 1,500 WORDS) OF A SOVIET GOVERNMENT DECISION TO EXPAND PHYSICAL CULTURE AND SPORTS IN THE SOVIET UNION. IT STIPULATES THAT THE PHYSICAL CULTURE MOVEMENTS SHOULD BE GENUINELY NATIONAL IN CHARACTER, AND THAT IT SHOULD BE CAREFULLY INTEGRATED IN A SCIENTIFICALLY ORGANIZED SYSTEM OF PHYSICAL TRAINING ADAPTED TO EVERY AGE GROUP IN THE POPULATION. PHYSICAL TRAINING OF THE YOUNG WILL HENCEFORTH TAKE PLACE PRINCIPALLY IN THE SCHOOLS. INCREASED ALLOCATIONS ARE CALLED FOR TO ALLOW SPORTS AND PHYSICAL CULTURE TO EXPAND IN THE SCHOOLS. ENSURING THE AVAILABILITY OF NECESSARY EQUIPMENT. THE IMPROVEMENT IN FACILITIES FOR PHYSICAL ACTIVITIES IS TO BE ACCOMPANIED BY THE CREATION, OVER THE NEXT FEW YEARS, OF PHYSICAL TRAINING PROGRAMS IN ALL SCHOOLS, WITH FULL-TIME INSTRUCTORS WHO WILL ALSO CONDUCT AFTER SCHOOL SPORT ACTIVITIES . ALL SCHOOLS ARE TO HAVE AT LEAST TWO PHYSICAL TRAINING PERIODS A WEEK. RURAL COMMUNITIES ARE EXPECTED TO DEVELOP PHYSICAL CULTURE FACILITIES TO IMPLEMENT THE EXPANSION OF SPORTS AND PHYSICAL ACTIVITIES. PRODUCTION OF SPORTING GOODS MUST IMPROVE IN QUALITY. BETTER USE SHOULD BE MADE OF EXISTING ATHLETIC FACILITIES. (AUTHOR/GDB)

AN - ED060279
CHAN- AA000872
TI - SOCIAL'NAJA SREDA UCASCIHSJA I IH SANSY NA USPEVAEMOST' (THE SOCIAL BACKGROUND OF STUDENTS AND THEIR PROSPECT OF SUCCESS AT SCHOOL).
OS - USHINSKY (K.D) STATE SCIENTIFIC LIBRARY OF THE ACADEMY OF PEDAGOGICAL SCIENCES, MOSCOW (USSR).
PD - SEP 71
NO - 6P.
IS - RIE72JUL

PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - AVAILABLE IN CEAS ABSTRACT SERIES NO. 1-4 (ED 060 227)
IT - ABSTRACTS: AGRICULTURAL LABORERS; COMMUNISM
IT - COMPENSATORY EDUCATION; *EDUCATIONAL OPPORTUNITIES
IT - *EDUCATIONAL POLICY; ELEMENTARY EDUCATION; *EQUAL EDUCATION
IT - GOVERNMENT ROLE; HIGHER EDUCATION; LABOR EDUCATION
IT - RURAL EDUCATION; SECONDARY EDUCATION; *SOCIAL BACKGROUND
IT - *SOCIOECONOMIC INFLUENCES; *TEACHER EDUCATION
IT - VOCATIONAL EDUCATION
ST - *UNION OF SOVIET SOCIALIST REPUBLICS; USSR
AB - THIS DOCUMENT IS AN ENGLISH-LANGUAGE ABSTRACT (APPROXIMATELY 1,500 WORDS) OF THE SOVIET RESPONSE TO AN IBE QUESTIONNAIRE. IT STATES THAT VARIOUS AGENCIES OF THE SOVIET STATE MAINTAIN A CONTINUING CONCERN ABOUT SCHOOL DROPOUTS. A NUMBER OF MEASURES HAVE BEEN ADOPTED TO ENCOURAGE STUDENTS TO FINISH SCHOOL, SUCH AS IMPROVING EDUCATIONAL METHODS, CARING FOR INFIRM CHILDREN, HELPING PARENTS CREATE BETTER LIVING CONDITIONS CONDUCIVE TO STUDY, STRICTER ABSENCE CONTROL, FREE TRANSPORTATION, BOARDING FACILITIES, AND ORGANIZED STUDY GROUPS AFTER SCHOOL HOURS. FACTORY WORKERS AND FARM WORKERS ENJOY EQUAL OPPORTUNITIES, TO THE POINT WHERE THE EDUCATION BUDGET IS 18% HIGHER IN THE COUNTRY THAN IN THE CITY, TO ACCOMMODATE THE EXTRA PROBLEMS CREATED IN THE REMOTE RURAL AREAS. THE HOUSING SITUATION IS STEADILY IMPROVING, AND THE MAJORITY OF SCHOOLCHILDREN DO NOT NEED TO WORK. SCHOOL IS USUALLY TAUGHT IN THE LOCAL LANGUAGE. PUBLIC MEDICAL SERVICES ARE FREE FOR BOTH CHILDREN AND ADULTS. A NUMBER OF INSTITUTIONS EXIST FOR THE PHYSICALLY HANDICAPPED. IMPORTANCE IS ATTACHED TO CONTACT BETWEEN SCHOOL AND FAMILY. THE SOVIET GOVERNMENT HAS DONE AN ENORMOUS AMOUNT OF WORK TO CREATE AN EVER IMPROVING EDUCATIONAL SYSTEM ESSENTIAL FOR THE FUTURE BUILDERS OF COMMUNISM. THE FULL REPORT IS AVAILABLE IN MICROFICHE (SIRE/037) FROM THE INTERNATIONAL BUREAU OF EDUCATION, PALAIS WILSON, 1211 GENEVA 14, SWITZERLAND. (AUTHOR/GDB)

AN - ED058534
CHAN- AC012207
TI - LITERACY AND POPULATION/FAMILY PLANNING EDUCATION: A DEMONSTRATION PROJECT OF THE PHILIPPINE RURAL RECONSTRUCTION MOVEMENT (PRRM).
OS - WORLD EDUCATION, INC., NEW YORK, N.Y.
PD - MAR 71
NO - 63P.
IS - RIE72MAY
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - ATTITUDES; COMMUNITY ACTION; CONCEPT TEACHING; CONTRACEPTION
IT - *DEMONSTRATION PROJECTS; *DEVELOPING NATIONS
IT - EDUCATIONAL PROGRAMS; *FAMILY PLANNING; GUIDES
IT - INSTRUCTIONAL MATERIALS; *LITERACY EDUCATION; MANUALS
IT - PILOT PROJECTS; POLICY FORMATION; *POPULATION EDUCATION
IT - PROGRAM EVALUATION; RECRUITMENT; RURAL AREAS; SITE SELECTION
IT - SOCIAL CHANGE; TEACHER EDUCATION; TEACHING TECHNIQUES; TESTS
IT - YOUTH
ST - *PHILIPPINE RURAL RECONSTRUCTION;

AB - THE PHILIPPINE RURAL RECONSTRUCTION MOVEMENT (PRRM) IS WORKING WITH WORLD EDUCATION TO INTRODUCE POPULATION AND FAMILY PLANNING EDUCATION CONCEPTS INTO ITS LITERACY PROGRAM IN ORDER TO BROADEN THE SCOPE OF THE ON-GOING FUNCTIONAL LITERACY AND FAMILY PLANNING PROGRAMS OF THE PRRM AND TO MAKE THEM MORE APPLICABLE TO THE PEOPLE. SPECIFIC OBJECTIVES INCLUDE: (1) PREPARE AND PRODUCE MATERIALS DESIGNED TO INTEREST AND INCREASE THE AWARENESS OF OUT-OF-SCHOOL YOUTHS AND YOUNG ADULTS OF THE ROLE AND IMPORTANCE OF FAMILY PLANNING IN THEIR PERSONAL LIVES AND THE LARGER COMMUNITY; (2) PREPARE LITERACY PRIMERS, GUIDES AND MANUALS FOR TEACHERS AND TRAIN TEACHERS TO USE THEM EFFECTIVELY; AND (3) SYSTEMATICALLY TEST AND ASSESS THE IMPACT OF THESE MATERIALS ON PARTICIPANTS AND TEACHERS AND ADAPT THEM FOR WIDESPREAD USE. PROJECT PLANNING INCLUDED RECRUITMENT OF STAFF AND THE SELECTION OF DEMONSTRATION BARRIOS, SELECTION OF THE POPULATION LITERACY EDUCATORS AND ORGANIZING A LOCAL LITERACY FAMILY PLANNING COUNCIL IN EACH PILOT BARRIO AND TRAINING TEACHERS FOR THE PROJECT. THE FUNCTION OF THE COUNCIL INCLUDES MOBILIZING AND ORGANIZING THE LITERACY/FAMILY PLANNING CLASSES AND FORMULATING POLICIES FOR PROGRAM IMPLEMENTATION. PRIOR TO START OF CLASSES, THE TEACHERS WERE FAMILIARIZED WITH THE NEW TECHNIQUES BEING USED IN THE PROJECT. THE PROJECT WILL BE SUBJECTED TO CONTINUOUS EVALUATION AND ANALYSIS DURING ITS PLANNED FOUR-YEAR PERIOD OF OPERATION. (CK)

AN - ED057963
CHAN- RC005853
TI - A RURAL INTERNSHIP PROGRAM MODEL.
AU - BLACKMORE, DOROTHY S.; MACNAIR, C. RICHARD
OS - CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO.
PD - 71
NO - 85P.
IS - RIE72APR
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF EDUCATIONAL PERSONNEL DEVELOPMENT.
IT - COOPERATIVE PLANNING; *INTERAGENCY COOPERATION
IT - *INTERNSHIP PROGRAMS; PROGRAM DESIGN; *PROGRAM EVALUATION
IT - RECRUITMENT; *RURAL AREAS; SUPERVISION; *TEACHER EDUCATION
IT - TEACHER INTERNS
AB - SEVEN RURAL CALIFORNIA COUNTIES PARTICIPATED IN A TEACHER PREPARATION INTERNSHIP PROGRAM FUNDED BY THE EDUCATION PROFESSIONS DEVELOPMENT ACT. THE 10' ELEMENTARY TEACHER INTERN CANDIDATES--HAVING A WIDE RANGE OF ACADEMIC BACKGROUNDS, PERSONAL INTERESTS, AND TALENTS--FIRST TOOK PART IN AN 8-WEEK SUMMER PRESERVICE EXPERIENCE CONSISTING OF (1) ORIENTATION TO ELEMENTARY CURRICULUM, DIAGNOSTIC INSTRUMENTS, LESSON PLANNING, CLASSROOM ROUTINES, ORGANIZATION, AND MANAGEMENT; (2) HALF-DAY STUDENT-TEACHING ACTIVITIES WITH FULLY CERTIFIED MASTER TEACHERS; AND (3) ORIENTATION TO AND STUDY OF THE SOCIOLOGY OF THE RURAL COMMUNITY, ADDITIONAL METHODOLOGY, AND THE CUSTOMARY DISTRICT ORIENTATION PROCEDURES FOR NEW TEACHERS. THE YEAR OF INTERNSHIP REPRESENTED A MELDING OF 5 INTERFACING ELEMENTS: (1) CLASSROOM

TEACHING; (2) PROBLEM-CENTERED SEMINARS; (3) ASSISTANCE FROM SUPERVISORS; (4) PROFESSIONAL COURSEWORK; AND (5) A CONTINUOUS PROGRAM OF SELF-EVALUATION AND AUTONOMOUS LEARNING. A SUMMER POSTSERVICE PERIOD PROVIDED AN OPPORTUNITY FOR THE INTERN TO COMPLETE HIS TEACHER PREPARATION ON AN INDIVIDUAL BASIS, WITH SOME FREEDOM TO SELECT FIELDS OF STUDY OR ENGAGE IN OTHER ACTIVITIES. THE INTERNSHIP PROGRAM EMPHASIZED THE INTERRELATEDNESS OF THE ACTIVITIES AND RESPONSIBILITIES OF THE PARTICIPATING SCHOOL DISTRICTS, OFFICES OF COUNTY SUPERINTENDENTS OF SCHOOLS, THE STATE DEPARTMENT OF EDUCATION, AND THE COLLEGES AND UNIVERSITIES. THE MAJOR PORTION OF THE TEXT PRESENTS AN EVALUATION OF THE RECRUITMENT AND SELECTION PROCEDURES AND A DESCRIPTION OF THE PROGRAM MODEL, ITS SEQUENTIAL AND MUTUALLY COOPERATIVE IMPLEMENTATION, AND THE DEGREE TO WHICH PROGRAM OBJECTIVES WERE ATTAINED. (JH)

AN - ED057489
CHAN- EA003910
TI - FEDERAL EDUCATION PROGRAM TRENDS FOR THE 1970'S. REVISED REPRINT OF PUBLICATION NO. 2.
AU - ACHILLES, CHARLES M.
OS - TENNESSEE UNIV., KNOXVILLE. BUREAU OF EDUCATIONAL RESEARCH AND SERVICE.
PD - APR 71
NO - 19P.; REPRINT CONTAINS ELEMENTS OF REMARKS TO TENNESSEE EDUCATION ASSOCIATION CONFERENCE (MEMPHIS, TENN., APRIL 3, 1970)
IS - RIE72APR
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - TENNESSEE UNIV., KNOXVILLE. STATE AGENCY FOR TITLE I.
*T - DEMONSTRATION PROGRAMS; EDUCATIONAL ACCOUNTABILITY
IT - *EDUCATIONAL CHANGE; *EDUCATIONAL DEVELOPMENT
IT - *EDUCATIONAL FINANCE; *FEDERAL AID; *FEDERAL PROGRAMS
IT - HIGHER EDUCATION; RURAL URBAN DIFFERENCES; TEACHER EDUCATION
AB - THE EARLY 70'S WILL SEE FEDERAL PROGRAMS IN TRANSITION AS THE NEW ADMINISTRATION ATTEMPTS TO REDESIGN HEALTH, EDUCATION, AND WELFARE. HOWEVER, NEW ORGANIZATION AND SCHOOL STRUCTURES DO NOT NECESSARILY MEAN THAT THERE WILL BE NEW INSTRUCTIONAL PROGRAMS. IT IS THE EDUCATIONAL PERSONNEL WHO MUST CHANGE AND DIRECT CHANGES IN THE LEARNING PROCESSES. IF SCHOOLS ARE TO BE SIGNIFICANTLY BETTER, THEY MUST BE SIGNIFICANTLY DIFFERENT. THE PEOPLE MUST BECOME DIFFERENT; THEY MUST BECOME AWARE OF CHANGE AND OF SELF-RENEWAL PROCESSES; AND THEY MUST ACCEPT RESPONSIBILITY FOR TEACHING. COORDINATED EFFORTS ARE NEEDED TO CREATE DIFFERENCES NOT ONLY IN HOW SCHOOL BUILDINGS LOOK OR HOW ORGANIZATION AND PROGRAMS APPEAR IN CHARTS OR SYLLABI, BUT ALSO HOW TEACHERS AND PUPILS BEHAVE IN THE TEACHING AND LEARNING PROCESS. A RELATED DOCUMENT IS ED 051 959 (AUTHOR)

AN - ED055207
CHAN- VT013921
TI - MODIFYING DISADVANTAGED STUDENTS' PERCEPTIONS OF OFFICE WORK. FINAL REPORT.
AU - HUFFMAN, HARRY; AND OTHERS
OS - OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
PD - AUG 71
NO - 96P.
IS - RIE72JAN
PR - EDRS PRICE MF-$0.65 HC-$3.29
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 1780-0846, $1.00)
SPO - NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/CE), WASHINGTON, D.C.
CG - OEG-3-7-000158-2037
BN - BR-7-0158
IT - *BUSINESS EDUCATION; CHANGING ATTITUDES; CURRICULUM DEVELOPMENT
IT - *DISADVANTAGED YOUTH; INSTRUCTIONAL MATERIALS; MODELS
IT - *OFFICE OCCUPATIONS EDUCATION; *PERCEPTION; PROGRAM DEVELOPMENT
IT - QUESTIONNAIRES; RURAL YOUTH; STUDENT NEEDS; TEACHER EDUCATION
IT - TEACHING METHODS; URBAN YOUTH; VOCATIONAL EDUCATION
IT - *WORK ATTITUDES
ST - BOOST; BUSINESS AND OFFICE OCCUPATIONS STUDENT TRAINING
AB - BOOST, BUSINESS AND OFFICE OCCUPATIONS STUDENT TRAINING, IS A RESEARCH AND DEVELOPMENT PROJECT DEVOTED TO THE IMPROVEMENT OF PROGRAMS IN OFFICE OCCUPATIONS FOR DISADVANTAGED STUDENTS. THE PROJECT WAS DESIGNED TO DISCOVER THE PERCEPTIONS OF DISADVANTAGED STUDENTS CONCERNING OFFICE WORK AND TO DEVELOP A PROGRAM FOR MODIFYING THOSE PERCEPTIONS THAT MIGHT PREVENT THE STUDENTS FROM WANTING TO PREPARE FOR OFFICE OCCUPATIONS. IT ALSO ENCOMPASSED THE DEVELOPMENT OF METHODS AND MATERIALS FOR USE IN TEACHER EDUCATION PROGRAMS FOR PREPARING TEACHERS OF THE DISADVANTAGED. THE FOUR PHASES OF THE STUDY WERE: (1) IDENTIFYING STUDENT PERCEPTIONS, (2) DEVELOPMENT OF METHODS AND MATERIALS, (3) TRYOUT AND EVALUATION OF BOOST MATERIALS, AND (4) DEVELOPMENT OF TEACHER EDUCATION PROGRAMS FOR TEACHERS OF THE DISADVANTAGED. CONCLUSIONS BASED ON THE FINDINGS OF THE STUDY INCLUDED: (1) THERE ARE APPARENTLY NO NATIONAL INDEXES OF PERCEPTIONS OF OFFICE WORK, (2) TEACHERS GENERALLY HAVE ONLY LIMITED OPPORTUNITY TO CHANGE PERCEPTIONS OF DISADVANTAGED STUDENTS, AND (3) CLINICAL EXPERIENCES APPEAR TO BE THE BEST VEHICLE TO CHANGE PERCEPTIONS OF TEACHERS ABOUT THE DISADVANTAGED. (AUTHOR/JS)

AN - EJ047997
CHAN- AC501626
TI - THE CIVIC INSTITUTE IN RURAL SURROUNDINGS
AU - VIRTANEN, LASSE
SO - ADULT EDUCATION IN FINLAND; 8; 3; 24-8
PD - 71
IS - CIJE72
IT - *ADULT EDUCATION; *COMMUNITY ROLE; *CONTINUOUS LEARNING

IT - *CULTURAL ENRICHMENT; CURRICULUM; *RURAL EDUCATION
IT - TEACHER EDUCATION; YOUTH PROGRAMS
AB - EXAMINES THE INSTITUTES IN VARIOUS RURAL AREAS AND SHOWS HOW THE COMBINED EFFORT OF STATE, COMMUNITY AND LOCAL GROUPS HAVE GONE FAR TO ADD TO THE GROWTH AND DEVELOPMENT OF SOCIETY AS WELL AS THE INDIVIDUAL. (RB)

AN - ED055042
CHAN- SP005276
TI - PROJECTS IN PROGRESS: A DESCRIPTION OF LEARNING PROGRAMS FOR THE DISADVANTAGED.
AU - THEIMER, WILLIAM C., JR., ED.; AND OTHERS
OS - UNIVERSITY OF THE PACIFIC, STOCKTON, CALIF. LAB. OF EDUCATIONAL RESEARCH.
PD - APR 71
NO - 44P.
IS - RIE72JAN
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO.
IT - ACADEMICALLY HANDICAPPED; CAREER LADDERS
IT - *COLLEGE SCHOOL COOPERATION; DISADVANTAGED GROUPS
IT - *DISADVANTAGED YOUTH; HANDICAPPED STUDENTS
IT - INSERVICE TEACHER EDUCATION; JOB TRAINING; PRESERVICE EDUCATION
IT - PROGRAM EVALUATION; RURAL SCHOOLS; TEACHER AIDES
IT - *TEACHER EDUCATION; TEACHER RECRUITMENT; *TEACHING METHODS
IT - URBAN TEACHING
AB - THIS BOOKLET CONTAINS SUMMARIES OF PROJECTS BEING CARRIED OUT UNDER FOUR OF THE 1970-71 PROGRAMS FUNDED BY THE DIVISION OF THE COMPENSATORY EDUCATION, CALIFORNIA STATE DEPARTMENT OF EDUCATION. THE PROGRAMS ARE 1) PROFESSIONAL DEVELOPMENT CENTERS, PROJECTS WHICH EMPHASIZE THE STRENGTHENING OF CLASSROOM INSTRUCTIONAL TECHNIQUES IN READING AND MATHEMATICS IN KINDERGARTEN AND THE ELEMENTARY GRADES BY INVOLVING SCHOOL DISTRICT PERSONNEL AND STUDENT TEACHERS FROM HIGHER EDUCATION INSTITUTIONS IN PERTINENT TRAINING PROGRAMS; 2) RESEARCH AND TEACHER EDUCATION, PROJECTS INTENDED TO DISCOVER AND DEMONSTRATE INSTRUCTIONAL PRACTICES THAT WILL ASSIST TEACHERS IN POVERTY AREAS TO WORK EFFECTIVELY WITH DISADVANTAGED PUPILS; 3) EDUCATION PROFESSIONS DEVELOPMENT ACT, PROJECTS THAT PROVIDE SERVICES FOR EDUCATIONALLY DISADVANTAGED CHILDREN AND TRAIN TEACHERS TO WORK IN RURAL AND ISOLATED AREAS; 4) NEW CAREERS, PROJECTS TO RECRUIT AND TRAIN INDIVIDUALS FROM POVERTY BACKGROUNDS AS TEACHERS. EACH PROJECT SUMMARY CONTAINS A STATEMENT OF OBJECTIVES, A DESCRIPTION OF ITS PROGRAM, AND THE INSTRUMENTS AND PROCEDURES TO BE USED IN EVALUATING ITS SUCCESS IN HELPING DISADVANTAGED YOUTH. (RT)

AN - ED054426
CHAN- AC010723
TI - APPALACHIAN ADULT BASIC EDUCATION TEACHER-TRAINER READING WORKSHOP.
OS - MOREHEAD STATE UNIV., KY.
PD - 70
NO - 56P.
IS - RIE72JAN
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - BUREAU OF ADULT, VOCATIONAL , AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
IT - *ADULT EDUCATION; BASIC SKILLS; CURRICULUM GUIDES
IT - DEMONSTRATIONS (EDUCATIONAL); DISADVANTAGED GROUPS
IT - MATERIAL DEVELOPMENT; *READING PROGRAMS; *RURAL AREAS
IT - *TEACHER EDUCATION; *WORKSHOPS
ST - APPALACHIA
AB - THE ULTIMATE OBJECTIVE OF THE PROPOSED APPALACHIAN ADULT BASIC EDUCATION (ABE) TEACHER-TRAINER READING WROKSHOP IS TO IMPROVE THE READING ABILITY OF THE RURAL, DISADVANTAGED POPULATION IN APPALACHIA. IN ORDER TO ACHIEVE THIS GOAL, A TEACHER-TRAINER WORKSHOP IN READING IS PROPOSED. A TEAM OF FOUR EXPERIENCED ADULT BASIC EDUCATORS WILL BE SELECTED FROM THE APPALACHIAN PORTION OF 13 STATES. THESE FOUR WILL UNDERGO AN INTENSIVE, PRAGMATIC THREE-WEEK TRAINING SESSION IN READING. A TRAINING SYLLABUS IN READING WILL BE DEVELOPED DURING THE WORKSHOP FOR USE BY THE TRAINERS. THE APPALACHIAN ABE TEACHER-TRAINER READING WORKSHOP HAS BEEN DEVELOPED ON THE ASSUMPTION THAT ABE TEACHERS IN APPALACHIA NEED MORE PREPARATION IN READING, PARTICULARLY FOR RURAL ADULTS. THIS WORKSHOP WILL INCORPORATE AN INTRODUCTION AND/OR REVIEW OF THE READING PROCESS WITH A STRONG ELEMENT OF APPLICATION TO SUPPLEMENT THE PRESENT SKILLS OF THE ABE TEACHER. (AUTHOR/CK)

AN - ED054079
CHAN- SP005252
TI - ASSESSMENT OF THE TEACHER CORPS PROGRAM AT THE UNIVERSITY OF SOUTHERN CALIFORNIA AND PARTICIPATING SCHOOLS IN TULARE COUNTY SERVING RURAL-MIGRANT CHILDREN.
OS - COMPTROLLER GENERAL OF THE U.S., WASHINGTON, D.C.
PD - 25 AUG 71
NO - 55P.
IS - RIE71DEC
PR - EDRS PRICE MF-$0.65 HC-$3.29
AV - U.S. GENERAL ACCOUNTING OFFICE, ROOM 6417, 441 G STREET, N.W. WASHINGTON, D.C. 20548 ($1.00)
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
IT - INDIVIDUALIZED INSTRUCTION; *INTERNSHIP PROGRAMS
IT - *MIGRANT CHILD EDUCATION; *RURAL EDUCATION; *SPANISH SPEAKING
IT - *TEACHER EDUCATION
ST - *TEACHER CORPS
AB - THIS REPORT FOUND THAT CORPS MEMBERS ENABLED THE SCHOOLS TO GIVE MORE INDIVIDUALIZED INSTRUCTION, PROVIDE EXPANDED CLASSROOM AND

EXTRACURRICULAR ACTIVITIES, AND IMPROVE THE RATIO OF STUDENTS TO TEACHERS. CORPS MEMBERS INTRODUCED ENGLISH AS A SECOND LANGUAGE, AND SCIENCE AND ALGEBRA TAUGHT IN SPANISH. SCHOOL OFFICIALS AND TEACHERS BELIEVED THAT THE INTERNS WERE WELL PREPARED FOR TEACHING AND COMMUNICATED WELL WITH THE CHILDREN. SOME BELIEVED THAT THE INDIVIDUAL INSTRUCTION AND CLASSES TAUGHT IN SPANISH WERE ESPECIALLY BENEFICIAL. THE INTERNS ASSIGNED TO TWO HIGH SCHOOLS DID NOT GET ALONG WELL WITH THE FACULTY, AND SOME WERE REASSIGNED TO ELEMENTARY SCHOOLS WHILE OTHERS RESIGNED. AT ONE ELEMENTARY SCHOOL TWO FULL-TIME REGULAR TEACHING POSITIONS WERE FILLED BY CORPS MEMBERS, CONTRARY TO THE REQUIREMENTS OF THE LEGISLATION. AS A RESULT OF THE PROGRAM THE UNIVERSITY DEVELOPED A SIMILAR TEACHER INTERNSHIP SEQUENCE IN THE REGULAR TEACHER EDUCATION PROGRAM TO MEET THE NEEDS OF SPANISH-SPEAKING CHILDREN, AND A CENTER FOR STUDIES IN RURAL AND MIGRANT EDUCATION. THE REPORT RECOMMENDS THAT THE OFFICE OF EDUCATION SHOULD MONITOR THE PROGRAM MORE CLOSELY TO ENSURE THAT CORPS MEMBERS ARE CORRECTLY USED AND TO HELP CREATE A COOPERATIVE ATTITUDE IN THE PARTICIPATING SCHOOLS. (MBM)

AN - ED053100
CHAN- SP005208
TI - ASSESSMENT OF THE TEACHER CORPS PROGRAM AT NORTHERN ARIZONA UNIVERSITY AND PARTICIPATING SCHOOLS ON THE NAVAJO AND HOPI INDIAN RESERVATIONS.
OS - COMPTROLLER GENERAL OF THE U.S., WASHINGTON, D.C.
PD - 71
NO - 41P.
IS - RIE71NOV
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *AMERICAN INDIANS; *INDIVIDUALIZED INSTRUCTION; *MINORITY GROUPS
IT - *RURAL EDUCATION; *TEACHER EDUCATION; TRIBES
ST - *TEACHER CORPS
AB - ELEVEN OF THE SCHOOLS IN THIS TEACHER CORPS PROGRAM ARE ON THE NAVAJO RESERVATION AND ONE ON THE HOPI. CORPS MEMBERS PROVIDED INDIVIDUALIZED INSTRUCTION AND INTRODUCED SEVERAL NEW TEACHING METHODS TO MAKE THE INSTRUCTION MORE RELEVANT TO THE CHILDREN'S CULTURE. THESE METHODS HAVE NOW BEEN ADOPTED BY THE REGULAR TEACHING STAFF. CORPS MEMBERS ALSO PARTICIPATED IN VARIOUS EDUCATION-RELATED COMMUNITY ACTIVITIES, AND DEVISED AND CARRIED OUT A CULTURAL EXCHANGE PROJECT WITH 25 HAWAIIAN CHILDREN. EXPOSURE TO INDIAN MEMBERS, WHO MADE UP 42 PERCENT OF THE CORPS, GAVE THE CHILDREN INCENTIVE FOR THEIR OWN SCHOOLING, AND ABOUT THREE-QUARTERS OF THE INTERNS WHO HAD COMPLETED THE PROGRAM WERE HIRED AS TEACHERS IN RESERVATION SCHOOLS. THE PROGRAM ALSO BROADENED THE UNIVERSITY'S TEACHER EDUCATION PROGRAM AND FOSTERED A MORE COOPERATIVE RELATIONSHIP AMONG THE VARIOUS COLLEGES IN THE UNIVERSITY. THE ARIZONA DEPARTMENT OF EDUCATION PLANS TO INCREASE THE DISSEMINATION OF INFORMATION ON SUCCESSFUL INNOVATIONS USED BY THE CORPS, AND THE U.S. OFFICE OF EDUCATION PLANS TO OFFER TECHNICAL ASSISTANCE THROUGH THE CORPS FOR EVALUATION AND TO COOPERATE WITH THE DEPARTMENT OF EDUCATION AS SOON AS STAFF ARE AVAILABLE. (MBM)

AN - EJ045017
CHAN- SP501111
TI - EXPORTATION OF IDEAS, MEN AND MATERIALS: THE CASE OF BARODA, INDIA
AU - HOGLE, HOMER
SO - VIEWPOINTS; 47; 5; 153-90
PD - SEP 71
IS - C1JE71
IT - *COLLEGE TEACHERS; *DEVELOPING NATIONS; GRADUATE STUDY
IT - INTERNATIONAL PROGRAMS; RURAL AREAS; *TEACHER EDUCATION
IT - TEACHER EDUCATORS; *TEACHER EXCHANGE PROGRAMS
ST - *INDIA
AB - DESCRIBES OPERATION OF COOPERATIVE PROGRAMS BETWEEN UNIVERSITY OF MICHIGAN AND UNIVERSITY OF BARODA, INDIA, FROM 1962 TO 1971. (RT)

AN - ED051959
CHAN- RC005390
TI - TRENDS IN FEDERAL PROGRAMS FOR THE 70'S.
AU - ACHILLES, CHARLES M.
OS - TENNESSEE UNIV., KNOXVILLE. BUREAU OF EDUCATIONAL RESEARCH AND SERVICE.
PD - APR 70
NO - 19P.
IS - RIE71OCT
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - TENNESSEE UNIV., KNOXVILLE. STATE AGENCY FOR TITLE I.
IT - ADMINISTRATOR ROLE; *DEMONSTRATION PROGRAMS
IT - EDUCATIONAL ACCOUNTABILITY; *EDUCATIONAL DEVELOPMENT
IT - EDUCATIONAL FINANCE; *FEDERAL PROGRAMS; *RURAL URBAN DIFFERENCES
IT - *TEACHER EDUCATION
AB - THE EARLY 70'S WILL SEE EDUCATIONAL PROGRAMS IN TRANSITION AS THE NIXON ADMINISTRATION ATTEMPTS TO REDESIGN HEALTH, EDUCATION, AND WELFARE. THE PROGRAM THRUST IS BEGINNING TO BECOME APPARENT IN 1970. LOCAL EDUCATORS NEED TO TAKE INTO STRICT ACCOUNT THE FACT THAT EDUCATION CAN NO LONGER DO THE JOB ALONE. EDUCATORS MUST USE OTHER SOCIAL AGENCIES AND MUST REFINE A PARTNERSHIP WITH THE PRIVATE SECTOR TO PROVIDE YOUNGSTERS WITH REALISTIC EDUCATIONAL OPPORTUNITIES. THIS WILL BE DIFFICULT IN REGIONS OF THE SOUTH WHERE STRONG POLITICAL INFLUENCE HAS ALWAYS PERVADED EDUCATION. AS EDUCATION MUST BROADEN ITS BASE AND DEVELOP SOURCES OF SUPPORT IN OTHER SECTORS OF THE COMMUNITY, IT WILL ERODE THE POWER BASE OF THE SCHOOL SUPERINTENDENT AND HIS TRADITIONAL HOLD OVER DECISIONS IN EDUCATION. EDUCATORS MUST DEVELOP INNOVATIVE APPROACHES TO UTILIZATION OF THE TOTAL RESOURCE ALLOCATION AVAILABLE TO THEM; THE CLASSROOM MUST EXPAND INTO THE COMMUNITY. SCHOOL EXPERIENCES MUST RELATE TO REAL THINGS, AND THE SPIRIT OF DISCOVERY MUST BE TIED TO AN ANALYSIS OF SOCIETY'S NEEDS. EDUCATION PROGRAMS FOR THE 70'S WILL BE DESIGNED TO PROVIDE BETTER-TRAINED TEACHERS, NEW PROGRAM THRUSTS, AND INNOVATIVE STRUCTURES SO THAT EDUCATION MAY CONTINUE TO DEVELOP. (LS)

AN - ED051095
CHAN- SP004903
TI - EXCELLENCE IN TEACHER EDUCATION. 1971 DISTINGUISHED ACHIEVEMENT AWARDS PROGRAM.
OS - AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION, WASHINGTON, D.C.
PD - 71
NO - 42P.
IS - RIE71SEP
PR - EDRS PRICE MF-$0.65 HC-$3.29
AV - AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION, ONE DUPONT CIRCLE, WASHINGTON, D.C. 20036 ($1.00)
IT - BILINGUAL EDUCATION; ELEMENTARY SCHOOL TEACHERS
IT - FIELD EXPERIENCE PROGRAMS; *INDIVIDUALIZED PROGRAMS
IT - *INSERVICE TEACHER EDUCATION; INTERNATIONAL EDUCATION
IT - PRESCHOOL TEACHERS; *PRESERVICE EDUCATION; PROGRAM DESCRIPTIONS
IT - RURAL EDUCATION; SECONDARY SCHOOL TEACHERS; STUDENT TEACHING
IT - *TEACHER EDUCATION; TEACHER EXCHANGE PROGRAMS; URBAN TEACHING
AB - THIS BOOKLET CONTAINS BRIEF DESCRIPTIONS OF ALL THE TEACHER EDUCATION PROGRAMS SUBMITTED IN COMPETITION FOR THE DISTINGUISHED ACHIEVEMENT AWARD (DAA) OF THE AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION. THE 1971 DAA WAS AWARDED TO WEBER STATE COLLEGE IN OGDEN, UTAH, FOR ITS "INDIVIDUALIZED, PERFORMANCE BASED TEACHER EDUCATION PROGRAM." OF THE 71 OTHER PROGRAMS SUBMITTED, FOUR PROGRAMS RECEIVED SPECIAL MENTION, AND FIVE WERE AWARDED A CERTIFICATE OF RECOGNITION. IN ADDITION, A SPECIAL INTERNATIONAL AWARD, INAUGURATED IN 1971, WAS GIVEN TO WAYNE STATE COLLEGE, WAYNE, NEBRASKA, FOR ITS STUDENT AND TEACHER EXCHANGE PROGRAM WITH SCANDINAVIAN COUNTRIES. DESCRIPTIONS OF 15 OTHER PROGRAMS SUBMITTED FOR THE SPECIAL INTERNATIONAL AWARD ARE ALSO INCLUDED. MOST OF THESE PROGRAMS INVOLVE EXCHANGES WITH FOREIGN COUNTRIES OR SPECIAL COMPARATIVE EDUCATION COURSES. (RT)

AN - ED050571
CHAN- EM008931
TI - ITV AND EDUCATION OF CHILDREN OF MIGRANT FARM WORKERS, INDIANS, AND INNER-CITY POOR: CROSS-CULTURAL COMPARISONS OF INTERNATIONAL USES OF MEDIA. VOLUME II: CASE STUDIES.
AU - KIMMEL, PAUL; AND OTHERS
OS - AMERICAN UNIV., WASHINGTON, D.C. DEVELOPMENT EDUCATION AND TRAINING RESEARCH INST.
PD - JAN 71
NO - 192P.; SEE ALSO VOLUME I, EM 008 930
IS - RIE71SEP
PR - EDRS PRICE MF-$0.65 HC-$6.58
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
CG - OEC-3-8-080471-0059(020)
BN - BR-8-0471
IT - ADMINISTRATIVE ORGANIZATION; *CASE STUDIES
IT - *COMPARATIVE EDUCATION; CORRESPONDENCE STUDY
IT - CURRICULUM DEVELOPMENT; *EDUCATIONAL RADIO
IT - EDUCATIONAL STRATEGIES; FEEDBACK; INSTRUCTIONAL SYSTEMS

IT - *INSTRUCTIONAL TELEVISION; PROGRAM COSTS; PROGRAM EVALUATION
IT - RURAL EDUCATION; SECONDARY EDUCATION; TEACHER EDUCATION
IT - TELEVISED INSTRUCTION; TELEVISION TEACHERS
ST - *AUSTRALIA; *ISRAEL; *JAPAN; *NEW ZEALAND; NHK
ST - NIPPON HOSO KYOKAI
AB - IN ORDER TO APPRAISE THE USEFULNESS OF INSTRUCTIONAL TELEVISION (ITV) AS THE CORE COMPONENT IN INSTRUCTIONAL SYSTEMS DESIGNED TO MEET THE SPECIAL NEEDS OF THE EDUCATIONALLY DISADVANTAGED CHILDREN OF MIGRANT FARM WORKERS, AMERICAN INDIANS, AND THE INNER-CITY POOR, A STUDY WAS MADE OF THE USE OF ITV PROGRAMS TO MEET SIMILAR NEEDS IN OTHER COUNTRIES. THE FOUR IN-DEPTH CASE STUDIES WHICH SUPPORTED THIS APPRAISAL ARE PRESENTED HERE: EDUCATIONAL RADIO AND TELEVISION IN AUSTRALIA, ITV IN ISRAEL, THE NIPPON HOSO KYOKAI (NHK) GAKUEN (HIGH SCHOOL) PROGRAM IN JAPAN, AND EDUCATIONAL RADIO IN NEW ZEALAND. THESE CASE STUDIES PROVIDE DETAILED INFORMATION ON THE FUNCTIONING OF EACH PROGRAM WHICH GOES BEYOND APPRAISING ITS POTENTIAL FOR THE EDUCATIONALLY DISADVANTAGED IN THE UNITED STATES TO A COMPLETE DESCRIPTION OF THE PROGRAM AND ITS PLACE IN THE EDUCATIONAL SYSTEM OF THE COUNTRY AS A WHOLE. THE PROGRAMS USED IN AUSTRALIA, NEW ZEALAND, AND JAPAN RELY ON CORRESPONDENCE COURSES TO SUPPLEMENT THE INSTRUCTION PROVIDED ON TELEVISION, WHILE THE ISRAEL ITV SYSTEM IS INTEGRATED INTO THE SCHOOL CURRICULUM THROUGHOUT THE COUNTRY. (JY)

AN - ED050238
CHAN- VT012139
TI - ANNUAL REVIEW OF SELECTED DEVELOPMENTS: AGRICULTURAL EDUCATION AND TRAINING.
OS - UNITED NATIONS FOOD AND AGRICULTURE ORGANIZATION, ROME (ITALY).
PD - 68
NO - 101P.
IS - RIE71AUG
PR - EDRS PRICE MF-$0.65 HC-$6.58
IT - *AGRICULTURAL EDUCATION; COLLEGE CURRICULUM; *DEVELOPING NATIONS
IT - EDUCATIONAL DEVELOPMENT; *FOREIGN COUNTRIES
IT - HOME ECONOMICS EDUCATION; HUMAN RESOURCES
IT - INSTRUCTIONAL MATERIALS; INTERNATIONAL ORGANIZATIONS
IT - MANPOWER UTILIZATION; RURAL EXTENSION; TEACHER EDUCATION
IT - TECHNICAL EDUCATION
AB - THIS DOCUMENT IS THE SECOND IN A SERIES DESIGNED TO DESCRIBE AGRICULTURAL EDUCATION PROJECTS AND PRACTICES WHICH HAVE BEEN SUCCESSFUL IN PROMOTING AGRICULTURAL CHANGE AND IMPROVEMENT IN AREAS OF THE WORLD WHERE SUBSISTANCE AGRICULTURE PREDOMINATES. THE PROJECTS ARE INCLUDED HERE BECAUSE OF THEIR EMPHASIS ON DEVELOPMENT OF HUMAN RESOURCES AND POTENTIAL USE IN WORLD SETTINGS. THE 16 PROJECTS DESCRIBED RELATE TO SPECIFIC AGRICULTURAL EDUCATION CONCERNS, SUCH AS INSTRUCTIONAL MEDIA, DEVELOPMENT OF AREAS OF PRODUCTION AGRICULTURE, EDUCATIONAL LEVELS AND EDUCATIONAL AGENCIES. THE PRODUCTION AGRICULTURE TOPICS INCLUDE TRAINING COURSES FOR FISHERY STAFF, HORTICULTURISTS AND FORESTRY. THE USES OF RADIO BROADCASTING AND TEXTBOOKS PROJECTS ARE DESCRIBED. PLANS ARE INCLUDED ON THE WORLD

CONFERENCE ON AGRICULTURAL EDUCATION AND TRAINING IN COPENHAGEN, 1970 AND THE STATUTES OF THE JOINT ADVISORY COMMITTEE OF THE FAO, UNESCO, AND ILO. (RR)

AN - EJ042246
CHAN- SO500404
TI - THE RURAL SCHOOL IN BASHKIRIA
AU - MUSTAFINA, F.
SO - SOVIET EDUCATION; 13; 2; 68-77
PD - DEC 70
IS - CIJE71
IT - *COMPARATIVE EDUCATION; *EDUCATIONAL DEVELOPMENT
IT - ELEMENTARY EDUCATION; NATIONALISM; RURAL DEVELOPMENT
IT - *RURAL EDUCATION; SECONDARY EDUCATION; TEACHER EDUCATION
IT - *UNIVERSAL EDUCATION
ST - *SOVIET UNION

AN - ED048958
CHAN- RC005152
TI - AMERICA'S OTHER CHILDREN; PUBLIC SCHOOLS OUTSIDE SUBURBIA.
AU - HENDERSON, GEORGE, ED.
PD - 71
NO - 430P.
IS - RIE71JUL
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - UNIVERSITY OF OKLAHOMA PRESS, PUBLISHING DIVISION, UNIVERSITY OF OKLAHOMA, 1005 ASP AVENUE, NORMAN, OKLAHOMA 73069 ($8.95)
IT - *AMERICAN INDIANS; ANGLO AMERICANS; CURRICULUM; DEMOGRAPHY
IT - *DISADVANTAGED YOUTH; *EDUCATION; *MEXICAN AMERICANS
IT - MIGRANT CHILDREN; NEGROES; RACIAL INTEGRATION; RELOCATION
IT - *RURAL YOUTH; SCHOOLS; SELF CONCEPT; TEACHER EDUCATION
IT - TEACHING TECHNIQUES; URBAN AREAS
AB - GEARED PARTICULARLY FOR STUDENTS WHO WILL NEVER TEACH IN AN URBAN COMMUNITY, AS WELL AS FOR THOSE WHO WILL TEACH IN THE URBAN SCHOOLS AFFECTED BY THE INFLUX OF MIGRANTS FROM RURAL AREAS, THE DOCUMENT DESCRIBES THE EFFECTS OF URBANIZATION ON RURAL COMMUNITIES AND THEIR INSTITUTIONS, ESPECIALLY THE FAMILY AND THE SCHOOL. AMONG THE RURAL MINORITIES DISCUSSED IN THE 50 ARTICLES IN THE DOCUMENT ARE MEXICAN AMERICAN, POOR WHITE, AMERICAN INDIAN, AND NEGRO CHILDREN, AND CHILDREN OF MIGRANT FARM WORKERS. SINCE TEACHERS OF THESE YOUTH ARE SAID TO HAVE A MAJOR EFFECT UPON THEIR SUCCESS OR FAILURE, IT IS POINTED OUT THAT EFFECTIVE TEACHERS MUST REALIZE THAT THEY CANNOT OVERLOOK STUDENT BACKGROUNDS, NEEDS, AND PROBLEMS BECAUSE THESE FACTORS AFFECT STUDENT ABILITY TO PROFIT FROM SCHOOL EXPERIENCES. IT IS BELIEVED THAT TEACHERS WHO ARE INSENSITIVE TO THESE FACTORS CAN WEAKEN A CHILD'S CONFIDENCE, INCREASE HIS FRUSTRATION, AND MAKE HIS SCHOOL ADJUSTMENT DIFFICULT. THE TABLE OF CONTENTS CARRIES THE FOLLOWING MAJOR HEADINGS: (1) THE RURAL POOR, (2) THE EDUCATIONAL CHALLENGE, (3) QUALITY EDUCATION IS PEOPLE, (4) STRATEGIES AND INNOVATIONS, (5) RACIAL INTEGRATION IN THE PUBLIC SCHOOLS, AND

(6) IF WE FAIL. (EL)

AN - EJ041657
CHAN- S0500554
TI - THE PEDAGOGICAL HIGHER SCHOOL AND THE RURAL SCHOOL: SPECIFIC FEATURES
AU - ALEKSEEV, A.
SO - SOVIET EDUCATION; 13; 5-6; 84-89
PD - MAR 71
IS - CIJE71
IT - AGRICULTURAL EDUCATION; *COMPARATIVE EDUCATION
IT - *EDUCATIONAL SOCIOLOGY; HIGHER EDUCATION; POLITICAL SOCIALIZATION
IT - *RURAL EDUCATION; *TEACHER EDUCATION; TEACHER ROLE
ST - *SOVIET UNION
AB - THE TEACHER, AS THE MAIN REPRESENTATIVE OF THE INTELLIGENTSIA IN THE COUNTRY-SIDE, MUST MASTER THE TECHNIQUE OF INSTILLING IN WORKERS AN EXCELLENT KNOWLEDGE AND DEEP LOVE OF THE LAND. THE TRAINING OF RURAL TEACHERS MUST INCLUDE THIS FACET OF HIS FUTURE DUTIES. (AUTHOR/MB)

AN - EJ041653
CHAN- S0500550
TI - SOME PROBLEMS CONFRONTING THE RURAL SCHOOL
AU - SEMYKIN, N.
SO - SOVIET EDUCATION; 13; 5-6; 35-47
PD - MAR 71
IS - CIJE71
IT - *COMPARATIVE EDUCATION; EDUCATIONAL PROBLEMS
IT - *EDUCATIONAL SOCIOLOGY; *RURAL EDUCATION; SECONDARY GRADES
IT - TEACHER EDUCATION; *UNIVERSAL EDUCATION
ST - *SOVIET UNION
AB - DISCUSSES PROBLEMS CONFRONTING UNIVERSAL RURAL EDUCATION IN THE SECONDARY GRADES INCLUDING A LACK OF RESOURCES, INADEQUATE NUMBERS OF SCHOOLS, LIMITED INSTRUCTIONAL MATERIALS, AND TEACHERS WITH SPECIALIZED TRAINING FOR RURAL EDUCATION PROGRAMS. (MB)

AN - EJ040561
CHAN- S0500548
TI - ON THE AGENDA: THE RURAL GENERAL EDUCATION SCHOOL (IN THE USSR MINISTRY OF EDUCATION)
SO - SOVIET EDUCATION; 13; 5-6; 19-29
PD - MAR 71
IS - CIJE71
IT - AGRICULTURAL EDUCATION; *COMPARATIVE EDUCATION
IT - EARLY CHILDHOOD EDUCATION; *GENERAL EDUCATION; *RURAL EDUCATION
IT - SECONDARY EDUCATION; *TEACHER EDUCATION; VOCATIONAL EDUCATION
ST - *SOVIET UNION
AB - THE PRESENT TOP-PRIORITY TASK OF PUBLIC EDUCATION AGENCIES IS TO STRENGTHEN RURAL SCHOOLS WITH TEACHING PERSONNEL. SPECIAL

ATTENTION MUST BE GIVEN TO TRAINING TEACHERS IN VOCATIONAL-TECHNICAL SCHOOLS THAT PREPARE SPECIALISTS FOR THE COUNTRYSIDE. (AUTHOR)

AN - ED047269
CHAN- AC010073
TI - EVALUATION OF ADULT EDUCATION IN TANZANIA: A STATUS REPORT.
AU - HALL, BUDD L.
PD - 13 FEB 71
NO - 8P.; PRESENTED AT THE UNIVERSITIES OF EAST AFRICA SOCIAL SCIENCE CONFERENCE, DAR ES SALAAM, DECEMBER 27-31, 1970
IS - RIE71JUN
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *ADULT EDUCATION; ADULT EDUCATORS; BIBLIOGRAPHIES
IT - *DEVELOPING NATIONS; LISTENING GROUPS; *LITERACY EDUCATION
IT - *PROGRAM EVALUATION; RADIO; RURAL AREAS; *RURAL DEVELOPMENT
IT - TEACHER EDUCATION
ST - *TANZANIA
AB - SINCE THE START OF THE SECOND FIVE YEAR PLAN (1969-74) IN TANZANIA, THE NATIONAL FOCUS HAS BEEN ON DEVELOPING AND EXTENDING ADULT EDUCATION (LARGELY LITERACY) IN GENERAL, AND RURAL PROGRAMS IN PARTICULAR. SYSTEMATIC PROGRAM EVALUATION IS NEEDED SO THAT SCARCE HUMAN AND FINANCIAL RESOURCES CAN BE USED EFFECTIVELY WITHOUT NEEDLESS DUPLICATION OF PAST EFFORTS AND MISTAKES. THE WORK ORIENTED LITERACY PROJECT LAUNCHED AT MWANZA IN 1967 IS PRESENTLY THE ONLY PLACE IN TANZANIA WHERE LARGE SCALE EVALUATION OF ADULT EDUCATION ACTIVITIES IS OCCURRING. HOWEVER, THE INSTITUTE OF ADULT EDUCATION AT THE UNIVERSITY OF DAR ES SALAAM HAS BEGUN EVALUATING THE OPERATION OF THE "UCHAGUZI NI WAKO" RADIO CITIZEN EDUCATION STUDY GROUPS, TOGETHER WITH PROVISIONS FOR ADULT EDUCATOR TRAINING AND THE PROBLEMS THESE EDUCATORS ENCOUNTER IN THE FIELD. IRREGULAR ATTENDANCE AND HIGH DROPOUT RATES ARE A MAJOR WEAKNESS IN LITERACY TEACHER TRAINING PROGRAMS; FAILURE OF ADULT EDUCATION IN GENERAL TO ATTRACT YOUTH IS ANOTHER PROBLEM. THERE IS EVIDENCE THAT ADULT EDUCATION CAN BE MOST EASILY ORGANIZED WITHIN A FRAMEWORK OF EXISTING VILLAGE SYSTEMS AND SOCIAL RELATIONSHIPS; AND THAT LITERACY EDUCATION IS NOT NECESSARILY A PREREQUISITE FOR RURAL ADULT EDUCATION. (SIX REFERENCES ARE INCLUDED.) (LY)

AN - ED046595
CHAN- RC005007
TI - INTERNATIONAL EDUCATION YEAR, 1970: EDUCATION IN RURAL AREAS IN THE ASIAN REGION.
AU - CHICKERMANE, D. V.; AND OTHERS
OS - UNITED NATIONS EDUCATIONAL, SCIENTIFIC, AND CULTURAL ORGANIZATION, BANGKOK (THAILAND).
PD - SEP 70
NO - 156P.; VOL 5, NO. 1, BULLETIN OF THE UNESCO REGIONAL OFFICE
IS - RIE71MAY
PR - EDRS PRICE MF-$0.65 HC-$6.58

IT - *EDUCATIONAL DEVELOPMENT; EDUCATIONAL HISTORY
IT - EDUCATIONAL SOCIOLOGY; ELEMENTARY SCHOOL CURRICULUM
IT - *FOREIGN COUNTRIES; *PRIMARY EDUCATION; *RURAL EDUCATION
IT - RURAL ENVIRONMENT; *TEACHER EDUCATION; UNGRADED PRIMARY PROGRAMS
AB - A GENERAL REVIEW OF THE PROGRESS OF EDUCATION IN RURAL AREAS IN THE ASIAN REGION PRECEDES ARTICLES FROM VARIOUS COUNTRIES. IT IS NOTED THAT THE PHYSICAL GEOGRAPHY OF THE ASIAN REGION AS A WHOLE AND THE SOCIAL CONDITIONS WHICH PREVAIL THEREIN MAKE UP A PANORAMA OF VARIETY AND COMPLEXITY WHICH TAXES THE IMAGINATION AND THE INGENUITY OF THOSE WHO SEEK TO BRING THE BENEFITS OF EDUCATION TO ASIAN YOUNG PEOPLE. THE REVIEW ANALYZES, AS FAR AS IS POSSIBLE WITH THE LIMITED DATA AVAILABLE, THE QUANTITATIVE AND QUALITATIVE EDUCATIONAL ATTAINMENT IN RURAL AREAS OF THE REGION. INDIVIDUAL ARTICLES DEAL WITH UNGRADED LOWER PRIMARY EDUCATION IN INDIA, HISTORY OF RURAL EDUCATION IN JAPAN, EDUCATION IN THE RURAL ENVIRONMENT IN LAOS, SOCIOLOGY OF RURAL EDUCATION IN LAOS, EDUCATIONAL DEVELOPMENT IN RURAL AREAS OF MALAYSIA, RURAL EDUCATION IN NEPAL, RURAL EDUCATION IN THE PHILIPPINES, THE 4-H EDUCATION PROGRAM IN TAIWAN, RURAL TEACHER TRAINING IN THAILAND, AND EDUCATION IN RURAL AREAS IN THE REPUBLIC OF VIET-NAM. A FINAL ARTICLE DEALS WITH 2 PRIME FACTORS IN STRIVING FOR QUALITY IN RURAL EDUCATION IN GENERAL--TEACHER TRAINING AND THE PRIMARY SCHOOL CURRICULUM--AND DISCUSSES THE CONCEPT OF THE RURAL SCHOOL AS A COMMUNITY CENTER. (JH)

AN - ED045567
CHAN- SP004452
TI - TEACHERS IN APPALACHIA.
OS - LITTLE (ARTHUR D.), INC., BOSTON, MASS.
PD - AUG 70
NO - 102P.; REPORT PREPARED FOR THE APPALACHIAN REGIONAL COMMISSION, WASHINGTON, D.C.
IS - RIE71APR
PR - EDRS PRICE MF-$0.65 HC-$6.58
IT - GEOGRAPHIC REGIONS; RURAL URBAN DIFFERENCES; *TEACHER BACKGROUND
IT - *TEACHER CHARACTERISTICS; TEACHER EDUCATION; TEACHER PERSISTENCE
AB - A STUDY WAS CONDUCTED TO PROVIDE INFORMATION TO HELP POLICY MAKERS IMPROVE THE QUALITY AND QUANTITY OF TEACHERS IN APPALACHIA. A 69-ITEM QUESTIONNAIRE WAS SENT TO A 20 PERCENT RANDOM STRATIFIED SAMPLE OF THE APPROXIMATELY 162,000 TEACHERS IN THE APPALACHIAN PART OF 11 STATES. ANALYSES INCLUDED DETERMINATION OF URBAN-RURAL DIFFERENCES, CONTINGENCY TABLES TO ASCERTAIN VARIOUS RELATIONSHIPS AMONG CHARACTERISTICS, STEP-WISE MULTIPLE REGRESSION PROCEDURE TO IDENTIFY ASPECTS OF SCHOOL DISTRICTS, TEACHERS, AND COMMUNITY WHICH ARE RELATED TO HIGH PROPORTIONS OF TEACHERS IN THOSE DISTRICTS INTENDING TO REMAIN TEACHING THERE. RECOMMENDATIONS WERE MADE FOR AREAS IN WHICH PROGRAMS NEED TO BE DEVELOPED. RESULTS INCLUDE THIS PROFILE OF THE TYPICAL APPALACHIAN TEACHER: A WOMAN ABOUT 38 YEARS OF AGE, BORN AND EDUCATED IN THE REGION (BACHELOR'S DEGREE IN LAST 10 YEARS), WHO HAS TAUGHT 10 YEARS (IN SAME STATE); WHO JUDGES HER COLLEGE TRAINING AS ADEQUATE FOR HER NEEDS EXCEPT IN METHODS FOR TEACHING DISADVANTAGED AND STUDENT VOCATIONAL OPPORTUNITIES; WHO

HAS HAD INSERVICE TRAINING AND COLLEGE CREDIT COURSE (AVAILABLE WITHIN 25 MILES) IN LAST 2 YEARS; WHO JUDGES INSERVICE TRAINING INADEQUATE IN APPLICATION OF EDUCATIONAL THEORY AND METHODS FOR DISADVANTAGED; WHO DOESN'T WORK DIRECTLY WITH STUDENT TEACHERS, INTERNS, OR TEACHER AIDES; WHO CHOSE HER JOB FOR FAMILY OR COMMUNITY REASONS; WHO HAS CLASSES OF 26-35 STUDENTS; WHO EARNS ABOUT $6500 ANNUALLY; AND WHO IS SATISFIED (ENOUGH TO STAY) WITH RESPECT FROM TEACHERS AND COMMUNITY AND ADMINISTRATION, HAS FREEDOM TO TEACH OWN WAY, AND IS TEACHING IN MAJOR SUBJECTS. (JS)

AN - ED045564
CHAN- SP004447
TI - A PROGRAM TO STRENGTHEN THE SKILLS, UNDERSTANDINGS, AND PROFESSIONAL COMMITMENT OF NEW TEACHERS TO WORK WITH POVERTY STRICKEN MEXICAN-AMERICAN PUPILS IN SOUTH TEXAS SCHOOLS. DIRECTOR'S REPORT.
AU - DOOLEY, HAROLD R.
OS - EDUCATION SERVICE CENTER REGION 1, EDINBURG, TEX.
PD - 70
NO - 163P.
IS - RIE71APR
PR - EDRS PRICE MF-$0.65 HC-$6.58
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF EDUCATIONAL PERSONNEL DEVELOPMENT.
CG - OEG-0-9-534243-1716-725
IT - *BEGINNING TEACHERS; GROUP DISCUSSION; JOB SATISFACTION
IT - QUESTIONNAIRES; *RURAL SCHOOL SYSTEMS; STUDENT TEACHING
IT - SUMMER PROGRAMS; SURVEYS; *TEACHER ATTITUDES; *TEACHER EDUCATION
IT - *TEACHER ORIENTATION
AB - A PROGRAM IS DESCRIBED WHICH WAS DESIGNED TO ASSIST THE ORIENTATION OF NEW TEACHERS, DEVELOP THEIR SENSE OF JOB GRATIFICATION, AND ENCOURAGE THEM TO CONTINUE TO TEACH IN RIO GRANDE BORDER SCHOOL SYSTEMS. THE THREE MAJOR PHASES OF THE PROJECT ARE CONSIDERED, ONE IN 1968-69 INVOLVING 357 NEW TEACHERS IN SMALL GROUP DISCUSSIONS AND TRAINING SESSIONS THROUGHOUT THE SCHOOL YEAR, ONE IN THE SUMMER OF 1969 INVOLVING 29 TEACHERS IN A STUDENT TEACHING PROGRAM, AND ONE IN 1969-70 INVOLVING 29 SUMMER SCHOLARS IN MONTHLY DISCUSSION-TRAINING MEETINGS AND RESULTING IN THE DEVELOPMENT OF THE "HANDBOOK FOR NEW TEACHERS" WHICH FORMS PART OF THE DOCUMENT. THE PROJECT ALERTED MANY ADMINISTRATORS TO THE PROBLEMS OF BEGINNING TEACHERS IN THE VALLEY, AND ALSO OPENED COMMUNICATION CHANNELS FOR NEW TEACHERS. THE DOCUMENT ALSO INCLUDES A SURVEY REPORT OF THE 1968-69 SCHOOL TERM CONSULTANT MEETINGS, WITH QUESTIONNAIRE RESULTS AND COMMENTS. DETAILS OF THE EVALUATION ACTIVITIES, AREAS OF PROBLEMS DISCUSSED (CURRICULUM, COMMUNITY, MATERIALS AND EQUIPMENT, PERSONNEL, POLICY AND PROCEDURE, STUDENT BEHAVIOR AND UNDERSTANDING, AND TEACHING TECHNIQUES), AS WELL AS VARIOUS ORGANIZATIONAL LETTERS AND SCHEDULES. (MBM)

AN - EJ037693
CHAN- AC501197
TI - AN INSTITUTION FOR FUNCTIONAL LITERACY: LITERACY HOUSE
AU - SHAW, E. C.
SO - LITERACY DISCUSSION; 2; 1; 83-92
PD - WIN 71
IS - CIJE71
IT - AUDIOVISUAL AIDS; FAMILY LIFE EDUCATION; *LIBRARY SERVICES
IT - *LITERACY EDUCATION; *MATERIAL DEVELOPMENT; *RESEARCH
IT - RURAL AREAS; *TEACHER EDUCATION; YOUNG FARMER EDUCATION
ST - *INDIA; LITERACY HOUSE
AB - LITERACY HOUSE IS AN INSTITUTION WITH AN INTEGRATED PROGRAM TO PROMOTE FUNCTIONAL LITERACY AND TO STRENGTHEN THE MOVEMENT OF ADULT EDUCATION IN INDIA, ESPECIALLY IN RURAL AREAS. IT IS PRIMARILY A TRAINING CENTER WHERE NEW METHODS ARE THOUGHT OUT, TRIED, TESTED, DEVELOPED AND SHARED WITH AGENCIES IN THE FIELD. (EB)

AN - ED044385
CHAN- SP004409
TI - SOME SELECTED TOPICS, PART 5 OF A BIBLIOGRAPHIC SERIES ON MEETING SPECIAL EDUCATIONAL NEEDS.
AU - POLIAKOFF, LORRAINE, COMP.
OS - ERIC CLEARINGHOUSE ON TEACHER EDUCATION, WASHINGTON, D.C.
PD - 70
NO - 21P.
IS - RIE71MAR
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - NATIONAL CENTER FOR EDUCATIONAL COMMUNICATION (DHEW/OE), WASHINGTON, D.C.
CG - OEC-0-8-080490-3706(010)
BN - BR-8-0490
IT - *BIBLIOGRAPHIES; COMPENSATORY EDUCATION; *INTERGROUP EDUCATION
IT - *MIGRANTS; *MINORITY GROUPS; *RURAL EDUCATION; TEACHER EDUCATION
AB - THIS BIBLIOGRAPHY ON MEETING THE SPECIAL NEEDS OF VARIOUS GROUPS CITES 69 DOCUMENTS ACQUIRED AND PROCESSED BY THE ERIC CLEARINGHOUSE ON TEACHER EDUCATION FROM JULY 1968 TO DECEMBER 1969. FOLLOWING ARE THE SUBHEADINGS WITHIN THE BIBLIOGRAPHY (NUMBER OF CITATIONS IN PARENTHESES): RURAL AND MIGRANT PEOPLE (26); INTERGROUP EDUCATION (11); GIFTED PEOPLE (4); COMPENSATORY EDUCATION (8); DROPOUTS (5); VETERANS (2); DELINQUENTS (4); PSYCHOLOGICALLY AND PHYSIOLOGICALLY HANDICAPPED (2); JUNIOR COLLEGE EDUCATION (1); OFF-CAMPUS EDUCATION (1); INTERNATIONAL EDUCATION (5). SECTIONS ARE FURTHER SUB-DIVIDED BY DOCUMENT TYPE: BIBLIOGRAPHIES, MANUALS, PROGRAMS, RESEARCH, REVIEWS, AND OTHERS. INCLUDED IN EACH CITATION ARE THE DESCRIPTORS USED TO INDEX THE DOCUMENT (TO INDICATE SPECIFIC TOPICS) AND INFORMATION REGARDING AVAILABILITY OF THE DOCUMENT FROM THE ORIGINAL PUBLISHER OR THROUGH THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC). (THIS IS THE FIFTH PART OF A FIVE-PART BIBLIOGRAPHY FOCUSING ON THE KINDS OF PREPARATION PROGRAMS WHICH ENABLE SCHOOL PERSONNEL TO SERVE THE SPECIAL EDUCATIONAL NEEDS OF ALL THE PEOPLE; OTHER

SECTIONS ARE PART 1. INDIVIDUALIZED INSTRUCTION--SP 004 405; PART 2. THE DISADVANTAGED--SP 004 406; PART 3. URBAN SOCIETY--SP 004 407; PART 4. ETHNIC GROUPS: NEGROES, SPANISH SPEAKING, AMERICAN INDIANS, AND ESKIMOS--SP 004 408.) (JS)

AN - ED043439
CHAN- RC004734
TI - PROJECT UPPER CUMBERLAND, TITLE III ESEA. FINAL REPORT.
AU - KHANNA, J. L.; AND OTHERS
OS - OVERTON COUNTY BOARD OF EDUCATION, LIVINGSTON, TENN.
PD - SEP 70
NO - 215P.
IS - RIE71FEB
PR - EDRS PRICE MF-$0.65 HC-$9.87
SPO - DIVISION OF PLANS AND SUPPLEMENTARY CENTERS, BESE.
CG - OEG-3-7-703525-4491
IT - CHANGING ATTITUDES; EDUCATIONAL INNOVATION; *FEDERAL PROGRAMS
IT - *FINE ARTS; *GUIDANCE PROGRAMS; HUMAN RELATIONS
IT - INFORMATION DISSEMINATION; INSTRUCTIONAL IMPROVEMENT
IT - PROGRAM EVALUATION; REGIONAL COOPERATION; *RURAL AREAS
IT - *TEACHER EDUCATION
ST - *TENNESSEE
AB - PROJECT UPPER CUMBERLAND--SERVING 16 TENNESSEE COUNTIES FROM JULY 1, 1967 THROUGH SEPTEMBER 30, 1970--SPONSORED A TEACHERS' INSERVICE PROGRAM EMPHASIZING HUMAN RELATIONS TRAINING, A CULTURAL ARTS PROGRAM (GRADES 1-12), AND A GUIDANCE AND COUNSELING PROGRAM (GRADES 1-9). ALL 3 PROGRAMS HAD THE GENERAL GOAL OF CHANGING AND IMPROVING ATTITUDES AND SELF-CONCEPTS OF RURAL MOUNTAIN CHILDREN. THE PROGRAMS, FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT, WERE EVALUATED BY FACULTY MEMBERS FROM TENNESSEE UNIVERSITIES. TEACHERS PARTICIPATING IN THE HUMAN RELATIONS INSERVICE PROGRAM SCORED HIGHER ON A MEASURE OF SELF-ACTUALIZATION, DISPLAYED A HIGHER DEGREE OF INTERPERSONAL THINKING, AND WERE MORE CHANGE-ORIENTED THAN NONPARTICIPATING TEACHERS. CHILDREN IN THE CULTURAL ARTS PROGRAM SHOWED A TENDENCY TOWARD INCREASED ORIGINALITY AND THE ABILITY TO ELABORATE ON AN IDEA. BOTH ELEMENTARY AND JUNIOR HIGH COUNSELING PROGRAMS RECEIVED POSITIVE FEEDBACK FROM CHILDREN AND TEACHERS AND WERE CREDITED WITH IMPROVING SCHOOL MORALE. THE DROPOUT RATE FOR JUNIOR HIGH SCHOOL STUDENTS PARTICIPATING IN THE COUNSELING PROGRAM DECREASED SIGNIFICANTLY. ONE OF THE PROJECT'S GREATEST CONTRIBUTIONS WAS TO DEMONSTRATE THAT NEW PROGRAMS COULD BE STAFFED WITH LOCAL PERSONNEL AND COULD BE CARRIED ON IN EXISTING, OFTEN INADEQUATE, FACILITIES WITHOUT UNREASONABLE DEMANDS ON LOCAL SYSTEMS FOR MATERIALS AND SUPPLIES. (JH)

AN - ED043437
CHAN- RC004731
TI - INDIAN EDUCATIONAL MATERIAL: ANNOTATED QUARTERLY BIBLIOGRAPHY, VOL. 4, NO. 4, DECEMBER 1969.
AU - JOSEPH, A., ED.; AND OTHERS
OS - INDIAN NATIONAL SCIENTIFIC DOCUMENTATION CENTRE, DELHI.
PD - DEC 69
NO - 92P.
IS - RIE71FEB
PR - EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.
SPO - NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
IT - ACADEMIC ACHIEVEMENT; ADULT EDUCATION; *ANNOTATED BIBLIOGRAPHIES
IT - CURRICULUM; *EDUCATIONAL RESEARCH; *FOREIGN COUNTRIES
IT - GUIDANCE COUNSELING; HISTORY; *INDIANS; PERIODICALS
IT - RESOURCE MATERIALS; *RURAL AREAS; SCHOOLS; TEACHER EDUCATION
IT - TEACHING METHODS; VOCATIONAL EDUCATION
ST - *INDIA
AB - IN THIS 179-ITEM ANNOTATED BIBLIOGRAPHY OF PERIODICAL LITERATURE, THE QUARTER FROM OCTOBER THROUGH DECEMBER OF 1969 IS COVERED. THE DOCUMENT IS ARRANGED BY ACCESSION NUMBERS WHICH ARE ASSIGNED TO EACH CITATION. ENTRIES ARE INDEXED UNDER SUCH HEADINGS AS ACADEMIC ACHIEVEMENT, ADULT EDUCATION, BASIC EDUCATION, CURRICULUM, AND OTHER AREAS RELATED TO EDUCATION IN INDIA. IN CONCLUSION, A SPECIAL SECTION IS PROVIDED ON TEACHER EDUCATION. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (EL)

AN - EJ034681
CHAN- SP500822
TI - TRENDS IN THE RURALIZATION OF PRIMARY SCHOOL CURRICULUM IN THE SEVENTIES AND THE ROLE OF TEACHER EDUCATION INSTITUTIONS IN ASIAN COUNTRIES
AU - EL-SHIBINY, M.
SO - TRENDS IN TEACHER EDUCATION; 12; 1-14
PD - OCT 70
IS - CIJE71
IT - *ELEMENTARY SCHOOL CURRICULUM; *FOREIGN COUNTRIES
IT - *PRIMARY EDUCATION; *RURAL EDUCATION; *TEACHER EDUCATION

AN - ED041683
CHAN- RC004535
TI - INDIAN EDUCATIONAL MATERIAL: ANNOTATED QUARTERLY BIBLIOGRAPHY, VOL. 4, NO. 3.
AU - JOSEPH, A., ED.; AND OTHERS
OS - INDIAN NATIONAL SCIENTIFIC DOCUMENTATION CENTRE, DELHI.
PD - SEP 69
NO - 107P.
IS - RIE70DEC
PR - EDRS PRICE MF-$0.65 HC-$6.58

SPO - INSTITUTE OF INTERNATIONAL STUDIES (DHEW/OE), WASHINGTON, D.C.
SPO - NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C.
IT - *ANNOTATED BIBLIOGRAPHIES; EDUCATIONAL ADMINISTRATION
IT - EDUCATIONAL PLANNING; EDUCATIONAL PSYCHOLOGY
IT - *EDUCATIONAL RESEARCH; *FOREIGN COUNTRIES; PERIODICALS
IT - RESEARCH REVIEWS (PUBLICATIONS); RESOURCE MATERIALS; *RURAL AREAS
IT - STUDENT TESTING; *TEACHER EDUCATION
ST - *INDIA
AB - IN THIS BIBLIOGRAPHY ON EDUCATION IN INDIA, 192 PUBLICATIONS ARE CITED AND ANNOTATED. THE MAJORITY OF THE PUBLICATIONS ARE RESEARCH STUDIES REPORTED IN INDIAN JOURNALS FROM JULY THROUGH SEPTEMBER OF 1969. THE LARGEST CATEGORIES ARE ADMINISTRATION AND ORGANIZATION, EDUCATIONAL PSYCHOLOGY, STUDENT EXAMINATION AND EVALUATION, AND EDUCATIONAL POLICY AND PLANNING. A SPECIAL SECTION ON TEACHER EDUCATION IS INCLUDED. (JH)

AN - ED040806
CHAN- RC004451
TI - A READING PROGRAM; SEL PATHWAYS TO BETTER SCHOOLS, SEL PATHWAY SERIES, VOL. 4.
OS - SOUTHEASTERN EDUCATION LABORATORY, ATLANTA, GA.
PD - APR 70
NO - 105P.
IS - RIE70NOV
PR - EDRS PRICE MF-$0.65 HC-$6.58
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
CG - OEC-2-7-002869-3077
BN - BR-6-2869
IT - *EDUCATIONAL DISADVANTAGEMENT; EDUCATIONAL NEEDS
IT - ELEMENTARY SCHOOLS; FACILITIES; FINANCIAL SUPPORT; GUIDELINES
IT - INSTRUCTIONAL IMPROVEMENT; INSTRUCTIONAL MATERIALS CENTERS
IT - *PROGRAM PLANNING; *PROGRAM PROPOSALS; *READING
IT - RESOURCE MATERIALS; *RURAL SCHOOL SYSTEMS; SCHOOL ADMINISTRATION
IT - SCHOOL PERSONNEL; SPECIAL SERVICES; TEACHER EDUCATION
AB - SINCE 7 VOLUMES MAKE UP THE SOUTHEASTERN EDUCATION LABORATORY'S SEL PATHWAY SERIES, SEL SUGGESTS THAT VOLUME 1, "COMPREHENSIVE PLANNING GUIDE," BE USED BEFORE ANY OTHER VOLUME IN THIS SERIES WHICH IS DESIGNED TO ASSIST LOCAL SCHOOL PLANNERS IN ASSESSING THEIR NEEDS AND SYSTEMATICALLY PLANNING STRATEGIES TO MEET THESE NEEDS. THE PRESENT DOCUMENT, "A READING PROGRAM," IS ILLUSTRATIVE IN NATURE AND IS INTENDED TO SUGGEST IDEAS TO LOCAL PLANNERS ABOUT THE CONTENT AND ORGANIZATION OF A WRITTEN TITLE III PROPOSAL. THE READING PROGRAM DESCRIBED IN THE DOCUMENT IS PRESENTED ACCORDING TO THE TITLE III FORMAT OF THE "PACE MANUAL" AND THEREFORE IS PROGRAMMED FOR THE READER. THE INFORMATION IS SEPARATED INTO 2 MAJOR DIVISIONS: (1) CASE COMMENTARY AND (2) ILLUSTRATIVE CASE. THE ILLUSTRATIVE CASE SUGGESTS THE TYPE OF CONTENT NECESSARY, AND THE CASE COMMENTARY SERVES TO ASSIST THE PLANNER IN MAKING THE PRESENTATION OF HIS PLAN QUALITATIVELY AND QUANTITATIVELY BETTER. THE ILLUSTRATIVE CASE IN THIS VOLUME HAS AS ITS GENERAL OBJECTIVES THE IMPROVEMENT OF READING SKILLS OF ELEMENTARY SCHOOL CHILDREN, THE TRAINING OF TEACHERS TO IMPROVE [illegible] READING AND THE PROVISION OF AN EXEMPLARY PLAN FOR

IMPROVING READING IN A RURAL ISOLATED SETTING. A LIST OF LANGUAGE MATERIALS AND A BIBLIOGRAPHY ARE APPENDED. (LS)

AN - ED040775
CHAN- RC004386
TI - THE PEDAGOGICAL SITUATION IN GREENLAND.
AU - GUNTHER, BENT
OS - ALASKA UNIV., COLLEGE.
OS - ARCTIC INST. OF NORTH AMERICA, MONTREAL (QUEBEC).
PD - AUG 69
NO - 30P.; BACKGROUND PAPER FOR CONFERENCE ON CROSS-CULTURAL EDUCATION IN THE NORTH (MONTREAL, CANADA, AUGUST 1969)
IS - RIE70NOV
PR - EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.
AV - THE ARCTIC INSTITUTE OF NORTH AMERICA, 3458 REDPATH STREET, MONTREAL 25, P.Q. CANADA ($1.25)
SPO - FORD FOUNDATION, NEW YORK, N.Y.
IT - *ACHIEVEMENT; CURRICULUM; EDUCATIONAL LEGISLATION
IT - EDUCATIONAL STATUS COMPARISON; HIGHER EDUCATION; *HISTORY
IT - LANGUAGE HANDICAPS; *PHYSICAL FACILITIES; POPULATION GROWTH
IT - *RURAL EDUCATION; *TEACHER EDUCATION; TUTORING
IT - VOCATIONAL EDUCATION
ST - DENMARK; *GREENLAND
AB - THE HISTORY OF GREENLAND'S EDUCATIONAL ACTIVITIES BEGAN IN 1721 WITH THE WORK OF A MISSIONARY WHO ENCOURAGED THE PEOPLE TO LEARN TO READ AND WRITE. A CENTURY LATER, HIGHER EDUCATION BECAME AVAILABLE. IN 1905, LEGISLATION WAS ENACTED THAT SERVED AS A MILESTONE OF PROGRESS FOR THE GROWTH OF EDUCATION. SEPARATION FROM DENMARK, WHICH WAS LEADING GREENLAND IN ITS PROGRAMS, WAS A PROBLEM, PARTICULARLY WITH RESPECT TO LANGUAGE DIFFERENCES. REFORMS INSTIGATED IN 1950 WERE DESIGNED TO LINK THE 2 COUNTRIES MORE CLOSELY, AND EFFORTS WERE MADE TO OVERCOME THE DIFFICULTIES OF HAVING 2 LANGUAGES. PROBLEMS TODAY INCLUDE POPULATION INCREASE, A LACK OF GREENLANDIC-SPEAKING TEACHERS AND TUTORS, AND A LACK OF SUITABLE TEXTBOOKS. ALSO OF MAJOR CONCERN ARE ADMINISTRATION OF THE GROWING EDUCATIONAL SYSTEM, CURRICULUM DESIGN, VOCATIONAL TRAINING NEEDS, AND AN INCREASED DEMAND FOR HIGHER EDUCATION. MUCH PROGRESS CAN BE CITED, BUT THERE IS MUCH YET TO BE DONE. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (BD)

AN - ED040768
CHAN- RC003232
TI - REPORT OF THE EXTENSIVE READING PROGRAM 1965-1968.
AU - DIGNEO, ELLEN HARTNETT, ED.; SHAYA, TILA, ED.
OS - NEW MEXICO STATE DEPT. OF EDUCATION, SANTA FE.
OS - NEW MEXICO WESTERN STATES SMALL SCHOOLS PROJECT, SANTA FE.
PD - AUG 68
NO - 12P.
IS - RIE70NOV
PR - EDRS PRICE MF-$0.65 HC-$3.29

IT - ATTITUDES; COMPREHENSION DEVELOPMENT; CONSULTATION PROGRAMS
IT - DIAGNOSTIC TEACHING; *DISADVANTAGED YOUTH; ELEMENTARY EDUCATION
IT - *INSERVICE PROGRAMS; MOTIVATION; PLANNING; *READING INSTRUCTION
IT - *REMEDIAL PROGRAMS; RESEARCH; SECONDARY EDUCATION; *SMALL SCHOOLS
IT - TEACHER EDUCATION
ST - NEW MEXICO; *WESTERN STATES SMALL SCHOOLS PROGRAM
AB - THE REPORT, COVERING 1965-68, DEALS FIRST WITH A PROGRAM ENTITLED IMPROVED PREPARATION FOR CULTURALLY-DEPRIVED RURAL CHILDREN, WHICH WAS DESIGNED TO IMPROVE READING SKILLS OF ELEMENTARY SCHOOL STUDENTS. BACKGROUND OF THE WESTERN STATES SMALL SCHOOLS PROJECT FOR NEW MEXICO IS DESCRIBED, AS WELL AS HOW CARRIZOZO PUBLIC SCHOOLS WERE SELECTED FOR THE PROGRAM. ROLES OF PUBLIC SCHOOL PERSONNEL, STATE DEPARTMENT OF EDUCATION STAFF, AND THE FORD FOUNDATION ARE THEN PRESENTED. CRITERIA FOR SELECTION OF A TEACHER TO PARTICIPATE IN THE PROGRAM ARE GIVEN, AND THE PROGRESS OF THE FIRST 2 YEARS IS DISCUSSED. PLANS FOR THE THIRD YEAR COMPLETE THE FIRST PART OF THE REPORT AND BECOME THE OUTLINE FOR THE CARRIZOZO READING IN-SERVICE PROGRAM, THE GOAL OF WHICH WAS TO MAKE EVERY TEACHER IN THE CARRIZOZO DISTRICT (FROM PRIMARY THROUGH HIGH SCHOOL) AWARE OF, AND PRACTICE, SKILLS OF DIAGNOSTIC TEACHING TO IMPROVE STUDENTS' READING COMPREHENSION. CONSULTANTS WERE PROVIDED BY THE READING RESEARCH CENTER AT NEW MEXICO STATE UNIVERSITY. OBJECTIVE PROGRAM EVALUATION BY PRE- AND POST-PROGRAM TAPE RECORDINGS REVEALED, FOR EXAMPLE, THAT TEACHERS WERE ABLE TO ELICIT HIGHER LEVEL RESPONSES THROUGH USE OF HIGHER LEVEL QUESTIONING BEHAVIOR AT THE END OF THE PROGRAM. (APPENDICES ARE NOT INCLUDED DUE TO MARGINAL LEGIBILITY.) (BD)

AN - ED040372
CHAN- AC008251
TI - ANALYSIS OF SEVEN SPECIAL PROJECTS IN ADULT BASIC EDUCATION. FINAL REPORT.
OS - GENERAL ELECTRIC CO., WASHINGTON, D.C. TEMPO.
PD - NOV 69
NO - 71P.
IS - RIE70NOV
PR - EDRS PRICE MF-$0.65 HC-$3.29
CG - OEC-0-9-099007-4581(010)
BN - BR-9-9007
IT - *ADULT BASIC EDUCATION; ADULT COUNSELING; *DEMONSTRATION PROJECTS
IT - *EDUCATIONAL INNOVATION; ENGLISH (SECOND LANGUAGE)
IT - EVALUATION TECHNIQUES; INSTRUCTIONAL TELEVISION
IT - MEXICAN AMERICANS; PROGRAM EVALUATION; RECRUITMENT
IT - REGIONAL PROGRAMS; RURAL AREAS; SUBPROFESSIONALS
IT - TEACHER EDUCATION; URBAN AREAS
ST - ADULT BASIC EDUCATION ACT OF 1966
AB - THIS REPORT SUMMARIZES INNOVATIONS BEING DEVELOPED IN SEVEN SPECIAL ADULT BASIC EDUCATION (ABE) PROJECTS: THE WASHINGTON, D.C. ABE DEMONSTRATION CENTER; OPPORTUNITIES INDUSTRIALIZATION CENTER PUPIL RECRUITMENT AND ADULT ARMCHAIR EDUCATION PROJECTS IN PHILADELPHIA; LABORERS' INTERNATIONAL UNION PARTICIPATION IN ABE IN COLUMBUS, OHIO; SOUTHWEST COOPERATIVE EDUCATIONAL LABORATORY TELEVISED ENGLISH INSTRUCTION IN NEW MEXICO FOR FUNCTIONALLY

ILLITERATE, TRANSIENT MEXICAN AMERICANS: TRAINING IN ADULT GUIDANCE AND COUNSELING BY THE UNIVERSITY OF TEXAS; JOB RELATED ABE LEARNING CENTERS IN ARKANSAS; AND THE MOREHEAD STATE UNIVERSITY (KENTUCKY) ABE DEMONSTRATION PROJECT FOR THE 13 STATE APPALACHIA REGION. PROJECT ELEMENTS OF NATIONAL SIGNIFICANCE ARE IDENTIFIED, AND THE PROJECT SETTINGS ARE DESCRIBED TO ENABLE POTENTIAL USERS TO JUDGE WHETHER THEY CAN USE PARAPROFESSIONALS, COMPUTER ASSISTED INSTRUCTION, OR OTHER SPECIFIC INNOVATIONS. A FRAMEWORK FOR PROJECT REVIEW IS OFFERED, FOLLOWED BY CONCLUSIONS AND RECOMMENDATIONS ON CLASSIFICATION, PROJECT INITIATION, SUPERVISION, INFORMATION DISSEMINATION, IMPLEMENTATION OF INNOVATIONS, REPORTING, AND EVALUATION. (AUTHOR/LY)

AN - ED039984
CHAN- RC004385
TI - TRAINING OF TEACHERS FOR THE FAR NORTH OF THE U.S.S.R. IN LENINGRAD.
AU - BELIKOV, L. V.
OS - ALASKA UNIV., COLLEGE.
OS - ARCTIC INST. OF NORTH AMERICA, MONTREAL (QUEBEC).
PD - AUG 69
NO - 10P.; BACKGROUND PAPER FOR CONFERENCE ON CROSS-CULTURAL EDUCATION IN THE NORTH (MONTREAL, CANADA, AUGUST 1969)
IS - RIE700CT
PR - EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.
AV - THE ARCTIC INSTITUTE OF NORTH AMERICA, 3458 REDPATH STREET, MONTREAL 12, P.Q. CANADA ($0.75)
SPO - FORD FOUNDATION, NEW YORK, N.Y.
IT - ACHIEVEMENT; *ADMINISTRATION; *CURRICULUM; ENROLLMENT
IT - *HIGHER EDUCATION; HISTORY; *RURAL AREAS; *TEACHER EDUCATION
ST - *RUSSIA
AB - TEACHER TRAINING PROGRAMS FOR THE SOVIET FAR NORTH ARE REVIEWED FROM INCEPTION OF THE NORTH GROUP OF LENINGRAD UNIVERSITY IN 1926 TO THE PRESENT. IN THE 1930'S THE NORTHERN PEOPLES INSTITUTE, FOR EXAMPLE, TRAINED TEACHERS FROM ELEMENTARY LEVELS UP THROUGH THE HIGHER STAGES OF EDUCATION TO ENSURE THE TRAINING OF NORTHERNERS IN DIFFERENT SPECIALTIES NECESSARY FOR SUCCESSFUL DEVELOPMENT OF A SOCIALIST ECONOMY. THE NEED FOR MORE TEACHERS PROMPTED EXPANSION OF THE TEACHER TRAINING PROGRAMS AS WELL AS INCREASES IN THE DEVELOPMENT OF CURRICULA, AND TEACHING SPECIALTIES WERE CREATED IN PHILOLOGY, PHYSICS AND MATHEMATICS, NATURAL SCIENCES, FINE ARTS, AND PHYSICAL TRAINING. SEVERAL INSTANCES ARE GIVEN TO INDICATE THE VALUE OF THE NORTHERN DEPARTMENT OF HERTZEN PEDAGOGICAL INSTITUTE IN DEVELOPING MINORITY INTELLECTUALS AND IN PROVIDING TEACHERS. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINA. DOCUMENT. (BD)

AN - ED039967
CHAN- RC004362
TI - EDUCATION OF DISADVANTAGED CHILDREN, LEFLORE COUNTY SCHOOL DISTRICT, MISSISSIPPI. REPORTS OF CONSULTANTS AND ADVISORY SPECIALISTS UNDER PLANNING GRANT, TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965.
AU - JACKSON, KARA V.; AND OTHERS
OS - LEFLORE COUNTY SCHOOL DISTRICT, GREENWOOD, MISS.
PD - JAN 69
NO - 23P.
IS - RIE700CT
PR - EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF PLANS AND SUPPLEMENTARY CENTERS.
IT - ADMINISTRATION; *CURRICULUM; *DISADVANTAGED YOUTH
IT - *EDUCATIONAL NEEDS; INSTRUCTIONAL PROGRAMS
IT - MOBILE EDUCATIONAL SERVICES; *NEGRO STUDENTS
IT - PARENT PARTICIPATION; PRESCHOOL EDUCATION; *RURAL EDUCATION
IT - TEACHER EDUCATION; VOCATIONAL COUNSELING
ST - *MISSISSIPPI
AB - EDUCATION OF DISADVANTAGED CHILDREN IN RURAL LEFLORE COUNTY, MISSISSIPPI, IS EVALUATED AND DISCUSSED IN THIS 1969 DOCUMENT BY SECTIONS: (1) EDUCATIONAL NEEDS OF NEGRO CHILDREN, WHERE RECOMMENDATIONS ARE GIVEN FOR AN ACTIVE VOCATIONAL COUNSELING AND GUIDANCE PROGRAM PLUS IMPROVED INSERVICE EDUCATION FOR TEACHERS; (2) EDUCATIONAL NEEDS OF NEGRO PUPILS WHERE, BASED ON SCHOOL VISITATION AND INTERVIEWS WITH SCHOOL PERSONNEL, RECOMMENDATIONS ARE GIVEN FOR PROGRAMS AND EVALUATION, A DIRECTOR OF CURRICULUM PARENTAL INVOLVEMENT, AND REORGANIZATION OF INSTRUCTIONAL RESPONSIBILITIES; AND (3) PRINCIPLES AND PROCEDURES IN TEACHING DISADVANTAGED CHILDREN, WHERE THE UNIQUE NEEDS OF THE DISADVANTAGED CHILD ARE DISCUSSED. THE WORK WAS PREPARED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (AN)

AN - ED039963
CHAN- RC004358
TI - EMPHASIS ON EDUCATIONAL PROGRAMS FOR CHILDREN AND YOUTH INVOLVED. A REPORT TO THE UNITED STATES COMMISSIONER OF EDUCATION ON ACTIVITIES, FINDINGS AND PROGRAM PROPOSALS RESULTING FROM AN ESEA-TITLE III PLANNING GRANT UNDER PUBLIC LAW 89-10.
OS - LEFLORE COUNTY SCHOOL DISTRICT, GREENWOOD, MISS.
PD - 31 JAN 69
NO - 110P.
IS - RIE700CT
PR - EDRS PRICE MF-$0.65 HC-$6.58
AV - COORDINATOR OF TITLE III, ESEA, LEFLORE COUNTY SCHOOL DISTRICT, EDUCATIONAL SERVICES CENTER, GREENWOOD, MISSISSIPPI 38930 ($2.00)
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF PLANS AND SUPPLEMENTARY CENTERS.
IT - ADULT EDUCATION; *BLACK COMMUNITY; CONSULTANTS; COUNSELING

IT - CURRICULUM; DROPOUTS; EDUCATIONAL BACKGROUND; *FEDERAL PROGRAMS
IT - *LOW INCOME GROUPS; PRESCHOOL PROGRAMS; *PROGRAM EVALUATION
IT - *RURAL EDUCATION; SCHOOL COMMUNITY PROGRAMS
IT - SOCIOECONOMIC BACKGROUND; TEACHER EDUCATION; VOCATIONAL EDUCATION
ST - *MISSISSIPPI
AB - STATED IN THIS DOCUMENT ARE THE PRINCIPAL ECONOMIC, SOCIOLOGICAL, AND EDUCATIONAL REFERENCES RELATING TO THE PLANNING PROCEDURES, AS WELL AS FINDINGS, CONCLUSIONS, AND RECOMMENDATIONS FOR ACTIVITIES OF THE LEFLORE COUNTY, MISSISSIPPI PROJECT FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. THE PROJECT'S OBJECTIVE WAS TO PLAN EDUCATIONAL SOLUTIONS FOR PROBLEMS CAUSED BY TECHNOLOGICAL AND SOCIAL DISPLACEMENT OF NEGRO FAMILIES IN THE DEEP SOUTH. PERIOD OF OPERATIONS EXTENDED FROM JULY 1967 THROUGH DECEMBER 1968. CHAPTER DISCUSSIONS INCLUDE (1) BACKGROUND OF THE PLANNING STUDY, WITH 6 TABLES RELATED TO POPULATION DATA AND SOCIOECONOMIC FACTORS IN THE COUNTY; (2) ANALYSIS OF CONSULTANTS' REPORTS, WITH 2 TABLES ON SCHOOL HOLDING POWER IN THE 2 LEFLORE COUNTY SCHOOLS; (3) A SUMMARY OF PRINCIPAL FINDINGS; AND (4) A RECOMMENDED PROGRAM OF ACTION. RECOMMENDATIONS ARE CONCERNED WITH BOTH THE IMPROVED AND REDIRECTED USE OF PRESENT RESOURCES AND THE DEVELOPMENT OF NEW PROGRAMS WHICH WILL REQUIRE ADDITIONAL FEDERAL ASSISTANCE. (AN)

AN - ED039333
CHAN- VT010758
TI - VOCATIONAL AGRICULTURE IN THE CHANGING SOUTH. PROCEEDINGS OF A TWO DAY CONFERENCE (NORTH CAROLINA STATE UNIVERSITY, RALEIGH, NORTH CAROLINA).
AU - LINER, HUGH L., ED.
CS - NORTH CAROLINA UNIV., RALEIGH. N.C. STATE UNIV. AGRICULTURAL POLICY INST.
PD - OCT 69
NO - 125P.
IS - RIE70SEP
PR - EDRS PRICE MF-$0.65 HC-$6.58
IT - *CONFERENCE REPORTS; *EDUCATIONAL NEEDS; *EDUCATIONAL PROGRAMS
IT - EMPLOYMENT OPPORTUNITIES; EMPLOYMENT QUALIFICATIONS
IT - RURAL ENVIRONMENT; STUDENT NEEDS; TEACHER EDUCATION
IT - *VOCATIONAL AGRICULTURE; *VOCATIONAL AGRICULTURE TEACHERS
AB - CHANGES OCCURRING IN THE RURAL SOUTH AND THE CHANGING EDUCATIONAL NEEDS OF THE SOUTHERN YOUTH WERE TOPICS OF THIS CONFERENCE. CONSIDERATION WAS ALSO GIVEN TO JOB OPPORTUNITIES, ROLE OF VOCATIONAL EDUCATION IN DEVELOPING EMPLOYEE TRAITS AND PROVIDING TRAINING DESIRED BY EMPLOYERS, TRAINING VOCATIONAL AGRICULTURE TEACHERS, AND RELATIONSHIPS OF VOCATIONAL AGRICULTURE WITH OTHER ORGANIZATIONS AND AGENCIES. THE 64 DELEGATES WERE STATE SUPERVISORS, SUPERINTENDENTS, PRINCIPALS, TEACHER-TRAINEES, AND TEACHERS FROM GEORGIA, SOUTH CAROLINA, AND NORTH CAROLINA. SPEECHES WERE: (1) "THE CHANGING SCENE IN AGRICULTURE" BY E.W. JONES, (2) "VOCATIONAL AGRICULTURE IN THE CHANGING SCENE" BY C.C. SCARBOROUGH, (3) "THE RISING COSTS OF POOR EDUCATION" BY C.E. BISHOP, (4) "WHAT WE ARE LOOKING FOR IN OUR EMPLOYEES" BY C.F. LANE, (5) "OCCUPATIONAL TRAINING OPPORTUNITIES FOR RURAL YOUTH"

BY C.H. ROGERS. (6) "CAREER ORIENTATION CONCEPTS APPLIED TO PUBLIC SCHOOL STUDENTS IN RURAL SCHOOLS" BY J.R. CLARY. (7) "POSSIBILITIES OF EXEMPLARY PROGRAMS IN VOCATIONAL EDUCATION" BY C.V. BERT. (8) A PANEL DISCUSSION ON CHANGES NEEDED IN FUTURE VOCATIONAL AGRICULTURE PROGRAMS, AND (9) "LINKAGE OF VOCATIONAL AGRICULTURE WITH OTHER ORGANIZATIONS AND AGENCIES FOR THE FUTURE" BY S.C. MAYO. (SB)

AN - ED039054
CHAN- RC004294
TI - AID TO EDUCATION: AN ANGLO-AMERICAN APPRAISAL.
AU - WILLIAMS, PETER
OS - DITCHLEY FOUNDATION, OXFORD (ENGLAND).
OS - OVERSEAS DEVELOPMENT INST., LTD., LONDON (ENGLAND).
PD - 26 MAR 65
NO - 28P.; REPORT OF THE ANGLO-AMERICAN CONFERENCE ON THE PRINCIPLES AND POLICIES OF EDUCATIONAL AID, ESPECIALLY IN AFRICA, ASIA, AND THE CARIBBEAN (DITCHLEY PARK, ENGLAND, 26-29 MARCH 1965)

IS - RIE70SEP
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *CONFERENCE REPORTS; COOPERATIVE PLANNING; CURRICULUM
IT - *DEVELOPING NATIONS; *EDUCATIONAL PRINCIPLES
IT - ELEMENTARY EDUCATION; *FINANCIAL SUPPORT; FOREIGN POLICY
IT - HIGHER EDUCATION; INTERNATIONAL PROGRAMS; METHODS; *RURAL AREAS
IT - SECONDARY EDUCATION; SELF HELP PROGRAMS; TEACHER EDUCATION
ST - *ENGLAND
AB - THE DOCUMENT RESULTED FROM A 1965 CONFERENCE AT DITCHLEY PARK, ENGLAND, WHICH CONVENED TO DISCUSS THE PRINCIPLES AND POLICIES OF EDUCATIONAL AID, ESPECIALLY IN AFRICA, ASIA, AND THE CARIBBEAN. THE CONFERENCE WAS BASED ON THE IDEA THAT THE RELATIONSHIP OF BRITAIN AND THE UNITED STATES WITH DEVELOPING COUNTRIES IS BECOMING INCREASINGLY IMPORTANT IN EDUCATION SINCE DEVELOPING COUNTRIES MUST LOOK, IN PART, TO EXTERNAL AID IN TERMS OF MONEY, TEACHERS, OVERSEAS TRAINING PLACES, TEXTBOOKS AND OTHER EDUCATIONAL MATERIALS, OR EXPERT HELP AND ADVICE. IN THE DOCUMENT, CONFERENCE PROCEEDINGS ARE GROUPED UNDER THE FOLLOWING HEADINGS: (1) DONORS' (BRITAIN, THE UNITED STATES, AND THE WORLD BANK) PROGRAMS AND POLICIES OF EDUCATIONAL AID, (2) REQUIREMENTS OF RECIPIENT COUNTRIES, (3) GENERAL CONCLUSIONS ABOUT PRIORITIES AND PRINCIPLES OF EDUCATIONAL AID, AND (4) SPECIFIC SUGGESTIONS FOR FUTURE ANGLO-AMERICAN COOPERATION. APPENDIX I IS A DISCUSSION OF ALL REPORTS FROM FINAL PLENARY SESSIONS OF THE CONFERENCE. AMONG THE CONCLUSIONS FROM THESE SESSIONS, IT IS NOTED THAT PRIMARY EDUCATION IN DEVELOPING COUNTRIES MUST MEET THE NEEDS OF RURAL PERSONS BY PREPARING THEM FOR SATISFYING AND PRODUCTIVE LIVES WHETHER OR NOT THE RECIPIENTS FIND WAGE EMPLOYMENT. THREE OTHER APPENDICES CONCLUDE THE DOCUMENT. (AN)

AN - ED038237
CHAN- RC004270
TI - ANNUAL REVIEW OF EDUCATION IN THE NORTHWEST TERRITORIES AND ARCTIC QUEBEC, 1964-1965.
OS - CANADIAN DEPT. OF NORTHERN AFFAIRS AND NATIONAL RESOURCES, OTTAWA (ONTARIO).
PD - 65
NO - 51P.
IS - RIE70AUG
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *ADMINISTRATION; ADULT EDUCATION; AMERICAN INDIANS
IT - *ANNUAL REPORTS; CONSTRUCTION PROGRAMS; *CURRICULUM; *EDUCATION
IT - EDUCATIONAL FINANCE; ENROLLMENT; ESKIMOS; PERSONNEL; *RURAL AREAS
IT - SCHOOL SERVICES; SPECIAL PROGRAMS; STATISTICAL DATA
IT - STUDENT LOAN PROGRAMS; TEACHER EDUCATION; TEACHER QUALIFICATIONS
IT - VOCATIONAL EDUCATION
ST - ARCTIC QUEBEC; NORTHWEST TERRITORIES
AB - THE EDUCATIONAL OPERATIONS FOR CHILDREN IN THE NORTHWEST TERRITORIES AND FOR ESKIMOS IN ARCTIC QUEBEC ARE PRESENTED IN THIS REVIEW OF THE 1964-65 SCHOOL YEAR. THIS PUBLICATION, THE SECOND ANNUAL REPORT OF THE EDUCATION SERVICES DIVISION OF THE DEPARTMENT OF NORTHERN AFFAIRS AND NATIONAL RESOURCES, LISTS AS ONE OF ITS GOALS THE PREPARATION OF YOUNG PEOPLE TO LIVE AND WORK WITH OTHERS AND TO EARN A LIVELIHOOD EITHER IN THE NORTH OR IN THE PROVINCES. IN KEEPING WITH THIS GOAL, IT IS REPORTED THAT VOCATIONAL EDUCATION PROGRAMS AND SPECIAL PROJECTS PERTAINING TO FINANCIAL AID AND SCHOLARSHIPS HAVE BEEN INSTITUTED. THE ADMINISTRATIVE ORGANIZATION OF THE EDUCATION SERVICES DIVISION IS PRESENTED, ALONG WITH INFORMATION ON SCHOOL ADMINISTRATION, CURRICULUM PLANNING, SCHOOL SERVICES, FINANCES, ENROLLMENT, TEACHER TRAINING AND QUALIFICATIONS, AND CONSTRUCTION PROGRAMS. CHARTS AND TABLES PROVIDE STATISTICAL DATA. (BD/GC)

AN - ED038226
CHAN- RC004255
TI - THE RURAL EDUCATION IMPROVEMENT PROJECT. A COMPREHENSIVE ANNUAL REPORT.
OS - SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS, ATLANTA, GA.
PD - DEC 69
NO - 24P.
IS - RIE70AUG
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - DANFORTH FOUNDATION, ST. LOUIS, MO.
SPO - NOYES FOUNDATION, INC., NEW YORK, N.Y.
IT - *ANNUAL REPORTS; COMMUNICATION SKILLS
IT - COMMUNITY AGENCIES (PUBLIC); CULTURAL ENRICHMENT
IT - *EDUCATIONAL IMPROVEMENT; ENROLLMENT; EXPENDITURE PER STUDENT
IT - FAMILY INVOLVEMENT; FINANCIAL SUPPORT; INDUSTRIAL ARTS
IT - *INNOVATION; INTERVENTION; MICROTEACHING; *PROJECTS
IT - RESEARCH UTILIZATION; *RURAL AREAS; TEACHER AIDES
IT - TEACHER EDUCATION
ST - FLORIDA; GEORGIA; TENNESSEE

AB - THE RURAL EDUCATION IMPROVEMENT PROJECT OF THE SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS PRESENTS ITS SECOND ANNUAL REPORT RELATIVE TO A 5-YEAR RURAL EDUCATION IMPROVEMENT PROGRAM FUNDED BY THE NOYES FOUNDATION AND THE DANFORTH FOUNDATION. THE PURPOSES OF THE PROGRAM ARE REPORTED AS (1) THE IDENTIFICATION OF EFFECTIVE MEANS OF INTERRUPTING THE DEFICIT CYCLE OF THE RURAL DISADVANTAGED PUPIL, (2) THE DEMONSTRATION OF THE CHILD-FAMILY-COMMUNITY-SCHOOL INTERRELATIONSHIP, AND (3) THE IMPORTANCE OF BLENDING RESEARCH FINDINGS OF COLLEGE AND UNIVERSITY PERSONNEL WITH KNOW-HOW OF ELEMENTARY AND SECONDARY EDUCATORS. RESULTS OF THE PROJECT ARE EXAMINED FOR EACH OF THE 3 RURAL EDUCATION CENTERS (1 IN TENNESSEE, 1 IN FLORIDA, AND 1 IN GEORGIA) INVOLVED IN THE PROGRAM, AND A MASTER FINANCIAL REPORT IS PRESENTED. (BD)

AN - EJ030479
CHAN- VT502003
TI - LATIN AMERICAN CONFERENCE ON AGRICULTURAL EDUCATION
AU - AGAN, RAY
SO - AGRICULTURAL EDUCATION MAGAZINE; 43; 7; 174-175
PD - JAN '71
IS - CIJE71
IT - *AGRICULTURAL EDUCATION; CONFERENCES; *EDUCATIONAL OBJECTIVES
IT - *GUIDELINES; INTERNATIONAL EDUCATION; INTERNATIONAL ORGANIZATIONS
IT - INTERNATIONAL PROGRAMS; RURAL DEVELOPMENT; TEACHER EDUCATION
AB - PRESENTS THE SUBJECT MATTER OF A UNESCO SPONSORED CONFERENCE IN PAMPLONA, COLOMBIA, APRIL 26- MAY 23, 1970 OF SCHOOL DIRECTORS AND MINISTRY OFFICIALS IN AGRICULTURAL EDUCATION FROM 12 LATIN AMERICAN COUNTRIES. (GB)

AN - ED037254
CHAN- RC000179
TI - A PLAN: DEVELOPING AND PLACING EDUCATIONAL PERSONNEL IN NORTH DAKOTA. EDUCATIONAL DEVELOPMENT FOR NORTH DAKOTA, 1967-1975.
OS - NORTH DAKOTA STATE DEPT. OF PUBLIC INSTRUCTION, BISMARK.
OS - NORTH DAKOTA UNIV., GRAND FORKS.
PD - SEP 67
NO - 14P.
IS - RIE70JUL
PR - EDRS PRICE MF-$0.65 HC-$3.29
AV - OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, STATE CAPITOL, BISMARCK, NORTH DAKOTA
SPO - NORTH DAKOTA
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF ELEMENTARY AND SECONDARY EDUCATION.
IT - CLINICAL PROFESSORS; DOCTORAL PROGRAMS; *EDUCATIONAL IMPROVEMENT
IT - EDUCATIONAL INNOVATION; EDUCATIONAL PLANNING; FINANCIAL SUPPORT
IT - GOAL ORIENTATION; HIGHER EDUCATION; INTERAGENCY COOPERATION
IT - *PERSONNEL EVALUATION; PILOT PROJECTS; PROFESSIONAL PERSONNEL
IT - PROGRAM COSTS; *RURAL AREAS; STATE ACTION
IT - STATE DEPARTMENTS OF EDUCATION; *STATE PROGRAMS

IT - *TEACHER EDUCATION
ST - *NORTH DAKOTA
AB - THE ELEMENTS OF A COMPREHENSIVE STATEWIDE PLAN FOR EDUCATIONAL IMPROVEMENT IN NORTH DAKOTA ARE VIEWED IN CONDENSED FORM IN THIS DOCUMENT. THE PLAN PRESCRIBES AN EXPANDED LEADERSHIP ROLE FOR THE STATE DEPARTMENT OF EDUCATION AND REQUIRES A VITAL NEW COMMITMENT OF HIGHER EDUCATION TO THE PROBLEMS OF PUBLIC EDUCATION. EDUCATIONAL OBJECTIVES OF THE PLAN ARE PRESENTED. THE MAIN OBJECTIVE BEING TO UPGRADE THE LEVEL OF PREPARATION OF NORTH DAKOTA'S TEACHERS SO THAT THE MAJORITY OF TEACHERS HOLD DEGREES. DISCUSSION IN THIS DOCUMENT. ONE OF 6 DEALING WITH THE STATEWIDE PLAN. INCLUDES: BACKGROUND OF THE EDUCATIONAL PERSONNEL PROBLEM. ELEMENTS OF A PLAN OF ACTION. A RECOMMENDED MAJOR PILOT PROGRAM. TEACHER PREPARATION PROGRAMS. AND FINANCIAL SUPPORT FOR THE PILOT PREPARATION PROGRAM. RELATED DOCUMENTS ARE RC 000 180. RC 004 196. RC 004 197. RC 004 198. AND RC 004 199. PARTICULAR ATTENTION SHOULD BE GIVEN TO THE COMPANION DOCUMENT (RC 004 199). WHICH CONTAINS A DESCRIPTION OF THE PERSONNEL SITUATION RATHER THAN INITIATING PROPOSALS FOR IMPROVING THE SITUATION (AS DOES THE PRESENT DOCUMENT). (SW)

AN - ED036936
CHAN- EC005009
TI - DEVELOPING UNAWAKENED AND UNRECOGNIZED POTENTIAL. PROCEEDINGS OF A CONFERENCE HELD AT THE UNIVERSITY OF MINNESOTA (MINNEAPOLIS. APRIL 26. 1969).
PD - APR 69
NO - 181P.
IS - RIE70JU'
PR - EDRS PRICE MF-$0.65 HC-$6.58
SPO - MINNESOTA STATE DEPT. OF EDUCATION. ST. PAUL.
IT - AMERICAN INDIANS; CREATIVE DEVELOPMENT; *CREATIVITY
IT - CULTURAL DIFFERENCES; CULTURAL DISADVANTAGEMENT
IT - *DISADVANTAGED YOUTH; EDUCATIONAL NEEDS; EDUCATIONAL PROGRAMS
IT - *EXCEPTIONAL CHILD EDUCATION; IDENTIFICATION; INTELLIGENCE TESTS
IT - MINORITY GROUPS; PSYCHOLINGUISTICS; RURAL EDUCATION
IT - *TALENT DEVELOPMENT; TEACHER ATTITUDES; TEACHER EDUCATION
IT - TEACHER ROLE; TEACHING METHODS; URBAN EDUCATION
AB - THE PROCEEDINGS INCLUDE ADDRESSES BY ARTHUR S. FLEMING AND SAMUEL S. SHEPARD ON THE EDUCATIONAL NEEDS OF THE DISADVANTAGED BLACK AND BY E. PAUL TORRANCE ON CREATIVITY DEVELOPMENT. TRANSCRIPTIONS ARE INCLUDED OF WORKSHOP PAPERS ON TEACHER TRAINING. TEACHER ROLE IN CREATIVITY DEVELOPMENT. TEACHER RESENTMENT TOWARD THE ADOLESCENT INNOVATOR. TEACHER IDENTIFICATION OF GIFTEDNESS. AND TEACHER STYLE. ADDITIONAL PAPERS TREAT THE USE OF INTELLIGENCE TESTS AND OF PSYCHOLINGUISTIC TRAINING WITH THE DISADVANTAGED. THE PROBLEM OF DISRUPTION IN SCHOOLS. AND THE DEVELOPMENT OF CREATIVE TALENTS. ALSO DESCRIBED ARE PROGRAMS ON INDIAN RESERVATIONS. IN URBAN AND RURAL AREAS. AND IN MINORITY NEIGHBORHOODS. (JD)

AN - ED035504
CHAN- RC004022
TI - FEASIBILITY OF SUMMER EMPLOYMENT OF TEACHERS.
OS - CLARK COUNTY SCHOOL DISTRICT, LAS VEGAS, NEV.
PD - DEC 69
NO - 23P.
IS - RIE70MAY
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF PLANS AND SUPPLEMENTARY CENTERS.
IT - *CURRICULUM DEVELOPMENT; EMPLOYEE ATTITUDES; EMPLOYER ATTITUDES
IT - *EMPLOYMENT OPPORTUNITIES; EMPLOYMENT STATISTICS
IT - PROGRAM DEVELOPMENT; RURAL EDUCATION; *SMALL SCHOOLS
IT - *SUMMER PROGRAMS; SUMMER SCHOOLS; *TEACHER EDUCATION
IT - TEACHER SALARIES
AB - A TEACHER STAFF OF 21 WAS EMPLOYED FOR 6 TO 8 WEEKS DURING THE SUMMERS OF 1967, 1968, AND 1939 AT VIRGIN VALLEY, NEVADA, WITH FUNDING PROVIDED BY THE ELEMENTARY AND SECONDARY EDUCATION ACT (TITLE III). THE PURPOSE OF THE STUDY WAS TO DETERMINE THE FEASIBILITY OF SUMMER EMPLOYMENT FOR TEACHERS BY THE SCHOOL SYSTEM. PROJECT DESIGN CALLED FOR 3 GROUPS OF 7 TEACHERS EACH TO WORK ON CURRICULUM DEVELOPMENT, TO ATTEND SUMMER SCHOOL, OR TO TEACH SUMMER SCHOOL. THE GROUPS ROTATED EACH SUMMER TO A DIFFERENT FUNCTION. FINDINGS INDICATED POSITIVE BENEFITS IN CURRICULUM DEVELOPMENT AND SUBSEQUENT UTILIZATION, PROFESSIONAL GROWTH THROUGH ADDITIONAL TRAINING, AND INCREASED EDUCATIONAL OPPORTUNITIES FOR THE COMMUNITY THROUGH THE AVAILABILITY OF SUMMER SCHOOL. IMPROVED RELATIONS WERE NOTED BETWEEN FACULTY, ADMINISTRATION, AND THE COMMUNITY. THE CONCLUSIONS WERE DERIVED FROM A TEACHER QUESTIONNAIRE, AN ADMINISTRATOR QUESTIONNAIRE, SALARY STATISTICS, AND DATA FROM THE NATIONAL EDUCATION ASSOCIATION ON EXTRA INCOME. (BD)

AN - EJ028129
CHAN- SP500481
TI - DISTINGUISHED ACHIEVEMENT AWARDS
SO - AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION YEARBOOK: 1-15
PD - '70
IS - CIJE71
IT - *FIELD EXPERIENCE PROGRAMS; *INSERVICE TEACHER EDUCATION
IT - INTERINSTITUTIONAL COOPERATION; *PRESERVICE EDUCATION
IT - RURAL SCHOOLS; STUDENT TEACHING; *TEACHER EDUCATION
IT - URBAN TEACHING

AN - EJ027465
CHAN- SP500433
TI - IMPROVING SMALL SCHOOLS AND OTHER PROGRAMS OF THE NORTHWEST REGIONAL EDUCATIONAL LABORATORY IN PORTLAND, OREGON
AU - KIRKPATRICK, JERRY
SO - ORBIT; 1; 4; 10-13
PD - OCT '70
IS - CIJE70
IT - ELEMENTARY SCHOOLS; *INSTRUCTIONAL MATERIALS; *RURAL SCHOOLS
IT - SECONDARY SCHOOLS; *SMALL SCHOOLS; *TEACHER EDUCATION

AN - ED033874
CHAN- SP001160
TI - EXCELLENCE IN TEACHER EDUCATION. 1967 DISTINGUISHED ACHIEVEMENT AWARDS OF THE AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION.
OS - AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION, WASHINGTON, D.C.
PD - 67
NO - 49P.
IS - RIE70MAR
PR - EDRS PRICE MF-$0.65 HC-$3.29
AV - AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION, 1 DUPONT CIRCLE, WASHINGTON, D.C. 20036 ($0.50 CASH ORDER)
IT - DISADVANTAGED YOUTH; ELEMENTARY SCHOOL MATHEMATICS
IT - ELEMENTARY SCHOOL TEACHERS; *PROGRAMS; RURAL SCHOOLS
IT - *TEACHER EDUCATION
ST - DISTINGUISHED ACHIEVEMENT AWARDS
AB - THE UNIVERSITY OF GEORGIA WAS AWARDED THE DISTINGUISHED ACHIEVEMENT AWARD FOR ITS DEVELOPMENT AND IMPLEMENTATION OF AN INSERVICE PROGRAM IN MATHEMATICS FOR ELEMENTARY TEACHERS. RECOGNITION AWARDS WERE GIVEN TO (1) OREGON COLLEGE OF EDUCATION FOR ITS PROGRAM IN ELEMENTARY TEACHER PREPARATION DESIGNED TO COPE WITH THE PROBLEMS OF REPETITION OF COURSE MATERIAL, LACK OF TRANSFER, AND NEW DEVELOPMENTS IN TEACHER EDUCATION; (2) BROOKLYN COLLEGE OF THE CITY UNIVERSITY OF NEW YORK FOR ITS PROGRAM ON THE PREPARATION OF COLLEGE GRADUATES TO TEACH IN ELEMENTARY SCHOOLS IN URBAN DISADVANTAGED AREAS; (3) THE UNIVERSITY OF ALASKA FOR ITS ALASKA RURAL SCHOOL PROJECT; AND (4) THE UNIVERSITY OF ARIZONA FOR ITS DUO-SPECIALIST PROJECT TO AID THE SMALL COMMUNITY IN MEETING ITS NEEDS FOR TRAINED PERSONNEL IN SPECIAL AREAS. SPECIAL RECOGNITION WAS GIVEN TO BALL STATE UNIVERSITY, INDIANA, FOR ITS MODEL IN-SERVICE PROGRAM FOR TEACHERS OF JUNIOR AND SENIOR HIGH SCHOOL ENGLISH; CONCORDIA TEACHERS COLLEGE, ILLINOIS, FOR A PROGRAM OF ORIENTATION AND INSERVICE EDUCATION FOR COOPERATING TEACHERS; GLASSBORO STATE COLLEGE, NEW JERSEY, FOR ITS ADULT EDUCATION CENTER; IDAHO STATE UNIVERSITY FOR SYNTHESIS--A PROJECT ON CREATIVE TEACHING; AND TRENTON STATE COLLEGE, NEW JERSEY, FOR ITS JUNIOR FIVE PROJECT. (THE ANNOUNCEMENT BOOKLET CONTAINS BRIEF DESCRIPTIONS OF THE AWARD-WINNING PROGRAMS AND A LISTING WITH BRIEF PROGRAM DESCRIPTIONS OF THE 73 OTHER ENTRIES.) (JS)

AN - ED032153
CHAN- RC003567
TI - THE MOUNTAINS ARE MOVING. REPORT OF THE CONFERENCE ON EQUALITY OF EDUCATIONAL OPPORTUNITY FOR CHILDREN OF APPALACHIA (NOVEMBER 29 - DECEMBER 1, 1968, PIKEVILLE COLLEGE, PIKEVILLE, KENTUCKY)
OS - NATIONAL EDUCATION ASSOCIATION, WASHINGTON, D.C.
PD - 68
NO - 23P.
IS - RIE70JAN
PR - EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.
AV - PUBLICATIONS-SALES SECTION, NATIONAL EDUCATION ASSOCIATION, 1201 SIXTEENTH STREET, N. W., WASHINGTON, D. C. 20036, (STOCK NO. 871-24836) SINGLE COPY ($0.50), DISCOUNTS ON QUANTITY ORDERS: 2-9 COPIES, 10%; 10 OR MORE COPIES, 20%.
SPO - KENTUCKY EDUCATION ASSOCIATION, LOUISVILLE.
SPO - NORTH CAROLINA EDUCATION ASSOCIATION, RALEIGH.
SPO - TENNESSEE EDUCATION ASSOCIATION, NASHVILLE.
SPO - VIRGINIA EDUCATION ASSOCIATION, ROANOKE.
IT - *COMMUNITY INVOLVEMENT; *CONFERENCE REPORTS
IT - *EDUCATIONAL EQUALITY; EDUCATIONALLY DISADVANTAGED
IT - EDUCATIONAL NEEDS; EDUCATIONAL OPPORTUNITIES; FEDERAL AID
IT - *LEADERSHIP RESPONSIBILITY; LOW INCOME; PLANNING
IT - *RURAL EDUCATION; STATE ACTION; SUCCESS FACTORS
IT - TEACHER EDUCATION
ST - *APPALACHIA
AB - EQUALITY OF EDUCATIONAL OPPORTUNITY FOR CHILDREN IN APPALACHIA SERVED AS A GUIDING THEME FOR THE SIXTH NATIONAL EDUCATION ASSOCIATION NATIONAL CONFERENCE ON HUMAN RIGHTS IN EDUCATION. INCLUDED IN THIS CONFERENCE REPORT ARE A SYNOPSIS OF SELECTED COMMENTS MADE BY CONFERENCE SPEAKERS, BRIEF DESCRIPTIONS OF ONGOING OPPORTUNITY ORIENTED PROGRAMS IN APPALACHIA REGIONAL SCHOOL DISTRICTS, AND EXPLANATIONS OF NEW CONCEPTS BEING USED IN TEACHER TRAINING PROGRAMS IN REGIONAL COLLEGES. REACTIONS AND COMMENTS OF PARTICIPANTS IN A POLITICAL DISCUSSION SESSION, SUGGESTIONS FOR GREATER COMMUNITY INVOLVEMENT, AND A DISCUSSION OF THE STATE LEADERSHIP ROLE NECESSARY IN EDUCATION ARE ALSO GIVEN. A BRIEF SUMMARY OF FEDERAL SUPPORT AVAILABLE TO APPALACHIA'S SCHOOLS IS PRESENTED. (EV)

AN - EJ024976
CHAN- AC500799
TI - DESCRIPTION AND EVALUATION OF A TRAINING PROGRAMME FOR LITERACY TEACHERS AND THEIR TRAINERS
AU - BHOLA, H. S.
SO - INDIAN J ADULT EDUC; 31; 5; 3-6, 14-16
PD - MAY '70
IS - CIJE70
IT - AGRICULTURAL SKILLS; *DEVELOPING NATIONS; *LITERACY EDUCATION
IT - *RURAL EXTENSION; *TEACHER EDUCATION; *TRAINERS
ST - TANZANIA
AB - A DESCRIPTION AND EVALUATION OF A TRAINING PROGRAM FOR LITERACY TEACHERS IN A PROJECT CLOSELY CONNECTED WITH THE DEVELOPMENT OF

AGRICULTURAL VOCATIONAL SKILLS IN TANZANIA DURING 1969. (DM)

AN - ED030704
CHAN- UD008545
TI - PROGRAMS FOR PROGRESS.
OS - NEW YORK STATE EDUCATION DEPT., ALBANY.
PD - 66
NO - 47P.
IS - RIE69NOV
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - ADULTS; CHILDREN; *CULTURALLY DISADVANTAGED; DISADVANTAGED YOUTH
IT - *EDUCATIONAL PROGRAMS; INSERVICE TEACHER EDUCATION
IT - PRESERVICE EDUCATION; RURAL AREAS; SCHOOL DISTRICTS
IT - *STATE PROGRAMS; STATE SCHOOL DISTRICT RELATIONSHIP; SUBURBS
IT - TEACHER EDUCATION; URBAN AREAS
AB - THIS BOOKLET PRESENTS INFORMATION ABOUT THE SCOPE OF THE NEW YORK STATE DEPARTMENT OF EDUCATION PROGRAMS FOR THE DISADVANTAGED (AS OF 1966). THE CONTENTS ARE ARRANGED UNDER THE HEADINGS OF TEACHERS OF THE DISADVANTAGED, AND DISADVANTAGED CHILDREN, YOUTH, AND ADULTS. LISTS OF SCHOOL DISTRICTS PARTICIPATING IN VARIOUS PROJECTS AND PROGRAMS ARE INCLUDED. EACH ENTRY UNDER THE VARIOUS HEADINGS CONTAINS A BRIEF DESCRIPTION, THE NAME OF THE PARTICIPATING SCHOOL DISTRICT AND FUNDING AGENCY, AND THE SOURCE TO CONTACT FOR FURTHER INFORMATION. (NH)

AN - ED030003
CHAN- AA000363
TI - ABSTRACTS OF PAPERS PRESENTED TO THE NATIONAL SEMINAR ON ADULT EDUCATION RESEARCH (TORONTO, FEBRUARY 9-11, 1969).
OS - SYRACUSE UNIV., N.Y. ERIC CLEARINGHOUSE ON ADULT EDUCATION.
PD - JUL 69
NO - 46P.
IS - RIE69NOV
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *ABSTRACTS; ADULT DROPOUTS; *ADULT EDUCATION; ADULT EDUCATORS
IT - AGE DIFFERENCES; CHANGE AGENTS; CHANGING ATTITUDES; CURIOSITY
IT - EQUIVALENCY TESTS; HISTORICAL REVIEWS; INTERPERSONAL RELATIONSHIP
IT - LEARNING MOTIVATION; MULTIMEDIA INSTRUCTION; OLDER ADULTS
IT - PROFESSIONAL CONTINUING EDUCATION; *RESEARCH; RETIREMENT
IT - RURAL EXTENSION; TEACHER EDUCATION
AB - ABSTRACTS ARE PRESENTED OF 34 PAPERS ON ADULT EDUCATION RESEARCH. THEY COVER ADULT DROPOUTS, AGE DIFFERENCES IN LEARNING, OLDER ADULTS, MOTIVATION AND ORIENTATIONS OF ADULTS, INTERPERSONAL RELATIONSHIPS; ADULT EDUCATORS, CHANGE AGENTS, AND LEADERS IN COOPERATIVE EXTENSION; TEACHER TRAINING AND MULTIMEDIA INSTRUCTION; DIFFUSION OF INNOVATION, ADOPTION, AND ATTITUDE CHANGE; PROFESSIONAL CONTINUING EDUCATION OF THE CLERGY AND RETIREMENT EDUCATION; EQUIVALENCY TESTS FOR ADULTS; CURIOSITY; RESEARCH UTILIZATION; AND TWO HISTORICAL REVIEWS--OF ADULT EDUCATION IN THE CONFEDERACY AND OF LYCEUMS. BASIC INFORMATION SOURCES, CURRENT INFORMATION SOURCES, LITERATURE REVIEWS, AND

OTHER PUBLICATIONS OF THE ERIC CLEARINGHOUSE ON ADULT EDUCATION ARE ALSO LISTED. (EB)

AN - ED029860
CHAN- SP002722
TI - A PRIDE OF LIONS. AMERICA'S CULTURAL COMMUNITIES AND THE PREPARATION OF TEACHERS.
OS - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. TRI-UNIVERSITY PROJECT IN ELEMENTARY EDUCATION.
PD - 68
NO - 375P.; FOURTH NATIONAL CONFERENCE, THE U.S. OFFICE OF EDUCATION TRI-UNIVERSITY PROJECT IN ELEMENTARY EDUCATION, SEPT. 19-20, 1968, MINNEAPOLIS.
IS - RIE690CT
PR - EDRS PRICE MF-$0.65 HC-$13.16
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. TRI-UNIVERSITY PROJECT IN ELEMENTARY EDUCATION.
IT - BEHAVIORAL SCIENCES; BLACK COMMUNITY; *COMMUNITY INFLUENCE
IT - *EDUCATIONAL CHANGE; *ELEMENTARY EDUCATION; ENGLISH LITERATURE
IT - MIGRANT WORKERS; NAVAHO; POLITICAL POWER; RURAL EDUCATION
IT - SOCIAL SCIENCES; *TEACHER EDUCATION
ST - APPALACHIA; TRI-UNIVERSITY PROJECT IN ELEMENTARY EDUCATION
AB - DURING THIS TWO-DAY CONFERENCE IN 1968, 12 COMMUNITY REPRESENTATIVES (BLACK, NAVAJO, APPALACHIAN, AND MIGRANT FARM WORKER), WHO HAD HAD EXPERIENCE WITH TRYING TO INFLUENCE SCHOOL POLICY AND TEACHER TRAINING, CONFRONTED ELEMENTARY TEACHERS, TEACHER EDUCATORS, AND REPRESENTATIVES FROM THE U.S. OFFICE OF EDUCATION. THE THEME OF MANY SPEECHES IS POWER--THE POWER STRUCTURE OF EDUCATIONAL SYSTEMS, THE POWER OF COMMUNITIES TO INFLUENCE WHAT AND HOW TEACHERS TEACH (AND HENCE HOW TEACHERS ARE EDUCATED). THE FIRST THREE SPEECHES PRESENTED IN THE DOCUMENT, GIVEN BY A SCHOOL SUPERINTENDENT, AN AMERICAN HISTORICAL ASSOCIATION MEMBER, AND A SCHOOL OF EDUCATION DEAN, DISCUSS THE "POWER REALITIES" OF THE SCHOOL SYSTEM, COLONIALISM AND PATERNALISM IN HIGHER EDUCATION, AND THE RESPONSIBILITIES OF SCHOOLS OF EDUCATION. A SECOND CLUSTER OF SPEECHES BY COMMUNITY REPRESENTATIVES FOCUSES ON CONDITIONS IN "POWERLESS" COMMUNITIES--OBSTACLES TO EDUCATIONAL IMPROVEMENT, IMPROVEMENTS ALREADY MADE (SUCH AS THE ROUGH ROCK DEMONSTRATION SCHOOL), AND PRESENT GOALS. THE THIRD CLUSTER OF SPEECHES CONTAINS SUGGESTIONS BY THREE TRI-UNIVERSITY PARTICIPANTS FOR CHANGE IN TEACHING AND TEACHER EDUCATION IN BEHAVIORAL SCIENCE, SOCIAL SCIENCE, AND ENGLISH. EACH SPEECH IS FOLLOWED BY GROUP REACTIONS. THE CONFERENCE REPORT CONCLUDES WITH A RESPONSE FROM A REPRESENTATIVE OF THE OFFICE OF EDUCATION AND AN ACCOUNT OF THE PARTICIPANTS' ATTEMPT TO VOTE ON RESOLUTIONS SUBMITTED BY COMMUNITY REPRESENTATIVES. ED 024 618, ED 025 450, AND ED 025 461 ARE RELATED DOCUMENTS. (LP)

AN - EJ022696
CHAN- RC500220
TI - AN APPALACHIAN TEACHER SURVEY INDICATES NEEDS AND STRENGTHS
AU - MORSE, HAROLD E.; MORTON, ANTON S.
SO - APPALACHIA; 3; 8; 1-6
PD - MAY '70
IS - CIJE70
IT - *EDUCATIONAL IMPROVEMENT; INSERVICE PROGRAMS; NEEDS
IT - QUESTIONNAIRES; RURAL EDUCATION; *TEACHER CHARACTERISTICS
IT - *TEACHER EDUCATION; *TEACHER RECRUITMENT; TEACHER SALARIES
ST - *APPALACHIA

AN - ED029259
CHAN- AC004535
TI - SOME FACTORS RELATED TO THE TRAINING OF SELECTED COMMUNITY 4-H CLUB ORGANIZATIONAL LEADERS IN NORTH CAROLINA.
AU - DALLA POZZA, ADA B.
OS - TENNESSEE UNIV., KNOXVILLE.
PD - 66
NO - 128P.; M.S. THESIS
IS - RIEG9OCT
PR - EDRS PRICE MF-$0.65 HC-$6.58
IT - ACADEMIC ACHIEVEMENT; AGE DIFFERENCES; BIBLIOGRAPHIES; CHILDREN
IT - GROUP MEMBERSHIP; *INDIVIDUAL CHARACTERISTICS; JOB TENURE
IT - KNOWLEDGE LEVEL; *LEADERSHIP TRAINING; MARITAL STATUS
IT - MASTERS THESES; MOTIVATION; QUESTIONNAIRES; ROLE PERCEPTION
IT - *RURAL EXTENSION; SURVEYS; TEACHER EDUCATION; *YOUTH CLUBS
IT - *YOUTH LEADERS
ST - *FOUR H CLUBS
AB - THIS STUDY WAS TO EXAMINE SOME OF THE FACTORS RELATED TO THE TRAINING OF COMMUNITY 4-H CLUB ORGANIZATIONAL LEADERS IN THE NORTHEASTERN EXTENSION SUPERVISORY DISTRICT IN NORTH CAROLINA. RETURNS CAME FROM 292 (38%) OF THE 770 COMMUNITY 4-H CLUB LEADERS WHO RECEIVED QUESTIONNAIRES. ASSUMING A POSITIVE RELATION BETWEEN KNOWLEDGE LEVEL AND LEADERSHIP PERFORMANCE, SELECTION AND/OR RETENTION OF LEADERS COULD BE BASED ON THE FOLLOWING CHARACTERISTICS: (1) FOUR YEARS OR MORE OF EXPERIENCE; (2) MARRIED PEOPLE WITH CHILDREN IN 4-H; (3) FORMER 4-H MEMBERS; (4) RELATIVELY YOUNG (AVERAGING ABOUT 41); AND (5) PREVIOUS TEACHER AND/OR LEADERSHIP TRAINING EXPERIENCE. IT SEEMS THAT ATTENTION SHOULD BE PAID THE FOLLOWING ITEMS: (1) KEY CONTENT AREAS SUCH AS "HOW TO TEACH BOYS AND GIRLS" AND "HOW TO ORGANIZE 4-H CLUBS" SHOULD RECEIVE ATTENTION SINCE LEADERS FELT LEAST COMPETENT IN THESE AREAS; (2) THE SPECIFIC TASKS AND RESPONSIBILITIES OF LEADERS SHOULD BE MADE VERY CLEAR TO THEM WHEN THEY ARE FIRST RECRUITED AND TRAINED SO AS TO LEAVE NO DOUBTS CONCERNING THEIR PROPER ROLE. (A BIBLIOGRAPHY AND THE QUESTIONNAIRE ARE INCLUDED). (NL)

AN - EJ022081
CHAN- RE501642
TI - INDIVIDUALIZING AND INTEGRATING TEACHER EDUCATION
AU - PERRONE, VITO; PEDERSON, CLARA
SO - MINN READING QUART; 14; 4; 138-43, 160
PD - MAY '70
IS - CIJE70
IT - *EDUCATIONAL METHODS; *EDUCATIONAL NEEDS; EDUCATIONAL OBJECTIVES
IT - *EDUCATIONAL THEORIES; *ELEMENTARY SCHOOL TEACHERS
IT - INFORMATION UTILIZATION; INTEGRATED CURRICULUM
IT - READING INSTRUCTION; RURAL SCHOOLS; *TEACHER EDUCATION
AB - DESCRIBES THE RECENTLY-ESTABLISHED NEW SCHOOL OF BEHAVIORAL STUDIES IN EDUCATION AT THE UNIVERSITY OF NORTH DAKOTA IN TERMS OF ITS IMPACT ON TEACHER PREPARATION AND EDUCATION OF INSERVICE TEACHERS. BIBLIOGRAPHY. (RW)

AN - ED028156
CHAN- SP002566
TI - PREPARING SCHOOL PERSONNEL FOR AN OPEN SOCIETY: A GUIDE TO SELECTED DOCUMENTS IN THE ERIC COLLECTION, 1966-1968.
AU - ROSS, MARLENE, COMP.
OS - NATIONAL EDUCATION ASSOCIATION, WASHINGTON, D.C. ERIC CLEARINGHOUSE ON TEACHER EDUCATION.
PD - MAY 69
NO - 98P.
IS - RIE69AUG
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
CG - OEC-0-8-080490-3706-(010)
IT - ADULT EDUCATION; *ANNOTATED BIBLIOGRAPHIES; COLLEGE TEACHERS
IT - *DISADVANTAGED GROUPS; ENGLISH (SECOND LANGUAGE); MIGRANTS
IT - *MINORITY GROUPS; READING INSTRUCTION; RURAL EDUCATION
IT - SCHOOL INTEGRATION; SPANISH SPEAKING; SUPERIOR STUDENTS
IT - *TEACHER EDUCATION; URBAN EDUCATION
AB - ABSTRACTS OF 166 DOCUMENTS CONTAINING INFORMATION ON PROGRAMS FOR PREPARING TEACHERS TO TEACH IN AN OPEN SOCIETY ARE SYNTHESIZED AND PRESENTED IN THIS BIBLIOGRAPHY. THE ABSTRACTS APPEARED IN RESEARCH IN EDUCATION PRIOR TO THE INCEPTION OF THE EDUCATIONAL RESOURCES INFORMATION CENTER'S CLEARINGHOUSE ON TEACHER EDUCATION. PART 1 PRESENTS SUMMARIES OF THE ABSTRACTED DOCUMENTS CLASSIFIED IN SUBJECT AREAS: PREPARING FOR SCHOOL INTEGRATION, PREPARING TO TEACH MINORITY GROUPS, PREPARING TO TEACH THE URBAN DISADVANTAGED, TEACHING ADULT EDUCATION TO DISADVANTAGED POPULATIONS, TEACHING SPANISH-SPEAKING PUPILS, TEACHING STANDARD ENGLISH TO SPEAKERS OF OTHER DIALECTS, TEACHING ENGLISH AS A SECOND LANGUAGE, TEACHING READING IN SECONDARY SCHOOLS, TEACHING RURAL YOUTH, TEACHING MIGRANTS, TEACHING SUPERIOR STUDENTS, AND PREPARING TO TEACH IN COLLEGE. THE ANNOTATED BIBLIOGRAPHY APPEARS AS PART 2. (SM)

AN - ED028013
CHAN- RC003336
TI - IDENTIFICATION AND ASSESSMENT OF ONGOING EDUCATIONAL AND COMMUNITY PROGRAMS FOR SPANISH SPEAKING PEOPLE. A REPORT SUBMITTED TO THE SOUTHWEST COUNCIL OF LA RAZA. PHOENIX, ARIZONA.
AU - VALENCIA, ATILANO A.
OS - SOUTHWESTERN COOPERATIVE EDUCATIONAL LAB., ALBUQUERQUE, N. MEX.
PD - MAR 69
NO - 116P.
IS - RIE69AUG
PR - EDRS PRICE MF-$0.65 HC-$6.58
SPO - SOUTHWEST COUNCIL OF LA RAZA, PHOENIX, ARIZ.
IT - ADULT EDUCATION; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT - COMMUNITY PROGRAMS; DISADVANTAGED GROUPS
IT - ENGLISH (SECOND LANGUAGE); *INFORMATION DISSEMINATION
IT - LANGUAGE PROGRAMS; LANGUAGE RESEARCH; *MEXICAN AMERICANS; *MODELS
IT - NON ENGLISH SPEAKING; PROGRAM DESCRIPTIONS; RURAL AREAS
IT - *SPANISH SPEAKING; TEACHER EDUCATION
AB - SYNOPTIC REPORTS ON 16 SELECTED EDUCATIONAL AND COMMUNITY PROGRAMS FOR SPANISH-SPEAKING PEOPLE ARE PRESENTED IN THIS DOCUMENT. EACH REPORT CONSISTS OF A BRIEF DESCRIPTION OF THE PROJECT, AN ASSESSMENT OF THE PROGRAM, AND RECOMMENDATIONS FOR DISSEMINATION AND IMPLEMENTATION OF THE PROJECT MODEL. PROGRAMS REVIEWED INCLUDE: (1) THE GOOD SAMARITAN CENTER'S BILINGUAL EDUCATION PROGRAM, SAN ANTONIO, TEXAS; (2) BILINGUAL FOLLOW THROUGH PROJECT, CORPUS CHRISTI, TEXAS; (3) THE CORAL WAY BILINGUAL PROGRAM, MIAMI, FLORIDA; (4) TEACHING SPANISH TO THE SPANISH-SPEAKING CHILD--A WESTERN STATES SMALL SCHOOLS PROJECT IN PECOS, NEW MEXICO; (5) ESL/BILINGUAL DEMONSTRATION PROJECT CENTER, SAN DIEGO, CALIFORNIA; (6) THE SAN ANTONIO BILINGUAL DEMONSTRATION AND DISSEMINATION CENTER, SAN ANTONIO, TEXAS; (7) LAREDO BILINGUAL PROGRAM, LAREDO, TEXAS; (8) SPANISH ARTS PROGRAM FOR MEXICAN AMERICANS, MERCED, CALIFORNIA; (9) TEACHER EXCELLENCE FOR ECONOMICALLY DEPRIVED AND CULTURALLY DIFFERENTIATED AMERICANS, SAN ANTONIO, TEXAS; (10) TEACHER EDUCATION PROGRAM, UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES; (11) A VIDEO ORAL ENGLISH INSTRUCTIONAL APPROACH FOR NON-ENGLISH SPEAKING ADULTS WITH A SPANISH SURNAME, ALBUQUERQUE, NEW MEXICO; AND (12) PROTEUS ADULT TRAINING CENTER, VISALIA, CALIFORNIA. (EV)

AN - ED027999
CHAN- RC003303
TI - THE PREPARATION OF TEACHERS FOR SMALL RURAL SCHOOLS.
AU - CHARLES, EDGAR BISHOP
PD - 69
NO - 148P.; DISSERTATION SUBMITTED TO THE UNIVERSITY OF ARIZONA, GRADUATE COLLEGE (1969)
IS - RIE69AUG
PR - EDRS PRICE MF-$0.65 HC-$6.58
IT - COLLEGE PREPARATION; ONE TEACHER SCHOOLS; PRESERVICE EDUCATION
IT - QUESTIONNAIRES; *RURAL AREAS; *RURAL SCHOOLS; *SMALL SCHOOLS
IT - STATE SURVEYS; TABLES (DATA); TEACHER BACKGROUND

IT - *TEACHER CHARACTERISTICS; *TEACHER EDUCATION
IT - TEACHER EDUCATION CURRICULUM; TEACHER IMPROVEMENT
IT - TEACHER PARTICIPATION; TEACHER QUALIFICATIONS
IT - TEACHER RESPONSIBILITY; TEACHING BENEFITS
AB - THE STUDY WAS DESIGNED: (1) TO INVESTIGATE CIVIC, RECREATIONAL, AND EXTRA-CURRICULAR ACTIVITIES IN WHICH TEACHERS IN RURAL SCHOOLS PARTICIPATED; (2) TO FIND OUT WHAT PERCENT OF RURAL TEACHERS ORIGINALLY CAME FROM RURAL COMMUNITIES; (3) TO DISCOVER ADVANTAGES AND DISADVANTAGES OF TEACHING IN RURAL SCHOOLS; (4) TO DETERMINE AREAS OF PRESERVICE PREPARATION IN WHICH RURAL TEACHERS BELIEVED THEY WERE MOST ADEQUATELY PREPARED; AND (5) TO DETERMINE THOSE AREAS OF PRESERVICE PREPARATION IN WHICH RURAL TEACHERS BELIEVED WORK SHOULD EITHER BE INITIATED OR IMPROVED. A QUESTIONNAIRE, DISSEMINATED TO OVER 1,500 RURAL TEACHERS IN 10 RURAL STATES, WAS UTILIZED TO GATHER THE DATA FOR THE STUDY. SEVEN FINDINGS LED TO THE CONCLUSIONS THAT RURAL TEACHERS NEEDED PREPARATION DIFFERENT FROM THAT OF URBAN TEACHERS, TEACHER EDUCATION PROGRAMS WERE NOT MEETING THE NEEDS OF RURAL TEACHERS, PERSONAL IDENTIFICATION WITH AND LIKING FOR THE RURAL COMMUNITY WERE IMPORTANT FACTORS IN TEACHER SATISFACTION WITH THE RURAL SCHOOL, THE MAIN ADVANTAGES OF THE RURAL SCHOOL WERE THE OPPORTUNITY FOR PERSONAL INTERACTION WITH THE STUDENTS AND THE OPPORTUNITY TO BELONG TO THE RURAL COMMUNITY; LACK OF FACILITIES WAS A WIDELY NOTED DISADVANTAGE. NUMEROUS RECOMMENDATIONS WERE DEVELOPED FOR TEACHER PREPARATION PROGRAMS AND FOR FURTHER RESEARCH. SAMPLE SIZE AND QUESTIONNAIRE METHODS ARE NOTED AMONG THE LIMITATIONS. SAMPLES OF THE QUESTIONNAIRE AND LETTERS ARE INCLUDED. (SW)

AN - ED027986
CHAN- RC003137
TI - PERCEIVED PROBLEMS OF TEACHERS IN SCHOOLS SERVING RURAL DISADVANTAGED POPULATIONS AND THEIR COMPARISON WITH PROBLEMS REPORTED BY INNER-CITY TEACHERS.
AU - CRUICKSHANK, DONALD R.; AND OTHERS
OS - TENNESSEE UNIV., KNOXVILLE, COLL. OF EDUCATION.
PD - 68
NO - 35P.
IS - RIEG9AUG
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
IT - *COMPARATIVE ANALYSIS; CULTURALLY DISADVANTAGED
IT - *ECONOMICALLY DISADVANTAGED; *EDUCATIONAL PROBLEMS
IT - INSERVICE PROGRAMS; PROBLEMS; RURAL POPULATION; RURAL SCHOOLS
IT - *RURAL URBAN DIFFERENCES; RURAL YOUTH; *TEACHER ATTITUDES
IT - TEACHER EDUCATION; TEACHER ROLE; URBAN POPULATION; URBAN SCHOOLS
IT - URBAN YOUTH
ST - *TEACHER PROBLEM INVENTORY; TPI
AB - AS A RESULT OF A PREVIOUS STUDY MADE TO DETERMINE WHAT IT WAS LIKE TO TEACH IN INNER-CITY SCHOOLS OF AMERICA, A COMPLEMENTARY STUDY WAS CONDUCTED WHICH FOCUSED ON THE PROBLEMS OF TEACHING THE RURAL DISADVANTAGED. TOGETHER THEY PROVIDED A DATA BASE WHICH IDENTIFIED PROMINENT EDUCATIONAL PROBLEMS CHARACTERISTIC OF

IMPOVERISHED URBAN AND RURAL SETTINGS, AS OPPOSED TO RANDOM SAMPLING, AN EXTREME GROUP SAMPLING PROCEDURE WAS ADOPTED TO SPECIFY PROBLEMS PECULIAR TO THE LEAST AFFLUENT RURAL TEACHING CONTEXT. THESE RURAL, DISADVANTAGED SCHOOLS WERE IDENTIFIED FIRST BY COUNTY AND THEN BY THE MOST DISADVANTAGED ELEMENTARY SCHOOLS WITHIN THESE COUNTIES. THE PRINCIPAL INSTRUMENT USED WAS THE TEXAS PROBLEM INVENTORY (TPI) USED FOR THE FIRST STUDY AND EXPANDED BY RURAL SCHOOL TEACHERS TO INCLUDE A FEW SPECIFIC PROBLEMS. THE EXPANDED TPI WAS ADMINISTERED TO 354 TEACHERS. THE RESPONSES WERE THEN CLASSIFIED ON THE BASIS OF FREQUENCY OR SEVERITY SCALES. ONLY THOSE SIGNIFICANT ITEMS WEIGHTED IN THE DIRECTION OF THE OFTEN OR SERIOUS CATEGORIES WERE REPORTED. COMPARISONS OF THE DATA FROM BOTH STUDIES WERE MADE WHICH SHOW GREAT SIMILARITIES AND NOTABLE DIFFERENCES, WHICH ARE FURTHER DEPICTED WITH TABLES. (CM)

AN - ED027981
CHAN- RC002601
TI - NEW HORIZONS FOR INDIAN EDUCATION. ANNUAL AMERICAN INDIAN EDUCATION CONFERENCE (9TH, ARIZONA STATE UNIVERSITY, MARCH 22-23, 1968).
OS - ARIZONA STATE UNIV., TEMPE. BUREAU OF EDUCATIONAL RESEARCH AND SERVICES.
PD - 22 MAR 68
NO - 47P.
IS - RIEG9AUG
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - ARIZONA STATE UNIV., TEMPE. INDIAN EDUCATION CENTER.
IT - *AMERICAN INDIANS; COMMUNICATION PROBLEMS; COUNSELORS
IT - *CULTURAL BACKGROUND; DEMONSTRATION PROGRAMS; DROPOUTS
IT - FAMILY ENVIRONMENT; FEDERAL AID; FEDERAL PROGRAMS
IT - LOWER CLASS STUDENTS; LOW LEVEL ASPIRATION; *PARENT PARTICIPATION
IT - READING DIFFICULTY; *REGIONAL SCHOOLS; RURAL EDUCATION
IT - RURAL POPULATION; SCHOOL COMMUNITY PROGRAMS
IT - SECOND LANGUAGE LEARNING; *TEACHER EDUCATION; TEXTBOOKS
AB - INNOVATIVE PROGRAMS HAVE BEEN UNDERTAKEN AT SEVERAL RESERVATION SCHOOLS TO MEET THE SPECIAL NEEDS OF INDIAN STUDENTS. OFTEN, HOWEVER, THE CULTURAL BACKGROUND OF THE STUDENT IS NEGLECTED, AND HE IS FORCED TO ADAPT TO AN ALIEN SCHOOL SYSTEM. THIS CREATES AN ESPECIALLY DIFFICULT PROBLEM SET FOR THE STUDENT WITH A POOR GRASP OF THE ENGLISH LANGUAGE. SUGGESTIONS RESULTING FROM THE CONFERENCE FOR ALLEVIATING THESE PROBLEMS INCLUDE ADOPTION OF TEXTS STRESSING INDIAN CULTURE, INCREASED INVOLVEMENT OF INDIAN PARENTS IN SCHOOL FUNCTIONS, FULL PARTICIPATION BY RURAL SCHOOLS IN AVAILABLE STATE AND FEDERAL PROGRAMS, AND INCREASED EMPHASIS BY COLLEGES AND UNIVERSITIES ON INDIAN CULTURE IN TEACHER PREPARATION COURSES. (DA)

AN - ED027240
CHAN- SP002105
TI - PURPOSE AND POTENTIALS. ANNUAL REPORT TO THE UNITED STATES OFFICE OF EDUCATION, SEPTEMBER 15, 1968, PART 1, BASIC PROGRAM PLANS.
OS - NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.
PD - 15 SEP 68
NO - 201P.
IS - RIE69JUL
PR - EDRS PRICE MF-$0.65 HC-$9.87
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
BN - BR-6-2871
IT - *ANNUAL REPORTS; AUTOINSTRUCTIONAL PROGRAMS; CLASSROOM TECHNIQUES
IT - DISADVANTAGED YOUTH; *EDUCATIONAL RESEARCH
IT - INSTRUCTIONAL INNOVATION; *INSTRUCTIONAL PROGRAMS
IT - INTERAGENCY COOPERATION; INTERCULTURAL PROGRAMS, PROGRAM DESIGN
IT - *PROGRAM DEVELOPMENT; PROGRAM PLANNING; *REGIONAL LABORATORIES
IT - RESEARCH AND DEVELOPMENT CENTERS; SMALL SCHOOLS; SYSTEMS APPROACH
IT - TEACHER EDUCATION; TEACHER IMPROVEMENT; TEACHING SKILLS
IT - TEACHING TECHNIQUES
ST - *NORTHWEST REGIONAL EDUCATIONAL LAB.
AB - THE INTRODUCTION OF THIS REPORT SUMMARIZES THE LABORATORY'S FUNCTIONS, COMPETENCIES, AND PURPOSE: "TO WORK WITH ALL INTERESTED ORGANIZATIONS, INSTITUTIONS, AND AGENCIES IN IMPROVING THE QUALITY OF EDUCATION BY APPLYING THE RESULTS OF SCIENTIFIC KNOWLEDGE AND TECHNOLOGICAL DEVELOPMENT TO CLASSROOM PRACTICE." THE THREE MAJOR REPORT SECTIONS CONTAIN RATIONALE, OBJECTIVES, RESEARCH BASE, LONG-RANGE PLANS, AND ACCOMPLISHMENTS TO DATE OF THE LABORATORY'S THREE MAJOR PROGRAMS: PROGRAM 100, WHICH HAS DEVELOPED INSTRUCTIONAL SYSTEMS TO ASSIST TEACHERS IN LEARNING PROCESS SKILLS FOUND TO BE RELATED TO THE PRODUCTION OF DESIRABLE LEARNER OUTCOMES; PROGRAM 200, WHICH EMPHASIZES INSTRUCTIONAL SYSTEMS TO ASSIST THOSE INVOLVED IN INTERCULTURAL PROGRAMS (IN METROPOLITAN CITIES AND AMONG INDIANS, ALASKAN NATIVES, AND MIGRANTS) TO COLLABORATE, ASSESS NEEDS, AND PLAN EFFECTIVELY; PROGRAM 400, WHICH IS DEVELOPING SELF-INSTRUCTIONAL SYSTEMS IN CONTENT AREAS TO IMPROVE INSTRUCTION IN SMALL SCHOOLS. INCLUDED ARE SECTIONS ON THE ACTIVITY PHASES, OUTLINE FOR DISSEMINATION STRATEGY, AND PARTIAL SYSTEM ANALYSIS OF PROGRAM 100 AND ON THE 1968-74 WORK SCHEDULE WITH DETAILED WORK PLANS FOR PROGRAM 400. SHORTER DESCRIPTIONS AND PLANS ARE PRESENTED FOR THREE SPECIAL PROJECTS: RELEVANT EDUCATIONAL APPLICATIONS OF COMPUTER TECHNOLOGY (REACT); INDIVIDUALLY PRESCRIBED INSTRUCTION (IPI); AND INFORMATION FOR URBAN EDUCATIONAL PLANNING. (JS)

AN - ED026174
CHAN- RC003082
TI - THE MEXICAN-AMERICAN HERITAGE: DEVELOPING CULTURAL UNDERSTANDING. FIRST PAPERS ON MIGRANCY AND RURAL POVERTY: AN INTRODUCTION TO THE EDUCATION OF MEXICAN-AMERICANS IN RURAL AREAS.
AU - GRAHAM, RICHARD; AND OTHERS
OS - UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES. SCHOOL OF EDUCATION.

PD - 68
NO - 48P.
IS - RIE69JUN
PR - EDRS PRICE MF-$0.65 HC-$3.29
AV - USC RURAL-MIGRANT CENTER, ROOM 1002, PHILLIPS HALL OF EDUC., UNIV. OF SOUTHERN CALIFORNIA, LOS ANGELES, CALIF. 90007 ($1.00)
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
IT - *CULTURAL AWARENESS; CULTURAL DIFFERENCES; CULTURAL FACTORS
IT - CULTURALLY DISADVANTAGED; ECONOMIC DISADVANTAGEMENT
IT - *EDUCATIONAL DISADVANTAGEMENT; INTENSIVE LANGUAGE COURSES
IT - *MEXICAN AMERICANS; *MIGRANT EDUCATION; MIGRANT YOUTH
IT - RURAL AREAS; RURAL YOUTH; SPANISH SPEAKING; *TEACHER EDUCATION
ST - *CALIFORNIA
AB - THE FOLLOWING LECTURES ARE INCLUDED IN THIS VOLUME: NEEDED: "TURNED ON" TEACHERS; THE MOST IMPORTANT ADVANTAGE; HILT: HIGH INTENSITY LANGUAGE TRAINING; THE EDUCATION GAP; WHY MEXICAN AMERICAN CHILDREN FAIL IN SCHOOL; THE MEXICAN AMERICAN HERITAGE; THE INVISIBLE POOR; THE WORLD OF THE MIGRANT; AND EMERGENCE OF THE MEXICAN AMERICAN. THE LECTURES HAVE BEEN SELECTED FROM THOSE PRESENTED AS PART OF THE PRE-SERVICE PHASE OF A 2-YEAR TEACHER CORPS TRAINING PROGRAM DESIGNED TO CREATE UNDERSTANDING OF CULTURAL DIFFERENCES AND TO DEFINE THE TEACHER'S NEWLY EMERGING ROLE AS A TRANSLATOR OF COMMUNITY EXPECTATIONS FOR SPANISH-SPEAKING MIGRANTS, SEASONAL FARM WORKERS, AND OTHERS WHO ARE DISADVANTAGED. RELATED DOCUMENTS ARE RC 003 080 AND RC 003 081. (SW)

AN - ED026173
CHAN- RC003081
TI - AGENCIES AND THE MIGRANT: THEORY AND REALITY OF THE MIGRANT CONDITION. FIRST PAPERS ON MIGRANCY AND RURAL POVERTY: AN INTRODUCTION TO THE EDUCATION OF MEXICAN-AMERICANS IN RURAL AREAS.
AU - ABEYTIA, HECTOR; AND OTHERS
OS - UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES. SCHOOL OF EDUCATION.
PD - 68
NO - 33P.
IS - RIE69JUN
PR - EDRS PRICE MF-$0.65 HC-$3.29
AV - USC RURAL-MIGRANT CENTER, ROOM 1002, PHILLIPS HALL OF EDUC., UNIV. OF SOUTHERN CALIF., LOS ANGELES, CALIF. 90007 ($1.00)
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
IT - *AGENCIES; *COMMUNITY INVOLVEMENT; CULTURAL AWARENESS
IT - CULTURAL DIFFERENCES; CULTURALLY DISADVANTAGED; FARM LABOR
IT - LABOR UNIONS; LEGAL AID; *MEXICAN AMERICANS
IT - MIGRANT CHILD EDUCATION; MIGRANT HOUSING; *MIGRANT PROBLEMS
IT - RURAL AREAS; SPANISH SPEAKING; *TEACHER EDUCATION
IT - WELFARE AGENCIES
ST - *CALIFORNIA
AB - LECTURES INCLUDED IN THIS VOLUME ARE: OPERATION SER (SERVICE, EDUCATION REHABILITATION); UNIONS AND FARM LABOR; CALIFORNIA PLAN FOR THE EDUCATION OF MIGRANT CHILDREN; HOUSING CAMPS FOR MIGRANTS; AND CALIFORNIA LEGAL RURAL ASSISTANCE. THESE LECTURES

HAVE BEEN CHOSEN FROM THOSE PRESENTED AS PART OF THE PRE-SERVICE PHASE OF A 2-YEAR TEACHER CORPS TRAINING PROGRAM. ONE OF THE OBJECTIVES OF THE PRE-SERVICE PHASE IS THE DEVELOPMENT OF A BETTER UNDERSTANDING OF CONCEPTS OF COMMUNITY INVOLVEMENT AND THE KINDS OF PROGRAMS ALREADY IN EXISTENCE, AND THE DISSEMINATION OF INFORMATION ABOUT SOCIAL CONDITIONS, WORK CONDITIONS, AND COMMUNITY SERVICES. RELATED DOCUMENTS ARE RC 003 080 AND RC 003 082. (SW)

AN - ED026172
CHAN- RC003080
TI - ATTITUDINAL CHARACTERISTICS OF MIGRANT FARM WORKERS. FIRST PAPERS ON MIGRANTS AND RURAL POVERTY: AN INTRODUCTION TO THE EDUCATION OF MEXICAN-AMERICANS IN RURAL AREAS.
AU - ULIBARRI, HORACIO
OS - UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES. SCHOOL OF EDUCATION.
PD - 68
NO - 52P.
IS - RIE69JUN
PR - EDRS PRICE MF-$0.65 HC-$3.29
AV - USC RURAL-MIGRANT CENTER, ROOM 1002, PHILLIPS HALL OF EDUC., UNIV. OF SOUTHERN CALIF., LOS ANGELES, CALIF. 90007 ($1.00)
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
IT - ACCULTURATION; ANGLO AMERICANS; *ATTITUDES; CULTURAL AWARENESS
IT - *CULTURAL DIFFERENCES, CULTURAL ENVIRONMENT
IT - CULTURALLY DISADVANTAGED; ECONOMIC DISADVANTAGEMENT; INTERVIEWS
IT - *MEXICAN AMERICANS; MIGRANT EDUCATION; *MIGRANT WORKERS
IT - PERSONALITY; RURAL AREAS; SOCIAL ENVIRONMENT
IT - SOCIOCULTURAL PATTERNS; SPANISH SPEAKING; *TEACHER EDUCATION
ST - *CALIFORNIA
AB - A PRESENTATION ON SOCIO-CULTURAL-ATTITUDINAL CHARACTERISTICS OF MIGRANTS AND THE IMPACT OF EDUCATION IS ONE OF A SERIES OF LECTURES GIVEN DURING THE PRE-SERVICE PHASE OF A 2-YEAR TEACHER CORPS TRAINING PROGRAM. AN OUTLINE OF THE CULTURAL DIFFERENCES WHICH EXIST BETWEEN THE MEXICAN AMERICAN AND THE ANGLO AMERICAN REVEALS DIFFERENCES IN PERSONALITY CHARACTERISTICS AND MODES OF LIFE STYLE. PROBLEMS ARE DESCRIBED WHICH THE MEXICAN AMERICAN ENCOUNTERS IN THE PROCESS OF ACCULTURATION, AND PROGRAMS ARE SUGGESTED WHICH ARE DESIGNED TO SATISFY THE NEEDS OF THE MEXICAN AMERICAN AND TO GIVE HIM A POSITIVE IMAGE OF HIS CULTURAL HERITAGE. INTERVIEW SUMMARIES AND SCHEDULE, AND WORKSHEET SCALES USED IN THE PRE-SERVICE PHASE OF THE PROGRAM ARE INCLUDED. RELATED DOCUMENTS ARE RC 003 081 AND RC 003 082. (SW)

AN - ED025973
CHAN- FL001058
TI - INDIAN EDUCATIONAL MATERIAL: ANNOTATED QUARTERLY BIBLIOGRAPHY, VOL 2 NO 1: SEPTEMBER 1967.
AU - DAS GUPTA, A.K., ED.
OS - INDIAN NATIONAL SCIENTIFIC DOCUMENTATION CENTRE, DELHI.
OS - NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C.
PD - SEP 67
NO - 113P.
IS - RIE69JUN
PR - EDRS PRICE MF-$0.65 HC-$6.58
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
IT - ACADEMIC ACHIEVEMENT; *ANNOTATED BIBLIOGRAPHIES; CURRICULUM
IT - EDUCATIONAL PHILOSOPHY; EDUCATIONAL PSYCHOLOGY
IT - *EDUCATIONAL RESEARCH; GUIDANCE COUNSELING; HIGHER EDUCATION
IT - INSTRUCTIONAL MATERIALS; INTERNATIONAL EDUCATION
IT - *PROGRAM DESCRIPTIONS; PUBLIC SCHOOLS; RURAL EDUCATION
IT - SCHOOL ADMINISTRATION; TEACHER EDUCATION; *TEACHING METHODS
IT - TESTING; *UNITS OF STUDY (SUBJECT FIELDS); VOCATIONAL EDUCATION
ST - *INDIA
AB - DESCRIPTIONS OF SPECIAL PROGRAMS AND RESEARCH EFFORTS IN THE SCHOOLS OF INDIA DURING THE PERIOD JULY-SEPTEMBER, 1967 ARE PRESENTED IN THIS BIBLIOGRAPHY OF OVER 200 ITEMS WITH ABSTRACTS. MATERIALS COVER DIFFERENT LEVELS OF EDUCATION: ADULT, BASIC, HIGHER, GENERAL, ELEMENTARY, SECONDARY, PART-TIME, RURAL, AND SPECIAL EDUCATION. ALSO TREATED ARE STUDENT-RELATED CONCERNS (DISCIPLINARY PROBLEMS, STUDENT SELECTION, AND STUDY ABROAD) AND TEACHER EDUCATION (STATUS AND METHOD). SUCH ADMINISTRATIVE PROBLEMS AS CURRICULUM, ECONOMICS AND FINANCE, EVALUATION, PLANNING AND POLICY, SCHOOL FORMS, INSTRUCTIONAL MATERIALS, STATISTICS, TESTING, AND SOCIOECONOMIC STATUS ARE DISCUSSED. ATTENTION IS GIVEN TO EDUCATIONAL PSYCHOLOGY, RESEARCH, AND ACADEMIC ACHIEVEMENT AND TO THE SUBJECT FIELDS OF READING, SCIENCE, SOCIAL EDUCATION, VOCATIONAL EDUCATION, GUIDANCE, AND HEALTH. THERE IS A SPECIAL SECTION ON INDIAN LANGUAGE PROBLEMS AND EDUCATION AND A LIST OF THE PERIODICALS AND NEWSPAPERS ABSTRACTED. FOR A RELATED DOCUMENT SEE ED 016 168. (DS)

AN - ED022655
CHAN- RE001440
TI - APPALACHIAN READING SURVEY.
OS - PENNSYLVANIA STATE UNIV., UNIVERSITY PARK.
PD - JUN 68
NO - 50P.
IS - RIE69FEB
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - CHANGING ATTITUDES; *CULTURALLY DISADVANTAGED
IT - ECONOMICALLY DISADVANTAGED; GRADE 4; GRADE 7; *PROGRAM EVALUATION
IT - *READING IMPROVEMENT; READING MATERIALS; *READING PROGRAMS
IT - READING RESEARCH; RURAL SCHOOLS; STUDENT ATTITUDES
IT - TEACHER EDUCATION; URBAN SCHOOLS
ST - ELEMENTARY AND SECONDARY EDUCATION ACT, TITLE I

ST - NORTHERN APPALACHIA
AB - THE IMPACT OF ESEA TITLE I PROGRAMS ON READING COMPETENCIES OF ELEMENTARY AND SECONDARY STUDENTS IN NORTHERN APPALACHIA WAS EXAMINED. FOURTH- AND SEVENTH-GRADE READING PROGRAMS WERE ASSESSED THROUGH SAMPLES TAKEN FROM 74 DIFFERENT SCHOOLS INVOLVING 1,429 STUDENTS IN 16 SCHOOL DISTRICTS WITHIN THE NORTHERN APPALACHIA AREA OF MARYLAND, OHIO, PENNSYLVANIA, AND WEST VIRGINIA. DIVERGENT ENVIRONMENTS WERE REPRESENTED. RESEARCH PROCEDURE INCLUDED (1) PRETESTING AND POST-TESTING WITH GATES READING SURVEY AND AN ESPECIALLY DESIGNED READING ATTITUDE INVENTORY, (2) ON-SITE CLASSROOM OBSERVATIONS, (3) INTERVIEWS WITH TEACHERS, STUDENTS, AND ADMINISTRATORS, AND (4) EXAMINATION AND CATALOGING OF MATERIALS PURCHASED AS WELL AS TECHNIQUES USED IN THEIR CLASSROOM IMPLEMENTATION. FINDINGS, CONCLUSIONS, AND IMPLICATIONS OF THE RESEARCH ARE LISTED. (WB)

AN - ED020982
CHAN- UD005729
TI - SOMETIMES IT GOT WILD IN ARKANSAS.
AU - EGERTON, JOHN
PD - DEC66
NO - 5P.
IS - CUMREPTd
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *DISADVANTAGED YOUTH; FEDERAL AID; FEDERAL PROGRAMS
IT - PROGRAM DESCRIPTIONS; PROGRAM EFFECTIVENESS; *RURAL AREAS
IT - RURAL SCHOOLS; *TEACHER EDUCATION; TEACHERS
ST - ARKANSAS; NATIONAL TEACHING CORPS
AB - THIS ARTICLE DISCUSSES THE NATIONAL TEACHING CORPS TRAINING PROGRAM IN ARKANSAS, WHICH CONSISTS OF 24 INTERNS AND 9 MASTER TEACHERS, SEVERAL ECONOMISTS, PSYCHOLOGISTS, SOCIOLOGISTS, ELEMENTARY EDUCATION SPECIALISTS, COUNSELING SPECIALISTS, AND AN AUDIOVISUAL EXPERT. FOR 10 WEEKS THE GROUP HELD A SEMINAR ON THE EDUCATION OF THE DISADVANTAGED, CONCENTRATING ON THE EDUCATIONAL, ECONOMIC, SOCIOLOGICAL, AND PSYCHOLOGICAL CHARACTERISTICS AND PROBLEMS OF STUDENTS FROM POOR FAMILIES. IN THE FIELD, TWO TEAM LEADERS OPERATED AS "CIRCUIT RIDERS," SUPERVISING INTERNS IN MORE THAN ONE SCHOOL. THE CORPSMEN WORKED AS COUNSELORS AND TUTORS OF INDIVIDUAL CHILDREN RATHER THAN AS CLASSROOM TEACHERS. THE NEED TO ESTABLISH ONE-TO-ONE RELATIONSHIPS WAS CONSIDERED PARAMOUNT. CORPSMEN NOT PREVIOUSLY ELIGIBLE WERE GRANTED EMERGENCY TEACHING CERTIFICATES. NEW PRACTICES AND IDEALISM WERE BROUGHT BY THE CORPSMEN TO OUTLYING SCHOOL DISTRICTS WHOSE EDUCATIONAL PROBLEMS ARE MANIFOLD. THIS ARTICLE WAS PUBLISED IN "SOUTHERN EDUCATION REPORT," VOLUME 2, NUMBER 5, DECEMBER 1966. (DK)

AN - ED020811
CHAN- RC000363
TI - RURAL IN-MIGRATION AND URBAN ASSIMILATION.
AU - RAVITZ, MEL
OS - NATIONAL COMMITTEE FOR CHILDREN AND YOUTH, WASHINGTON, D.C.
PD - SEP63
NO - 18P.
IS - CUMREPTb
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *ACCULTURATION; CITIZEN PARTICIPATION; COMPENSATORY EDUCATION
IT - CULTURAL DIFFERENCES; DROPOUTS; INTELLIGENCE TESTS; *MIGRATION
IT - MOTIVATION; *RURAL POPULATION; *SCHOOL ROLE; TEACHER EDUCATION
IT - TEACHER ROLE; *URBAN AREAS
AB - PROBLEMS POSED BY THE MIGRATION OF LARGE NUMBERS OF RURAL PEOPLE TO LARGE URBAN CENTERS ARE DISCUSSED, AS WELL AS WAYS TO ASSIMILATE THE CULTURES OF URBAN RESIDENTS AND RURAL IN-MIGRANTS. THESE METHODS INCLUDE COMPENSATORY EDUCATION, UNDERSTANDING OF CULTURAL DIFFERENCES, AND ENCOURAGING CITIZEN PARTICIPATION IN THE COMMUNITY. THE ROLES OF BOTH THE TEACHER AND THE SCHOOL IN THIS PROCESS ARE DISCUSSED. THIS PAPER WAS PREPARED FOR THE NATIONAL CONFERENCE ON PROBLEMS OF RURAL YOUTH IN A CHANGING ENVIRONMENT (SEPTEMBER 1963). (CL)

AN - ED020347
CHAN- VT004586
TI - AN ANALYSIS OF THE SOCIAL AND EDUCATIONAL SYSTEMS OF LAOS IN VIEW OF ESTABLISHING TEACHER EDUCATION IN AGRICULTURE FOR ELEMENTARY SCHOOL TEACHERS.
AU - THIPPHAWONG, BOUNNONG
PD - 66
IS - CUMREPTf
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
IT - *AGRICULTURAL EDUCATION; CURRICULUM DEVELOPMENT
IT - DEVELOPING NATIONS; EDUCATIONAL NEEDS; EDUCATIONAL POLICY
IT - ELEMENTARY SCHOOLS; *ELEMENTARY SCHOOL TEACHERS
IT - *FOREIGN COUNTRIES; INSERVICE TEACHER EDUCATION
IT - RURAL DEVELOPMENT; *RURAL EDUCATION; SOCIOECONOMIC BACKGROUND
IT - *TEACHER EDUCATION
ST - LAOS
AB - THE PURPOSE OF THIS STUDY WAS TO ANALYZE EDUCATIONAL DATA AND SOCIOECONOMIC INFORMATION TO DETERMINE THE NEEDS OF PRESERVICE AND INSERVICE AGRICULTURAL TRAINING FOR ELEMENTARY TEACHERS, TO SUGGEST EDUCATIONAL POLICY AND CURRICULUM WHICH WILL MEET THE DAILY NEEDS OF THE RURAL PEOPLE, AND TO DISCUSS THE CONTRIBUTIONS AGRICULTURAL EDUCATION COULD MAKE TO THE SOCIOECONOMIC DEVELOPMENT OF LAOS. THE MAJOR SOURCES OF DATA WERE (1) GOVERNMENTAL REPORTS, (2) STUDIES FROM THE MINISTRY OF EDUCATION, ECONOMY, AND AGRICULTURE, AND (3) UNPUBLISHED MATERIALS FILED AT THE NATIONAL TEACHER TRAINING CENTER. SOME FINDINGS WERE--(1) THE COUNTRY IS PREDOMINANTLY AGRICULTURAL WITH 93 PERCENT OF THE POPULATION ENGAGED IN PRODUCTIVE FARMING, (2) THE ELEMENTARY TEACHERS CONSTITUTE THE LARGEST BODY OF GOVERNMENT EMPLOYEES AND

LIVE IN ALL PARTS OF THE NATION. (3) THE NATIONAL TEACHER CENTER IS THE LARGEST AND MOST IMPORTANT INSTITUTION TRAINING PROSPECTIVE TEACHERS, AND (4) RURAL YOUTH AND ADULT FARMERS PRESENTLY RECEIVE LITTLE ASSISTANCE FROM THE DEPARTMENT OF AGRICULTURE. IT WAS CONCLUDED THAT AGRICULTURAL KNOWLEDGE AND TRAINING FOR THE RURAL PEOPLE COULD BE A KEY TO SOCIOECONOMIC DEVELOPMENT, AND THAT THE NATIONAL TEACHER TRAINING CENTER COULD PERFORM A DISTINCT ROLE IN PROVIDING AGRICULTURAL TRAINING PROGRAMS FOR RURAL ELEMENTARY TEACHERS WHO WOULD DISSEMINATE NEEDED KNOWLEDGE TO THE RURAL PEOPLE. THIS PH.D. THESIS, WHICH WAS SUBMITTED TO MICHIGAN STATE UNIVERSITY, IS AVAILABLE AS 67-1684 FOR $3.00 ON MICROFILM AND FOR $8.40 AS XEROXED COPY FROM UNIVERSITY MICROFILMS, INC., 300 NORTH ZEEB ROAD, ANN ARBOR, MICHIGAN 48106. (WB)

AN - ED020241
CHAN- UD005677
TI - NEW MEXICO STATE CONFERENCE ON EDUCATION OF THE DISADVANTAGED, REPORT OF PROCEEDINGS (ALBUQUERQUE, NOVEMBER 11-12, 1966).
OS - NEW MEXICO STATE DEPT. OF EDUCATION, SANTA FE.
PD - NOV66
NO - 55P.
IS - CUMREPTd
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - AMERICAN INDIANS; CAUCASIAN STUDENTS
IT - *COMPENSATORY EDUCATION PROGRAMS; CONFERENCE REPORTS
IT - CULTURAL ENRICHMENT; *DISADVANTAGED YOUTH; EVALUATION METHODS
IT - *FEDERAL PROGRAMS; INFORMATION DISSEMINATION; PRESCHOOL PROGRAMS
IT - REMEDIAL READING; *RURAL AREAS; SCHOOL SERVICES; SPANISH SPEAKING
IT - STATE AGENCIES; STUDENT TESTING; TEACHER EDUCATION
IT - VOCATIONAL EDUCATION
ST - ESEA TITLE 1; NATIONAL CONF. ON EDUCATION OF THE DISADVANTAGED
ST - NEW MEXICO
AB - DISCUSSED AT THE FIRST GENERAL SESSION OF THIS STATEWIDE CONFERENCE WERE (1) THE OBJECTIVES OF ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I PROGRAMS, (2) THE PREPARATION OF TEACHERS OF THE DISADVANTAGED, AND (3) IMPRESSIONS OF THE NATIONAL CONFERENCE ON EDUCATION OF THE DISADVANTAGED, WHICH SOME OF THE CONFEREES HAD ATTENDED. THE CONTRIBUTION OF VARIOUS STATE AGENCIES TO IMPROVE EDUCATIONAL OPPORTUNITIES FOR THE DISADVANTAGED WAS ALSO CONSIDERED. AT THE SECOND GENERAL SESSION GUEST LECTURERS SPOKE ON TEACHING METHODS, MATERIALS, AND CURRICULUM FOR THE DISADVANTAGED. GROUP DISCUSSIONS WERE CONCERNED WITH SPANISH-SPEAKING STUDENTS, READING INSTRUCTION, VOCATIONAL PROGRAMS, CULTURAL ACTIVITIES, SCHOOL SERVICES, AND STUDY CENTERS. ADDITIONAL TOPICS UNDER CONSIDERATION INCLUDED KINDERGARTEN AND PRESCHOOL PROGRAMS, INSERVICE TRAINING, APPROACHES TO PUPIL EVALUATION, AND RESEARCH AND INFORMATION DISSEMINATION PRACTICES. NEW MEXICO'S DISADVANTAGED POPULATION CONSISTS OF INDIAN, SPANISH, AND ANGLO ETHNIC GROUPS. (LB)

AN - ED020062
CHAN- RC002511
TI - TEACHING THE RURAL DISADVANTAGED. PRELIMINARY BIBLIOGRAPHY.
OS - NATIONAL EDUCATION ASSOCIATION, WASHINGTON, D.C. DEPT. OF RURAL EDUCATION.
PD - MAR68
NO - 5P.
IS - CUMREPTa
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *BIBLIOGRAPHIES; COMPENSATORY EDUCATION
IT - *CULTURALLY DISADVANTAGED; DISADVANTAGED ENVIRONMENT
IT - DISADVANTAGED YOUTH; RURAL AREAS; *RURAL EDUCATION
IT - *RURAL ENVIRONMENT; RURAL URBAN DIFFERENCES; *TEACHER EDUCATION
AB - SEVENTY-FIVE BOOKS, ARTICLES, AND BIBLIOGRAPHIES PUBLISHED BETWEEN 1960 AND 1967 ARE LISTED IN THIS PRELIMINARY BIBLIOGRAPHY DEALING WITH CHARACTERISTICS AND LEARNING PROBLEMS OF THE DISADVANTAGED. PARTICULAR EMPHASIS IS GIVEN TO THE PREPARATION OF TEACHERS FOR THE RURAL DISADVANTAGED. (DRK)

AN - ED019565
CHAN- AC001937
TI - ADULT EDUCATION IN AFRICA. CURRENT INFORMATION SOURCES, NUMBER 12.
OS - SYRACUSE UNIV., N.Y. ERIC CLEARINGHOUSE ON ADULT EDUCATION
PD - FEB68
NO - 17P.
IS - CUMREPTb
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *ADULT EDUCATION; *ANNOTATED BIBLIOGRAPHIES
IT - COMMUNITY DEVELOPMENT; CORRESPONDENCE STUDY; *DEVELOPING NATIONS
IT - EDUCATIONAL RADIO; EDUCATIONAL TELEVISION; EXTENSION AGENTS
IT - LEADERSHIP TRAINING; LITERACY EDUCATION; MANPOWER DEVELOPMENT
IT - *NATIONAL PROGRAMS; PROGRAM PLANNING; RURAL DEVELOPMENT
IT - TEACHER EDUCATION; UNIVERSITIES
ST - AFRICA
AB - TWENTY-THREE ABSTRACTS AND ANNOTATIONS OF RECENT (1962-67) PUBLICATIONS ON ADULT EDUCATION IN AFRICA ARE PROVIDED IN THIS BIBLIOGRAPHY. EDUCATIONAL NEEDS AND POLICIES AND SPECIFIC NATIONAL AND INSTITUTIONAL PROGRAMS IN ETHIOPIA, TANZANIA, KENYA, MALAWI, ZAMBIA, RHODESIA, AND NIGERIA ARE FEATURED, WITH COMMUNITY AND RURAL DEVELOPMENT, MANPOWER NEEDS, LITERACY WORK, LEADERSHIP TRAINING, UNIVERSITY EXTENSION, CURRICULUM AND PROGRAM PLANNING, THE EDUCATION OF TEACHERS AND EXTENSION AGENTS, AND USES OF CORRESPONDENCE STUDY AND THE BROADCAST MEDIA CONSTITUTING THE MAJOR TOPICS AND AREAS OF CONCERN. THE DOCUMENT ALSO LISTS ERIC CLEARINGHOUSE ON ADULT EDUCATION PUBLICATIONS AND NATIONAL ADVISORY BOARD MEMBER (LY)

AN - ED018705
CHAN- AC001935
TI - ADULT EDUCATION IN ASIA, AUSTRALIA, AND NEW ZEALAND. CURRENT INFORMATION SOURCES, NUMBER 13.
OS - SYRACUSE UNIV., N.Y. ERIC CLEARINGHOUSE ON ADULT EDUCATION.
PD - FEB68
NO - 34P.
IS - CUMREPTe
PR - EDRS PRICE MF-$0.65 HC-$2.29
IT - *ADULT EDUCATION; *ANNOTATED BIBLIOGRAPHIES
IT - COMPARATIVE EDUCATION; DEVELOPING NATIONS; EDUCATIONAL METHODS
IT - EDUCATIONAL RADIO; EDUCATIONAL TELEVISION; EXTENSION AGENTS
IT - FINANCIAL POLICY; *GEOGRAPHIC REGIONS; HISTORICAL REVIEWS
IT - LITERACY EDUCATION; PROGRAM ADMINISTRATION; PROGRAM PLANNING
IT - RESEARCH; RURAL EXTENSION; TEACHER EDUCATION
IT - TECHNICAL ASSISTANCE; UNIVERSITY EXTENSION; VOCATIONAL EDUCATION
ST - ASIA; AUDIOVISUAL MEDIA; AUSTRALIA; NEW ZEALAND
AB - THE 45 ABSTRACTS AND ANNOTATIONS IN THIS BIBLIOGRAPHY COVERING THE PERIOD 1963-67 HAVE BEEN ARRANGED BY GEOGRAPHIC LOCATION TO GIVE THE USER CURRENT AWARENESS OF PUBLICATIONS AVAILABLE ON A GIVEN SEGMENT OF THE WORLD, AND TO FACILITATE THE INTERNATIONAL EXCHANGE OF INFORMATION ON ADULT EDUCATION. ITEMS ON INDIA, AUSTRALIA, NEW ZEALAND, NEPAL, AND SINGAPORE PREDOMINATE, BUT OTHER NATIONS IN ASIA AND ELSEWHERE (MAINLY JAPAN, THE PHILIPPINES, HONG KONG, CANADA, CZECHOSLOVAKIA, AND GREAT BRITAIN) ARE ALSO DEALT WITH EITHER IN SEPARATE DOCUMENTS OR WITHIN SURVEYS AND COMPARATIVE STUDIES. LITERACY AND ADULT BASIC EDUCATION, EDUCATIONAL METHODS AND TECHNIQUES (ESPECIALLY DISCUSSION GROUPS AND EDUCATIONAL BROADCASTING), PROGRAM PLANNING, ADMINISTRATION, AND SPONSORSHIP (INCLUDING FINANCIAL POLICY AND PUBLIC AND PRIVATE BODIES), LABOR EDUCATION, UNIVERSITY EXTENSION (INCLUDING RESIDENTIAL EDUCATION), LANGUAGE TEACHING, CROSS CULTURAL CONTACT, TEACHER EDUCATION, VOCATIONAL, INDUSTRIAL, AND MANAGERIAL EDUCATION, RURAL AND NATIONAL DEVELOPMENT (INCLUDING THE ATTITUDES AND PROBLEMS OF INDIAN EXTENSION WORKERS), AND HISTORICAL REVIEWS ARE AMONG THE TOPICS AND CATEGORIES OF MATERIAL REVIEWED. (THE DOCUMENT ALSO LISTS OTHER PUBLICATIONS OF THE ERIC CLEARINGHOUSE ON ADULT EDUCATION, AND MEMBERS OF THE NATIONAL ADVISORY BOARD.) (LY)

AN - ED015801
CHAN- RC001100
TI - RURAL SCHOOL IMPROVEMENT PROJECT, 1953-1967 REPORT.
AU - BUCKLAND, ROSCOE V.
OS - BEREA COLL., KY.
PD - 68
NO - 188P.
IS - CUMREPTc
PR - EDRS PRICE MF-$0.65 HC-$6.58
IT - *EDUCATIONAL EQUALITY; EDUCATIONAL EXPERIMENTS
IT - EDUCATIONAL IMPROVEMENT; *EDUCATIONALLY DISADVANTAGED, EQUIPMENT
IT - EXTENSION EDUCATION, FACILITIES; INNOVATION; INSERVICE EDUCATION

IT - ONE TEACHER SCHOOLS; RURAL AREAS; *RURAL EDUCATION; RURAL SCHOOLS
IT - SCHOOL COMMUNITY RELATIONSHIP; *SCHOOL IMPROVEMENT
IT - STUDENT CHARACTERISTICS; SUPERVISION; *TEACHER EDUCATION
IT - TEACHER IMPROVEMENT; TEACHER PLACEMENT
ST - RURAL SCHOOL IMPROVEMENT PROJECT
AB - A SURVEY OF EDUCATIONAL NEEDS OF POPULATIONS IN THE MOUNTAINS OF EASTERN KENTUCKY WAS CONDUCTED BY BEREA COLLEGE. THE IDENTIFIED EDUCATIONAL INEQUALITIES WERE ATTACKED IN THE RESULTING RURAL SCHOOL IMPROVEMENT PROJECT, WHICH INVOLVED OVER 5,000 CHILDREN, 60 TEACHING FELLOWS, AND 38 DIFFERENT SCHOOLS. THE AIMS OF THE PROJECT WERE--(1) TO SELECT COLLEGE DEGREE, FULLY CERTIFIED, YOUNG TEACHERS, AND THROUGH AN IN-SERVICE PROGRAM TRAIN THEM FOR CAREERS IN RURAL EDUCATION IN REMOTE AND ECONOMICALLY DISADVANTAGED LOCALITIES, (2) TO PROMOTE AND DEVELOP ADEQUATE PROGRAMS OF SUPERVISION, (3) TO GAIN FIELD EXPERIENCES FOR THE BEREA STAFF AND TO CHANNEL THESE EXPERIENCES INTO IN-SCHOOL CURRICULUM MODIFICATIONS, (4) TO STIMULATE A DEMAND IN RURAL COMMUNITIES FOR BETTER TEACHERS FOR BETTER SCHOOLS. THIS REPORT DESCRIBES THE PROJECT, ITS ORGANIZATION, AND ITS EFFECTS. (SF)

AN - ED015390
CHAN- AC001771
TI - UNIVERSITY ADULT EDUCATION IN FINLAND. (TITLE SUPPLIED).
AU - HAAPIO, MARJA
PD - 67
NO - 10P.
IS - CUMREPTe
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *ADULT EDUCATION PROGRAMS; *ADULT EDUCATORS; COMMUNITY EDUCATION
IT - CULTURAL EVENTS; DEGREES (TITLES); EDUCATIONAL FINANCE
IT - ELEMENTARY SCHOOL TEACHERS; GENERAL EDUCATION; HIGHER EDUCATION
IT - HUMANITIES INSTRUCTION; LECTURE
IT - PROFESSIONAL CONTINUING EDUCATION; *PROFESSIONAL EDUCATION
IT - RURAL AREAS; SCIENCE EDUCATION; *SUMMER SCHOOLS
IT - TEACHER EDUCATION; TEACHER EDUCATION CURRICULUM; TESTS
IT - UNITS OF STUDY (SUBJECT FIELDS); *UNIVERSITY EXTENSION
ST - FINLAND
AB - ADULT EDUCATION DEGREES IN FINLAND ARE OFFERED ONLY AT THE INSTITUTE OF ADULT EDUCATION OF THE UNIVERSITY OF TAMPERE. STUDY IS PURELY THEORETICAL WITH EXAMINATIONS BEING GIVEN AT THREE LEVELS. MOST OF THE RESEARCH ON ADULT EDUCATION HAS BEEN CONDUCTED BY THE INSTITUTE. BEGINNING IN 1873 WITH LECTURES AT A WOMEN'S ACADEMY AT THE UNIVERSITY OF HELSINKI, UNIVERSITY EXTENSION LATER PROVIDED SUMMER PROGRAMS OF SCIENTIFIC STUDIES AT THE UNIVERSITY OF UPSALA AND CONTINUATION COURSES FOR TEACHERS AT HELSINKI. AFTER 1926, HELSINKI GREATLY EXPANDED ITS PROVISION FOR ADULT EDUCATION WITH LECTURES, STUDY CIRCLES, CORRESPONDENCE COURSES, SUMMER PROGRAMS AND CONTINUATION COURSES FOR ELEMENTARY SCHOOL TEACHERS BUT THERE HAS BEEN NO URGENT DEMAND FOR UNIVERSITY EXTENSION SINCE THE FOLK SCHOOLS, CIVIC AND WORKERS' INSTITUTES, AND STUDY CIRCLES HAVE ADEQUATELY MET EDUCATIONAL NEEDS. UNIVERSITY EXTENSION COULD PERHAPS BEST CONTRIBUTE BY CONDUCTING NEEDED RESEARCH AND PROVIDING BASIC AND CONTINUATION

TRAINING FOR ADULT EDUCATORS. SUMMER UNIVERSITIES, PROVIDED BY THE PERMANENT UNIVERSITIES, ARE SIX-WEEKS PROGRAMS ARRANGED THROUGHOUT THE COUNTRY WHICH INCLUDE BASIC COURSES IN ACADEMIC SUBJECTS, EXAMINATIONS FOR THE LOWEST UNIVERSITY DEGREE, REPETITION COURSES OF SECONDARY SCHOOLS, COMPLEMENTARY TRAINING AND FREE INSTRUCTION. THESE ARE SUPPORTED BY THE GOVERNMENT, THE HOST TOWN, AND BY STUDENT FEES. THIS DOCUMENT IS A SPECIAL ISSUE OF "ADULT EDUCATION IN FINLAND," VOLUME 4, NUMBER 2, 1967. (PT)

AN - ED015135
CHAN- SE003772
TI - PLANNING FOR HEALTH EDUCATION IN SCHOOLS.
AU - TURNER, C.E.
OS - UNITED NATIONS EDUCATIONAL, SCIENTIFIC, AND CULTURAL ORGANIZATION, PARIS (FRANCE).
PD - 66
IS - CUMREPTe
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
IT - COMMUNITY HEALTH SERVICES; *CURRICULUM GUIDE
IT - *CURRICULUM PLANNING; EDUCATIONAL NEEDS; *EDUCATIONAL OBJECTIVES
IT - EDUCATIONAL PROGRAMS; *ELEMENTARY SCHOOL SCIENCE; HEALTH
IT - *HEALTH EDUCATION, INSTRUCTION; PUBLIC HEALTH; RURAL EDUCATION
IT - SCIENCE ACTIVITIES; *SECONDARY SCHOOL SCIENCE; *TEACHER EDUCATION
IT - TEACHING METHODS; URBAN EDUCATION
ST - UNESCO; UNITED NATIONS; WORLD HEALTH ORGANIZATION
AB - THIS IS A REFERENCE BOOK FOR PEOPLE WHO ARE PLANNING HEALTH EDUCATION PROGRAMS FOR ELEMENTARY AND SECONDARY SCHOOLS AND TEACHER TRAINING INSTITUTIONS. THE BOOK IS CONSTRUCTED FOR USE AS AN ANNOTATED AGENDUM BY CURRICULUM COMMITTEES OR PLANNING GROUPS WHO ARE DEVELOPING HEALTH EDUCATION PROGRAMS. PERTINENT TOPICS ARE PRESENTED IN THE FORM OF QUESTIONS, AND THE ANNOTATIONS CONSIST OF ANSWERS WHICH HAVE BEEN GIVEN TO QUESTIONS IN HEALTH EDUCATION OUTLINES IN DIFFERENT PARTS OF THE WORLD. THE MAJOR SECTIONS DEAL WITH (1) ORIENTATION AND BACKGROUND MATERIAL, (2) PLANNING OF LEARNING EXPERIENCES IN HEALTH IN THE ELEMENTARY SCHOOL, (3) PLANNING FOR HEALTH EDUCATION IN THE SECONDARY SCHOOLS, AND (4) HEALTH EDUCATION IN TEACHER TRAINING INSTITUTIONS. EACH SECTION INDICATES THAT LEARNING EXPERIENCES IN HEALTH ARE PROVIDED AND INFLUENCED THROUGH--(1) HEALTHFUL SCHOOL LIVING, (2) SCHOOL HEALTH SERVICES, (3) HEALTH INSTRUCTION, AND (4) SCHOOLS, HOME, AND COMMUNITY RELATIONSHIPS. APPENDED ARE (1) A LISTING OF DESIRABLE LEARNING EXPERIENCES AND PRACTICES IN HEALTH, (2) A PROGRAM OF HEALTH EDUCATION FOR RURAL PRIMARY SCHOOLS, AND (3) A LISTING OF TOPICS PRESENTED IN TEACHER TRAINING COURSES DEALING WITH HEALTH EDUCATION AND THE SCHOOL HEALTH PROGRAM. THIS DOCUMENT IS AVAILABLE FOR $3.50 FROM THE UNESCO PUBLICATIONS CENTER, 317 EAST 34TH STREET, NEW YORK, NEW YORK 10016. (DS)

AN - ED015049
CHAN- RC001990
TI - AN UMBRELLA OF THREE EDUCATIONAL IMPROVEMENT PROGRAMS - ONE EACH IN--OVERTON COUNTY, TENNESSEE, WEWAHITCHKA, FLORIDA, WHEELER COUNTY, GEORGIA, THE RURAL EDUCATION IMPROVEMENT PROJECT.
OS - SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS, ATLANTA, GA.
PD - 67
NO - 9P.
IS - CUMREPTd
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *ACADEMIC PERFORMANCE; COMMUNICATION SKILLS; CULTURAL ENRICHMENT
IT - *DISADVANTAGED YOUTH; *EDUCATION; EDUCATIONAL OBJECTIVES
IT - FAMILY INVOLVEMENT; HIGH SCHOOLS; INSTITUTIONS; LAYMEN; LEARNING
IT - NONPROFESSIONAL PERSONNEL; ORGANIZATIONS (GROUPS)
IT - PRESCHOOL EDUCATION; PRIVATE FINANCIAL SUPPORT; *PROJECTS
IT - RESEARCH; *RURAL AREAS; RURAL SCHOOLS; STUDENTS
IT - TEACHER EDUCATION; TEACHERS
AB - UNDER THE SPONSORSHIP OF THE DANFORTH AND NOYES FOUNDATIONS, A CONSORTIUM OF EDUCATIONAL INSTITUTIONS, ORGANIZATIONS, AND AGENCIES HAVE COLLABORATED IN AN EFFORT TO IMPROVE THE ACADEMIC PERFORMANCE OF DISADVANTAGED YOUTHS IN SPECIFIED RURAL AREAS. SPECIFIC EDUCATIONAL OBJECTIVES OF THE PROJECT ARE--(1) EFFECTIVELY INTERVENE SO THAT A CYCLE OF ACCUMULATED DEFICITS IN CERTAIN LEARNING SKILLS WILL BE INTERRUPTED, (2) DEMONSTRATE THAT AS RURAL SCHOOL STUDENTS IMPROVE THEIR ACADEMIC PERFORMANCE, THE PARENTS, TEACHERS, AND LAYMEN WILL IMPROVE THEIR UNDERSTANDING OF AND EMPATHY TOWARD THE STUDENTS, AND (3) DEMONSTRATE THAT STUDENTS WILL RECEIVE MANY BENEFITS WHEN THE RESEARCH AND THEORY OF COLLEGE AND UNIVERSITY PERSONNEL ARE COMBINED WITH THE PRACTICAL KNOW-HOW OF ELEMENTARY AND SECONDARY SCHOOL EDUCATORS. RURAL SCHOOL SYSTEMS IN THREE COUNTIES ARE PARTICIPATING IN THIS PROJECT WHICH INVOLVES 5,481 STUDENTS. ELEVEN INTERVENTION COMPONENTS, WHICH ARE BEING USED TO ACCOMPLISH THE FIRST OBJECTIVE, ARE LISTED IN THE REPORT. SIX OF THESE COMPONENTS ARE COMMON TO ALL THREE COUNTIES. THE REPORT CONCLUDES WITH A LIST OF KEY PERSONNEL, THEIR POSITIONS, AND THE INSTITUTIONS, AGENCIES, OR ORGANIZATIONS THEY REPRESENT. (JS)

AN - ED014151
CHAN- EA000874
TI - MISASSIGNMENT OF TEACHERS IN OREGON, A STUDY COMMISSIONED BY THE TEACHER STANDARDS AND PRACTICES COMMISSION OF THE STATE OF OREGON.
AU - CROFT, JOHN C.
OS - OREGON UNIV., EUGENE. BUREAU OF EDUCATIONAL RESEARCH.
PD - SEP67
NO - 27P.
IS - CUMREPTb
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - EFFECTIVE TEACHING; PROFESSIONAL ASSOCIATIONS; *PUBLIC SCHOOLS
IT - RURAL SCHOOLS; *SECONDARY SCHOOL TEACHERS
IT - STATE DEPARTMENTS OF EDUCATION; TABLES (DATA)
IT - TEACHER CERTIFICATION; *TEACHER EDUCATION; *TEACHER PLACEMENT

APPENDIXES ON OPERATING EXPENSES AND PROGRAM PLANNING ARE INCLUDED. (LY)

AN - ED012189
CHAN- RC000159
TI - KNOWING AND EDUCATING THE DISADVANTAGED, AN ANNOTATED BIBLIOGRAPHY.
AU - POTTS, ALFRED M., 2D
OS - ADAMS STATE COLL., ALAMOSA, COLO.
PD - 65
NO - 462P.
IS - DH6667c
PR - EDRS PRICE MF-$0.65 HC-$16.45
IT - ADMINISTRATION; ADULT EDUCATION; *BIBLIOGRAPHIES; COUNSELING
IT - CULTURE; DICTIONARIES; DIRECTORIES; *DISADVANTAGED GROUPS
IT - *ECONOMICALLY DISADVANTAGED; *EDUCATION
IT - EDUCATIONALLY DISADVANTAGED; ETHNIC GROUPS; HEALTH EDUCATION
IT - LABOR; LANGUAGE; MIGRANTS; PRIMARY EDUCATION; PROGRAM PLANNING
IT - PSYCHOLOGY; PUBLIC RELATIONS; RURAL EDUCATION
IT - SECONDARY EDUCATION; SOCIOLOGY; SURVEYS; TEACHER EDUCATION; TESTS
IT - VOCATIONAL EDUCATION
ST - ALAMOSA
AB - "KNOWING AND EDUCATING THE DISADVANTAGED" IS AN ANNOTATED BIBLIOGRAPHY OF MATERIALS RELATED TO THE EDUCATION OF MIGRANTS OR THE ECONOMICALLY DISADVANTAGED. IT IS ARRANGED BY BOTH TOPIC AND TITLE INDEXES. TOPICS INCLUDE AGRICULTURE, AMERICAN CULTURE, DIRECTORIES, BIBLIOGRAPHIES, GUIDES, HANDBOOKS, ADMINISTRATION AND ORGANIZATION OF EDUCATION, ADULT EDUCATION, CULTURE, EARLY CHILDHOOD EDUCATION, ELEMENTARY EDUCATION, EDUCATIONAL GOALS, HEALTH EDUCATION, HOME ECONOMICS, INDIAN EDUCATION, MIGRANT EDUCATION, PRIMARY EDUCATION, RURAL EDUCATION, SECONDARY EDUCATION, EDUCATION AND GENERAL STATISTICS, TEACHER EDUCATION, VOCATIONAL EDUCATION, GUIDANCE AND COUNSELING, HEALTH, IMMIGRANTS, INDIAN AMERICANS, LABOR, LANGUAGE AND LANGUAGE ARTS, LEGISLATION, MIGRANTS, MINORITY GROUPS, NEGRO AMERICANS, POVERTY PSYCHOLOGY, PUBLIC RELATIONS, PUERTO RICANS, SOCIOLOGY, SPANISH AMERICANS, AND TESTS AND TESTING. (CL)

******** END OF OFF-LINE PRINT ********

AT - *TEACHING ASSIGNMENT; URBAN SCHOOLS
ST - EUGENE
AB - A STUDY OF 1966-1967 OREGON SECONDARY SCHOOL TEACHERS REVEALED THAT TEACHER ASSIGNMENTS WERE GENERALLY IN ACCORD WITH THEIR PREPARATION. FOUR RECOMMENDATIONS WERE MADE BASED ON STUDY FINDINGS AND RELATED RESEARCH--(1) A MORE STANDARDIZED DEFINITION OF TEACHER PREPARATION SHOULD BE ADOPTED, (2) A UNIFORM AND USABLE RECORD-KEEPING SYSTEM ON TEACHER PREPARATION SHOULD BE ADOPTED, (3) THE PROFESSION ITSELF SHOULD DECIDE WHETHER MISASSIGNMENT IS REALLY A PROBLEM, AND (4) A LARGER STUDY WHICH ENGAGES THE MAJOR SOURCE OF DATA ABOUT MISASSIGNMENT OF TEACHERS SHOULD BE CONDUCTED. (HW)

AN - ED012412
CHAN- AC000842
TI - CORRESPONDENCE INSTRUCTION IN ETHIOPIA, KENYA, TANZANIA, MALAWI, ZAMBIA, AND UGANDA--EXPERIENCES, NEEDS, AND INTEREST.
AU - EDSTROEM, LARS-OLOF
OS - DAG HAMMARSKJOLD FOUNDATION, STOCKHOLM (SWEDEN).
PD - 66
NO - 140P.
IS - CUMREPTe
PR - EDRS PRICE MF-$0.65 HC-$6.58
IT - ADMINISTRATION; *ADULT EDUCATION PROGRAMS; COMMUNITY DEVELOPMENT
IT - *CORRESPONDENCE STUDY; *DEVELOPING NATIONS; EDUCATIONAL NEEDS
IT - FINANCIAL SUPPORT; GOVERNMENT ROLE; INSTRUCTIONAL MATERIALS
IT - LIBRARY SERVICES; LITERACY EDUCATION; MASS MEDIA
IT - *NATIONAL PROGRAMS; PROGRAM DEVELOPMENT; RURAL AREAS; SURVEYS
IT - TEACHER EDUCATION; TEACHER QUALIFICATIONS; TEACHING METHODS
IT - UNIVERSITY EXTENSION
ST - AFRICA; ETHIOPIA; KENYA; MALAWI; TANZANIA; UGANDA; ZAMBIA
AB - THIS REPORT ON THE SALIENT FEATURES AND CONCERNS OF CORRESPONDENCE INSTRUCTION IN ETHIOPIA, KENYA, TANZANIA, MALAWI, ZAMBIA, AND UGANDA--(1) DISCUSSES ADVANTAGES, DISADVANTAGES, AND REQUIREMENTS OF THE CORRESPONDENCE METHOD IN AN AFRICAN CONTEXT, (2) SURVEYS CONDITIONS AND FACILITIES (POSTAL SERVICES, ROADS, INSTRUCTIONAL RADIO AND TELEVISION, CORRESPONDENCE SCHOOLS AND COLLEGES, AND RESOURCES FOR PRODUCING INSTRUCTIONAL MATERIALS), (3) SUGGESTS NATIONAL TASKS FOR CORRESPONDENCE TEACHING, AND (4) ASSESSES INTEREST IN A PROPOSED 1967 CORRESPONDENCE INSTRUCTION SEMINAR. TEACHER TRAINING AND UPGRADING, PREPARATION OF CORRESPONDENCE EDUCATORS, MASS EDUCATION OF UNEMPLOYED PRIMARY SCHOOL DROPOUTS, INSERVICE MEDICAL TRAINING (FOR EXAMPLE, FOR THE ETHIO-SWEDISH PEDIATRIC CLINIC), IMPROVEMENT OF TEACHING METHODS BY COMBINING CORRESPONDENCE COURSES WITH CLASSROOM SETTINGS, AND INCULCATION OF STUDY SKILLS AND HABITS FOR LIFELONG LEARNING, ARE DISCUSSED AS A PART OF THE URGENT MANPOWER TRAINING NEEDS THROUGHOUT AFRICA. PROBLEMS AND ISSUES SUCH AS LANGUAGE (AS IN ETHIOPIA AND MALAWI) AND GOVERNMENTAL VERSUS PRIVATE COURSES, MAJOR ORGANIZATIONS SUCH AS THE CORRESPONDENCE COURSE UNIT (ZAMBIA MINISTRY OF EDUCATION), OUTSTANDING EFFORTS SUCH AS THE MALAWI CORRESPONDENCE COLLEGE RADIO CLASSROOM, AND RECOMMENDATIONS ON PARTICIPATION IN THE SEMINAR, ARE STRESSED.